USC Education Survey August 2012
#PROJ-12-07-936

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Party				Gender		Age				
		Total	Rep	Dem	DTS/ IND	Another party	Male	Female	18 to 29	30 to 39	40 to 49	50 to 64	65 and older
CA on the:	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Right track	22.0%	10.0%	33.6%	15.8%	7.5%	25.8%	18.4%	28.4%	27.2%	23.3%	19.0%	16.9%
	Wrong track	59.3%	81.1%	44.1%	59.8%	58.7%	59.3%	59.4%	54.9%	50.2%	57.7%	62.5%	65.8%
	Unsure	18.7%	8.8%	22.3%	24.4%	33.9%	14.9%	22.2%	16.7%	22.6%	19.0%	18.5%	17.2%
If election held today, who would you vote?	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly Barack Obama	40.9%	7.0%	70.4%	28.6%	31.1%	36.7%	44.8%	37.8%	48.1%	41.7%	41.2%	37.1%
	Somewhat Barack Obama	14.7%	7.5%	16.2%	22.3%	14.2%	13.9%	15.6%	21.2%	17.1%	15.0%	13.1%	10.6%
	Somewhat Mitt Romney	10.5%	17.4%	3.7%	13.5%	32.2%	13.7%	7.5%	14.9%	11.5%	6.3%	11.2%	9.4%
	Strongly Mitt Romney	22.2%	58.6%	2.0%	12.9%	0.0%	24.4%	20.1%	9.2%	10.2%	22.0%	25.6%	34.8%
	Other	3.7%	2.6%	2.0%	8.6%	11.1%	3.8%	3.6%	6.3%	7.0%	3.6%	2.7%	1.2%
	Unsure	8.0%	7.0%	5.7%	14.1%	11.4%	7.5%	8.4%	10.5%	6.1%	11.3%	6.3%	7.0%
Grade CA public schools?	Sample Size	515	155	243	107	10	253	262	87	79	89	154	106
	A	1.5%	0.0%	2.3%	1.7%	0.0%	1.5%	1.5%	3.0%	2.8%	1.0%	0.5%	1.0%
	B	13.2%	13.1%	16.6%	6.7%	0.0%	14.9%	11.6%	16.4%	14.8%	16.3%	12.1%	8.3%
	C	36.4%	37.3%	35.8%	36.0%	43.7%	33.8%	39.0%	48.5%	33.9%	34.7%	39.3%	25.7%
	D	28.0%	28.8%	25.1%	31.8%	45.8%	27.8%	28.2%	26.3%	30.2%	28.2%	22.2%	36.0%
	F/Fail	13.8%	15.2%	12.7%	15.3%	0.0%	17.0%	10.6%	3.3%	13.2%	10.1%	19.1%	18.0%
	Don't know	7.2%	5.7%	7.4%	8.5%	10.5%	5.1%	9.2%	2.6%	5.1%	9.7%	6.8%	10.9%
Past few years CA public schools have..	Sample Size	515	155	243	107	10	253	262	87	79	89	154	106
	Gotten better	6.6%	5.7%	8.7%	4.0%	0.0%	7.4%	5.9%	8.0%	6.5%	8.4%	3.3%	9.0%
	Gotten worse	57.4%	63.3%	55.3%	54.8%	44.1%	57.7%	57.1%	53.1%	59.8%	58.2%	57.6%	58.2%
	Stayed the same	26.7%	25.7%	26.0%	28.0%	45.5%	25.3%	28.1%	30.3%	25.2%	28.5%	28.0%	21.4%
	Don't know	9.3%	5.3%	10.0%	13.3%	10.5%	9.7%	8.9%	8.6%	8.4%	5.0%	11.2%	11.3%
Grade your local public schools?	Sample Size	526	173	232	117	4	253	273	72	74	107	155	118
	A	6.0%	6.9%	7.5%	1.2%	20.0%	7.4%	4.7%	3.0%	8.2%	11.2%	5.6%	2.4%
	B	21.7%	17.8%	25.2%	20.5%	23.4%	21.3%	22.0%	23.1%	35.0%	14.3%	17.7%	24.2%
	C	37.3%	38.3%	35.4%	40.0%	16.7%	36.9%	37.5%	49.2%	30.8%	32.5%	36.1%	39.8%
	D	16.1%	18.2%	12.7%	19.6%	20.0%	17.6%	14.8%	18.9%	10.3%	17.5%	18.0%	14.3%
	F/Fail	9.8%	11.0%	8.8%	10.4%	0.0%	8.3%	11.2%	4.5%	5.9%	16.5%	10.9%	8.0%
	Don't know	9.1%	7.9%	10.3%	8.3%	20.0%	8.5%	9.7%	1.3%	9.8%	7.9%	11.6%	11.4%
Past few years your local public schools have..	Sample Size	526	173	232	117	4	253	273	72	74	107	155	118
	Gotten better	10.7%	8.2%	15.4%	4.7%	20.0%	11.8%	9.7%	11.3%	16.2%	10.8%	10.1%	7.7%
	Gotten worse	45.3%	52.8%	40.4%	44.2%	40.1%	40.8%	49.5%	49.0%	34.5%	53.8%	40.6%	48.3%
	Stayed the same	33.3%	31.7%	33.3%	36.1%	20.0%	40.1%	26.9%	34.3%	33.1%	24.6%	39.5%	32.5%
	Don't know	10.7%	7.4%	10.9%	15.0%	20.0%	7.2%	13.9%	5.5%	16.2%	10.8%	9.8%	11.5%

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			Party				Gender		Age				
		Total	Rep	Dem	DTS/ IND	Another party	Male	Female	18 to 29	30 to 39	40 to 49	50 to 64	65 and older
Rate CA's public schools. (Adequate funding)	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Mean	4.20	4.86	3.90	3.90	3.71	4.63	3.79	4.01	4.15	3.91	4.33	4.45
	7 thru 10	19.1%	27.1%	15.5%	15.0%	15.1%	24.1%	14.3%	15.1%	18.8%	20.1%	20.6%	18.9%
	4 thru 6	38.3%	40.5%	37.5%	36.1%	45.8%	39.4%	37.2%	39.7%	37.8%	29.0%	38.4%	45.5%
	0 thru 3	42.7%	32.4%	47.0%	48.9%	39.0%	36.5%	48.6%	45.3%	43.4%	50.8%	41.0%	35.6%
Rate CA's public schools. (Ensuring a quality teacher)	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Mean	4.11	4.11	4.36	3.57	4.66	4.26	3.98	4.35	4.29	4.23	3.91	4.00
	7 thru 10	17.6%	17.1%	20.7%	11.0%	35.5%	19.3%	16.1%	19.6%	18.8%	20.4%	16.3%	15.0%
	4 thru 6	37.7%	38.4%	39.1%	34.4%	25.2%	38.6%	36.7%	39.6%	37.2%	36.2%	36.9%	38.9%
	0 thru 3	44.7%	44.6%	40.3%	54.6%	39.3%	42.1%	47.2%	40.8%	44.0%	43.5%	46.8%	46.1%
Rate CA's public schools. (Not spending on bureaucracy)	**7 thru 10**	14.2%	14.1%	16.7%	9.7%	0.0%	16.2%	12.2%	10.2%	16.4%	20.0%	12.6%	12.5%
	4 thru 6	26.1%	21.8%	29.0%	25.3%	41.2%	25.8%	26.4%	39.6%	31.6%	24.6%	22.9%	18.7%
	0 thru 3	59.7%	64.1%	54.2%	65.0%	58.8%	58.0%	61.3%	50.2%	52.1%	55.4%	64.5%	68.9%
Rate CA's public schools. (Holdng accountability)	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Mean	4.33	3.95	4.78	3.95	4.35	4.22	4.44	4.91	4.49	4.49	3.99	4.15
	7 thru 10	20.5%	16.8%	25.2%	15.2%	33.6%	20.1%	21.0%	24.0%	24.0%	22.8%	16.9%	18.8%
	4 thru 6	38.0%	33.0%	41.5%	39.0%	21.4%	36.6%	39.4%	47.2%	35.9%	38.6%	37.6%	33.0%
	0 thru 3	41.4%	50.2%	33.2%	45.8%	45.0%	43.3%	39.7%	28.8%	40.0%	38.5%	45.5%	48.2%
Rate CA's public schools. (Reading, writing, and math)	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Mean	5.00	4.83	5.25	4.75	5.06	5.15	4.87	5.57	5.62	5.15	4.68	4.51
	7 thru 10	29.8%	27.1%	32.8%	27.2%	32.3%	30.6%	29.1%	39.0%	40.7%	31.0%	25.4%	20.9%
	4 thru 6	40.0%	38.5%	40.1%	41.8%	45.1%	41.2%	38.9%	38.3%	36.8%	38.8%	41.4%	42.6%
	0 thru 3	30.2%	34.4%	27.0%	31.0%	22.6%	28.2%	32.0%	22.6%	22.5%	30.2%	33.2%	36.5%
Rate CA's public schools. (Offering Music, art, drama, sports)	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Mean	4.06	4.40	3.91	3.88	4.10	4.55	3.59	4.40	4.66	4.07	3.72	3.88
	7 thru 10	19.4%	21.2%	19.4%	16.8%	15.0%	23.1%	15.9%	23.6%	27.4%	21.4%	13.9%	16.7%
	4 thru 6	35.1%	40.7%	30.1%	36.3%	51.7%	39.9%	30.5%	35.7%	37.4%	31.2%	35.7%	35.4%
	0 thru 3	45.6%	38.1%	50.5%	46.9%	33.3%	37.0%	53.7%	40.7%	35.2%	47.4%	50.4%	48.0%
Rate CA's public schools. (Preparing for a 4-year university)	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Mean	4.29	4.08	4.54	4.08	4.16	4.41	4.17	4.54	4.72	4.40	3.94	4.19
	7 thru 10	20.0%	18.5%	22.6%	16.8%	21.9%	20.8%	19.3%	25.4%	26.8%	24.5%	15.4%	14.2%
	4 thru 6	38.3%	34.1%	41.3%	38.7%	25.0%	39.5%	37.1%	41.7%	38.3%	30.1%	37.1%	44.6%
	0 thru 3	41.7%	47.4%	36.1%	44.5%	53.1%	39.7%	43.6%	32.9%	34.8%	45.5%	47.5%	41.3%

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			Party				Gender		Age				
		Total	Rep	Dem	DTS/ IND	Another party	Male	Female	18 to 29	30 to 39	40 to 49	50 to 64	65 and older
Rate CA's public schools. (Preparing for well-paying jobs)	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Mean	3.97	3.93	4.15	3.63	4.13	4.08	3.86	4.22	4.40	4.15	3.61	3.84
	7 thru 10	16.4%	18.2%	18.2%	9.6%	20.0%	17.0%	15.8%	16.3%	25.8%	20.0%	11.1%	14.1%
	4 thru 6	38.0%	34.3%	39.9%	39.9%	29.0%	39.7%	36.3%	46.7%	34.0%	34.3%	39.4%	35.7%
	0 thru 3	45.7%	47.6%	41.9%	50.5%	51.0%	43.3%	47.9%	37.0%	40.2%	45.7%	49.5%	50.2%
Rate CA's public schools. (Career-technical and vocational education)	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Mean	3.95	3.83	4.16	3.68	3.77	4.19	3.73	4.32	4.65	4.17	3.58	3.53
	7 thru 10	16.5%	16.8%	18.8%	11.3%	20.0%	17.2%	15.9%	19.0%	25.1%	22.6%	10.8%	11.7%
	4 thru 6	37.3%	33.3%	39.5%	38.7%	34.5%	41.3%	33.5%	45.7%	39.4%	29.0%	40.3%	33.0%
	0 thru 3	46.2%	49.9%	41.8%	50.0%	45.5%	41.5%	50.6%	35.3%	35.5%	48.4%	48.9%	55.3%
Rate CA's public schools. (Providing parents w/ choice of public schools)	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Mean	4.22	4.09	4.47	3.85	4.76	4.27	4.17	4.58	4.54	4.37	4.07	3.83
	7 thru 10	20.8%	21.3%	22.2%	16.9%	23.8%	20.7%	20.8%	26.9%	21.4%	26.0%	17.9%	15.3%
	4 thru 6	37.5%	32.9%	41.2%	36.0%	43.5%	38.5%	36.5%	35.2%	42.9%	30.7%	41.5%	36.0%
	0 thru 3	41.7%	45.8%	36.6%	47.1%	32.7%	40.7%	42.7%	37.9%	35.7%	43.3%	40.6%	48.7%
Rate CA's public schools (Total)	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Mean	41.50	41.24	43.20	38.24	41.64	43.24	39.85	44.50	45.21	42.71	38.93	39.33
	0 thru 25	22.9%	23.9%	20.7%	26.3%	22.6%	19.5%	26.1%	18.4%	24.0%	25.2%	23.1%	23.1%
	26 thru 50	48.5%	47.6%	48.6%	50.0%	42.3%	48.7%	48.3%	42.4%	37.4%	45.1%	54.1%	55.6%
	51 thru 75	21.6%	22.8%	21.0%	20.8%	27.5%	24.2%	19.2%	34.8%	27.3%	17.4%	19.7%	14.8%
	76 thru 100	7.0%	5.6%	9.8%	2.9%	7.6%	7.5%	6.5%	4.5%	11.3%	12.3%	3.1%	6.6%
Support or oppose Prop 30?	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly support	22.8%	10.8%	34.0%	17.2%	11.6%	23.9%	21.7%	29.1%	25.0%	22.9%	20.2%	20.2%
	Somewhat support	31.7%	23.8%	38.9%	27.4%	39.9%	31.1%	32.2%	42.5%	39.9%	29.4%	29.2%	23.9%
	Somewhat oppose	12.6%	16.1%	7.2%	19.2%	8.1%	11.6%	13.5%	15.0%	6.4%	17.8%	10.2%	14.0%
	Strongly opppose	23.3%	42.5%	10.1%	22.7%	34.9%	26.1%	20.8%	7.7%	12.0%	19.6%	31.6%	33.9%
	Unsure	9.6%	6.7%	9.8%	13.5%	5.5%	7.3%	11.8%	5.9%	16.7%	10.3%	8.7%	8.0%
Which two areas makes you support the initiative? (Strong support)	Sample Size	567	114	346	100	7	278	289	114	99	102	153	99
	Education	51.7%	43.8%	52.2%	59.3%	49.9%	52.2%	51.3%	58.3%	59.6%	53.5%	42.1%	49.5%
	Public safety	8.4%	12.6%	7.2%	8.5%	0.0%	8.7%	8.2%	12.6%	6.1%	4.9%	11.0%	5.6%
	Both equally	37.8%	41.0%	39.3%	28.4%	50.1%	36.2%	39.4%	28.4%	31.3%	38.5%	45.2%	43.1%
	Another reason	0.7%	1.6%	0.5%	0.0%	0.0%	1.0%	0.3%	0.0%	1.1%	0.0%	1.2%	0.8%
	Unsure	1.3%	1.0%	0.7%	3.9%	0.0%	1.9%	0.8%	0.7%	1.9%	3.1%	0.5%	1.0%

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			Party				Gender		Age				
		Total	Rep	Dem	DTS/ IND	Another party	Male	Female	18 to 29	30 to 39	40 to 49	50 to 64	65 and older
Support or oppose Prop 38?	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly support	11.0%	5.1%	16.2%	8.7%	13.0%	11.5%	10.6%	14.2%	14.2%	12.6%	9.6%	7.2%
	Somewhat support	28.7%	20.2%	36.6%	23.8%	37.1%	26.7%	30.5%	42.9%	37.1%	24.9%	20.7%	27.2%
	Somewhat oppose	18.5%	16.6%	18.0%	22.5%	15.0%	19.0%	18.0%	22.6%	16.0%	24.0%	17.7%	13.6%
	Strongly oppose	30.4%	47.6%	19.1%	29.1%	34.9%	33.5%	27.4%	11.6%	17.8%	24.5%	41.2%	42.5%
	Unsure	11.4%	10.5%	10.2%	15.9%	0.0%	9.2%	13.5%	8.7%	14.9%	14.0%	10.7%	9.5%
How likely to support both Prop 30 and Prop 38?	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Very likely	11.2%	5.2%	16.9%	8.0%	11.6%	12.1%	10.5%	12.2%	14.9%	12.6%	10.5%	8.0%
	Somewhat likely	28.7%	19.3%	38.0%	22.8%	27.2%	26.2%	31.0%	43.1%	33.6%	26.4%	23.2%	24.8%
	Somewhat unlikely	16.5%	16.1%	13.8%	22.2%	27.3%	17.7%	15.4%	23.2%	13.7%	18.8%	15.8%	12.6%
	Very unlikely	30.0%	48.8%	18.3%	27.3%	28.4%	34.5%	25.8%	7.8%	19.7%	25.9%	38.7%	44.4%
	Unsure	13.5%	10.5%	12.9%	19.7%	5.5%	9.5%	17.3%	13.7%	18.0%	16.4%	11.8%	10.2%
More or less likely to support tax increase?	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Much more likely	12.8%	10.4%	16.8%	8.1%	5.6%	15.1%	10.6%	11.5%	20.4%	14.8%	10.1%	10.3%
	Somewhat more likely	31.5%	31.1%	32.9%	28.5%	39.4%	32.8%	30.3%	35.1%	29.2%	30.0%	32.8%	30.0%
	Somewhat less likely	17.8%	14.4%	19.2%	18.6%	39.9%	17.3%	18.3%	24.6%	16.8%	16.5%	13.8%	20.4%
	Much less likely	21.2%	27.6%	16.8%	21.8%	7.6%	20.1%	22.1%	12.9%	18.7%	17.0%	26.5%	24.9%
	Unsure	16.8%	16.5%	14.3%	23.0%	7.6%	14.7%	18.8%	15.9%	15.0%	21.7%	16.8%	14.4%
Which argument represents your views?	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Made progress still problems	35.1%	20.3%	49.2%	26.9%	38.8%	37.3%	33.0%	45.8%	41.1%	30.9%	31.1%	32.7%
	Cut spending before taxes	48.7%	66.5%	35.3%	51.3%	47.6%	48.7%	48.8%	35.1%	41.5%	46.0%	56.0%	55.8%
	Unsure	16.1%	13.2%	15.5%	21.8%	13.7%	14.0%	18.2%	19.1%	17.5%	23.1%	12.8%	11.5%
Should state provide additional funding for schools?	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Yes	51.8%	34.0%	67.6%	44.2%	53.0%	51.9%	51.7%	64.8%	54.5%	50.2%	48.1%	47.1%
	No	25.9%	41.3%	13.7%	29.1%	26.7%	27.7%	24.2%	12.8%	24.0%	24.2%	29.6%	32.7%
	Unsure	22.3%	24.7%	18.7%	26.7%	20.3%	20.4%	24.1%	22.4%	21.5%	25.5%	22.3%	20.2%
Still support if less spending in schools in your community?	Sample Size	539	112	321	99	7	262	277	103	83	98	149	105
	Strongly support	26.0%	17.0%	29.9%	23.7%	24.6%	29.3%	22.9%	18.4%	35.6%	32.6%	23.5%	23.4%
	Somewhat support	47.4%	55.8%	45.7%	43.5%	48.9%	48.7%	46.3%	56.6%	44.0%	36.7%	48.4%	50.0%
	Somewhat oppose	15.0%	20.1%	12.0%	19.2%	12.3%	12.0%	17.9%	16.0%	10.7%	15.9%	14.4%	17.6%
	Strongly oppose	3.8%	1.6%	4.6%	4.1%	0.0%	4.1%	3.5%	3.9%	2.9%	5.4%	4.3%	2.3%
	Unsure	7.7%	5.5%	7.7%	9.5%	14.3%	5.8%	9.4%	5.1%	6.8%	9.5%	9.5%	6.7%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Party				Gender		Age				
		Total	Rep	Dem	DTS/ IND	Another party	Male	Female	18 to 29	30 to 39	40 to 49	50 to 64	65 and older
Still support if it means you will pay higher taxes?	Sample Size	539	112	321	99	7	262	277	103	83	98	149	105
	Strongly support	25.5%	14.6%	29.1%	25.3%	36.0%	28.2%	22.9%	21.7%	31.6%	26.3%	25.2%	24.0%
	Somewhat support	45.5%	49.7%	46.5%	39.8%	10.5%	46.2%	44.8%	54.3%	44.7%	41.2%	43.0%	45.0%
	Somewhat oppose	17.2%	21.6%	13.7%	22.7%	27.0%	15.0%	19.3%	20.5%	11.9%	17.5%	16.4%	18.9%
	Strongly oppose	6.2%	9.8%	4.9%	6.1%	12.3%	7.6%	5.0%	1.8%	4.9%	9.9%	8.4%	5.0%
	Unsure	5.6%	4.3%	5.8%	6.0%	14.3%	3.1%	8.0%	1.8%	6.9%	5.0%	7.0%	7.1%
Should state provide funding for schools of children who do not speak English	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Yes	31.0%	19.8%	42.3%	23.9%	23.7%	31.8%	30.2%	44.1%	41.4%	27.6%	25.8%	24.7%
	No	52.0%	68.4%	38.2%	57.5%	47.0%	53.0%	51.0%	35.0%	44.3%	54.7%	56.6%	60.5%
	Unsure	17.1%	11.9%	19.6%	18.6%	29.3%	15.2%	18.8%	21.0%	14.3%	17.7%	17.6%	14.8%
Still support children who do not speak English? (less spending)	Sample Size	322	65	201	54	3	161	162	70	63	54	80	55
	Strongly support	30.6%	24.1%	33.7%	27.2%	23.4%	37.2%	24.0%	27.9%	38.2%	31.8%	30.9%	23.7%
	Somewhat support	47.4%	52.6%	46.5%	43.7%	56.9%	46.9%	47.9%	51.3%	42.1%	33.4%	47.8%	61.7%
	Somewhat oppose	11.9%	18.5%	6.7%	22.8%	19.6%	9.2%	14.6%	13.3%	7.2%	17.5%	14.3%	6.5%
	Strongly oppose	3.3%	3.8%	3.5%	2.1%	0.0%	2.3%	4.2%	2.5%	2.2%	4.6%	2.6%	5.2%
	Unsure	6.9%	1.1%	9.6%	4.2%	0.0%	4.4%	9.3%	5.0%	10.4%	12.7%	4.4%	2.9%
Still support children who do not speak English? (higher taxes)	Sample Size	322	65	201	54	3	161	162	70	63	54	80	55
	Strongly support	32.2%	31.0%	35.0%	22.4%	48.8%	38.4%	26.0%	20.8%	40.9%	35.2%	31.8%	34.4%
	Somewhat support	45.4%	47.2%	44.1%	49.3%	31.5%	47.4%	43.5%	57.3%	37.0%	35.7%	49.1%	44.4%
	Somewhat oppose	9.6%	12.3%	6.0%	19.5%	19.6%	6.9%	12.3%	12.0%	7.7%	10.7%	9.3%	8.2%
	Strongly oppose	6.2%	8.0%	5.4%	7.3%	0.0%	5.1%	7.3%	7.0%	3.2%	8.9%	6.1%	6.3%
	Unsure	6.5%	1.6%	9.6%	1.5%	0.0%	2.2%	10.8%	3.0%	11.3%	9.6%	3.6%	6.7%
Students should graduate from high school with skills	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	65.1%	66.5%	68.7%	56.5%	46.5%	60.1%	69.8%	52.5%	61.2%	64.4%	68.4%	72.7%
	Somewhat agree	27.7%	26.0%	24.8%	35.5%	40.8%	30.0%	25.6%	33.6%	29.6%	28.6%	25.7%	24.2%
	Somewhat disagree	4.7%	5.2%	4.8%	3.5%	12.7%	6.5%	3.0%	10.7%	6.4%	4.4%	2.6%	2.7%
	Strongly disagree	0.7%	1.1%	0.4%	0.8%	0.0%	1.0%	0.3%	0.0%	0.9%	0.8%	1.3%	0.0%
	Unsure	1.8%	1.2%	1.3%	3.7%	0.0%	2.3%	1.3%	3.2%	1.9%	1.8%	2.0%	0.4%
