




PACE 2019 Annual Conference: Putting Evidence into Action to Advance Equity in California

February 1, 2019 | 9:00 am - 4:00 pm
Kimpton Sawyer Hotel, Sacramento, California
500 J St, Sacramento, CA 95814

Agenda

 #2019paceconf

8:00-9:00 Registration and Breakfast (Magnolia Hallway)

9:00-9:15 **Welcoming Remarks** (Magnolia Ballroom, second floor)
Heather Hough (@hjrough), Executive Director, PACE (@edpolicyinca)

9:15-10:15 **Opening Keynote and Q&A, Focusing on Equity in California's Schools**
Ed Manansala (@edmanansala12), County Superintendent of Schools, El Dorado County Office of Education (@eldoradocoe); President, California County Superintendents Educational Services Association (@ccsesa).

10:15-10:30 Transition to breakouts

10:30-12:00 **Breakout #1 (choose one)**

A. Quality Teaching and Learning in Pre-K Classrooms: What it Takes

Magnolia Ballroom, second floor

What policies and practices does California need to put in place ensure quality teaching in early learning settings?

Moderator: Lisa Guernsey (@lisaguernsey), New America (@newamericaed)

Panelists: Deborah Stipek (@stimudd), Stanford University (@stanforded); Beth Meloy (@bethmeloy), Learning Policy Institute (@lpi_learning); Anna Arambula, Fresno Unified School District (@fresnounified); and Vickie Ramos Harris, Advancement Project (@AP_California).

B. Promising Practices in Local Stakeholder Engagement in School Governance

Sycamore Room, third floor

How are organizations engaging a broad and diverse set of stakeholders and building their capacity to engage productively in school governance?

Moderator: Julie Marsh (@julieamarsh), University of Southern California (@uscrossier)
Panelists: Danny Kanga, Director of LCAP, Palmdale School District (@PalmdaleSchools); Beth Higbee, San Bernardino County Office of Education (@SBCSSCommunications); Celia Jaffe (@celiajaffe), California State PTA (@californiapta); and Geordie Mae Corpus (@gmae_c), Californians for Justice (@cal4justice).

C. Promising Practices in the Development and Use of Cross-System and Cross-Sector Data Systems

Alder Room, third floor

How have pioneering K-12 organizations developed and used cross-system and cross-sector data systems to advance outcomes for students?

Moderator: Andrea Venezia, Education Insights Center (@edinsightsctr)
Panelists: Evan White, California Policy Lab (@capolicylab); Simon Kim (@AVPSimonKim), California State University Long Beach (@csulb); Marcy Lauck, Silicon Valley Regional Data Trust; and Noah Bookman (@noahbookman), CORE (@coredistricts).

12:00-1:00 Lunch (Magnolia Ballroom and Terrace)

1:00-1:30 Presentation of “Californians and Public Education: Views from the 2019 PACE/USC Rossier Poll.” (Magnolia Ballroom)

Presentation on key findings from the January 2019 poll of California voters on PreK, K-12, and post-secondary policy issues: “Californians and Public Education: Views from the 2019 PACE/USC Rossier Poll.”

Morgan Polikoff (@mpolikoff), Associate Professor of Education, USC Rossier School of Education (@uscrossier)

1:30-1:45 Transition to breakouts

1:45-3:15 **Breakout #2 (choose one)**

A. Supporting Continuous Improvement at Scale

Alder Room, third floor

What does continuous improvement look like in schools and classrooms and how can it be supported at scale?

Moderator: Alix Gallagher (@gallagher14), PACE (@edpolicyinca)

Panelists: Yee Yang, Caroline Wenzel Elementary School (@officialSCUSD); Christine Roberts (@mathschristine), Tulare County Office of Education; and Sujie Shin (@sujieshin), California Collaborative for Educational Excellence (@ccee).

B. Approaches to Reducing Chronic Absenteeism

Sycamore Room, third floor

What do the new Dashboard data say about school attendance, and what do we know about how to reduce chronic absenteeism?

Moderator: Heather Hough (@hjough), PACE (@edpolicyinca)

Panelists: Michael Gottfried (@magottfried), UC Santa Barbara (@ucsantabarbara); Cecelia Colchico, student, Sacramento City Unified (@officialscusd); Kiarah Young, student, Sacramento City Unified (@officialscusd); Kathy Lee, Corona-Norco USD (@cnusd); and Hedy Chang, Attendance Works (@attendanceworks).

C. Empowering the Intersegmental Agenda: Opportunities for Advancing Research & Policy at the State, Regional and Local Level

Magnolia Ballroom, second floor

What set of conditions are necessary to strengthen K-12 to post-secondary intersegmental collaborations at the local, regional, and state level?

Moderator: Michal Kurlaender (@mkurlaender), UC Davis (@ucdavis)

Panelists: Cecilia Rios-Aguilar (@craeduca), UCLA (@uclagseis); Joel Vargas (@JoelVargasJFF), JFF (@jfftweets); and Elisha Smith Arrillaga (@esarrillaga), EdTrust-West (@edtrustwest).

3:15-3:30 Transition to plenary in Magnolia Ballroom

3:30-4:00 **Closing Keynote**, *The California Story: the history of the state's education policies, current conditions, and paths forward for California schools*
Linda Darling-Hammond (@LDH_ed), President and CEO, Learning Policy Institute (@LPI_Learning) and Charles E. Ducommun Professor of Education Emeritus at Stanford University (@stanford).