Get a good job a student needs for college	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	29.2%	27.2%	34.6%	20.7%	28.2%	29.3%	29.1%	28.4%	43.0%	38.2%	23.4%	20.3%
	Somewhat agree	40.6%	36.4%	41.7%	44.6%	36.7%	39.6%	41.6%	46.9%	37.2%	38.0%	43.3%	37.2%
	Somewhat disagree	21.4%	25.9%	16.6%	24.1%	35.1%	22.1%	20.6%	16.7%	12.8%	17.8%	24.5%	29.3%
	Strongly disagree	5.8%	7.7%	4.3%	6.5%	0.0%	5.4%	6.1%	5.2%	2.6%	3.2%	6.0%	10.3%
	Unsure	3.1%	2.9%	2.9%	4.1%	0.0%	3.6%	2.6%	2.8%	4.5%	2.8%	2.8%	2.9%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Party				Gender		Age				
		Total	Rep	Dem	DTS/ IND	Another party	Male	Female	18 to 29	30 to 39	40 to 49	50 to 64	65 and older
There are many good jobs that don't require education	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	25.5%	30.3%	24.4%	21.2%	17.7%	25.4%	25.6%	17.8%	21.8%	23.1%	21.5%	41.1%
	Somewhat agree	47.2%	46.2%	46.1%	51.0%	44.0%	47.9%	46.5%	39.1%	45.5%	42.8%	52.9%	49.8%
	Somewhat disagree	15.6%	15.0%	16.0%	15.1%	24.7%	14.3%	16.8%	29.4%	16.9%	18.4%	12.3%	7.3%
	Strongly disagree	8.1%	6.7%	9.0%	8.1%	13.6%	9.0%	7.3%	9.1%	11.0%	11.8%	9.2%	0.8%
	Unsure	3.6%	1.8%	4.4%	4.5%	0.0%	3.3%	3.8%	4.6%	4.8%	3.9%	4.1%	1.0%
Some students aren't good at academics	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	33.8%	33.9%	34.2%	34.0%	16.7%	32.3%	35.2%	22.2%	26.7%	34.7%	33.1%	47.3%
	Somewhat agree	45.8%	50.2%	42.4%	45.7%	61.8%	47.7%	44.1%	51.8%	38.3%	44.9%	50.0%	41.9%
	Somewhat disagree	12.3%	8.7%	15.0%	11.8%	13.4%	12.1%	12.5%	13.1%	21.0%	12.3%	9.9%	9.2%
	Strongly disagree	4.9%	4.7%	5.5%	4.0%	8.1%	4.0%	5.8%	6.9%	8.9%	6.2%	3.9%	1.2%
	Unsure	3.1%	2.5%	2.9%	4.5%	0.0%	3.8%	2.4%	6.1%	5.2%	2.0%	3.1%	0.4%
Career-technical education is for students who do bad in school	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	16.2%	17.9%	17.3%	12.7%	0.0%	14.9%	17.5%	10.5%	16.6%	13.4%	16.7%	22.0%
	Somewhat agree	32.0%	35.3%	29.8%	31.3%	39.9%	36.4%	27.8%	31.5%	31.7%	34.3%	31.2%	31.7%
	Somewhat disagree	25.5%	25.9%	23.9%	27.8%	33.6%	24.1%	26.8%	31.7%	25.1%	25.5%	23.3%	24.5%
	Strongly disagree	19.4%	15.9%	21.5%	19.8%	26.5%	16.8%	21.9%	19.2%	15.3%	21.8%	22.9%	15.5%
	Unsure	6.8%	4.9%	7.6%	8.4%	0.0%	7.7%	6.0%	7.1%	11.4%	5.1%	5.9%	6.3%
High school education should focus on helping students	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	52.0%	54.4%	52.8%	47.6%	37.4%	52.5%	51.5%	30.9%	38.8%	52.6%	57.4%	67.8%
	Somewhat agree	37.7%	38.3%	36.5%	39.3%	43.8%	38.7%	36.8%	48.1%	45.0%	37.1%	34.5%	30.5%
	Somewhat disagree	6.3%	4.5%	6.1%	8.7%	18.8%	5.9%	6.7%	12.0%	10.8%	6.5%	5.0%	0.8%
	Strongly disagree	1.1%	0.3%	1.6%	1.3%	0.0%	0.2%	1.9%	2.5%	1.6%	1.8%	0.5%	0.0%
	Unsure	2.9%	2.5%	3.0%	3.2%	0.0%	2.7%	3.0%	6.5%	3.8%	2.0%	2.6%	0.8%
Schools should connect them to skills that are useful	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	55.1%	55.8%	57.7%	48.8%	48.5%	49.4%	60.5%	50.7%	48.2%	50.0%	56.3%	65.7%
	Somewhat agree	36.5%	35.5%	34.7%	42.2%	31.2%	41.7%	31.6%	33.2%	39.2%	43.9%	35.9%	31.4%
	Somewhat disagree	4.2%	4.9%	3.9%	2.7%	20.3%	4.3%	4.1%	7.7%	6.4%	2.9%	4.1%	1.3%
	Strongly disagree	0.8%	0.7%	0.2%	2.5%	0.0%	0.7%	1.0%	2.8%	0.0%	0.8%	0.6%	0.5%
	Unsure	3.4%	3.0%	3.5%	3.8%	0.0%	3.9%	2.9%	5.6%	6.1%	2.4%	3.2%	1.1%
Schools should teach practical skills	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	53.3%	54.4%	56.4%	45.0%	54.0%	47.9%	58.3%	46.1%	46.8%	49.5%	54.5%	64.4%
	Somewhat agree	37.0%	36.9%	34.0%	43.8%	33.3%	41.5%	32.8%	37.6%	38.4%	39.7%	37.8%	32.1%
	Somewhat disagree	5.1%	5.3%	5.0%	4.5%	12.7%	5.0%	5.1%	9.1%	6.5%	5.6%	4.2%	2.0%
	Strongly disagree	1.4%	0.5%	1.3%	2.9%	0.0%	1.5%	1.3%	3.2%	2.5%	1.8%	0.3%	0.5%
	Unsure	3.3%	3.0%	3.4%	3.8%	0.0%	4.1%	2.5%	4.1%	5.8%	3.4%	3.2%	1.0%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Party				Gender		Age				
		Total	Rep	Dem	DTS/ IND	Another party	Male	Female	18 to 29	30 to 39	40 to 49	50 to 64	65 and older
Which of the two choices is closer to how you feel?	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Change approach to educ	50.7%	48.4%	53.9%	48.5%	30.3%	52.9%	48.7%	59.7%	51.4%	50.3%	52.4%	41.9%
	Maintain our appraoch	41.6%	43.5%	39.3%	42.6%	61.6%	40.2%	43.0%	29.9%	37.7%	41.3%	40.9%	53.9%
	Unsure	7.7%	8.1%	6.7%	8.9%	8.1%	6.9%	8.3%	10.4%	10.9%	8.3%	6.8%	4.2%
% of resources community college should spend (Student seeking degree)	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Mean	40.60	41.33	40.69	39.63	35.39	41.53	39.71	44.47	41.76	40.49	39.87	38.17
	0 thru 25	41.5%	38.7%	42.8%	41.8%	55.7%	37.5%	45.2%	33.4%	40.9%	44.7%	40.2%	46.5%
	26 thru 50	41.8%	43.4%	39.9%	44.3%	30.1%	44.3%	39.5%	41.4%	42.0%	38.3%	46.1%	39.3%
	51 thru 75	13.8%	13.5%	15.1%	11.5%	14.2%	14.7%	13.0%	19.3%	13.9%	13.6%	11.6%	13.0%
	76 thru 100	2.9%	4.4%	2.2%	2.3%	0.0%	3.5%	2.3%	5.9%	3.3%	3.5%	2.0%	1.2%
% of resources community college should spend (Training programs)	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Mean	36.41	37.01	35.78	36.76	38.64	36.27	36.55	31.23	34.62	35.87	38.35	39.11
	0 thru 25	52.3%	50.0%	54.1%	52.2%	49.0%	50.9%	53.7%	69.4%	58.2%	51.8%	46.4%	45.0%
	26 thru 50	67.3%	65.8%	67.4%	68.7%	75.9%	64.2%	70.1%	63.0%	71.4%	68.9%	66.4%	67.2%
	51 thru 75	6.3%	7.9%	4.8%	6.7%	9.7%	7.8%	4.8%	2.8%	2.3%	4.3%	8.7%	9.7%
	76 thru 100	1.6%	2.0%	1.3%	1.4%	0.0%	1.0%	2.1%	0.8%	0.8%	1.9%	1.8%	1.9%
% of resources community college should spend (Courses to gain new knowledge)	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Mean	22.99	21.66	23.53	23.61	25.97	22.20	23.73	24.29	23.63	23.64	21.78	22.73
	0 thru 25	66.4%	70.0%	64.8%	64.8%	62.1%	70.0%	63.0%	58.2%	63.0%	66.5%	68.8%	71.0%
	26 thru 50	31.4%	27.5%	32.9%	33.6%	37.9%	27.5%	35.0%	39.8%	33.8%	32.1%	29.8%	25.2%
	51 thru 75	1.6%	1.6%	2.0%	0.9%	0.0%	2.0%	1.3%	1.4%	2.0%	1.1%	1.3%	2.4%
	76 thru 100	0.6%	1.0%	0.3%	0.8%	0.0%	0.5%	0.8%	0.5%	1.2%	0.4%	0.0%	1.4%
Schools should invest more in computers and tech	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	28.2%	23.1%	36.0%	20.2%	12.1%	29.6%	26.9%	20.3%	32.1%	34.5%	25.6%	29.3%
	Somewhat agree	49.6%	50.2%	48.4%	51.4%	49.4%	51.9%	47.6%	49.0%	46.9%	44.0%	55.1%	49.4%
	Somewhat disagree	14.0%	18.6%	9.0%	16.8%	32.5%	12.6%	15.3%	18.1%	13.2%	14.4%	10.6%	16.0%
	Strongly disagree	3.5%	4.0%	2.4%	5.0%	6.0%	2.3%	4.6%	5.7%	4.1%	2.7%	4.3%	1.1%
	Unsure	4.6%	4.1%	4.2%	6.6%	0.0%	3.6%	5.6%	6.8%	3.6%	4.4%	4.5%	4.2%
Greater use of technology with improve quality of education	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	27.8%	21.4%	35.5%	20.8%	25.2%	30.2%	25.5%	17.1%	33.8%	37.0%	22.9%	29.9%
	Somewhat agree	44.5%	48.1%	42.1%	44.8%	36.7%	46.6%	42.6%	46.3%	38.9%	37.3%	49.5%	46.5%
	Somewhat disagree	15.1%	18.8%	11.5%	16.2%	32.1%	14.3%	15.8%	17.6%	13.4%	14.6%	14.6%	15.5%
	Strongly disagree	5.7%	6.4%	3.6%	9.0%	6.0%	2.8%	8.4%	8.5%	7.3%	4.3%	6.4%	2.7%
	Unsure	7.0%	5.3%	7.3%	9.1%	0.0%	6.1%	7.8%	10.6%	6.6%	6.7%	6.6%	5.4%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Party				Gender		Age				
		Total	Rep	Dem	DTS/ IND	Another party	Male	Female	18 to 29	30 to 39	40 to 49	50 to 64	65 and older
Schools should invest in new tech, even if hiring fewer teachers	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	8.8%	9.1%	9.0%	8.5%	0.0%	10.9%	6.9%	7.4%	11.5%	14.4%	6.7%	6.1%
	Somewhat agree	26.7%	29.4%	25.5%	24.6%	39.8%	30.9%	22.8%	19.4%	26.4%	23.2%	26.3%	35.8%
	Somewhat disagree	34.0%	32.8%	35.6%	32.6%	25.8%	33.9%	34.0%	35.0%	28.0%	29.7%	35.7%	38.6%
	Strongly disagree	21.3%	19.4%	22.0%	22.5%	24.7%	15.9%	26.4%	29.7%	26.9%	21.2%	20.3%	13.1%
	Unsure	9.2%	9.2%	7.9%	11.8%	9.7%	8.4%	10.0%	8.5%	7.3%	11.5%	11.0%	6.4%
Computers can never replace teachers	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	56.4%	51.6%	61.8%	52.4%	52.0%	49.8%	62.6%	57.4%	58.5%	55.0%	53.4%	59.8%
	Somewhat agree	26.9%	27.1%	25.9%	29.7%	13.1%	30.6%	23.5%	22.1%	29.8%	24.9%	29.5%	26.6%
	Somewhat disagree	9.6%	11.4%	7.2%	11.5%	19.9%	12.2%	7.2%	11.7%	4.2%	10.7%	9.2%	11.5%
	Strongly disagree	3.6%	6.2%	2.1%	2.0%	15.0%	3.8%	3.4%	4.8%	3.0%	5.7%	3.8%	0.8%
	Unsure	3.5%	3.7%	2.9%	4.5%	0.0%	3.6%	3.4%	4.0%	4.6%	3.7%	4.0%	1.3%
Greater use of technology will reduce cost	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	11.8%	10.2%	13.7%	10.2%	13.0%	13.5%	10.2%	11.3%	13.2%	16.7%	8.2%	12.0%
	Somewhat agree	36.2%	36.2%	36.5%	35.7%	33.3%	41.9%	30.7%	36.5%	31.1%	32.5%	37.7%	40.4%
	Somewhat disagree	23.4%	27.7%	19.6%	24.2%	42.1%	19.9%	26.8%	23.8%	24.6%	20.4%	21.9%	27.2%
	Strongly disagree	10.4%	10.2%	10.7%	10.4%	6.0%	7.4%	13.2%	9.1%	13.3%	10.6%	12.1%	6.8%
	Unsure	18.2%	15.7%	19.6%	19.5%	5.5%	17.3%	19.0%	19.3%	17.8%	19.8%	20.0%	13.6%
Students should be able to take classes on-line	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	8.3%	6.5%	10.1%	7.1%	6.5%	7.2%	9.3%	11.9%	10.2%	11.0%	5.0%	6.5%
	Somewhat agree	28.0%	27.3%	27.9%	29.2%	22.7%	30.2%	25.8%	32.7%	28.5%	23.4%	31.9%	22.7%
	Somewhat disagree	24.9%	24.5%	24.1%	26.9%	33.4%	26.0%	24.0%	20.8%	22.2%	26.0%	24.3%	29.7%
	Strongly disagree	29.4%	33.1%	28.1%	27.0%	29.3%	27.6%	31.2%	24.4%	27.9%	31.1%	28.7%	33.7%
	Unsure	9.4%	8.6%	9.9%	9.7%	8.1%	9.1%	9.8%	10.2%	11.1%	8.6%	10.1%	7.5%
Teachers need training to integrate new technologies	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	39.4%	34.2%	45.2%	35.0%	31.7%	40.3%	38.5%	23.2%	40.2%	47.7%	39.8%	42.3%
	Somewhat agree	47.1%	52.4%	42.6%	48.9%	43.3%	46.0%	48.1%	52.8%	46.5%	38.6%	48.4%	49.1%
	Somewhat disagree	6.9%	6.4%	6.1%	8.6%	18.9%	7.0%	6.8%	11.2%	8.6%	7.7%	5.3%	4.1%
	Strongly disagree	1.3%	1.7%	1.4%	0.4%	6.0%	2.3%	0.4%	3.1%	0.6%	0.4%	1.7%	0.8%
	Unsure	5.4%	5.3%	4.7%	7.1%	0.0%	4.4%	6.3%	9.7%	4.1%	5.6%	4.8%	3.7%
Students know more about digital technologies	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	24.8%	24.1%	25.7%	24.2%	18.5%	24.6%	24.9%	25.0%	27.6%	37.4%	20.0%	18.4%
	Somewhat agree	51.7%	55.0%	50.9%	50.9%	7.5%	49.6%	53.6%	49.9%	53.4%	42.8%	51.3%	60.0%
	Somewhat disagree	10.5%	10.7%	9.9%	8.7%	56.2%	10.4%	10.5%	11.0%	7.5%	11.0%	12.3%	9.2%
	Strongly disagree	2.6%	2.8%	2.2%	3.2%	0.0%	3.1%	2.1%	3.6%	1.6%	1.6%	2.6%	3.3%
	Unsure	10.5%	7.4%	11.3%	12.9%	17.8%	12.2%	8.8%	10.5%	9.9%	7.2%	13.8%	9.1%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Party				Gender		Age				
		Total	Rep	Dem	DTS/ IND	Another party	Male	Female	18 to 29	30 to 39	40 to 49	50 to 64	65 and older
Students should spend part of each day working independent	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	13.0%	14.8%	12.7%	11.8%	0.0%	11.8%	14.1%	8.5%	17.0%	16.9%	11.6%	12.1%
	Somewhat agree	43.4%	38.2%	48.2%	40.4%	47.5%	44.4%	42.4%	42.0%	36.2%	36.6%	44.7%	53.3%
	Somewhat disagree	19.8%	20.6%	18.1%	22.1%	26.8%	21.4%	18.4%	22.3%	22.3%	21.8%	20.2%	14.3%
	Strongly disagree	10.6%	14.1%	8.5%	9.5%	18.2%	7.4%	13.6%	13.4%	9.6%	11.2%	10.5%	8.8%
	Unsure	13.2%	12.3%	12.5%	16.2%	7.6%	15.0%	11.5%	13.7%	14.9%	13.5%	13.1%	11.5%
Where should the state spend the money?	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Invest in new technology	34.2%	42.0%	30.8%	30.7%	21.5%	38.7%	29.9%	24.3%	32.7%	34.5%	36.8%	38.2%
	Hire more teachers	49.5%	43.7%	51.8%	51.8%	72.9%	46.5%	52.4%	59.9%	50.0%	49.7%	45.5%	47.3%
	Unsure	16.3%	14.3%	17.4%	17.5%	5.5%	14.8%	17.7%	15.8%	17.3%	15.8%	17.7%	14.5%
The state should leave decisions to local school boards	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	22.9%	27.9%	21.4%	17.5%	47.9%	21.5%	24.3%	15.2%	25.5%	21.1%	22.4%	29.1%
	Somewhat agree	45.8%	51.9%	41.8%	47.4%	11.6%	49.2%	42.6%	49.7%	39.4%	46.5%	44.9%	48.1%
	Somewhat disagree	15.4%	7.7%	20.2%	16.3%	19.3%	16.1%	14.7%	19.5%	20.2%	10.1%	16.2%	12.7%
	Strongly disagree	8.0%	7.6%	7.5%	9.9%	5.5%	6.6%	9.3%	6.8%	6.3%	12.9%	9.6%	3.6%
	Unsure	7.8%	5.0%	9.1%	8.9%	15.7%	6.6%	9.0%	8.8%	8.7%	9.4%	6.9%	6.5%
Schools and school districts should have more flexibility	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	30.9%	34.9%	30.2%	25.8%	46.4%	29.5%	32.3%	25.9%	30.2%	31.2%	28.6%	37.9%
	Somewhat agree	53.0%	51.4%	51.4%	60.2%	25.5%	54.3%	51.7%	52.8%	53.8%	51.4%	54.3%	52.1%
	Somewhat disagree	8.3%	7.8%	10.6%	3.5%	19.9%	8.7%	8.0%	12.3%	9.4%	7.4%	8.4%	5.3%
	Strongly disagree	2.3%	2.1%	1.8%	3.7%	0.0%	2.4%	2.1%	0.6%	0.9%	4.1%	3.2%	1.6%
	Unsure	5.5%	3.9%	6.0%	6.8%	8.1%	5.2%	5.9%	8.3%	5.7%	5.9%	5.5%	3.2%
State officials have too much control over local decisions	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly agree	36.2%	46.4%	32.9%	27.3%	47.5%	33.4%	38.8%	26.5%	30.1%	40.1%	35.4%	44.8%
	Somewhat agree	37.9%	37.9%	36.9%	40.7%	26.1%	39.2%	36.7%	44.2%	47.9%	34.1%	35.3%	33.5%
	Somewhat disagree	11.4%	6.3%	14.6%	12.5%	5.8%	13.8%	9.1%	13.4%	9.8%	9.9%	14.2%	8.5%
	Strongly disagree	2.3%	1.2%	2.0%	3.3%	20.5%	2.1%	2.4%	3.9%	0.0%	2.7%	2.8%	1.5%
	Unsure	12.3%	8.3%	13.6%	16.2%	0.0%	11.5%	13.0%	12.0%	12.3%	13.2%	12.3%	11.7%
Do you support or oppose the DREAM act?	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly support	27.9%	14.6%	39.3%	23.7%	21.8%	29.4%	26.5%	33.3%	33.8%	26.7%	21.6%	29.9%
	Somewhat support	26.9%	22.3%	30.2%	26.4%	31.3%	24.5%	29.2%	27.7%	27.2%	24.9%	28.1%	26.3%
	Somewhat oppose	12.7%	14.9%	8.9%	16.4%	34.8%	14.6%	11.0%	11.2%	11.1%	14.1%	14.4%	11.6%
	Strongly oppose	22.8%	39.5%	12.1%	21.9%	6.5%	24.9%	20.8%	12.6%	19.0%	25.2%	24.7%	27.7%
	Unsure	9.6%	8.6%	9.5%	11.6%	5.5%	6.6%	12.5%	15.1%	9.0%	9.1%	11.2%	4.5%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Party				Gender		Age				
		Total	Rep	Dem	DTS/ IND	Another party	Male	Female	18 to 29	30 to 39	40 to 49	50 to 64	65 and older
Do you support or oppose Prop 13?	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly support	48.3%	60.9%	39.8%	47.9%	44.3%	50.0%	46.6%	25.5%	38.1%	47.4%	53.4%	64.9%
	Somewhat support	24.9%	22.6%	27.6%	21.7%	35.7%	23.5%	26.2%	33.8%	32.8%	24.7%	21.2%	18.3%
	Somewhat oppose	8.7%	4.8%	10.3%	11.0%	5.8%	9.1%	8.3%	14.9%	9.2%	7.1%	9.2%	4.4%
	Strongly oppose	7.5%	4.3%	10.1%	6.2%	14.1%	9.2%	5.8%	8.7%	5.3%	7.5%	8.0%	7.3%
	Unsure	10.7%	7.4%	12.2%	13.1%	0.0%	8.2%	13.1%	17.1%	14.5%	13.2%	8.1%	5.1%
Support or oppose Prop 13 while leaving Prop 13 in place for residential	Sample Size	551	167	260	117	5	264	287	86	82	94	168	120
	Strongly support	26.2%	15.8%	32.7%	27.9%	0.0%	28.2%	24.3%	19.0%	22.0%	30.6%	29.7%	25.9%
	Somewhat support	32.4%	32.3%	33.0%	31.2%	33.5%	33.8%	31.1%	36.7%	36.8%	29.0%	28.3%	34.7%
	Somewhat oppose	11.6%	11.9%	11.9%	9.2%	36.2%	12.2%	11.0%	11.8%	11.5%	10.3%	12.5%	11.1%
	Strongly oppose	12.1%	21.3%	5.3%	14.8%	0.0%	13.5%	10.9%	7.1%	11.4%	11.0%	14.6%	13.7%
	Unsure	17.7%	18.8%	17.1%	17.0%	30.3%	12.2%	22.8%	25.4%	18.3%	19.0%	15.0%	14.7%
Support or oppose Prop 13 while reducing property taxes	Sample Size	491	161	215	107	8	242	249	73	71	102	141	104
	Strongly support	28.5%	16.4%	40.1%	24.8%	9.3%	29.4%	27.6%	18.7%	28.3%	26.6%	31.0%	34.0%
	Somewhat support	28.0%	28.3%	29.6%	24.1%	29.7%	26.4%	29.5%	37.1%	29.7%	31.3%	25.4%	20.6%
	Somewhat oppose	12.6%	12.3%	8.9%	19.6%	25.9%	14.8%	10.5%	16.8%	13.5%	10.6%	11.5%	12.6%
	Strongly oppose	14.5%	26.3%	6.3%	11.6%	35.0%	17.9%	11.2%	5.1%	7.6%	14.8%	16.3%	23.0%
	Unsure	16.4%	16.7%	15.0%	19.9%	0.0%	11.4%	21.2%	22.3%	20.9%	16.7%	15.8%	9.7%
Which 2 statements for Prop 13 do you agree with more?	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Reform adds needed revenue	40.3%	23.8%	51.0%	41.5%	45.7%	43.3%	37.5%	48.1%	48.4%	36.4%	37.7%	36.4%
	Cut spending before taxes	42.2%	60.2%	30.7%	39.4%	54.3%	42.4%	41.9%	34.1%	34.4%	45.1%	43.6%	48.6%
	Unsure	17.5%	16.0%	18.3%	19.1%	0.0%	14.3%	20.6%	17.8%	17.2%	18.4%	18.7%	15.0%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Party				Gender		Age				
		Total	Rep	Dem	DTS/ IND	Another party	Male	Female	18 to 29	30 to 39	40 to 49	50 to 64	65 and older
Did the video play properly?	Sample Size	1032	326	470	222	14	503	529	158	150	191	308	224
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1032	326	470	222	14	503	529	158	150	191	308	224
	Mean	59.29	45.14	71.23	54.81	58.82	57.18	61.29	67.76	63.53	60.92	54.37	55.82
	0 thru 25	19.5%	35.4%	7.5%	21.5%	24.1%	22.5%	16.7%	9.0%	14.8%	19.4%	25.8%	21.7%
	26 thru 50	16.5%	20.2%	12.9%	18.8%	13.0%	14.9%	18.0%	12.0%	12.1%	14.6%	16.3%	24.4%
	51 thru 75	24.8%	20.4%	27.0%	27.0%	21.4%	24.6%	25.0%	32.7%	32.4%	23.1%	22.5%	18.9%
	76 thru 100	39.1%	24.0%	52.6%	32.7%	41.5%	38.0%	40.2%	46.2%	40.7%	42.9%	35.4%	35.0%
Did the audio play properly?	Sample Size	1032	326	470	222	14	503	529	158	150	191	308	224
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1017	326	459	219	14	497	520	154	150	189	301	223
	Mean	58.87	72.42	50.29	56.95	54.45	59.22	58.53	57.26	57.02	59.43	60.02	59.18
	0 thru 25	20.7%	8.6%	29.2%	20.5%	27.3%	22.0%	19.5%	18.0%	18.2%	20.7%	21.3%	23.5%
	26 thru 50	18.3%	13.8%	20.0%	22.1%	6.9%	15.5%	21.0%	16.2%	25.0%	16.5%	17.7%	17.5%
	51 thru 75	22.8%	20.1%	23.9%	23.0%	44.1%	22.6%	22.9%	33.7%	25.2%	26.0%	18.8%	16.1%
	76 thru 100	38.2%	57.5%	26.9%	34.3%	21.7%	39.9%	36.7%	32.1%	31.6%	36.7%	42.1%	43.0%
After hearing arguments, do you support or oppose Prop 30?	Sample Size	1041	328	475	224	14	506	535	159	153	196	310	224
	Strongly support	20.8%	8.6%	29.9%	19.8%	11.6%	22.4%	19.2%	21.1%	24.0%	18.9%	21.8%	18.6%
	Somewhat support	31.5%	26.1%	38.7%	23.5%	43.2%	29.0%	33.9%	50.1%	35.5%	35.1%	24.1%	22.8%
	Somewhat oppose	12.0%	10.3%	9.9%	18.3%	21.5%	11.7%	12.2%	11.9%	10.7%	11.1%	11.4%	14.5%
	Strongly oppose	21.8%	42.2%	8.3%	20.1%	23.7%	27.3%	16.6%	5.5%	11.7%	17.1%	30.6%	32.0%
	Unsure	13.9%	12.7%	13.1%	18.2%	0.0%	9.6%	18.0%	11.4%	18.0%	17.8%	12.0%	12.2%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Ethnicity					Education					
		Total	White/ Non Hispanic	Latino/ Hisp	Black/ African American	Asian/ Pacific Islander	Other	1st - 11th grade	High school graduate	Post H.S./Tech School	Some college	Four-year college grad	Grad degree
CA on the:	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Right track	22.0%	17.5%	33.8%	27.8%	33.5%	0.0%	43.5%	21.5%	23.0%	19.4%	23.5%	20.7%
	Wrong track	59.3%	65.7%	46.8%	48.7%	39.0%	60.6%	47.0%	55.4%	55.4%	62.6%	57.0%	64.1%
	Unsure	18.7%	16.8%	19.4%	23.6%	27.5%	39.4%	9.5%	23.1%	21.7%	18.0%	19.6%	15.2%
If election held today, who would you vote?	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly Barack Obama	40.9%	34.2%	57.2%	80.7%	37.3%	27.6%	66.1%	41.4%	42.8%	34.7%	40.0%	47.0%
	Somewhat Barack Obama	14.7%	13.5%	17.2%	7.1%	24.5%	24.8%	4.2%	13.6%	12.2%	15.3%	17.6%	12.2%
	Somewhat Mitt Romney	10.5%	12.9%	5.6%	2.7%	5.8%	6.6%	8.1%	10.2%	11.5%	12.7%	9.7%	8.9%
	Strongly Mitt Romney	22.2%	27.2%	10.4%	4.6%	18.0%	0.0%	8.0%	17.7%	28.3%	22.3%	24.2%	23.5%
	Other	3.7%	4.3%	3.5%	0.0%	0.0%	21.9%	8.1%	6.3%	0.0%	5.6%	2.1%	1.4%
	Unsure	8.0%	7.9%	6.1%	5.0%	14.5%	19.1%	5.6%	10.8%	5.2%	9.3%	6.5%	7.0%
Grade CA public schools?	Sample Size	515	356	87	24	43	5	14	70	18	151	159	103
	A	1.5%	0.7%	4.4%	0.0%	2.5%	0.0%	5.9%	4.2%	0.0%	0.0%	0.7%	2.6%
	B	13.2%	10.2%	22.3%	7.2%	24.8%	0.0%	15.3%	10.3%	16.4%	14.2%	12.5%	13.9%
	C	36.4%	35.3%	42.7%	29.1%	37.1%	37.7%	31.7%	33.1%	23.5%	38.5%	41.3%	31.1%
	D	28.0%	31.2%	16.0%	25.1%	23.3%	62.3%	39.2%	18.6%	22.0%	28.0%	27.3%	35.0%
	F/Fail	13.8%	14.9%	10.7%	28.2%	4.0%	0.0%	0.0%	20.2%	24.6%	15.7%	10.3%	11.8%
	Don't know	7.2%	7.7%	3.9%	10.5%	8.2%	0.0%	7.8%	13.5%	13.4%	3.6%	8.0%	5.7%
Past few years CA public schools have..	Sample Size	515	356	87	24	43	5	14	70	18	151	159	103
	Gotten better	6.6%	5.0%	13.1%	10.4%	5.5%	0.0%	14.4%	6.1%	2.9%	7.6%	4.5%	8.3%
	Gotten worse	57.4%	59.4%	47.2%	64.5%	54.2%	83.2%	42.2%	49.7%	59.9%	58.2%	61.6%	56.7%
	Stayed the same	26.7%	25.8%	33.9%	9.8%	30.7%	16.8%	28.5%	32.2%	34.1%	26.0%	23.3%	27.7%
	Don't know	9.3%	9.8%	5.8%	15.3%	9.6%	0.0%	15.0%	12.0%	3.0%	8.2%	10.5%	7.3%
Grade your local public schools?	Sample Size	526	359	94	32	38	3	15	96	13	144	161	97
	A	6.0%	4.7%	9.3%	0.0%	15.3%	0.0%	35.7%	8.6%	3.8%	3.7%	4.6%	5.0%
	B	21.7%	21.9%	21.3%	14.6%	23.8%	59.1%	13.0%	15.2%	12.8%	18.5%	25.1%	29.5%
	C	37.3%	38.5%	37.1%	34.9%	27.9%	40.9%	16.7%	39.4%	43.9%	39.4%	39.9%	29.8%
	D	16.1%	14.9%	17.0%	28.0%	16.6%	0.0%	18.8%	18.3%	12.8%	17.4%	12.1%	18.7%
	F/Fail	9.8%	9.8%	11.1%	12.8%	5.2%	0.0%	15.8%	11.8%	17.5%	10.4%	7.3%	9.3%
	Don't know	9.1%	10.3%	4.1%	9.5%	11.2%	0.0%	0.0%	6.7%	9.2%	10.5%	11.1%	7.7%
Past few years your local public schools have..	Sample Size	526	359	94	32	38	3	15	96	13	144	161	97
	Gotten better	10.7%	9.7%	15.9%	6.1%	12.0%	0.0%	26.6%	11.4%	9.5%	9.3%	9.6%	11.7%
	Gotten worse	45.3%	46.3%	42.6%	47.4%	44.0%	0.0%	41.9%	51.7%	49.3%	47.6%	45.0%	36.1%
	Stayed the same	33.3%	32.5%	33.8%	35.9%	36.3%	39.7%	31.6%	24.3%	32.3%	34.6%	28.7%	48.1%
	Don't know	10.7%	11.5%	7.6%	10.6%	7.8%	60.3%	0.0%	12.5%	8.9%	8.5%	16.7%	4.1%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Ethnicity					Education					
		Total	White/ Non Hispanic	Latino/ Hisp	Black/ African American	Asian/ Pacific Islander	Other	1st - 11th grade	High school graduate	Post H.S./Tech School	Some college	Four-year college grad	Grad degree
Rate CA's public schools. (Adequate funding)	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Mean	4.20	4.15	4.33	3.77	4.57	4.69	5.55	4.62	4.48	4.06	4.17	3.86
	7 thru 10	19.1%	19.1%	21.8%	10.7%	17.8%	21.9%	27.7%	24.5%	28.7%	17.5%	18.2%	15.5%
	4 thru 6	38.3%	37.1%	37.7%	35.9%	50.2%	52.4%	54.9%	43.2%	32.9%	36.9%	37.8%	35.3%
	0 thru 3	42.7%	43.8%	40.5%	53.4%	32.0%	25.8%	17.5%	32.3%	38.4%	45.6%	44.0%	49.1%
Rate CA's public schools. (Ensuring a quality teacher)	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Mean	4.11	3.90	4.85	3.75	4.65	3.36	5.72	4.39	4.14	4.04	4.09	3.80
	7 thru 10	17.6%	15.4%	28.4%	11.4%	19.8%	0.0%	41.2%	17.7%	25.2%	17.2%	17.9%	13.3%
	4 thru 6	37.7%	36.3%	37.3%	33.6%	52.9%	45.3%	32.9%	42.7%	29.7%	35.3%	37.9%	38.4%
	0 thru 3	44.7%	48.4%	34.3%	54.9%	27.3%	54.7%	25.9%	39.6%	45.1%	47.5%	44.2%	48.3%
Rate CA's public schools. (Not spending on bureaucracy)	**7 thru 10**	14.2%	11.9%	23.9%	8.7%	17.4%	6.6%	32.2%	15.5%	13.0%	14.4%	11.5%	14.6%
	4 thru 6	26.1%	22.9%	30.4%	24.8%	43.1%	52.4%	31.3%	34.9%	32.7%	23.7%	25.0%	22.4%
	0 thru 3	59.7%	65.2%	45.7%	66.5%	39.5%	41.0%	36.5%	49.6%	54.4%	61.9%	63.5%	63.0%
Rate CA's public schools. (Holdng accountability)	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Mean	4.33	4.01	5.47	4.16	4.73	4.33	5.72	4.91	4.56	4.14	4.11	4.25
	7 thru 10	20.5%	17.2%	35.2%	22.2%	17.1%	13.6%	37.4%	24.8%	30.3%	18.9%	18.1%	19.4%
	4 thru 6	38.0%	35.8%	40.3%	38.3%	51.3%	47.6%	35.1%	44.2%	29.7%	36.4%	35.4%	41.4%
	0 thru 3	41.4%	47.0%	24.5%	39.5%	31.6%	38.8%	27.4%	31.0%	40.0%	44.8%	46.5%	39.2%
Rate CA's public schools. (Reading, writing, and math)	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Mean	5.00	4.68	6.21	4.67	5.37	5.55	6.28	5.41	5.38	5.07	4.81	4.64
	7 thru 10	29.8%	25.6%	46.9%	26.7%	29.9%	41.3%	52.4%	38.1%	33.7%	31.5%	24.3%	25.5%
	4 thru 6	40.0%	39.7%	36.8%	40.4%	49.8%	36.9%	31.4%	32.8%	42.5%	40.1%	44.8%	39.1%
	0 thru 3	30.2%	34.7%	16.3%	32.9%	20.2%	21.9%	16.2%	29.0%	23.9%	28.4%	31.0%	35.4%
Rate CA's public schools. (Offering Music, art, drama, sports)	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Mean	4.06	3.79	4.96	3.54	4.72	5.25	6.17	4.87	4.65	3.92	3.81	3.61
	7 thru 10	19.4%	16.6%	30.3%	13.8%	22.9%	21.9%	45.5%	31.6%	29.2%	16.7%	14.9%	15.1%
	4 thru 6	35.1%	34.2%	32.8%	33.0%	48.0%	46.7%	35.0%	30.2%	33.4%	36.2%	37.2%	34.2%
	0 thru 3	45.6%	49.2%	36.9%	53.2%	29.1%	31.4%	19.5%	38.2%	37.4%	47.1%	47.8%	50.8%
Rate CA's public schools. (Preparing for a 4-year university)	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Mean	4.29	3.98	5.34	4.00	4.90	4.19	5.77	4.60	4.59	4.08	4.23	4.17
	7 thru 10	20.0%	15.3%	38.2%	12.2%	27.7%	13.6%	49.4%	23.2%	27.6%	20.2%	15.4%	19.3%
	4 thru 6	38.3%	39.7%	26.8%	46.9%	43.6%	50.9%	17.4%	39.4%	27.5%	34.5%	45.1%	36.5%
	0 thru 3	41.7%	45.0%	35.1%	40.9%	28.7%	35.6%	33.2%	37.4%	44.9%	45.3%	39.5%	44.2%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Ethnicity					Education					
		Total	White/ Non Hispanic	Latino/ Hisp	Black/ African American	Asian/ Pacific Islander	Other	1st - 11th grade	High school graduate	Post H.S./Tech School	Some college	Four-year college grad	Grad degree
Rate CA's public schools. (Preparing for well-paying jobs)	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Mean	3.97	3.69	4.80	3.74	4.75	3.84	6.23	4.32	4.35	3.73	3.92	3.72
	7 thru 10	16.4%	13.6%	27.7%	8.9%	21.9%	0.0%	53.4%	22.2%	25.9%	15.0%	12.2%	13.4%
	4 thru 6	38.0%	36.7%	36.4%	42.7%	48.6%	45.3%	29.9%	34.0%	30.1%	34.7%	45.3%	36.8%
	0 thru 3	45.7%	49.7%	35.8%	48.3%	29.5%	54.7%	16.6%	43.8%	44.0%	50.3%	42.5%	49.7%
Rate CA's public schools. (Career-technical and vocational education)	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Mean	3.95	3.59	5.24	3.44	4.57	4.15	6.46	4.53	4.56	3.79	3.82	3.45
	7 thru 10	16.5%	12.4%	36.3%	10.8%	13.7%	13.6%	51.8%	26.8%	32.0%	15.2%	11.8%	10.1%
	4 thru 6	37.3%	36.6%	31.2%	34.7%	57.9%	46.9%	31.6%	35.1%	23.2%	36.0%	41.9%	36.7%
	0 thru 3	46.2%	51.1%	32.5%	54.4%	28.4%	39.5%	16.6%	38.2%	44.8%	48.7%	46.3%	53.3%
Rate CA's public schools. (Providing parents w/ choice of public schools)	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Mean	4.22	3.95	5.02	4.23	4.75	4.84	5.60	4.57	4.55	3.94	4.14	4.22
	7 thru 10	20.8%	17.4%	31.5%	19.4%	28.0%	13.6%	38.9%	23.7%	31.4%	18.4%	18.1%	21.7%
	4 thru 6	37.5%	37.3%	33.1%	42.8%	41.0%	79.8%	36.8%	39.5%	28.8%	36.7%	40.3%	34.0%
	0 thru 3	41.7%	45.2%	35.4%	37.9%	31.0%	6.6%	24.2%	36.8%	39.7%	44.8%	41.5%	44.3%
Rate CA's public schools (Total)	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Mean	41.50	38.81	50.54	38.19	47.16	43.15	58.66	45.95	44.65	39.99	40.29	39.03
	0 thru 25	22.9%	25.5%	16.5%	23.9%	15.7%	0.0%	12.6%	18.8%	24.2%	23.3%	25.4%	23.1%
	26 thru 50	48.5%	50.3%	39.1%	55.1%	45.5%	86.4%	24.0%	47.1%	43.9%	49.2%	48.9%	52.2%
	51 thru 75	21.6%	20.3%	25.7%	14.6%	29.6%	13.6%	31.9%	21.2%	19.4%	22.5%	20.5%	21.3%
	76 thru 100	7.0%	3.9%	18.6%	6.4%	9.2%	0.0%	31.5%	13.0%	12.5%	5.0%	5.3%	3.3%
Support or oppose Prop 30?	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly support	22.8%	23.1%	28.1%	16.8%	12.1%	27.3%	24.5%	20.5%	23.5%	19.9%	22.0%	29.8%
	Somewhat support	31.7%	27.8%	38.3%	47.8%	42.5%	6.6%	28.8%	32.5%	22.1%	32.5%	34.0%	28.1%
	Somewhat oppose	12.6%	13.2%	9.8%	9.6%	16.4%	11.1%	18.8%	15.8%	15.6%	12.1%	10.4%	12.9%
	Strongly opppose	23.3%	27.6%	14.3%	13.8%	11.5%	35.9%	16.9%	21.8%	28.1%	23.1%	23.7%	24.5%
	Unsure	9.6%	8.4%	9.6%	12.0%	17.4%	19.1%	10.9%	9.4%	10.7%	12.4%	9.9%	4.6%
Which two areas makes you support the initiative? (Strong support)	Sample Size	567	363	120	37	44	3	15	88	14	155	179	116
	Education	51.7%	52.8%	49.8%	54.6%	45.4%	59.6%	25.6%	40.3%	43.5%	52.3%	53.5%	61.4%
	Public safety	8.4%	7.9%	11.2%	4.3%	8.9%	0.0%	5.3%	14.0%	17.6%	6.9%	8.2%	5.8%
	Both equally	37.8%	37.4%	36.8%	38.5%	43.3%	40.4%	69.1%	45.7%	33.6%	40.4%	36.4%	27.1%
	Another reason	0.7%	0.5%	0.0%	2.6%	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	2.3%
	Unsure	1.3%	1.4%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	5.3%	0.5%	1.2%	3.4%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Ethnicity					Education					
		Total	White/ Non Hispanic	Latino/ Hisp	Black/ African American	Asian/ Pacific Islander	Other	1st - 11th grade	High school graduate	Post H.S./Tech School	Some college	Four-year college grad	Grad degree
Support or oppose Prop 38?	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly support	11.0%	9.1%	18.4%	16.2%	8.3%	13.6%	13.3%	8.0%	6.9%	9.2%	11.8%	15.4%
	Somewhat support	28.7%	25.8%	35.5%	40.5%	33.6%	0.0%	17.3%	30.4%	27.2%	29.9%	30.6%	24.1%
	Somewhat oppose	18.5%	19.0%	18.9%	13.0%	18.3%	11.1%	42.8%	20.1%	14.9%	16.3%	16.8%	20.3%
	Strongly oppose	30.4%	35.1%	17.7%	18.7%	21.4%	75.3%	26.6%	30.6%	37.1%	29.9%	29.2%	32.4%
	Unsure	11.4%	11.1%	9.6%	11.6%	18.4%	0.0%	0.0%	10.9%	13.8%	14.6%	11.6%	7.8%
How likely to support both Prop 30 and Prop 38?	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Very likely	11.2%	9.6%	17.4%	19.5%	5.8%	13.6%	16.7%	8.0%	8.6%	8.6%	9.7%	20.0%
	Somewhat likely	28.7%	24.2%	43.0%	33.2%	35.0%	13.7%	19.5%	30.9%	27.5%	30.3%	32.4%	20.2%
	Somewhat unlikely	16.5%	17.2%	14.5%	14.3%	16.5%	11.1%	17.4%	21.7%	25.1%	15.1%	14.4%	16.2%
	Very unlikely	30.0%	35.8%	15.8%	15.7%	18.2%	55.0%	25.9%	28.6%	28.0%	28.8%	29.4%	34.8%
	Unsure	13.5%	13.1%	9.2%	17.3%	24.5%	6.6%	20.4%	10.9%	10.8%	17.2%	14.1%	8.8%
More or less likely to support tax increase?	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Much more likely	12.8%	10.9%	16.8%	26.2%	10.4%	13.6%	26.4%	14.3%	11.5%	14.0%	10.9%	10.8%
	Somewhat more likely	31.5%	31.3%	35.5%	26.6%	30.5%	0.0%	32.1%	23.1%	34.9%	32.1%	35.2%	30.9%
	Somewhat less likely	17.8%	17.8%	16.9%	13.8%	23.0%	11.1%	17.4%	18.4%	20.5%	14.1%	20.2%	18.8%
	Much less likely	21.2%	21.7%	19.0%	22.4%	16.8%	54.7%	3.8%	23.3%	19.9%	21.5%	19.7%	23.8%
	Unsure	16.8%	18.2%	11.7%	10.9%	19.4%	20.7%	20.3%	20.9%	13.3%	18.3%	14.1%	15.6%
Which argument represents your views?	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Made progress still problems	35.1%	33.6%	39.7%	43.0%	33.8%	27.3%	38.0%	30.4%	23.1%	33.8%	35.6%	41.7%
	Cut spending before taxes	48.7%	52.6%	38.7%	44.8%	41.1%	39.6%	52.0%	46.7%	60.0%	48.5%	49.8%	47.0%
	Unsure	16.1%	13.9%	21.5%	12.2%	25.1%	33.1%	10.0%	23.0%	16.9%	17.7%	14.6%	11.3%
Should state provide additional funding for schools?	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Yes	51.8%	44.9%	69.9%	81.5%	52.5%	39.4%	73.9%	50.0%	49.6%	49.3%	51.0%	55.1%
	No	25.9%	32.0%	10.3%	10.1%	17.0%	35.9%	10.9%	22.9%	37.6%	28.0%	23.5%	29.6%
	Unsure	22.3%	23.1%	19.8%	8.3%	30.5%	24.8%	15.2%	27.1%	12.8%	22.7%	25.5%	15.3%
Still support if less spending in schools in your community?	Sample Size	539	321	126	46	43	3	21	83	15	146	163	110
	Strongly support	26.0%	21.9%	33.6%	33.7%	25.6%	34.5%	35.8%	24.5%	19.2%	23.8%	24.2%	31.9%
	Somewhat support	47.4%	51.2%	43.6%	40.6%	41.4%	0.0%	35.0%	39.8%	57.5%	52.0%	50.8%	43.2%
	Somewhat oppose	15.0%	15.7%	11.0%	13.1%	20.8%	65.5%	23.7%	15.2%	16.0%	13.4%	14.4%	16.1%
	Strongly oppose	3.8%	4.1%	3.3%	5.0%	2.5%	0.0%	5.5%	7.8%	0.0%	4.0%	1.9%	3.7%
	Unsure	7.7%	7.2%	8.5%	7.5%	9.7%	0.0%	0.0%	12.7%	7.3%	6.8%	8.7%	5.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Ethnicity					Education					
		Total	White/ Non Hispanic	Latino/ Hisp	Black/ African American	Asian/ Pacific Islander	Other	1st - 11th grade	High school graduate	Post H.S./Tech School	Some college	Four-year college grad	Grad degree
Still support if it means you will pay higher taxes?	Sample Size	539	321	126	46	43	3	21	83	15	146	163	110
	Strongly support	25.5%	24.9%	26.9%	31.8%	18.3%	34.5%	32.2%	21.5%	17.9%	23.9%	23.4%	33.4%
	Somewhat support	45.5%	45.0%	46.4%	47.0%	47.6%	0.0%	51.2%	35.8%	41.7%	47.1%	50.6%	42.5%
	Somewhat oppose	17.2%	17.7%	16.4%	7.3%	27.3%	0.0%	5.1%	25.5%	24.9%	18.0%	15.7%	13.1%
	Strongly oppose	6.2%	7.4%	4.6%	7.4%	0.0%	16.9%	11.5%	7.7%	7.0%	3.5%	6.6%	7.1%
	Unsure	5.6%	4.9%	5.6%	6.6%	6.8%	48.6%	0.0%	9.5%	8.5%	7.4%	3.7%	3.9%
Should state provide funding for schools of children who do not speak English	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Yes	31.0%	23.5%	55.7%	35.4%	37.1%	45.3%	48.0%	28.5%	28.0%	25.1%	30.9%	39.8%
	No	52.0%	61.2%	24.9%	42.0%	39.5%	35.6%	34.1%	54.0%	54.3%	61.1%	47.0%	46.9%
	Unsure	17.1%	15.3%	19.4%	22.6%	23.4%	19.1%	17.9%	17.5%	17.7%	13.8%	22.1%	13.3%
Still support children who do not speak English? (less spending)	Sample Size	322	168	101	20	30	4	14	48	9	74	99	80
	Strongly support	30.6%	26.9%	37.0%	35.6%	26.3%	30.0%	52.9%	35.1%	35.7%	27.8%	23.2%	35.2%
	Somewhat support	47.4%	50.9%	45.5%	38.4%	45.8%	0.0%	15.5%	30.8%	46.3%	48.6%	63.1%	42.2%
	Somewhat oppose	11.9%	13.1%	7.8%	13.5%	15.4%	30.9%	22.4%	14.6%	12.1%	10.5%	8.8%	13.6%
	Strongly oppose	3.3%	3.5%	2.3%	5.3%	0.0%	39.1%	0.0%	7.0%	6.0%	3.3%	0.0%	5.4%
	Unsure	6.9%	5.6%	7.4%	7.1%	12.5%	0.0%	9.2%	12.6%	0.0%	9.9%	4.8%	3.5%
Still support children who do not speak English? (higher taxes)	Sample Size	322	168	101	20	30	4	14	48	9	74	99	80
	Strongly support	32.2%	30.8%	34.9%	51.4%	18.5%	30.0%	40.0%	38.1%	36.5%	23.0%	30.4%	37.7%
	Somewhat support	45.4%	47.1%	44.5%	32.2%	53.9%	0.0%	26.5%	30.2%	38.7%	51.5%	51.9%	44.9%
	Somewhat oppose	9.6%	8.5%	9.1%	4.0%	18.6%	30.9%	24.4%	12.4%	6.8%	10.1%	8.7%	6.4%
	Strongly oppose	6.2%	8.3%	3.6%	5.3%	0.0%	39.1%	0.0%	6.8%	12.7%	7.3%	6.5%	4.9%
	Unsure	6.5%	5.3%	7.9%	7.1%	9.0%	0.0%	9.2%	12.6%	5.4%	8.1%	2.5%	6.1%
Students should graduate from high school with skills	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	65.1%	65.1%	70.1%	71.8%	47.6%	82.3%	76.5%	72.9%	59.1%	70.8%	58.7%	59.9%
	Somewhat agree	27.7%	29.0%	20.0%	24.6%	38.0%	6.6%	23.5%	18.4%	28.7%	25.1%	31.8%	33.3%
	Somewhat disagree	4.7%	4.1%	5.2%	3.6%	9.0%	11.1%	0.0%	4.0%	8.6%	3.1%	6.6%	5.0%
	Strongly disagree	0.7%	0.2%	2.9%	0.0%	0.0%	0.0%	0.0%	0.9%	1.9%	0.0%	1.3%	0.4%
	Unsure	1.8%	1.5%	1.7%	0.0%	5.4%	0.0%	0.0%	3.8%	1.7%	1.0%	1.8%	1.4%
Get a good job a student needs for college	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	29.2%	26.1%	42.0%	21.1%	35.2%	6.6%	60.5%	23.9%	23.7%	30.2%	27.7%	30.7%
	Somewhat agree	40.6%	41.9%	34.1%	40.5%	43.8%	44.2%	28.1%	34.1%	53.4%	42.3%	45.6%	35.5%
	Somewhat disagree	21.4%	23.2%	13.3%	31.5%	14.6%	35.6%	11.4%	28.7%	16.6%	19.9%	19.0%	23.4%
	Strongly disagree	5.8%	6.1%	7.0%	4.7%	1.4%	0.0%	0.0%	6.9%	6.4%	6.0%	3.7%	8.4%
	Unsure	3.1%	2.7%	3.6%	2.3%	5.0%	13.6%	0.0%	6.4%	0.0%	1.6%	4.0%	2.1%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Ethnicity					Education					
		Total	White/ Non Hispanic	Latino/ Hisp	Black/ African American	Asian/ Pacific Islander	Other	1st - 11th grade	High school graduate	Post H.S./Tech School	Some college	Four-year college grad	Grad degree
There are many good jobs that don't require education	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	25.5%	25.7%	24.6%	34.2%	20.5%	20.7%	24.9%	27.7%	34.2%	25.2%	21.7%	28.9%
	Somewhat agree	47.2%	49.5%	37.6%	45.8%	48.9%	46.4%	30.7%	42.4%	45.3%	48.6%	51.1%	45.2%
	Somewhat disagree	15.6%	15.7%	18.7%	6.5%	13.9%	21.9%	29.1%	12.7%	10.6%	13.9%	17.1%	17.0%
	Strongly disagree	8.1%	5.9%	14.0%	12.2%	11.8%	11.1%	15.2%	6.6%	8.1%	9.4%	7.3%	7.9%
	Unsure	3.6%	3.2%	5.2%	1.3%	4.9%	0.0%	0.0%	10.5%	1.8%	2.8%	2.8%	1.0%
Some students aren't good at academics	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	33.8%	35.2%	27.6%	41.7%	30.8%	27.6%	33.7%	39.4%	45.1%	35.4%	28.8%	33.1%
	Somewhat agree	45.8%	47.5%	42.2%	40.4%	43.8%	39.5%	40.0%	41.3%	45.6%	44.9%	49.5%	46.1%
	Somewhat disagree	12.3%	10.5%	18.6%	9.9%	13.9%	32.9%	16.7%	11.2%	3.5%	12.9%	12.6%	12.7%
	Strongly disagree	4.9%	4.0%	9.0%	7.9%	2.8%	0.0%	9.6%	3.1%	5.9%	4.1%	5.4%	6.1%
	Unsure	3.1%	2.8%	2.6%	0.0%	8.8%	0.0%	0.0%	5.0%	0.0%	2.8%	3.7%	1.9%
Career-technical education is for students who do bad in school	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	16.2%	16.1%	16.8%	17.4%	17.1%	0.0%	21.8%	22.8%	22.9%	16.1%	13.5%	13.7%
	Somewhat agree	32.0%	32.0%	31.0%	29.8%	34.3%	46.8%	34.4%	27.0%	34.0%	31.5%	31.7%	36.5%
	Somewhat disagree	25.5%	25.6%	24.5%	20.9%	28.0%	46.5%	22.6%	20.5%	12.5%	26.2%	28.7%	26.0%
	Strongly disagree	19.4%	19.2%	24.0%	27.9%	6.5%	6.6%	17.8%	18.0%	28.6%	19.0%	19.1%	20.6%
	Unsure	6.8%	7.1%	3.8%	4.0%	14.1%	0.0%	3.4%	11.8%	1.9%	7.1%	7.0%	3.2%
High school education should focus on helping students	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	52.0%	51.9%	49.8%	76.3%	41.7%	39.8%	79.2%	55.8%	49.2%	55.3%	47.2%	48.1%
	Somewhat agree	37.7%	38.6%	39.6%	16.9%	39.1%	49.1%	13.9%	36.7%	37.6%	34.1%	40.3%	43.3%
	Somewhat disagree	6.3%	5.9%	6.1%	5.8%	10.7%	11.1%	6.9%	2.5%	5.6%	6.7%	7.7%	6.6%
	Strongly disagree	1.1%	1.0%	1.0%	1.0%	2.3%	0.0%	0.0%	1.2%	7.7%	0.9%	1.4%	0.0%
	Unsure	2.9%	2.6%	3.6%	0.0%	6.2%	0.0%	0.0%	3.8%	0.0%	3.0%	3.4%	1.9%
Schools should connect them to skills that are useful	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	55.1%	55.2%	56.9%	65.0%	44.2%	41.3%	83.3%	63.1%	58.3%	57.2%	51.2%	47.0%
	Somewhat agree	36.5%	36.7%	34.2%	30.3%	43.0%	47.6%	6.1%	31.3%	34.7%	38.4%	36.7%	42.4%
	Somewhat disagree	4.2%	4.0%	3.1%	3.2%	7.7%	11.1%	6.7%	1.8%	5.0%	2.4%	5.3%	6.5%
	Strongly disagree	0.8%	0.7%	1.7%	1.5%	0.0%	0.0%	3.8%	0.0%	0.0%	0.2%	1.4%	1.3%
	Unsure	3.4%	3.3%	4.1%	0.0%	5.2%	0.0%	0.0%	3.8%	1.9%	1.8%	5.4%	2.9%
Schools should teach practical skills	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	53.3%	55.1%	53.1%	56.3%	36.3%	46.7%	74.1%	67.7%	50.2%	56.6%	46.8%	44.2%
	Somewhat agree	37.0%	35.9%	37.4%	35.8%	48.1%	20.3%	15.5%	27.4%	40.9%	36.7%	39.7%	43.4%
	Somewhat disagree	5.1%	4.9%	3.9%	4.7%	6.8%	32.9%	3.1%	1.0%	1.7%	3.3%	7.3%	8.1%
	Strongly disagree	1.4%	0.9%	2.2%	3.2%	2.8%	0.0%	7.3%	0.0%	1.9%	1.3%	1.7%	1.3%
	Unsure	3.3%	3.3%	3.3%	0.0%	6.0%	0.0%	0.0%	3.8%	5.3%	2.1%	4.4%	2.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Ethnicity					Education					
		Total	White/ Non Hispanic	Latino/ Hisp	Black/ African American	Asian/ Pacific Islander	Other	1st - 11th grade	High school graduate	Post H.S./Tech School	Some college	Four-year college grad	Grad degree
Which of the two choices is closer to how you feel?	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Change approach to educ	50.7%	51.8%	52.5%	41.6%	45.1%	33.9%	37.7%	43.9%	51.0%	52.2%	52.5%	53.0%
	Maintain our appraoch	41.6%	41.0%	40.8%	53.8%	40.4%	46.9%	58.4%	46.0%	41.8%	40.7%	39.9%	39.8%
	Unsure	7.7%	7.2%	6.7%	4.6%	14.5%	19.1%	3.8%	10.2%	7.1%	7.1%	7.5%	7.2%
% of resources community college should spend (Student seeking degree)	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Mean	40.60	39.59	42.54	41.15	44.02	48.22	37.20	34.59	33.00	38.86	43.39	45.34
	0 thru 25	41.5%	42.3%	42.2%	35.5%	37.5%	28.5%	48.0%	57.9%	62.0%	45.9%	33.6%	29.6%
	26 thru 50	41.8%	42.8%	37.5%	54.0%	34.6%	41.3%	41.1%	32.3%	32.5%	40.8%	45.3%	47.5%
	51 thru 75	13.8%	12.5%	14.5%	10.6%	23.9%	30.2%	7.6%	9.9%	3.7%	11.5%	16.9%	18.0%
	76 thru 100	2.9%	2.3%	5.8%	0.0%	4.0%	0.0%	3.2%	0.0%	1.7%	1.8%	4.2%	4.9%
% of resources community college should spend (Training programs)	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Mean	36.41	37.84	32.26	34.96	34.21	35.56	37.05	37.66	40.31	37.38	34.72	35.97
	0 thru 25	52.3%	47.8%	65.3%	56.6%	60.1%	52.1%	55.0%	50.0%	44.3%	52.6%	56.3%	48.4%
	26 thru 50	67.3%	67.8%	64.2%	75.4%	62.4%	80.9%	67.4%	67.1%	65.1%	68.7%	64.6%	69.9%
	51 thru 75	6.3%	7.4%	2.3%	3.5%	8.0%	0.0%	12.3%	5.2%	7.7%	6.8%	5.2%	7.1%
	76 thru 100	1.6%	2.0%	0.7%	0.0%	1.2%	0.0%	0.0%	2.1%	5.8%	2.2%	1.4%	0.0%
% of resources community college should spend (Courses to gain new knowledge)	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Mean	22.99	22.57	25.20	23.89	21.77	16.22	25.75	27.76	26.70	23.76	21.89	18.69
	0 thru 25	66.4%	68.0%	60.0%	61.0%	69.2%	78.1%	63.4%	50.9%	53.5%	65.1%	70.0%	77.6%
	26 thru 50	31.4%	29.4%	38.4%	37.8%	29.5%	21.9%	32.3%	46.3%	38.9%	32.5%	28.1%	21.3%
	51 thru 75	1.6%	1.9%	1.2%	0.0%	1.3%	0.0%	4.3%	1.3%	7.7%	1.3%	1.6%	1.0%
	76 thru 100	0.6%	0.7%	0.4%	1.3%	0.0%	0.0%	0.0%	1.4%	0.0%	1.0%	0.3%	0.0%
Schools should invest more in computers and tech	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	28.2%	24.2%	39.9%	49.4%	22.4%	33.1%	43.9%	30.7%	34.3%	27.6%	27.6%	24.8%
	Somewhat agree	49.6%	52.3%	41.8%	36.1%	53.5%	45.0%	41.0%	49.7%	47.6%	51.5%	47.7%	51.5%
	Somewhat disagree	14.0%	15.7%	9.6%	9.9%	10.9%	21.9%	10.7%	12.1%	14.4%	11.6%	15.6%	17.0%
	Strongly disagree	3.5%	3.2%	5.6%	3.2%	2.5%	0.0%	4.4%	2.9%	1.9%	4.5%	2.8%	4.0%
	Unsure	4.6%	4.6%	3.1%	1.4%	10.7%	0.0%	0.0%	4.6%	1.9%	4.8%	6.3%	2.6%
Greater use of technology with improve quality of education	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	27.8%	25.4%	35.7%	37.2%	22.9%	46.7%	48.2%	30.4%	33.6%	27.9%	27.4%	22.2%
	Somewhat agree	44.5%	45.5%	40.0%	37.8%	51.7%	31.4%	39.5%	42.4%	44.8%	46.4%	41.7%	48.6%
	Somewhat disagree	15.1%	17.0%	11.5%	13.8%	8.4%	0.0%	4.2%	14.5%	11.0%	13.1%	17.3%	17.0%
	Strongly disagree	5.7%	5.1%	7.2%	8.1%	3.9%	21.9%	8.1%	3.9%	9.1%	6.3%	4.8%	6.6%
	Unsure	7.0%	7.0%	5.6%	3.1%	13.0%	0.0%	0.0%	8.8%	1.5%	6.2%	8.8%	5.6%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Ethnicity					Education					
		Total	White/ Non Hispanic	Latino/ Hisp	Black/ African American	Asian/ Pacific Islander	Other	1st - 11th grade	High school graduate	Post H.S./Tech School	Some college	Four-year college grad	Grad degree
Schools should invest in new tech, even if hiring fewer teachers	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	8.8%	7.9%	12.3%	6.3%	10.7%	14.0%	23.9%	7.8%	15.5%	8.3%	8.0%	8.6%
	Somewhat agree	26.7%	27.3%	19.4%	28.6%	36.5%	24.7%	17.2%	26.3%	42.9%	24.9%	24.9%	31.5%
	Somewhat disagree	34.0%	34.6%	32.9%	38.5%	29.5%	13.7%	25.5%	31.4%	30.7%	34.3%	38.0%	30.8%
	Strongly disagree	21.3%	21.3%	25.8%	23.5%	9.0%	28.5%	29.0%	19.5%	7.3%	23.8%	18.4%	24.8%
	Unsure	9.2%	8.9%	9.5%	3.0%	14.3%	19.1%	4.4%	15.0%	3.7%	8.6%	10.7%	4.2%
Computers can never replace teachers	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	56.4%	56.2%	60.0%	65.6%	43.0%	72.4%	65.5%	58.1%	41.7%	61.9%	52.5%	54.3%
	Somewhat agree	26.9%	26.7%	22.5%	26.5%	39.3%	27.6%	24.6%	20.4%	30.2%	25.8%	30.3%	28.5%
	Somewhat disagree	9.6%	9.7%	12.0%	5.4%	7.4%	0.0%	7.1%	10.3%	19.8%	8.0%	8.6%	11.8%
	Strongly disagree	3.6%	4.0%	2.7%	2.4%	2.6%	0.0%	2.9%	4.2%	8.4%	2.2%	4.1%	3.5%
	Unsure	3.5%	3.4%	2.8%	0.0%	7.7%	0.0%	0.0%	7.0%	0.0%	2.0%	4.4%	2.0%
Greater use of technology will reduce cost	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	11.8%	10.1%	14.8%	20.2%	16.2%	0.0%	26.2%	16.2%	17.3%	10.2%	11.1%	9.0%
	Somewhat agree	36.2%	35.9%	34.9%	34.5%	42.2%	38.8%	39.4%	33.3%	45.1%	36.9%	35.8%	36.2%
	Somewhat disagree	23.4%	24.1%	22.2%	29.2%	17.0%	13.6%	17.5%	15.3%	18.2%	23.6%	22.9%	32.5%
	Strongly disagree	10.4%	10.4%	12.2%	11.0%	5.4%	21.9%	7.5%	13.1%	5.6%	12.6%	8.8%	8.7%
	Unsure	18.2%	19.6%	15.9%	5.2%	19.2%	25.8%	9.4%	22.1%	13.9%	16.8%	21.5%	13.6%
Students should be able to take classes on-line	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	8.3%	7.9%	9.5%	2.6%	13.1%	0.0%	15.4%	9.4%	11.6%	7.4%	8.8%	6.1%
	Somewhat agree	28.0%	26.6%	30.6%	31.2%	30.4%	42.1%	18.0%	29.7%	47.2%	32.0%	26.2%	21.7%
	Somewhat disagree	24.9%	25.7%	21.3%	27.3%	26.1%	14.0%	20.5%	19.5%	16.5%	25.2%	26.8%	28.0%
	Strongly disagree	29.4%	31.1%	29.0%	21.8%	21.6%	24.8%	43.1%	28.5%	23.0%	26.7%	28.8%	34.4%
	Unsure	9.4%	8.7%	9.7%	17.1%	8.8%	19.1%	2.9%	12.9%	1.7%	8.7%	9.4%	9.7%
Teachers need training to integrate new technologies	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	39.4%	35.9%	47.2%	58.5%	38.5%	46.7%	42.8%	46.2%	42.9%	36.8%	37.3%	39.8%
	Somewhat agree	47.1%	51.1%	36.6%	28.5%	47.7%	53.3%	41.7%	38.0%	49.3%	49.7%	49.8%	46.8%
	Somewhat disagree	6.9%	6.0%	10.1%	9.4%	6.2%	0.0%	11.7%	7.9%	7.8%	7.7%	5.3%	6.5%
	Strongly disagree	1.3%	1.8%	0.6%	0.0%	0.0%	0.0%	0.0%	0.9%	0.0%	0.9%	0.8%	3.4%
	Unsure	5.4%	5.3%	5.6%	3.6%	7.5%	0.0%	3.8%	7.0%	0.0%	4.8%	6.8%	3.5%
Students know more about digital technologies	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	24.8%	26.0%	27.7%	13.3%	18.3%	0.0%	29.3%	25.5%	37.8%	26.1%	23.2%	22.3%
	Somewhat agree	51.7%	51.3%	44.7%	72.3%	54.5%	67.3%	33.5%	50.4%	46.8%	55.6%	50.0%	52.8%
	Somewhat disagree	10.5%	9.4%	15.4%	6.7%	12.7%	0.0%	27.1%	8.2%	12.2%	8.2%	9.7%	14.5%
	Strongly disagree	2.6%	1.9%	4.7%	3.2%	1.9%	19.1%	3.4%	2.5%	0.0%	2.1%	2.9%	2.9%
	Unsure	10.5%	11.4%	7.5%	4.6%	12.6%	13.6%	6.7%	13.5%	3.2%	7.9%	14.1%	7.6%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Ethnicity					Education					
		Total	White/ Non Hispanic	Latino/ Hisp	Black/ African American	Asian/ Pacific Islander	Other	1st - 11th grade	High school graduate	Post H.S./Tech School	Some college	Four-year college grad	Grad degree
Students should spend part of each day working independent	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	13.0%	12.5%	14.8%	13.5%	13.5%	14.0%	23.1%	12.5%	15.8%	14.3%	8.6%	16.8%
	Somewhat agree	43.4%	41.6%	47.4%	47.8%	47.1%	35.6%	46.1%	47.0%	61.8%	43.8%	41.3%	39.8%
	Somewhat disagree	19.8%	20.7%	16.2%	22.4%	20.4%	0.0%	11.4%	12.5%	11.4%	18.7%	26.0%	20.3%
	Strongly disagree	10.6%	10.9%	12.8%	7.6%	3.4%	30.2%	11.7%	10.7%	5.8%	10.9%	8.7%	13.6%
	Unsure	13.2%	14.3%	8.9%	8.7%	15.6%	20.2%	7.7%	17.3%	5.2%	12.3%	15.5%	9.6%
Where should the state spend the money?	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Invest in new technology	34.2%	33.6%	33.2%	40.3%	33.0%	74.2%	40.9%	30.0%	57.3%	31.8%	34.5%	36.0%
	Hire more teachers	49.5%	50.8%	51.7%	43.0%	41.5%	19.1%	42.3%	47.0%	24.0%	51.9%	50.5%	51.6%
	Unsure	16.3%	15.6%	15.1%	16.7%	25.5%	6.6%	16.8%	23.1%	18.7%	16.2%	15.0%	12.4%
The state should leave decisions to local school boards	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	22.9%	23.9%	26.0%	18.2%	11.6%	14.0%	34.5%	27.6%	18.5%	23.4%	20.1%	22.0%
	Somewhat agree	45.8%	45.8%	41.2%	43.6%	54.9%	79.3%	34.9%	39.7%	37.3%	46.3%	47.8%	49.8%
	Somewhat disagree	15.4%	15.3%	14.2%	12.7%	22.5%	0.0%	15.6%	16.2%	24.0%	13.5%	14.8%	17.2%
	Strongly disagree	8.0%	7.6%	11.8%	12.9%	0.8%	0.0%	4.4%	7.4%	12.5%	9.9%	7.5%	6.4%
	Unsure	7.8%	7.5%	6.8%	12.7%	10.1%	6.6%	10.5%	9.1%	7.7%	7.0%	9.8%	4.6%
Schools and school districts should have more flexibility	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	30.9%	32.0%	31.2%	30.8%	20.0%	39.8%	32.1%	33.4%	29.4%	34.7%	27.6%	28.7%
	Somewhat agree	53.0%	54.3%	45.7%	46.0%	61.9%	60.2%	50.3%	47.2%	44.2%	48.8%	58.5%	56.8%
	Somewhat disagree	8.3%	6.8%	12.8%	9.0%	11.9%	0.0%	10.3%	8.9%	18.0%	8.0%	6.9%	8.9%
	Strongly disagree	2.3%	2.2%	3.9%	1.9%	0.0%	0.0%	4.4%	2.6%	6.5%	2.3%	1.3%	2.6%
	Unsure	5.5%	4.8%	6.3%	12.2%	6.2%	0.0%	2.9%	7.9%	1.9%	6.2%	5.8%	3.0%
State officials have too much control over local decisions	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly agree	36.2%	37.3%	39.6%	32.2%	21.0%	34.4%	52.9%	34.9%	47.9%	40.9%	31.1%	34.2%
	Somewhat agree	37.9%	38.8%	34.2%	27.5%	46.9%	21.9%	14.5%	34.6%	35.7%	39.9%	41.5%	35.6%
	Somewhat disagree	11.4%	10.4%	10.9%	16.8%	15.9%	24.7%	15.1%	10.7%	5.4%	8.7%	11.4%	16.3%
	Strongly disagree	2.3%	2.3%	2.7%	4.3%	0.0%	0.0%	4.4%	3.1%	1.7%	1.4%	1.9%	3.2%
	Unsure	12.3%	11.1%	12.6%	19.1%	16.3%	19.1%	13.0%	16.8%	9.4%	9.1%	14.1%	10.7%
Do you support or oppose the DREAM act?	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly support	27.9%	23.9%	47.7%	26.5%	20.1%	27.6%	40.3%	25.1%	31.7%	26.3%	26.0%	33.3%
	Somewhat support	26.9%	25.8%	25.5%	34.7%	34.9%	20.3%	21.5%	28.9%	15.5%	25.2%	29.8%	25.7%
	Somewhat oppose	12.7%	14.5%	5.8%	10.4%	15.5%	0.0%	4.1%	10.4%	14.3%	10.6%	15.5%	14.5%
	Strongly oppose	22.8%	26.6%	12.6%	16.4%	16.0%	21.9%	27.4%	21.6%	31.2%	24.6%	20.8%	22.1%
	Unsure	9.6%	9.1%	8.4%	12.0%	13.5%	30.2%	6.7%	13.9%	7.3%	13.2%	7.9%	4.4%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Ethnicity					Education					
		Total	White/ Non Hispanic	Latino/ Hisp	Black/ African American	Asian/ Pacific Islander	Other	1st - 11th grade	High school graduate	Post H.S./Tech School	Some college	Four-year college grad	Grad degree
Do you support or oppose Prop 13?	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly support	48.3%	52.1%	38.5%	45.5%	39.3%	34.4%	46.2%	50.4%	54.9%	53.2%	43.8%	45.6%
	Somewhat support	24.9%	22.5%	32.9%	26.2%	27.2%	21.9%	35.8%	26.5%	19.7%	24.4%	27.2%	19.8%
	Somewhat oppose	8.7%	8.4%	9.2%	12.0%	8.6%	0.0%	3.8%	4.8%	8.8%	7.3%	9.0%	14.1%
	Strongly oppose	7.5%	8.3%	5.7%	5.1%	5.5%	13.6%	6.8%	4.9%	6.5%	4.2%	8.4%	13.1%
	Unsure	10.7%	8.8%	13.7%	11.2%	19.4%	30.2%	7.3%	13.3%	10.2%	11.0%	11.7%	7.4%
Support or oppose Prop 13 while leaving Prop 13 in place for residential	Sample Size	551	384	92	32	38	5	11	90	16	156	164	114
	Strongly support	26.2%	24.9%	29.9%	33.6%	28.2%	0.0%	56.0%	16.5%	5.4%	26.3%	25.4%	35.0%
	Somewhat support	32.4%	30.8%	35.2%	21.5%	49.9%	36.8%	16.6%	36.4%	23.6%	35.5%	31.0%	29.7%
	Somewhat oppose	11.6%	12.4%	7.8%	15.8%	9.8%	0.0%	17.4%	10.6%	16.2%	6.0%	16.1%	12.1%
	Strongly oppose	12.1%	14.0%	7.0%	9.2%	2.2%	53.3%	0.0%	13.9%	18.3%	12.3%	9.5%	14.5%
	Unsure	17.7%	17.8%	20.2%	19.8%	9.9%	9.9%	10.0%	22.6%	36.5%	20.0%	17.9%	8.7%
Support or oppose Prop 13 while reducing property taxes	Sample Size	491	331	88	25	44	3	17	76	15	139	156	86
	Strongly support	28.5%	26.4%	32.2%	28.9%	38.5%	0.0%	35.4%	31.2%	25.3%	26.7%	24.9%	34.7%
	Somewhat support	28.0%	27.4%	28.0%	39.1%	27.1%	0.0%	17.5%	23.9%	35.1%	30.8%	25.6%	32.3%
	Somewhat oppose	12.6%	13.3%	11.9%	2.4%	15.5%	0.0%	11.3%	16.5%	12.5%	9.9%	13.9%	11.6%
	Strongly oppose	14.5%	18.0%	8.6%	5.2%	2.5%	58.5%	18.1%	11.1%	15.5%	15.2%	14.7%	15.3%
	Unsure	16.4%	14.8%	19.3%	24.4%	16.3%	41.5%	17.7%	17.4%	11.6%	17.4%	20.9%	6.1%
Which 2 statements for Prop 13 do you agree with more?	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Reform adds needed revenue	40.3%	38.1%	41.2%	48.7%	53.7%	27.3%	26.2%	29.0%	27.9%	41.0%	44.0%	46.8%
	Cut spending before taxes	42.2%	44.9%	40.7%	28.5%	27.5%	72.7%	41.4%	54.5%	57.0%	40.6%	38.7%	37.6%
	Unsure	17.5%	17.0%	18.1%	22.8%	18.8%	0.0%	32.3%	16.6%	15.2%	18.4%	17.3%	15.6%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Ethnicity					Education					
		Total	White/ Non Hispanic	Latino/ Hisp	Black/ African American	Asian/ Pacific Islander	Other	1st - 11th grade	High school graduate	Post H.S./Tech School	Some college	Four-year college grad	Grad degree
Did the video play properly?	Sample Size	1032	714	172	57	81	8	25	165	29	294	319	199
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1032	714	172	57	81	8	25	165	29	294	319	199
	Mean	59.29	55.29	71.30	68.31	62.88	57.42	68.82	64.47	58.42	59.37	58.58	54.94
	0 thru 25	19.5%	24.2%	7.6%	12.2%	8.6%	21.9%	8.6%	14.4%	21.3%	21.2%	18.1%	24.8%
	26 thru 50	16.5%	17.5%	12.4%	7.5%	22.0%	19.1%	12.1%	19.9%	18.7%	12.4%	18.8%	16.2%
	51 thru 75	24.8%	23.6%	26.0%	27.1%	33.6%	6.6%	34.0%	20.7%	23.0%	27.8%	24.3%	23.9%
	76 thru 100	39.1%	34.7%	53.9%	53.3%	35.7%	52.4%	45.2%	45.0%	36.9%	38.6%	38.8%	35.1%
Did the audio play properly?	Sample Size	1032	714	172	57	81	8	25	165	29	294	319	199
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1017	707	171	52	80	8	22	161	29	293	314	198
	Mean	58.87	57.69	62.64	58.02	63.42	41.74	68.36	64.95	67.14	59.28	58.06	52.30
	0 thru 25	20.7%	23.3%	14.9%	20.1%	9.9%	27.3%	10.0%	8.3%	8.4%	20.4%	22.1%	32.1%
	26 thru 50	18.3%	18.0%	15.8%	21.4%	20.2%	55.0%	13.6%	25.3%	12.8%	17.3%	17.5%	16.6%
	51 thru 75	22.8%	20.2%	30.4%	23.8%	30.3%	0.0%	35.2%	25.8%	33.8%	25.0%	22.1%	15.0%
	76 thru 100	38.2%	38.4%	38.9%	34.7%	39.6%	17.7%	41.3%	40.5%	45.0%	37.4%	38.3%	36.2%
After hearing arguments, do you support or oppose Prop 30?	Sample Size	1041	715	180	57	81	8	28	167	31	295	320	200
	Strongly support	20.8%	20.2%	24.3%	23.9%	13.3%	47.9%	27.9%	22.0%	11.2%	18.3%	17.9%	28.5%
	Somewhat support	31.5%	27.8%	44.2%	39.1%	32.8%	11.1%	34.6%	27.1%	45.4%	32.7%	33.9%	27.2%
	Somewhat oppose	12.0%	12.6%	8.0%	14.0%	14.9%	0.0%	10.9%	13.1%	14.6%	10.6%	13.3%	10.8%
	Strongly oppose	21.8%	27.1%	8.5%	12.3%	11.4%	21.9%	14.7%	18.7%	18.6%	23.4%	20.9%	24.9%
	Unsure	13.9%	12.3%	14.9%	10.7%	27.5%	19.1%	11.8%	19.1%	10.2%	15.0%	14.0%	8.7%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Geography								Income					
		Total	LA	OC	Inland Emp	SD	Cent. Valley	Cent. Coast	Bay Area	North/ Sierra	Less than $30k	$30k to under $75k	$75k to under $150k	$150k under $500k	$500k and over	Unsure	Ref
CA on the:	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Right track	22.0%	25.3%	15.6%	20.0%	16.6%	19.1%	33.3%	23.8%	27.1%	20.8%	23.8%	21.8%	20.9%	52.4%	19.9%	11.8%
	Wrong track	59.3%	55.7%	63.9%	61.3%	65.3%	65.8%	47.3%	56.6%	48.0%	59.2%	57.4%	60.3%	62.4%	47.6%	60.4%	66.1%
	Unsure	18.7%	19.0%	20.5%	18.7%	18.1%	15.1%	19.4%	19.6%	24.9%	20.0%	18.8%	18.0%	16.7%	0.0%	19.8%	22.0%
If election held today, who would you vote?	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly Barack Obama	40.9%	47.1%	21.2%	37.9%	34.0%	40.9%	41.6%	46.5%	34.6%	43.7%	41.8%	38.7%	38.5%	26.5%	73.5%	37.1%
	Somewhat Barack Obama	14.7%	13.5%	16.7%	12.4%	14.3%	11.9%	14.9%	19.4%	11.6%	10.2%	17.9%	13.8%	16.9%	32.0%	0.0%	11.7%
	Somewhat Mitt Romney	10.5%	7.3%	15.8%	15.1%	18.3%	9.8%	8.5%	7.2%	13.9%	11.3%	9.0%	12.2%	7.1%	25.9%	15.9%	9.9%
	Strongly Mitt Romney	22.2%	19.7%	34.8%	20.9%	26.4%	25.2%	21.6%	17.5%	13.7%	18.7%	21.6%	24.3%	26.8%	0.0%	10.6%	25.8%
	Other	3.7%	4.3%	4.5%	2.7%	2.0%	4.8%	7.2%	2.2%	5.7%	6.7%	3.3%	1.7%	3.5%	15.6%	0.0%	6.2%
	Unsure	8.0%	8.1%	7.0%	10.9%	5.1%	7.3%	6.2%	7.3%	20.5%	9.4%	6.5%	9.3%	7.3%	0.0%	0.0%	9.2%
Grade CA public schools?	Sample Size	515	150	42	52	49	79	16	113	13	106	202	148	31	6	4	19
	A	1.5%	3.1%	0.0%	0.0%	1.8%	0.0%	6.1%	1.0%	0.0%	3.1%	1.7%	0.6%	0.0%	0.0%	0.0%	0.0%
	B	13.2%	12.2%	14.1%	16.0%	19.5%	7.0%	9.6%	14.8%	14.6%	16.5%	14.7%	11.9%	6.2%	0.0%	16.2%	3.5%
	C	36.4%	31.8%	43.8%	27.6%	35.2%	49.4%	33.5%	37.0%	25.9%	36.4%	37.7%	34.2%	36.7%	40.5%	14.2%	43.3%
	D	28.0%	30.9%	21.0%	36.8%	16.3%	24.8%	36.2%	28.0%	35.2%	23.1%	28.6%	27.4%	46.8%	39.9%	28.5%	18.7%
	F/Fail	13.8%	15.7%	16.3%	16.6%	15.6%	14.6%	11.2%	9.5%	0.0%	10.9%	11.7%	18.5%	7.5%	19.6%	19.3%	21.7%
	Don't know	7.2%	6.4%	4.9%	2.9%	11.6%	4.2%	3.4%	9.8%	24.3%	10.0%	5.6%	7.4%	2.9%	0.0%	21.8%	12.8%
Past few years CA public schools have..	Sample Size	515	150	42	52	49	79	16	113	13	106	202	148	31	6	4	19
	Gotten better	6.6%	9.6%	7.8%	9.5%	6.7%	0.0%	10.5%	5.1%	5.3%	10.4%	7.2%	5.3%	2.7%	0.0%	0.0%	0.0%
	Gotten worse	57.4%	54.2%	58.7%	60.8%	56.7%	62.6%	71.5%	55.2%	50.0%	44.8%	57.3%	60.8%	79.4%	59.4%	64.0%	64.9%
	Stayed the same	26.7%	27.5%	27.9%	26.2%	26.0%	27.9%	9.4%	26.0%	38.9%	30.3%	26.7%	26.8%	15.1%	40.6%	14.2%	22.3%
	Don't know	9.3%	8.8%	5.7%	3.6%	10.5%	9.5%	8.6%	13.7%	5.8%	14.5%	8.8%	7.1%	2.9%	0.0%	21.8%	12.8%
Grade your local public schools?	Sample Size	526	132	52	48	45	105	14	111	19	103	185	158	44	1	3	31
	A	6.0%	8.1%	6.1%	2.2%	1.1%	3.2%	19.5%	6.3%	16.0%	4.9%	4.9%	6.2%	10.8%	0.0%	24.4%	7.5%
	B	21.7%	15.7%	22.2%	16.8%	27.4%	25.3%	23.9%	23.4%	28.2%	15.9%	20.5%	26.8%	30.0%	0.0%	0.0%	13.3%
	C	37.3%	41.8%	31.8%	36.3%	36.6%	34.8%	37.3%	37.9%	33.8%	38.7%	38.3%	36.2%	30.4%	100.0%	35.2%	38.6%
	D	16.1%	17.2%	21.3%	20.3%	20.5%	16.4%	0.0%	12.4%	5.6%	14.6%	18.2%	15.5%	10.0%	0.0%	40.4%	18.9%
	F/Fail	9.8%	8.6%	10.9%	12.3%	7.2%	13.4%	13.3%	7.7%	5.3%	15.5%	7.8%	9.6%	8.9%	0.0%	0.0%	6.8%
	Don't know	9.1%	8.6%	7.7%	12.1%	7.1%	6.9%	6.0%	12.1%	11.1%	10.5%	10.3%	5.8%	9.8%	0.0%	0.0%	15.0%
Past few years your local public schools have..	Sample Size	526	132	52	48	45	105	14	111	19	103	185	158	44	1	3	31
	Gotten better	10.7%	14.4%	2.7%	3.9%	8.6%	7.2%	12.3%	15.5%	19.4%	9.0%	9.7%	12.3%	13.7%	45.5%	24.4%	7.3%
	Gotten worse	45.3%	45.6%	46.9%	58.4%	47.9%	43.7%	50.8%	39.3%	39.7%	50.4%	48.4%	40.0%	41.7%	0.0%	35.2%	45.4%
	Stayed the same	33.3%	33.0%	38.4%	24.3%	36.9%	33.0%	36.9%	33.8%	31.4%	27.4%	31.0%	39.1%	35.8%	54.5%	40.4%	31.8%
	Don't know	10.7%	7.1%	11.9%	13.5%	6.6%	16.1%	0.0%	11.3%	9.5%	13.2%	10.9%	8.6%	8.9%	0.0%	0.0%	15.5%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Geography								Income					
		Total	LA	OC	Inland Emp	SD	Cent. Valley	Cent. Coast	Bay Area	North/ Sierra	Less than $30k	$30k to under $75k	$75k to under $150k	$150k under $500k	$500k and over	Unsure	Ref
Rate CA's public schools. (Adequate funding)	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Mean	4.20	4.29	4.48	4.01	4.18	4.22	3.77	4.02	4.76	4.49	4.08	4.35	3.50	3.58	4.28	4.12
	7 thru 10	19.1%	18.7%	24.3%	15.4%	17.3%	21.9%	18.5%	17.4%	19.0%	20.6%	18.9%	22.7%	7.8%	9.1%	10.6%	11.6%
	4 thru 6	38.3%	40.2%	34.4%	41.9%	42.7%	34.6%	34.7%	36.4%	45.8%	44.4%	36.6%	33.9%	38.1%	49.3%	35.8%	51.2%
	0 thru 3	42.7%	41.1%	41.3%	42.7%	40.1%	43.5%	46.9%	46.3%	35.2%	35.0%	44.6%	43.4%	54.1%	41.6%	53.6%	37.2%
Rate CA's public schools. (Ensuring a quality teacher)	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Mean	4.11	4.31	4.04	3.57	4.25	4.20	4.48	3.91	4.49	4.36	4.14	4.04	3.83	4.30	4.64	3.67
	7 thru 10	17.6%	20.8%	17.3%	12.4%	19.1%	19.3%	23.9%	13.4%	17.7%	24.1%	14.6%	18.8%	8.1%	25.9%	35.8%	17.6%
	4 thru 6	37.7%	36.3%	34.3%	36.4%	39.3%	38.4%	27.4%	40.0%	47.1%	32.0%	43.4%	35.3%	43.8%	32.0%	23.4%	25.3%
	0 thru 3	44.7%	42.9%	48.4%	51.2%	41.6%	42.3%	48.7%	46.6%	35.2%	43.9%	42.0%	46.0%	48.1%	42.1%	40.8%	57.1%
Rate CA's public schools. (Not spending on bureaucracy)	**7 thru 10**	14.2%	12.4%	15.7%	11.4%	17.8%	14.4%	13.0%	15.0%	16.2%	17.7%	13.5%	14.3%	11.8%	9.1%	0.0%	9.6%
	4 thru 6	26.1%	29.9%	27.8%	32.4%	29.8%	18.7%	17.7%	22.5%	32.5%	22.9%	28.6%	27.5%	22.3%	16.9%	0.0%	22.3%
	0 thru 3	59.7%	57.6%	56.5%	56.2%	52.4%	66.9%	69.3%	62.5%	51.3%	59.4%	57.9%	58.1%	65.9%	74.1%	100.0%	68.1%
Rate CA's public schools. (Holdng accountability)	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Mean	4.33	4.51	3.83	4.06	4.80	4.16	4.49	4.24	5.14	4.41	4.39	4.27	4.10	3.68	5.35	4.19
	7 thru 10	20.5%	24.1%	18.5%	15.0%	20.6%	21.0%	18.9%	17.1%	34.7%	21.7%	21.6%	20.4%	16.9%	0.0%	21.6%	16.4%
	4 thru 6	38.0%	34.9%	30.7%	43.7%	48.2%	34.4%	39.1%	41.6%	35.0%	39.7%	37.9%	36.1%	37.9%	58.4%	57.6%	38.4%
	0 thru 3	41.4%	41.0%	50.8%	41.3%	31.2%	44.6%	42.0%	41.3%	30.3%	38.7%	40.5%	43.5%	45.2%	41.6%	20.8%	45.1%
Rate CA's public schools. (Reading, writing, and math)	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Mean	5.00	5.21	5.06	4.72	5.20	4.90	5.09	4.73	5.78	5.10	5.14	4.83	4.85	5.82	5.98	4.63
	7 thru 10	29.8%	30.8%	33.3%	24.7%	29.9%	30.6%	27.0%	25.7%	52.9%	34.8%	30.1%	27.4%	28.1%	41.5%	45.1%	20.2%
	4 thru 6	40.0%	41.4%	33.9%	42.1%	47.7%	37.1%	46.6%	40.8%	21.9%	32.5%	43.0%	41.2%	39.4%	32.0%	32.3%	44.6%
	0 thru 3	30.2%	27.7%	32.8%	33.1%	22.4%	32.3%	26.3%	33.5%	25.3%	32.7%	26.9%	31.4%	32.5%	26.5%	22.5%	35.2%
Rate CA's public schools. (Offering Music, art, drama, sports)	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Mean	4.06	4.32	4.20	3.87	4.39	3.85	3.64	3.79	4.50	4.22	4.08	4.11	3.52	4.42	4.20	3.69
	7 thru 10	19.4%	22.9%	22.1%	13.9%	23.4%	18.1%	17.5%	16.6%	13.8%	22.8%	19.2%	20.2%	11.9%	9.1%	18.3%	13.4%
	4 thru 6	35.1%	34.9%	40.2%	39.8%	38.4%	29.8%	32.7%	32.0%	50.4%	28.6%	37.1%	36.6%	34.3%	64.4%	34.7%	33.7%
	0 thru 3	45.6%	42.2%	37.7%	46.3%	38.2%	52.1%	49.8%	51.5%	35.8%	48.6%	43.7%	43.2%	53.9%	26.5%	47.0%	52.9%
Rate CA's public schools. (Preparing for a 4-year university)	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Mean	4.29	4.45	4.28	3.88	4.28	4.11	4.67	4.25	5.15	4.34	4.27	4.26	4.23	5.29	4.99	4.22
	7 thru 10	20.0%	22.5%	22.5%	21.3%	17.3%	15.5%	28.1%	18.7%	23.6%	23.7%	18.2%	21.3%	16.7%	24.7%	11.0%	16.8%
	4 thru 6	38.3%	37.1%	33.9%	28.7%	42.9%	38.7%	33.2%	41.9%	53.8%	31.0%	40.7%	37.5%	43.3%	64.4%	62.8%	40.0%
	0 thru 3	41.7%	40.4%	43.6%	50.0%	39.8%	45.8%	38.7%	39.4%	22.6%	45.3%	41.1%	41.2%	40.0%	10.9%	26.2%	43.2%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Geography								Income						
		Total	LA	OC	Inland Emp	SD	Cent. Valley	Cent. Coast	Bay Area	North/ Sierra	Less than $30k	$30k to under $75k	$75k to under $150k	$150k under $500k	$500k and over	Unsure	Ref
Rate CA's public schools. (Preparing for well-paying jobs)	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Mean	3.97	4.22	3.93	3.67	3.94	3.61	4.13	3.95	4.83	3.99	3.99	3.93	3.95	4.06	4.58	3.86
	7 thru 10	16.4%	19.7%	15.2%	14.8%	13.0%	13.5%	22.7%	14.6%	28.2%	19.8%	15.4%	17.7%	11.0%	9.1%	11.0%	10.5%
	4 thru 6	38.0%	38.1%	36.8%	36.5%	43.4%	34.6%	27.3%	40.9%	37.6%	30.4%	38.7%	38.9%	47.5%	49.3%	53.9%	40.8%
	0 thru 3	45.7%	42.2%	48.0%	48.8%	43.5%	51.9%	50.0%	44.5%	34.3%	49.8%	45.9%	43.4%	41.5%	41.6%	35.1%	48.7%
Rate CA's public schools. (Career-technical and vocational education)	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Mean	3.95	4.40	3.89	3.49	4.18	3.55	4.02	3.75	4.58	4.25	4.02	3.76	3.53	4.38	3.18	4.00
	7 thru 10	16.5%	22.2%	11.4%	11.4%	18.7%	15.0%	14.8%	12.9%	27.9%	23.9%	15.6%	14.6%	8.0%	25.9%	0.0%	18.3%
	4 thru 6	37.3%	38.1%	44.3%	38.7%	38.0%	28.1%	33.8%	39.9%	41.0%	30.8%	39.0%	38.6%	39.0%	43.3%	53.0%	37.9%
	0 thru 3	46.2%	39.8%	44.3%	49.9%	43.3%	56.9%	51.4%	47.2%	31.0%	45.3%	45.4%	46.8%	53.0%	30.7%	47.0%	43.8%
Rate CA's public schools. (Providing parents w/ choice of public schools)	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Mean	4.22	4.37	3.91	4.20	4.34	3.88	4.73	4.16	5.38	4.43	4.20	4.21	4.09	5.93	5.59	3.28
	7 thru 10	20.8%	24.3%	19.3%	14.7%	18.7%	18.2%	37.0%	18.3%	35.1%	21.7%	20.5%	21.2%	19.6%	41.5%	45.1%	11.8%
	4 thru 6	37.5%	34.7%	34.8%	46.4%	45.5%	31.8%	23.3%	40.5%	43.4%	40.1%	37.2%	38.8%	32.2%	47.6%	30.4%	28.5%
	0 thru 3	41.7%	41.0%	46.0%	38.8%	35.8%	50.0%	39.7%	41.1%	21.4%	38.2%	42.3%	40.0%	48.2%	10.9%	24.5%	59.6%
Rate CA's public schools (Total)	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Mean	41.50	43.46	41.18	38.79	43.29	39.58	42.14	40.15	48.22	43.04	41.68	41.22	38.73	44.56	44.60	38.57
	0 thru 25	22.9%	21.5%	26.2%	27.5%	18.0%	26.0%	28.0%	21.1%	15.4%	22.2%	22.8%	24.3%	21.1%	15.6%	0.0%	25.6%
	26 thru 50	48.5%	47.9%	44.8%	45.4%	53.4%	49.0%	35.9%	54.2%	29.0%	47.4%	46.6%	47.8%	58.4%	26.0%	54.9%	59.7%
	51 thru 75	21.6%	20.9%	22.5%	24.5%	21.5%	17.5%	26.0%	18.7%	55.6%	16.8%	24.0%	23.1%	19.3%	49.3%	34.1%	12.3%
	76 thru 100	7.0%	9.7%	6.6%	2.5%	7.1%	7.5%	10.0%	5.9%	0.0%	13.7%	6.6%	4.9%	1.2%	9.1%	11.0%	2.4%
Support or oppose Prop 30?	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly support	22.8%	21.7%	17.4%	25.7%	17.8%	24.7%	41.2%	22.7%	25.5%	21.4%	27.0%	18.5%	25.1%	35.6%	16.7%	17.1%
	Somewhat support	31.7%	31.4%	23.5%	28.8%	33.0%	29.9%	29.6%	38.1%	30.4%	31.1%	36.1%	30.7%	26.0%	64.4%	33.9%	9.2%
	Somewhat oppose	12.6%	10.8%	12.1%	14.3%	17.0%	15.2%	4.5%	10.8%	17.5%	15.5%	11.5%	12.1%	11.1%	0.0%	0.0%	17.9%
	Strongly opppose	23.3%	23.8%	41.2%	22.4%	27.4%	20.4%	16.7%	18.5%	14.7%	17.5%	19.5%	29.3%	29.2%	0.0%	21.6%	36.1%
	Unsure	9.6%	12.3%	5.7%	8.8%	4.8%	9.7%	8.0%	9.9%	11.9%	14.5%	5.8%	9.4%	8.6%	0.0%	27.8%	19.6%
Which two areas makes you support the initiative? (Strong support)	Sample Size	567	150	39	55	48	100	21	137	18	110	244	150	38	7	3	13
	Education	51.7%	42.8%	52.9%	49.8%	55.7%	42.0%	63.5%	65.2%	57.1%	43.1%	53.3%	54.3%	63.2%	24.7%	82.5%	38.6%
	Public safety	8.4%	11.2%	15.6%	5.1%	6.7%	8.8%	3.2%	5.5%	11.5%	10.6%	8.4%	8.3%	4.7%	16.9%	0.0%	0.0%
	Both equally	37.8%	42.5%	28.8%	43.7%	36.1%	47.9%	33.2%	27.7%	31.4%	44.5%	37.5%	33.6%	26.8%	58.5%	17.5%	61.4%
	Another reason	0.7%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.8%	0.0%	0.0%	0.4%	1.2%	2.5%	0.0%	0.0%	0.0%
	Unsure	1.3%	1.7%	2.7%	1.4%	1.5%	1.4%	0.0%	0.9%	0.0%	1.7%	0.3%	2.6%	2.7%	0.0%	0.0%	0.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Geography								Income					
		Total	LA	OC	Inland Emp	SD	Cent. Valley	Cent. Coast	Bay Area	North/ Sierra	Less than $30k	$30k to under $75k	$75k to under $150k	$150k under $500k	$500k and over	Unsure	Ref
Support or oppose Prop 38?	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly support	11.0%	11.2%	6.8%	8.8%	5.1%	10.8%	18.4%	15.1%	12.4%	12.5%	12.2%	10.2%	9.4%	32.4%	0.0%	2.1%
	Somewhat support	28.7%	27.7%	19.2%	27.4%	25.8%	28.4%	43.6%	33.3%	33.4%	28.2%	30.9%	24.8%	30.6%	35.1%	57.6%	29.0%
	Somewhat oppose	18.5%	18.8%	16.8%	26.3%	21.6%	17.7%	7.0%	17.3%	10.5%	19.9%	19.0%	18.7%	15.5%	32.5%	0.0%	13.0%
	Strongly oppose	30.4%	28.6%	47.9%	29.4%	38.4%	32.1%	20.5%	22.9%	27.1%	23.6%	29.6%	34.0%	33.4%	0.0%	30.5%	43.6%
	Unsure	11.4%	13.8%	9.3%	8.0%	9.1%	10.9%	10.5%	11.5%	16.5%	15.9%	8.3%	12.3%	11.1%	0.0%	11.9%	12.4%
How likely to support both Prop 30 and Prop 38?	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Very likely	11.2%	10.7%	5.2%	14.3%	5.3%	11.7%	19.8%	14.0%	12.1%	12.2%	11.8%	11.7%	9.5%	9.1%	15.6%	2.1%
	Somewhat likely	28.7%	30.3%	17.6%	25.8%	26.2%	27.0%	37.6%	32.5%	38.1%	30.8%	33.7%	22.1%	27.9%	59.7%	7.8%	21.0%
	Somewhat unlikely	16.5%	17.4%	16.2%	22.3%	22.3%	14.5%	7.6%	13.2%	17.7%	17.1%	17.2%	16.3%	14.0%	31.2%	0.0%	13.4%
	Very unlikely	30.0%	26.4%	48.3%	28.3%	38.7%	32.9%	21.1%	24.1%	20.9%	23.6%	27.4%	35.2%	35.2%	0.0%	30.5%	41.9%
	Unsure	13.5%	15.2%	12.7%	9.4%	7.4%	13.9%	13.8%	16.2%	11.3%	16.3%	9.8%	14.7%	13.5%	0.0%	46.1%	21.5%
More or less likely to support tax increase?	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Much more likely	12.8%	16.4%	9.2%	8.0%	9.1%	11.6%	12.5%	13.3%	19.5%	14.5%	12.0%	12.4%	9.4%	9.1%	10.6%	19.0%
	Somewhat more likely	31.5%	32.1%	27.3%	35.7%	23.7%	32.5%	42.5%	33.5%	17.8%	33.7%	32.6%	30.5%	34.1%	15.1%	41.9%	16.5%
	Somewhat less likely	17.8%	15.6%	17.4%	20.1%	26.9%	13.6%	15.9%	20.3%	13.1%	16.7%	20.0%	16.6%	18.3%	32.4%	24.5%	9.6%
	Much less likely	21.2%	17.7%	31.9%	26.1%	25.0%	22.9%	23.9%	17.5%	6.7%	20.2%	18.7%	23.9%	21.9%	43.4%	11.0%	24.4%
	Unsure	16.8%	18.1%	14.2%	10.0%	15.4%	19.4%	5.2%	15.5%	42.8%	14.9%	16.8%	16.5%	16.3%	0.0%	11.9%	30.5%
Which argument represents your views?	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Made progress still problems	35.1%	32.5%	26.4%	35.6%	26.6%	38.6%	47.5%	39.2%	47.9%	38.1%	38.4%	31.0%	37.0%	53.7%	42.8%	15.4%
	Cut spending before taxes	48.7%	50.6%	65.3%	49.7%	61.2%	40.2%	38.1%	45.3%	27.5%	39.8%	47.2%	53.9%	51.9%	31.2%	45.3%	65.4%
	Unsure	16.1%	17.0%	8.3%	14.6%	12.2%	21.2%	14.4%	15.5%	24.6%	22.1%	14.4%	15.1%	11.1%	15.1%	11.9%	19.2%
Should state provide additional funding for schools?	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Yes	51.8%	55.1%	38.9%	59.2%	44.8%	47.2%	54.3%	57.0%	44.6%	62.2%	52.2%	43.1%	57.2%	55.4%	61.6%	47.4%
	No	25.9%	26.8%	33.2%	26.9%	25.0%	24.9%	16.3%	24.1%	23.1%	20.9%	22.3%	31.7%	28.5%	33.7%	10.6%	36.6%
	Unsure	22.3%	18.1%	27.9%	13.8%	30.2%	27.8%	29.4%	18.9%	32.4%	16.9%	25.5%	25.2%	14.3%	10.9%	27.8%	16.0%
Still support if less spending in schools in your community?	Sample Size	539	155	37	60	42	87	16	128	14	130	202	132	43	4	4	24
	Strongly support	26.0%	28.3%	17.6%	24.9%	23.7%	29.5%	28.7%	25.3%	16.4%	25.4%	26.6%	23.1%	34.0%	71.8%	0.0%	23.0%
	Somewhat support	47.4%	42.9%	53.7%	43.6%	54.0%	42.6%	57.4%	51.2%	61.9%	47.4%	50.7%	47.9%	40.4%	0.0%	25.4%	42.0%
	Somewhat oppose	15.0%	16.7%	12.8%	22.0%	18.7%	9.7%	0.0%	14.0%	21.7%	14.8%	13.6%	15.9%	14.6%	28.2%	27.1%	20.5%
	Strongly oppose	3.8%	2.3%	5.9%	4.6%	3.7%	7.7%	0.0%	3.1%	0.0%	5.0%	2.7%	3.0%	4.9%	0.0%	29.7%	5.5%
	Unsure	7.7%	9.9%	10.0%	4.8%	0.0%	10.5%	13.9%	6.4%	0.0%	7.4%	6.4%	10.1%	6.0%	0.0%	17.9%	9.1%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Geography								Income						
		Total	LA	OC	Inland Emp	SD	Cent. Valley	Cent. Coast	Bay Area	North/ Sierra	Less than $30k	$30k to under $75k	$75k to under $150k	$150k under $500k	$500k and over	Unsure	Ref
Still support if it means you will pay higher taxes?	Sample Size	539	155	37	60	42	87	16	128	14	130	202	132	43	4	4	24
	Strongly support	25.5%	26.7%	10.2%	25.6%	14.3%	27.5%	34.1%	28.6%	34.4%	24.3%	26.0%	24.7%	24.3%	55.3%	25.4%	28.7%
	Somewhat support	45.5%	43.7%	63.4%	47.6%	42.9%	38.0%	33.6%	49.6%	38.7%	42.4%	48.6%	42.2%	55.2%	44.7%	44.1%	36.8%
	Somewhat oppose	17.2%	15.6%	9.7%	19.1%	31.0%	18.7%	9.8%	15.4%	20.4%	23.4%	15.6%	17.1%	6.0%	0.0%	0.0%	22.7%
	Strongly oppose	6.2%	7.1%	11.1%	5.0%	8.3%	8.2%	11.6%	2.4%	0.0%	4.7%	5.4%	8.0%	11.0%	0.0%	0.0%	5.5%
	Unsure	5.6%	6.9%	5.6%	2.7%	3.5%	7.6%	10.9%	4.1%	6.6%	5.2%	4.4%	7.9%	3.6%	0.0%	30.6%	6.3%
Should state provide funding for schools of children who do not speak English	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Yes	31.0%	36.1%	22.8%	27.2%	25.5%	27.6%	36.9%	34.7%	25.5%	30.6%	32.5%	29.0%	32.8%	74.0%	26.6%	24.2%
	No	52.0%	46.4%	59.4%	56.0%	57.5%	55.7%	46.0%	49.6%	51.3%	47.1%	53.2%	51.9%	58.0%	15.1%	61.4%	58.9%
	Unsure	17.1%	17.5%	17.7%	16.8%	16.9%	16.7%	17.1%	15.8%	23.2%	22.3%	14.3%	19.2%	9.2%	10.9%	11.9%	16.9%
Still support children who do not speak English? (less spending)	Sample Size	322	102	22	27	24	51	11	78	8	64	126	88	25	5	2	12
	Strongly support	30.6%	30.4%	15.9%	44.4%	40.1%	31.9%	39.8%	24.2%	36.8%	31.9%	31.3%	27.1%	38.8%	12.3%	0.0%	38.3%
	Somewhat support	47.4%	45.9%	66.4%	27.1%	36.6%	46.9%	41.4%	55.1%	53.3%	40.0%	51.0%	46.8%	38.2%	87.7%	0.0%	61.7%
	Somewhat oppose	11.9%	13.4%	11.1%	18.4%	14.7%	10.9%	11.9%	8.9%	0.0%	11.4%	12.1%	13.8%	14.4%	0.0%	0.0%	0.0%
	Strongly oppose	3.3%	2.0%	0.0%	7.2%	5.7%	3.9%	0.0%	4.1%	0.0%	7.9%	0.9%	1.3%	8.5%	0.0%	58.7%	0.0%
	Unsure	6.9%	8.3%	6.6%	2.9%	2.9%	6.3%	6.8%	7.7%	9.9%	8.8%	4.7%	11.1%	0.0%	0.0%	41.3%	0.0%
Still support children who do not speak English? (higher taxes)	Sample Size	322	102	22	27	24	51	11	78	8	64	126	88	25	5	2	12
	Strongly support	32.2%	34.4%	18.7%	38.1%	35.8%	29.7%	24.9%	30.8%	48.5%	42.2%	27.9%	33.0%	28.4%	33.3%	0.0%	30.1%
	Somewhat support	45.4%	39.0%	64.9%	35.9%	32.4%	49.5%	44.8%	53.7%	41.5%	32.2%	51.9%	44.7%	56.7%	22.8%	0.0%	48.8%
	Somewhat oppose	9.6%	14.0%	0.0%	6.0%	20.6%	7.2%	5.7%	7.6%	0.0%	11.8%	8.4%	8.4%	7.0%	22.8%	0.0%	21.1%
	Strongly oppose	6.2%	3.9%	16.4%	13.2%	9.3%	7.2%	17.8%	1.4%	0.0%	6.9%	8.0%	2.9%	8.0%	0.0%	58.7%	0.0%
	Unsure	6.5%	8.7%	0.0%	6.8%	1.9%	6.3%	6.8%	6.5%	9.9%	6.9%	3.9%	11.1%	0.0%	21.1%	41.3%	0.0%
Students should graduate from high school with skills	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	65.1%	64.6%	71.1%	76.0%	50.9%	69.4%	66.2%	59.8%	71.2%	70.8%	66.2%	61.9%	64.2%	41.6%	39.9%	61.2%
	Somewhat agree	27.7%	27.6%	20.1%	21.3%	38.0%	24.6%	32.1%	32.1%	23.7%	23.3%	26.9%	30.2%	26.9%	24.7%	60.1%	34.8%
	Somewhat disagree	4.7%	4.9%	7.5%	0.9%	7.8%	4.1%	1.7%	5.1%	1.9%	3.3%	4.7%	5.0%	7.7%	33.7%	0.0%	1.2%
	Strongly disagree	0.7%	0.8%	0.0%	1.7%	1.9%	0.0%	0.0%	0.5%	0.0%	0.0%	0.8%	1.0%	1.2%	0.0%	0.0%	0.0%
	Unsure	1.8%	2.1%	1.2%	0.0%	1.5%	1.9%	0.0%	2.5%	3.2%	2.6%	1.4%	1.9%	0.0%	0.0%	0.0%	2.8%
Get a good job a student needs for college	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	29.2%	34.7%	21.0%	25.3%	26.9%	31.0%	22.8%	28.2%	25.0%	29.7%	26.9%	29.2%	40.4%	9.1%	55.7%	26.3%
	Somewhat agree	40.6%	38.8%	40.1%	38.0%	40.7%	43.7%	42.7%	42.3%	34.1%	32.7%	45.4%	41.4%	39.0%	26.5%	7.8%	41.1%
	Somewhat disagree	21.4%	18.3%	32.3%	25.4%	24.4%	14.9%	32.0%	20.2%	29.8%	27.1%	19.5%	19.4%	17.0%	47.6%	20.8%	26.7%
	Strongly disagree	5.8%	3.5%	5.5%	10.3%	6.2%	7.7%	2.5%	5.8%	2.9%	6.0%	5.8%	6.1%	3.6%	16.9%	15.6%	3.1%
	Unsure	3.1%	4.6%	1.2%	1.0%	1.8%	2.7%	0.0%	3.4%	8.3%	4.5%	2.4%	4.0%	0.0%	0.0%	0.0%	2.8%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Geography								Income					
		Total	LA	OC	Inland Emp	SD	Cent. Valley	Cent. Coast	Bay Area	North/ Sierra	Less than $30k	$30k to under $75k	$75k to under $150k	$150k under $500k	$500k and over	Unsure	Ref
There are many good jobs that don't require education	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	25.5%	25.0%	30.2%	29.6%	23.1%	22.3%	31.1%	24.5%	30.6%	26.9%	25.3%	25.8%	24.6%	56.6%	26.6%	15.7%
	Somewhat agree	47.2%	43.4%	49.0%	49.0%	49.9%	50.7%	41.5%	47.6%	42.5%	43.6%	51.3%	46.0%	45.8%	0.0%	39.2%	47.8%
	Somewhat disagree	15.6%	17.7%	15.4%	16.0%	17.0%	13.0%	15.5%	14.9%	13.1%	13.4%	14.7%	16.1%	17.6%	43.4%	18.3%	22.1%
	Strongly disagree	8.1%	9.2%	2.9%	5.4%	7.8%	8.5%	12.0%	9.2%	10.6%	8.5%	6.5%	9.9%	7.9%	0.0%	15.9%	8.5%
	Unsure	3.6%	4.6%	2.6%	0.0%	2.2%	5.5%	0.0%	3.8%	3.2%	7.6%	2.2%	2.2%	4.1%	0.0%	0.0%	6.0%
Some students aren't good at academics	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	33.8%	27.2%	34.0%	36.6%	30.2%	48.3%	41.8%	30.1%	28.8%	37.2%	35.4%	31.9%	25.9%	9.1%	51.8%	32.0%
	Somewhat agree	45.8%	48.0%	52.8%	48.7%	52.8%	33.2%	31.7%	48.7%	43.6%	36.8%	48.3%	45.6%	56.4%	90.9%	48.2%	43.6%
	Somewhat disagree	12.3%	15.2%	7.1%	11.6%	7.5%	9.8%	19.4%	13.8%	15.6%	15.1%	9.9%	13.7%	13.2%	0.0%	0.0%	12.9%
	Strongly disagree	4.9%	6.3%	4.9%	3.1%	7.9%	4.1%	7.1%	3.1%	6.2%	6.2%	3.3%	6.2%	3.3%	0.0%	0.0%	8.6%
	Unsure	3.1%	3.3%	1.2%	0.0%	1.6%	4.7%	0.0%	4.4%	5.7%	4.8%	3.1%	2.5%	1.3%	0.0%	0.0%	2.8%
Career-technical education is for students who do bad in school	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	16.2%	13.8%	16.5%	13.0%	10.3%	25.5%	21.5%	15.8%	9.7%	18.0%	17.9%	11.7%	16.8%	15.6%	33.9%	20.7%
	Somewhat agree	32.0%	34.8%	31.9%	25.5%	33.9%	28.1%	26.0%	33.9%	37.1%	27.2%	33.1%	34.2%	33.0%	53.7%	11.0%	27.5%
	Somewhat disagree	25.5%	24.0%	33.0%	31.0%	35.7%	17.3%	26.2%	23.8%	27.7%	24.2%	23.1%	28.0%	31.5%	15.1%	35.3%	25.6%
	Strongly disagree	19.4%	19.8%	17.5%	25.1%	15.2%	20.8%	24.0%	18.6%	10.4%	22.7%	18.3%	19.7%	15.2%	15.6%	7.8%	21.0%
	Unsure	6.8%	7.6%	1.2%	5.4%	4.9%	8.3%	2.3%	7.8%	15.1%	7.9%	7.6%	6.3%	3.6%	0.0%	11.9%	5.3%
High school education should focus on helping students	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	52.0%	51.4%	42.3%	59.7%	46.0%	57.5%	53.5%	51.3%	50.5%	59.8%	50.2%	49.1%	51.7%	15.1%	55.5%	55.7%
	Somewhat agree	37.7%	35.5%	48.5%	32.8%	45.9%	33.7%	38.1%	38.4%	36.0%	29.4%	39.4%	40.7%	43.1%	69.3%	32.6%	29.8%
	Somewhat disagree	6.3%	8.1%	8.0%	5.5%	6.8%	4.1%	6.4%	5.0%	7.8%	5.1%	7.0%	5.7%	5.2%	15.6%	0.0%	10.6%
	Strongly disagree	1.1%	0.9%	0.0%	2.1%	1.2%	1.7%	2.0%	0.5%	2.5%	0.8%	1.3%	1.4%	0.0%	0.0%	0.0%	1.2%
	Unsure	2.9%	4.1%	1.2%	0.0%	0.0%	2.9%	0.0%	4.8%	3.2%	4.8%	2.1%	3.1%	0.0%	0.0%	11.9%	2.8%
Schools should connect them to skills that are useful	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	55.1%	53.0%	52.5%	54.3%	45.8%	64.7%	64.9%	53.7%	56.1%	60.9%	61.2%	45.6%	50.7%	55.4%	37.5%	50.6%
	Somewhat agree	36.5%	36.4%	35.3%	43.7%	47.9%	27.8%	33.4%	37.3%	32.3%	33.3%	31.9%	42.5%	41.4%	44.6%	44.3%	39.2%
	Somewhat disagree	4.2%	6.2%	9.5%	0.0%	4.8%	2.0%	1.7%	3.7%	0.0%	1.3%	3.4%	6.7%	5.2%	0.0%	18.3%	3.6%
	Strongly disagree	0.8%	1.3%	0.0%	1.5%	0.7%	1.0%	0.0%	0.0%	3.4%	0.7%	0.3%	1.1%	1.1%	0.0%	0.0%	3.8%
	Unsure	3.4%	3.1%	2.7%	0.6%	0.7%	4.5%	0.0%	5.3%	8.3%	3.8%	3.2%	4.0%	1.6%	0.0%	0.0%	2.8%
Schools should teach practical skills	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	53.3%	51.9%	50.6%	60.7%	41.4%	64.2%	57.5%	47.3%	60.2%	59.1%	58.4%	45.4%	47.5%	30.7%	33.6%	52.3%
	Somewhat agree	37.0%	36.2%	37.5%	34.8%	47.8%	29.7%	40.8%	40.5%	30.7%	33.0%	34.0%	40.4%	43.2%	58.4%	48.2%	42.0%
	Somewhat disagree	5.1%	6.8%	7.9%	3.1%	6.6%	1.4%	1.7%	6.1%	0.0%	3.4%	4.0%	8.3%	4.1%	10.9%	0.0%	1.7%
	Strongly disagree	1.4%	1.9%	1.3%	0.9%	2.4%	0.7%	0.0%	0.9%	3.4%	0.3%	1.0%	2.0%	2.2%	0.0%	18.3%	1.2%
	Unsure	3.3%	3.1%	2.7%	0.6%	1.8%	4.0%	0.0%	5.1%	5.7%	4.2%	2.6%	3.9%	2.9%	0.0%	0.0%	2.8%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Geography								Income					
		Total	LA	OC	Inland Emp	SD	Cent. Valley	Cent. Coast	Bay Area	North/ Sierra	Less than $30k	$30k to under $75k	$75k to under $150k	$150k under $500k	$500k and over	Unsure	Ref
Which of the two choices is closer to how you feel?	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Change approach to educ	50.7%	44.5%	62.4%	51.7%	47.8%	56.8%	64.6%	48.0%	47.5%	43.0%	56.8%	49.2%	61.7%	39.8%	10.6%	36.2%
	Maintain our appraoch	41.6%	48.2%	31.0%	43.4%	42.9%	35.5%	31.2%	43.6%	37.7%	48.4%	36.7%	42.4%	32.0%	60.2%	73.5%	54.3%
	Unsure	7.7%	7.3%	6.6%	4.9%	9.2%	7.7%	4.2%	8.4%	14.7%	8.7%	6.5%	8.4%	6.3%	0.0%	15.9%	9.5%
% of resources community college should spend (Student seeking degree)	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Mean	40.60	43.09	42.16	39.00	39.29	37.13	40.79	41.67	35.12	36.97	38.79	42.87	47.61	62.23	37.77	42.60
	0 thru 25	41.5%	39.9%	34.6%	42.2%	42.4%	46.0%	37.4%	41.0%	51.2%	52.4%	45.9%	35.0%	21.2%	24.7%	39.2%	33.7%
	26 thru 50	41.8%	38.9%	49.2%	44.4%	40.4%	43.3%	42.3%	41.2%	38.3%	34.6%	40.2%	45.5%	50.6%	26.0%	44.9%	51.8%
	51 thru 75	13.8%	16.1%	11.6%	12.6%	13.7%	10.1%	18.5%	15.2%	10.5%	10.7%	11.4%	16.6%	24.3%	15.6%	15.9%	11.8%
	76 thru 100	2.9%	5.1%	4.7%	0.8%	3.5%	0.6%	1.8%	2.5%	0.0%	2.4%	2.4%	3.0%	3.9%	33.7%	0.0%	2.8%
% of resources community college should spend (Training programs)	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Mean	36.41	34.13	36.86	36.76	35.86	40.12	36.45	36.05	36.98	36.12	38.20	35.08	35.09	20.75	29.81	37.18
	0 thru 25	52.3%	59.5%	54.3%	52.2%	54.6%	42.6%	51.8%	50.4%	46.6%	57.4%	48.1%	54.8%	47.7%	74.0%	72.7%	49.5%
	26 thru 50	67.3%	65.4%	72.6%	62.8%	69.8%	62.1%	74.7%	69.2%	83.6%	63.1%	68.4%	68.0%	73.9%	35.1%	53.9%	68.3%
	51 thru 75	6.3%	4.7%	6.8%	8.4%	0.0%	13.8%	5.7%	4.5%	0.0%	7.4%	8.3%	4.5%	3.0%	0.0%	0.0%	2.8%
	76 thru 100	1.6%	1.0%	1.3%	0.8%	2.6%	3.0%	0.0%	1.2%	1.8%	2.0%	2.1%	1.0%	0.0%	0.0%	0.0%	1.6%
% of resources community college should spend (Courses to gain new knowledge)	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Mean	22.99	22.78	20.98	24.24	24.85	22.75	22.76	22.28	27.90	26.91	23.00	22.06	17.30	17.02	32.42	20.22
	0 thru 25	66.4%	66.5%	71.1%	68.0%	60.7%	66.9%	75.2%	67.0%	47.4%	54.1%	66.4%	69.7%	82.3%	75.3%	42.5%	74.9%
	26 thru 50	31.4%	32.1%	27.5%	28.1%	36.4%	29.5%	22.3%	31.9%	47.3%	40.9%	32.1%	28.1%	17.7%	24.7%	45.5%	25.1%
	51 thru 75	1.6%	0.6%	1.4%	3.9%	2.8%	2.3%	2.5%	0.8%	2.1%	3.0%	1.5%	1.5%	0.0%	0.0%	0.0%	0.0%
	76 thru 100	0.6%	0.8%	0.0%	0.0%	0.0%	1.3%	0.0%	0.3%	3.2%	1.9%	0.0%	0.6%	0.0%	0.0%	11.9%	0.0%
Schools should invest more in computers and tech	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	28.2%	32.8%	19.3%	19.5%	22.5%	31.9%	43.9%	29.4%	14.5%	30.2%	29.7%	22.4%	31.6%	39.8%	26.6%	37.5%
	Somewhat agree	49.6%	47.3%	48.1%	54.7%	58.7%	46.6%	44.3%	49.4%	56.1%	46.8%	50.9%	50.6%	50.8%	60.2%	36.7%	44.7%
	Somewhat disagree	14.0%	11.2%	23.6%	18.6%	11.8%	11.9%	11.8%	14.2%	15.1%	14.4%	12.1%	18.6%	9.4%	0.0%	7.8%	8.8%
	Strongly disagree	3.5%	3.6%	3.8%	5.4%	2.4%	4.6%	0.0%	2.3%	5.4%	3.0%	3.6%	2.8%	7.0%	0.0%	18.3%	3.1%
	Unsure	4.6%	5.1%	5.1%	1.8%	4.6%	5.0%	0.0%	4.8%	8.9%	5.6%	3.7%	5.7%	1.3%	0.0%	10.6%	5.9%
Greater use of technology with improve quality of education	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	27.8%	31.9%	16.0%	24.8%	20.4%	32.1%	36.9%	29.6%	11.4%	30.6%	29.6%	22.9%	25.4%	24.2%	26.6%	35.6%
	Somewhat agree	44.5%	42.0%	49.8%	41.3%	58.2%	42.7%	35.9%	43.7%	45.1%	39.2%	46.1%	45.3%	48.1%	75.8%	15.9%	44.0%
	Somewhat disagree	15.1%	14.8%	17.7%	17.5%	10.1%	12.1%	23.1%	14.3%	31.8%	14.0%	14.7%	18.5%	11.5%	0.0%	16.7%	9.1%
	Strongly disagree	5.7%	5.1%	10.1%	7.7%	6.0%	6.5%	0.0%	3.6%	5.4%	6.7%	4.3%	5.3%	10.1%	0.0%	28.9%	5.4%
	Unsure	7.0%	6.1%	6.4%	8.8%	5.3%	6.6%	4.2%	8.8%	6.4%	9.6%	5.3%	8.0%	4.9%	0.0%	11.9%	6.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Geography								Income					
		Total	LA	OC	Inland Emp	SD	Cent. Valley	Cent. Coast	Bay Area	North/ Sierra	Less than $30k	$30k to under $75k	$75k to under $150k	$150k under $500k	$500k and over	Unsure	Ref
Schools should invest in new tech, even if hiring fewer teachers	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	8.8%	9.0%	12.4%	9.1%	6.8%	10.8%	8.3%	7.1%	4.0%	9.4%	8.2%	8.8%	10.0%	24.7%	11.0%	6.7%
	Somewhat agree	26.7%	28.2%	26.5%	25.6%	28.5%	21.4%	30.5%	29.5%	20.6%	21.8%	29.0%	26.8%	26.7%	15.1%	15.6%	32.9%
	Somewhat disagree	34.0%	33.1%	39.8%	33.5%	32.7%	32.6%	37.4%	33.8%	35.3%	36.1%	33.4%	32.7%	41.4%	27.8%	23.7%	27.9%
	Strongly disagree	21.3%	19.3%	18.1%	27.9%	21.1%	24.0%	19.6%	19.7%	26.2%	20.7%	21.5%	21.6%	18.5%	32.5%	37.7%	21.1%
	Unsure	9.2%	10.5%	3.2%	3.8%	10.9%	11.3%	4.2%	10.0%	14.0%	12.0%	7.9%	10.0%	3.4%	0.0%	11.9%	11.5%
Computers can never replace teachers	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	56.4%	51.6%	62.2%	68.4%	48.1%	56.0%	65.2%	56.5%	63.0%	54.6%	59.0%	55.0%	58.3%	15.6%	100.0%	50.1%
	Somewhat agree	26.9%	28.4%	24.1%	23.1%	32.3%	22.0%	20.2%	31.2%	23.6%	28.4%	24.5%	28.0%	30.6%	39.8%	0.0%	29.7%
	Somewhat disagree	9.6%	10.5%	9.5%	4.8%	14.4%	12.3%	14.6%	5.8%	10.3%	9.1%	9.8%	10.0%	7.5%	27.8%	0.0%	10.3%
	Strongly disagree	3.6%	4.8%	3.0%	2.7%	4.5%	3.9%	0.0%	3.0%	0.0%	2.0%	4.1%	3.5%	3.6%	16.9%	0.0%	4.3%
	Unsure	3.5%	4.8%	1.2%	1.1%	0.7%	5.8%	0.0%	3.5%	3.2%	5.8%	2.7%	3.5%	0.0%	0.0%	0.0%	5.7%
Greater use of technology will reduce cost	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	11.8%	11.7%	8.9%	10.2%	6.6%	14.1%	16.6%	13.3%	14.9%	14.9%	10.5%	12.5%	6.6%	15.1%	11.0%	13.1%
	Somewhat agree	36.2%	33.5%	42.2%	35.7%	42.8%	35.9%	36.7%	35.4%	29.9%	33.0%	38.9%	31.9%	38.8%	69.3%	33.9%	45.7%
	Somewhat disagree	23.4%	27.5%	22.3%	28.5%	26.2%	18.7%	29.1%	19.7%	15.1%	20.4%	22.1%	27.6%	27.1%	15.6%	32.6%	15.0%
	Strongly disagree	10.4%	10.5%	13.6%	7.7%	5.7%	14.6%	4.2%	9.0%	14.9%	13.1%	9.7%	10.4%	10.0%	0.0%	0.0%	8.0%
	Unsure	18.2%	16.8%	13.0%	17.9%	18.7%	16.8%	13.4%	22.6%	25.2%	18.5%	18.9%	17.5%	17.5%	0.0%	22.5%	18.2%
Students should be able to take classes on-line	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	8.3%	7.0%	11.5%	4.2%	9.4%	12.8%	10.5%	5.8%	7.6%	9.2%	10.2%	7.3%	2.5%	15.1%	11.0%	2.7%
	Somewhat agree	28.0%	26.7%	25.0%	29.2%	27.9%	29.7%	37.2%	26.0%	39.5%	29.3%	29.4%	23.9%	26.3%	58.4%	18.3%	34.7%
	Somewhat disagree	24.9%	27.4%	22.7%	27.3%	24.4%	19.5%	32.2%	26.9%	14.9%	19.7%	24.6%	28.1%	28.4%	15.6%	31.5%	25.0%
	Strongly disagree	29.4%	28.4%	36.9%	32.6%	26.6%	28.0%	20.0%	29.4%	31.7%	30.0%	25.3%	32.8%	38.1%	10.9%	27.3%	28.0%
	Unsure	9.4%	10.5%	3.9%	6.7%	11.7%	9.9%	0.0%	11.9%	6.4%	11.7%	10.4%	7.9%	4.7%	0.0%	11.9%	9.5%
Teachers need training to integrate new technologies	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	39.4%	38.8%	32.2%	36.1%	35.9%	48.1%	46.7%	37.8%	39.4%	44.0%	38.0%	36.6%	36.3%	46.3%	30.5%	52.3%
	Somewhat agree	47.1%	49.4%	61.3%	50.1%	54.7%	34.9%	43.9%	46.9%	27.5%	44.0%	49.1%	45.4%	61.4%	42.8%	31.5%	35.6%
	Somewhat disagree	6.9%	5.5%	5.3%	8.5%	6.5%	6.4%	7.1%	7.8%	16.1%	4.7%	6.3%	10.7%	1.4%	10.9%	7.8%	4.9%
	Strongly disagree	1.3%	1.2%	0.0%	1.0%	0.9%	1.5%	0.0%	1.9%	4.7%	1.6%	1.4%	1.6%	0.0%	0.0%	0.0%	0.0%
	Unsure	5.4%	5.1%	1.2%	4.4%	2.0%	9.1%	2.3%	5.7%	12.3%	5.7%	5.2%	5.7%	0.9%	0.0%	30.2%	7.2%
Students know more about digital technologies	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	24.8%	24.5%	27.6%	30.5%	18.3%	30.2%	30.7%	17.5%	35.1%	22.3%	26.3%	25.3%	23.8%	39.8%	11.0%	21.5%
	Somewhat agree	51.7%	53.5%	42.0%	47.3%	62.1%	47.7%	47.2%	56.0%	43.7%	57.3%	48.1%	50.9%	57.3%	60.2%	34.9%	52.2%
	Somewhat disagree	10.5%	9.3%	17.7%	10.3%	5.3%	10.7%	13.6%	10.0%	15.5%	8.1%	11.1%	11.6%	11.8%	0.0%	15.6%	7.4%
	Strongly disagree	2.6%	2.7%	2.2%	2.3%	3.7%	1.5%	0.0%	3.7%	0.0%	3.2%	2.5%	2.3%	0.0%	0.0%	10.6%	5.3%
	Unsure	10.5%	10.0%	10.5%	9.6%	10.6%	9.9%	8.5%	12.8%	5.8%	9.1%	11.9%	9.8%	7.1%	0.0%	27.8%	13.6%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Geography								Income						
		Total	LA	OC	Inland Emp	SD	Cent. Valley	Cent. Coast	Bay Area	North/ Sierra	Less than $30k	$30k to under $75k	$75k to under $150k	$150k under $500k	$500k and over	Unsure	Ref
Students should spend part of each day working independent	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	13.0%	11.2%	17.0%	11.5%	10.9%	18.9%	8.0%	11.9%	7.1%	16.3%	14.4%	8.5%	15.2%	24.2%	11.0%	11.7%
	Somewhat agree	43.4%	42.2%	37.8%	46.6%	43.7%	42.2%	60.2%	45.1%	37.6%	43.4%	45.7%	41.1%	39.2%	49.3%	15.6%	48.4%
	Somewhat disagree	19.8%	19.7%	26.5%	21.6%	20.5%	18.7%	5.4%	18.1%	26.3%	17.2%	16.5%	23.8%	30.8%	0.0%	26.1%	18.5%
	Strongly disagree	10.6%	11.9%	8.8%	9.3%	7.7%	12.0%	15.1%	9.5%	12.9%	11.1%	8.4%	13.2%	8.5%	26.5%	10.6%	9.9%
	Unsure	13.2%	15.2%	10.0%	11.0%	17.1%	8.2%	11.3%	15.4%	16.2%	12.1%	15.0%	13.5%	6.3%	0.0%	36.7%	11.5%
Where should the state spend the money?	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Invest in new technology	34.2%	35.7%	42.1%	32.4%	37.1%	33.5%	39.1%	29.2%	28.0%	32.1%	34.1%	35.2%	32.7%	39.8%	26.6%	39.3%
	Hire more teachers	49.5%	48.7%	46.8%	53.4%	42.4%	50.4%	53.2%	50.6%	57.9%	49.5%	49.4%	49.3%	56.2%	33.7%	45.5%	44.8%
	Unsure	16.3%	15.5%	11.1%	14.2%	20.4%	16.1%	7.7%	20.3%	14.1%	18.4%	16.5%	15.5%	11.0%	26.5%	27.8%	15.9%
The state should leave decisions to local school boards	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	22.9%	17.6%	24.8%	22.3%	26.1%	29.3%	29.0%	21.6%	24.8%	25.8%	23.0%	22.8%	20.0%	9.1%	11.0%	19.6%
	Somewhat agree	45.8%	47.3%	42.2%	47.4%	44.0%	41.3%	52.9%	48.5%	44.6%	41.8%	46.1%	46.3%	51.2%	47.5%	49.8%	48.7%
	Somewhat disagree	15.4%	17.9%	17.7%	15.5%	12.2%	13.3%	13.3%	15.4%	9.6%	14.0%	16.0%	15.8%	19.1%	10.9%	16.7%	9.0%
	Strongly disagree	8.0%	7.8%	7.2%	10.0%	9.9%	9.4%	4.8%	5.6%	11.9%	8.9%	7.2%	7.6%	7.6%	32.5%	0.0%	11.2%
	Unsure	7.8%	9.4%	8.1%	4.9%	7.8%	6.7%	0.0%	8.9%	9.1%	9.5%	7.8%	7.5%	2.1%	0.0%	22.5%	11.4%
Schools and school districts should have more flexibility	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	30.9%	24.7%	35.0%	26.2%	38.6%	39.0%	46.2%	26.7%	34.4%	36.1%	30.4%	29.5%	23.0%	24.7%	26.6%	35.2%
	Somewhat agree	53.0%	56.4%	47.5%	63.3%	51.1%	48.0%	36.7%	55.7%	36.3%	46.8%	55.4%	54.3%	58.3%	41.6%	35.6%	47.3%
	Somewhat disagree	8.3%	8.7%	12.0%	5.3%	6.3%	4.8%	12.7%	8.6%	23.6%	9.1%	7.8%	6.5%	13.1%	33.7%	27.1%	6.7%
	Strongly disagree	2.3%	2.1%	2.8%	1.5%	2.8%	2.4%	2.0%	2.6%	0.0%	1.3%	1.8%	3.3%	2.5%	0.0%	0.0%	3.9%
	Unsure	5.5%	8.0%	2.6%	3.8%	1.2%	5.8%	2.3%	6.4%	5.7%	6.6%	4.6%	6.4%	3.0%	0.0%	10.6%	6.8%
State officials have too much control over local decisions	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly agree	36.2%	32.0%	39.8%	41.6%	31.4%	47.5%	54.6%	29.4%	24.2%	39.3%	34.8%	36.3%	31.8%	39.8%	21.6%	41.1%
	Somewhat agree	37.9%	42.7%	37.0%	37.1%	39.6%	36.3%	28.1%	35.1%	33.5%	32.0%	42.7%	35.4%	35.8%	33.7%	69.5%	40.0%
	Somewhat disagree	11.4%	11.1%	6.4%	8.6%	13.3%	7.8%	7.8%	15.4%	27.9%	14.7%	9.2%	11.8%	17.9%	15.6%	8.9%	1.9%
	Strongly disagree	2.3%	1.4%	4.6%	1.5%	3.8%	1.4%	2.8%	3.1%	0.0%	1.2%	2.5%	3.1%	1.4%	0.0%	0.0%	1.9%
	Unsure	12.3%	12.9%	12.2%	11.2%	11.9%	6.9%	6.6%	17.0%	14.4%	12.8%	10.8%	13.4%	13.0%	10.9%	0.0%	15.2%
Do you support or oppose the DREAM act?	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly support	27.9%	36.6%	17.9%	29.2%	16.5%	24.5%	35.8%	28.9%	15.5%	26.7%	32.5%	22.7%	34.1%	10.9%	11.0%	25.2%
	Somewhat support	26.9%	22.6%	25.7%	23.4%	32.8%	27.4%	18.7%	33.0%	24.3%	26.0%	26.2%	28.3%	24.1%	57.9%	48.2%	24.7%
	Somewhat oppose	12.7%	12.8%	14.4%	12.3%	18.0%	11.3%	15.0%	9.8%	20.9%	11.7%	13.5%	13.4%	11.3%	15.6%	0.0%	11.1%
	Strongly oppose	22.8%	19.7%	34.6%	28.5%	22.5%	26.2%	24.1%	17.4%	14.3%	21.8%	20.3%	25.1%	28.6%	0.0%	10.6%	28.6%
	Unsure	9.6%	8.3%	7.4%	6.6%	10.1%	10.6%	6.4%	10.8%	25.0%	13.8%	7.7%	10.5%	1.9%	15.6%	30.2%	10.4%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Geography								Income					
		Total	LA	OC	Inland Emp	SD	Cent. Valley	Cent. Coast	Bay Area	North/ Sierra	Less than $30k	$30k to under $75k	$75k to under $150k	$150k under $500k	$500k and over	Unsure	Ref
Do you support or oppose Prop 13?	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly support	48.3%	48.8%	59.3%	53.3%	45.4%	60.6%	30.2%	34.9%	43.9%	49.7%	46.2%	49.6%	45.6%	9.1%	37.2%	61.4%
	Somewhat support	24.9%	22.0%	24.6%	18.1%	28.5%	23.8%	36.0%	28.0%	34.6%	26.2%	27.5%	20.5%	26.7%	63.2%	50.8%	12.9%
	Somewhat oppose	8.7%	10.7%	5.7%	5.8%	10.5%	3.5%	9.9%	11.3%	13.3%	6.4%	8.0%	11.5%	10.7%	16.9%	0.0%	3.0%
	Strongly oppose	7.5%	6.8%	1.9%	10.1%	1.8%	5.2%	10.8%	13.5%	5.1%	4.8%	7.5%	9.0%	11.8%	10.9%	0.0%	3.5%
	Unsure	10.7%	11.8%	8.5%	12.7%	13.8%	6.8%	13.1%	12.3%	3.2%	13.0%	10.8%	9.4%	5.2%	0.0%	11.9%	19.2%
Support or oppose Prop 13 while leaving Prop 13 in place for residential	Sample Size	551	143	38	53	55	107	17	119	18	95	228	154	38	2	5	28
	Strongly support	26.2%	20.8%	22.8%	26.9%	15.0%	32.9%	36.2%	30.6%	29.4%	28.0%	26.8%	25.8%	24.9%	0.0%	44.3%	17.9%
	Somewhat support	32.4%	34.3%	30.2%	39.3%	41.5%	24.8%	27.3%	30.2%	37.2%	33.5%	34.3%	33.2%	23.6%	49.1%	0.0%	25.8%
	Somewhat oppose	11.6%	10.8%	12.4%	4.9%	12.3%	11.9%	19.2%	12.9%	14.9%	6.2%	15.1%	9.0%	17.8%	0.0%	0.0%	9.9%
	Strongly oppose	12.1%	13.4%	19.4%	10.6%	14.8%	10.7%	6.8%	9.5%	13.3%	7.1%	11.5%	15.5%	17.9%	0.0%	0.0%	11.1%
	Unsure	17.7%	20.6%	15.2%	18.2%	16.4%	19.6%	10.5%	16.8%	5.1%	25.2%	12.3%	16.5%	15.8%	50.9%	55.7%	35.3%
Support or oppose Prop 13 while reducing property taxes	Sample Size	491	139	56	48	39	76	13	106	14	115	159	152	37	5	1	22
	Strongly support	28.5%	32.0%	15.4%	21.1%	20.8%	32.6%	29.8%	35.7%	15.5%	28.3%	30.3%	20.0%	52.2%	15.7%	0.0%	40.0%
	Somewhat support	28.0%	28.9%	28.3%	37.2%	37.1%	19.3%	42.1%	23.6%	27.5%	25.4%	31.7%	27.0%	25.3%	84.3%	39.5%	12.2%
	Somewhat oppose	12.6%	11.7%	14.3%	10.2%	10.1%	18.4%	6.4%	9.9%	25.4%	10.6%	11.2%	16.1%	12.6%	0.0%	0.0%	13.2%
	Strongly oppose	14.5%	8.4%	26.6%	13.5%	18.0%	16.2%	16.5%	15.0%	5.0%	19.2%	11.0%	15.9%	7.7%	0.0%	0.0%	21.0%
	Unsure	16.4%	19.0%	15.4%	17.9%	14.0%	13.6%	5.2%	15.8%	26.7%	16.5%	15.8%	20.9%	2.2%	0.0%	60.5%	13.6%
Which 2 statements for Prop 13 do you agree with more?	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Reform adds needed revenue	40.3%	38.6%	29.3%	42.4%	43.1%	38.6%	43.7%	45.7%	42.3%	33.8%	43.8%	40.2%	47.0%	35.6%	38.1%	32.4%
	Cut spending before taxes	42.2%	43.1%	58.4%	42.0%	42.5%	45.0%	39.0%	33.6%	32.1%	45.6%	40.2%	43.1%	42.1%	33.7%	18.4%	41.9%
	Unsure	17.5%	18.2%	12.2%	15.5%	14.5%	16.4%	17.2%	20.7%	25.6%	20.6%	15.9%	16.7%	11.0%	30.7%	43.5%	25.6%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Geography								Income						
		Total	LA	OC	Inland Emp	SD	Cent. Valley	Cent. Coast	Bay Area	North/ Sierra	Less than $30k	$30k to under $75k	$75k to under $150k	$150k under $500k	$500k and over	Unsure	Ref
Did the video play properly?	Sample Size	1032	278	94	99	93	184	28	223	32	207	382	305	74	7	7	49
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1032	278	94	99	93	184	28	223	32	207	382	305	74	7	7	49
	Mean	59.29	57.79	47.07	62.94	56.04	63.15	65.67	61.44	63.52	60.98	63.08	54.27	57.71	67.85	81.24	51.90
	0 thru 25	19.5%	19.8%	33.8%	12.8%	18.1%	20.8%	8.5%	16.5%	24.5%	17.4%	17.3%	23.9%	19.2%	0.0%	0.0%	25.2%
	26 thru 50	16.5%	18.5%	16.8%	20.4%	23.5%	9.3%	26.6%	15.4%	5.6%	16.8%	14.5%	18.0%	17.2%	16.9%	10.6%	20.9%
	51 thru 75	24.8%	25.2%	27.0%	31.3%	28.6%	20.0%	17.1%	25.0%	17.2%	23.2%	23.0%	25.8%	28.4%	58.5%	15.9%	30.6%
	76 thru 100	39.1%	36.5%	22.4%	35.6%	29.8%	49.9%	47.9%	43.1%	52.7%	42.5%	45.2%	32.3%	35.3%	24.7%	73.5%	23.3%
Did the audio play properly?	Sample Size	1032	278	94	99	93	184	28	223	32	207	382	305	74	7	7	49
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1017	274	89	96	93	184	28	221	32	199	378	305	73	7	7	48
	Mean	58.87	60.30	73.57	56.27	63.43	59.27	53.25	52.26	48.26	59.29	59.05	58.83	53.09	56.15	64.70	64.21
	0 thru 25	20.7%	18.4%	8.2%	19.4%	15.6%	22.9%	26.4%	27.1%	33.4%	19.3%	22.5%	19.3%	25.9%	26.0%	27.1%	12.0%
	26 thru 50	18.3%	17.3%	12.5%	24.6%	18.4%	13.9%	16.6%	22.5%	20.7%	18.8%	16.7%	20.1%	22.1%	0.0%	0.0%	16.7%
	51 thru 75	22.8%	25.8%	23.1%	22.9%	22.7%	21.6%	28.5%	20.3%	14.0%	23.6%	21.1%	24.6%	17.7%	32.5%	23.7%	26.5%
	76 thru 100	38.2%	38.5%	56.2%	33.1%	43.3%	41.6%	28.6%	30.1%	31.9%	38.3%	39.7%	36.0%	34.3%	41.5%	49.2%	44.8%
After hearing arguments, do you support or oppose Prop 30?	Sample Size	1041	282	94	101	94	184	30	224	32	210	387	305	75	7	7	50
	Strongly support	20.8%	20.6%	15.5%	18.7%	14.6%	22.4%	38.8%	21.6%	31.0%	18.2%	25.2%	17.1%	21.4%	20.0%	50.1%	15.1%
	Somewhat support	31.5%	29.6%	24.6%	40.5%	31.1%	29.1%	28.9%	37.9%	14.0%	32.9%	34.2%	30.2%	27.9%	80.0%	23.4%	13.4%
	Somewhat oppose	12.0%	10.3%	8.9%	11.4%	23.1%	11.7%	11.9%	9.9%	21.9%	13.7%	9.4%	12.6%	14.5%	0.0%	15.9%	18.9%
	Strongly oppose	21.8%	21.7%	44.5%	16.7%	21.0%	22.5%	14.5%	16.5%	14.2%	19.6%	20.6%	25.3%	20.5%	0.0%	10.6%	24.6%
	Unsure	13.9%	17.9%	6.4%	12.8%	10.2%	14.4%	6.0%	14.1%	19.0%	15.7%	10.6%	14.8%	15.6%	0.0%	0.0%	28.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Voter Liklihood				Political Ideology						
		Total	Def vote	Prob vote	50-50	Very cons	SW cons	SW lib	Very lib	Mod/Ind	Libertarian	Other	Unsure
CA on the:	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Right track	22.0%	23.0%	16.0%	14.0%	11.0%	14.7%	32.4%	39.9%	15.9%	27.4%	6.8%	16.0%
	Wrong track	59.3%	60.4%	52.9%	51.0%	80.7%	74.5%	45.5%	38.4%	63.1%	56.6%	78.9%	31.6%
	Unsure	18.7%	16.6%	31.0%	35.0%	8.2%	10.8%	22.1%	21.7%	21.0%	16.0%	14.4%	52.5%
If election held today, who would you vote?	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly Barack Obama	40.9%	43.1%	28.0%	21.8%	8.4%	19.4%	69.9%	79.9%	31.1%	26.8%	23.4%	37.2%
	Somewhat Barack Obama	14.7%	12.7%	31.7%	17.7%	3.3%	9.4%	16.3%	14.9%	22.4%	35.0%	14.1%	12.7%
	Somewhat Mitt Romney	10.5%	9.2%	19.4%	17.2%	9.5%	17.2%	5.2%	1.4%	14.5%	17.9%	13.6%	3.5%
	Strongly Mitt Romney	22.2%	24.8%	4.3%	5.5%	71.1%	39.1%	4.8%	1.3%	14.7%	7.3%	9.2%	12.1%
	Other	3.7%	3.6%	4.0%	6.3%	4.0%	3.7%	0.8%	1.1%	6.1%	9.9%	23.9%	2.7%
	Unsure	8.0%	6.5%	12.6%	31.4%	3.7%	11.1%	3.0%	1.4%	11.2%	3.0%	15.7%	31.7%
Grade CA public schools?	Sample Size	515	448	45	22	54	119	129	60	115	13	6	19
	A	1.5%	1.5%	1.8%	0.0%	1.5%	1.5%	0.8%	6.4%	0.0%	0.0%	0.0%	0.0%
	B	13.2%	12.9%	20.8%	3.7%	5.9%	14.7%	15.8%	12.1%	13.2%	5.3%	0.0%	19.3%
	C	36.4%	34.8%	42.5%	57.0%	36.6%	41.6%	36.2%	38.0%	35.3%	7.3%	16.4%	32.8%
	D	28.0%	29.7%	19.3%	10.9%	28.7%	26.6%	27.6%	23.8%	32.3%	49.7%	19.6%	12.6%
	F/Fail	13.8%	14.2%	11.5%	9.0%	21.8%	11.1%	11.2%	9.3%	14.4%	21.7%	42.2%	20.8%
	Don't know	7.2%	6.9%	4.1%	19.3%	5.5%	4.5%	8.4%	10.3%	4.8%	15.9%	21.7%	14.4%
Past few years CA public schools have..	Sample Size	515	448	45	22	54	119	129	60	115	13	6	19
	Gotten better	6.6%	7.3%	1.7%	3.7%	4.6%	5.5%	10.2%	9.5%	5.4%	0.0%	0.0%	0.0%
	Gotten worse	57.4%	58.7%	53.8%	38.0%	71.4%	61.9%	55.9%	44.8%	60.9%	38.6%	42.2%	36.4%
	Stayed the same	26.7%	25.6%	35.2%	31.2%	21.5%	26.0%	22.5%	28.7%	25.8%	45.5%	48.2%	53.6%
	Don't know	9.3%	8.4%	9.3%	27.1%	2.5%	6.6%	11.5%	17.0%	7.8%	15.9%	9.6%	10.0%
Grade your local public schools?	Sample Size	526	456	54	17	56	128	111	67	117	12	10	24
	A	6.0%	6.0%	5.2%	8.6%	8.4%	4.6%	9.0%	5.6%	2.5%	11.6%	0.0%	12.2%
	B	21.7%	21.6%	22.6%	21.5%	15.5%	19.6%	30.7%	17.7%	20.9%	22.4%	0.0%	29.0%
	C	37.3%	36.7%	41.8%	36.5%	34.9%	38.2%	34.3%	44.2%	40.6%	18.3%	18.1%	33.4%
	D	16.1%	16.5%	11.7%	20.6%	19.6%	19.2%	15.7%	12.4%	11.9%	30.2%	30.1%	10.9%
	F/Fail	9.8%	10.1%	7.6%	8.0%	17.4%	9.1%	1.3%	7.9%	14.6%	0.0%	44.0%	7.1%
	Don't know	9.1%	9.1%	11.0%	4.8%	4.2%	9.2%	9.0%	12.1%	9.5%	17.6%	7.8%	7.5%
Past few years your local public schools have..	Sample Size	526	456	54	17	56	128	111	67	117	12	10	24
	Gotten better	10.7%	11.7%	6.0%	0.0%	11.8%	7.5%	14.0%	10.0%	10.1%	25.7%	0.0%	12.5%
	Gotten worse	45.3%	45.9%	40.1%	46.0%	62.8%	52.5%	39.1%	48.4%	37.4%	31.2%	64.2%	22.8%
	Stayed the same	33.3%	32.6%	32.4%	54.0%	20.5%	32.3%	37.0%	26.0%	40.3%	25.5%	18.1%	48.3%
	Don't know	10.7%	9.8%	21.5%	0.0%	4.9%	7.7%	9.9%	15.6%	12.2%	17.6%	17.7%	16.4%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Voter Liklihood				Political Ideology						
		Total	Def vote	Prob vote	50-50	Very cons	SW cons	SW lib	Very lib	Mod/Ind	Libertarian	Other	Unsure
Rate CA's public schools. (Adequate funding)	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Mean	4.20	4.16	4.62	4.17	5.15	4.64	3.73	3.62	4.17	4.38	2.63	4.22
	7 thru 10	19.1%	18.7%	23.7%	16.3%	32.9%	21.8%	14.8%	12.8%	18.5%	16.0%	14.3%	16.3%
	4 thru 6	38.3%	37.1%	46.1%	44.5%	36.6%	43.1%	36.0%	31.5%	39.3%	43.1%	6.8%	50.3%
	0 thru 3	42.7%	44.2%	30.3%	39.2%	30.6%	35.1%	49.2%	55.7%	42.2%	41.0%	78.9%	33.4%
Rate CA's public schools. (Ensuring a quality teacher)	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Mean	4.11	4.06	4.52	4.42	3.82	4.06	4.21	4.44	4.02	3.50	2.73	5.02
	7 thru 10	17.6%	16.8%	25.3%	17.5%	14.4%	17.5%	17.9%	21.0%	16.4%	13.5%	15.2%	25.7%
	4 thru 6	37.7%	37.5%	39.3%	36.2%	35.2%	36.5%	39.7%	37.6%	39.2%	28.7%	19.7%	42.9%
	0 thru 3	44.7%	45.7%	35.4%	46.3%	50.4%	46.1%	42.4%	41.4%	44.4%	57.9%	65.2%	31.4%
Rate CA's public schools. (Not spending on bureaucracy)	**7 thru 10**	14.2%	14.5%	12.5%	11.9%	19.1%	17.2%	14.0%	13.3%	8.4%	3.9%	20.2%	22.2%
	4 thru 6	26.1%	24.3%	36.1%	44.0%	12.2%	21.3%	33.4%	33.1%	27.0%	25.1%	14.4%	28.4%
	0 thru 3	59.7%	61.3%	51.5%	44.1%	68.8%	61.5%	52.5%	53.6%	64.6%	71.0%	65.4%	49.4%
Rate CA's public schools. (Holdng accountability)	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Mean	4.33	4.30	4.45	4.80	3.72	4.37	4.65	5.08	3.89	3.34	3.42	4.95
	7 thru 10	20.5%	20.5%	19.9%	23.4%	16.1%	23.2%	23.3%	26.5%	15.6%	6.7%	12.6%	21.0%
	4 thru 6	38.0%	37.5%	41.0%	43.1%	28.4%	33.9%	43.1%	44.0%	37.2%	35.0%	29.5%	50.6%
	0 thru 3	41.4%	42.0%	39.2%	33.5%	55.6%	42.9%	33.7%	29.5%	47.2%	58.3%	58.0%	28.4%
Rate CA's public schools. (Reading, writing, and math)	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Mean	5.00	4.89	5.73	5.75	4.72	4.90	5.23	5.30	4.87	4.00	4.35	5.68
	7 thru 10	29.8%	27.6%	48.2%	34.6%	26.9%	27.3%	32.9%	33.0%	28.1%	14.8%	23.5%	46.1%
	4 thru 6	40.0%	40.4%	31.3%	52.8%	34.7%	40.3%	41.6%	40.8%	41.1%	43.8%	37.1%	34.4%
	0 thru 3	30.2%	32.0%	20.5%	12.6%	38.4%	32.5%	25.5%	26.2%	30.9%	41.4%	39.4%	19.6%
Rate CA's public schools. (Offering Music, art, drama, sports)	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Mean	4.06	3.97	4.50	4.98	4.35	4.38	3.82	3.79	3.91	4.09	3.86	4.55
	7 thru 10	19.4%	18.7%	25.3%	20.3%	19.9%	20.9%	17.9%	20.6%	16.2%	15.6%	23.5%	31.0%
	4 thru 6	35.1%	33.8%	38.9%	54.3%	41.4%	39.6%	32.0%	23.3%	38.1%	37.8%	22.9%	31.0%
	0 thru 3	45.6%	47.5%	35.7%	25.4%	38.6%	39.5%	50.1%	56.1%	45.7%	46.5%	53.6%	38.0%
Rate CA's public schools. (Preparing for a 4-year university)	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Mean	4.29	4.22	4.82	4.44	4.13	4.19	4.61	4.48	4.06	3.20	3.84	4.91
	7 thru 10	20.0%	19.1%	29.6%	17.5%	20.0%	18.0%	23.7%	21.6%	15.8%	6.7%	35.4%	31.9%
	4 thru 6	38.3%	38.0%	38.6%	44.4%	32.2%	36.4%	41.2%	40.7%	42.8%	32.4%	0.0%	33.9%
	0 thru 3	41.7%	42.9%	31.8%	38.1%	47.8%	45.7%	35.1%	37.7%	41.4%	60.9%	64.6%	34.1%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Voter Liklihood					Political Ideology					
		Total	Def vote	Prob vote	50-50	Very cons	SW cons	SW lib	Very lib	Mod/Ind	Libertarian	Other	Unsure
Rate CA's public schools. (Preparing for well-paying jobs)	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Mean	3.97	3.90	4.36	4.47	3.86	4.01	4.18	4.20	3.57	3.42	3.75	4.61
	7 thru 10	16.4%	15.8%	20.5%	19.3%	18.7%	16.5%	17.9%	16.6%	10.3%	19.0%	23.5%	28.9%
	4 thru 6	38.0%	37.5%	42.7%	37.3%	28.7%	37.8%	41.5%	43.6%	40.6%	15.0%	18.6%	32.7%
	0 thru 3	45.7%	46.7%	36.8%	43.4%	52.5%	45.7%	40.6%	39.8%	49.1%	66.0%	57.8%	38.4%
Rate CA's public schools. (Career-technical and vocational education)	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Mean	3.95	3.89	4.30	4.43	3.86	3.97	4.14	4.09	3.55	3.55	4.15	4.88
	7 thru 10	16.5%	15.9%	22.1%	18.1%	16.7%	18.6%	17.4%	16.1%	10.1%	16.0%	35.4%	29.1%
	4 thru 6	37.3%	36.5%	41.2%	45.4%	33.5%	32.3%	41.4%	39.8%	41.1%	30.1%	6.8%	40.1%
	0 thru 3	46.2%	47.6%	36.7%	36.5%	49.7%	49.1%	41.2%	44.1%	48.8%	53.9%	57.8%	30.8%
Rate CA's public schools. (Providing parents w/ choice of public schools)	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Mean	4.22	4.14	4.72	4.71	3.76	4.34	4.44	4.66	3.95	3.41	4.04	4.15
	7 thru 10	20.8%	19.3%	32.0%	26.0%	19.4%	20.8%	23.4%	23.2%	17.9%	13.3%	29.2%	18.1%
	4 thru 6	37.5%	38.5%	30.2%	32.8%	28.8%	38.2%	39.4%	43.2%	37.0%	33.8%	11.9%	42.6%
	0 thru 3	41.7%	42.2%	37.8%	41.3%	51.8%	40.9%	37.1%	33.6%	45.1%	52.9%	58.8%	39.3%
Rate CA's public schools (Total)	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Mean	41.50	40.84	45.71	46.10	40.52	42.33	42.59	43.34	38.95	35.42	35.41	47.19
	0 thru 25	22.9%	24.4%	15.3%	8.2%	25.1%	21.3%	20.0%	18.8%	25.2%	48.8%	47.9%	18.1%
	26 thru 50	48.5%	48.7%	43.2%	56.1%	52.0%	49.1%	50.8%	47.4%	50.1%	20.8%	28.6%	41.6%
	51 thru 75	21.6%	19.6%	36.3%	30.0%	12.8%	21.6%	21.5%	24.7%	22.1%	26.5%	14.3%	32.7%
	76 thru 100	7.0%	7.2%	5.1%	5.7%	10.1%	8.0%	7.7%	9.1%	2.6%	3.9%	9.2%	7.6%
Support or oppose Prop 30?	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly support	22.8%	24.2%	10.3%	20.2%	9.1%	15.0%	32.0%	47.8%	15.7%	31.1%	25.2%	9.2%
	Somewhat support	31.7%	31.5%	34.6%	29.6%	16.1%	30.6%	41.2%	34.0%	34.2%	24.4%	4.1%	19.2%
	Somewhat oppose	12.6%	11.8%	18.8%	16.7%	13.4%	17.7%	8.7%	5.4%	13.3%	15.6%	20.4%	16.4%
	Strongly opppose	23.3%	25.0%	10.3%	17.7%	57.4%	32.4%	9.9%	5.0%	25.8%	26.0%	15.6%	1.7%
	Unsure	9.6%	7.5%	25.9%	15.9%	4.1%	4.4%	8.1%	7.8%	11.0%	3.0%	34.7%	53.5%
Which two areas makes you support the initiative? (Strong support)	Sample Size	567	503	44	19	28	113	176	104	116	14	5	12
	Education	51.7%	52.5%	52.1%	30.6%	29.4%	41.8%	57.9%	52.5%	52.8%	76.1%	68.6%	53.7%
	Public safety	8.4%	7.2%	18.0%	18.1%	12.0%	19.7%	5.7%	4.1%	6.3%	0.0%	0.0%	6.3%
	Both equally	37.8%	38.0%	29.9%	51.3%	58.5%	37.7%	33.3%	42.6%	38.3%	15.3%	31.4%	40.0%
	Another reason	0.7%	0.7%	0.0%	0.0%	0.0%	0.9%	0.6%	0.8%	0.8%	0.0%	0.0%	0.0%
	Unsure	1.3%	1.5%	0.0%	0.0%	0.0%	0.0%	2.4%	0.0%	1.8%	8.5%	0.0%	0.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Voter Liklihood					Political Ideology					
		Total	Def vote	Prob vote	50-50	Very cons	SW cons	SW lib	Very lib	Mod/Ind	Libertarian	Other	Unsure
Support or oppose Prop 38?	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly support	11.0%	11.8%	7.2%	2.6%	8.8%	6.2%	15.1%	21.3%	7.9%	11.1%	17.8%	5.9%
	Somewhat support	28.7%	28.1%	31.9%	34.7%	10.5%	26.9%	39.0%	40.0%	24.4%	37.9%	16.0%	16.9%
	Somewhat oppose	18.5%	17.7%	21.5%	28.7%	15.6%	20.0%	19.2%	13.9%	20.3%	25.2%	17.8%	14.4%
	Strongly oppose	30.4%	32.2%	18.5%	18.2%	59.8%	39.3%	16.6%	16.9%	35.1%	25.9%	13.7%	4.4%
	Unsure	11.4%	10.1%	20.8%	15.9%	5.2%	7.7%	10.1%	7.9%	12.3%	0.0%	34.7%	58.3%
How likely to support both Prop 30 and Prop 38?	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Very likely	11.2%	12.3%	4.6%	2.6%	7.6%	7.0%	14.6%	23.8%	8.3%	16.6%	9.2%	2.4%
	Somewhat likely	28.7%	28.5%	28.1%	35.4%	16.4%	24.6%	41.0%	37.2%	24.0%	21.2%	20.1%	23.1%
	Somewhat unlikely	16.5%	15.8%	20.7%	21.7%	10.3%	20.3%	13.3%	16.3%	18.8%	18.4%	11.0%	18.0%
	Very unlikely	30.0%	32.0%	17.4%	15.7%	59.6%	38.5%	16.4%	12.8%	36.1%	29.3%	18.2%	4.5%
	Unsure	13.5%	11.4%	29.1%	24.5%	6.0%	9.7%	14.7%	9.9%	12.8%	14.5%	41.4%	52.1%
More or less likely to support tax increase?	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Much more likely	12.8%	13.7%	9.3%	0.0%	18.7%	12.1%	15.4%	15.6%	7.1%	17.7%	12.8%	6.6%
	Somewhat more likely	31.5%	31.2%	32.6%	36.0%	17.1%	32.9%	37.0%	32.5%	32.5%	42.2%	25.1%	16.7%
	Somewhat less likely	17.8%	17.6%	17.7%	22.8%	13.5%	17.4%	20.5%	22.8%	17.3%	19.0%	6.8%	7.9%
	Much less likely	21.2%	22.5%	11.1%	16.5%	34.7%	25.6%	13.6%	15.0%	22.3%	17.7%	11.4%	20.7%
	Unsure	16.8%	15.1%	29.4%	24.7%	15.9%	12.0%	13.6%	14.2%	20.8%	3.5%	43.8%	48.2%
Which argument represents your views?	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Made progress still problems	35.1%	36.5%	22.9%	34.0%	12.1%	23.4%	48.7%	67.2%	31.9%	35.3%	16.0%	15.4%
	Cut spending before taxes	48.7%	49.3%	49.7%	33.5%	80.8%	63.9%	35.3%	20.4%	54.7%	52.4%	8.6%	19.7%
	Unsure	16.1%	14.2%	27.5%	32.4%	7.1%	12.7%	16.0%	12.4%	13.4%	12.3%	75.3%	64.8%
Should state provide additional funding for schools?	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Yes	51.8%	52.5%	43.7%	54.8%	30.0%	40.6%	64.9%	76.7%	49.7%	53.3%	45.9%	36.8%
	No	25.9%	26.4%	25.5%	14.8%	50.4%	38.9%	16.1%	8.0%	24.5%	26.0%	6.8%	11.1%
	Unsure	22.3%	21.0%	30.9%	30.4%	19.6%	20.5%	19.0%	15.3%	25.8%	20.8%	47.3%	52.2%
Still support if less spending in schools in your community?	Sample Size	539	474	43	21	33	101	156	98	115	13	7	16
	Strongly support	26.0%	28.1%	13.9%	4.7%	33.0%	18.1%	27.3%	37.4%	16.1%	40.7%	63.9%	21.2%
	Somewhat support	47.4%	46.7%	54.3%	49.6%	39.7%	53.5%	48.2%	39.3%	53.8%	59.3%	0.0%	33.2%
	Somewhat oppose	15.0%	14.2%	17.1%	28.4%	14.1%	16.7%	15.0%	11.9%	17.6%	0.0%	9.9%	23.3%
	Strongly oppose	3.8%	4.1%	2.9%	0.0%	8.5%	3.2%	3.3%	5.3%	3.7%	0.0%	0.0%	0.0%
	Unsure	7.7%	6.9%	11.8%	17.2%	4.7%	8.5%	6.2%	6.1%	8.8%	0.0%	26.1%	22.3%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Voter Liklihood				Political Ideology						
		Total	Def vote	Prob vote	50-50	Very cons	SW cons	SW lib	Very lib	Mod/Ind	Libertarian	Other	Unsure
Still support if it means you will pay higher taxes?	Sample Size	539	474	43	21	33	101	156	98	115	13	7	16
	Strongly support	25.5%	27.5%	11.1%	8.8%	26.9%	15.9%	26.9%	38.3%	17.8%	39.0%	63.9%	16.4%
	Somewhat support	45.5%	44.2%	51.3%	61.3%	29.1%	49.3%	50.8%	42.2%	47.8%	29.8%	7.3%	37.4%
	Somewhat oppose	17.2%	16.4%	25.1%	17.9%	15.6%	24.8%	15.5%	10.8%	19.1%	24.5%	0.0%	15.7%
	Strongly oppose	6.2%	7.0%	1.3%	0.0%	21.4%	6.7%	4.1%	3.7%	7.0%	6.7%	9.9%	0.0%
	Unsure	5.6%	4.8%	11.2%	12.0%	6.9%	3.3%	2.7%	4.9%	8.2%	0.0%	18.8%	30.5%
Should state provide funding for schools of children who do not speak English	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Yes	31.0%	30.7%	30.3%	39.2%	18.2%	21.2%	40.8%	53.2%	26.1%	30.8%	34.3%	24.1%
	No	52.0%	52.9%	46.4%	45.4%	74.3%	68.1%	41.5%	26.0%	53.1%	53.8%	36.9%	36.8%
	Unsure	17.1%	16.4%	23.3%	15.4%	7.5%	10.7%	17.7%	20.8%	20.9%	15.4%	28.8%	39.1%
Still support children who do not speak English? (less spending)	Sample Size	322	277	30	15	20	53	98	68	60	8	6	10
	Strongly support	30.6%	31.9%	27.8%	12.2%	47.0%	30.0%	25.0%	44.1%	20.3%	39.7%	34.4%	16.7%
	Somewhat support	47.4%	47.0%	45.7%	57.5%	31.1%	45.8%	57.2%	35.5%	56.8%	60.3%	25.5%	19.5%
	Somewhat oppose	11.9%	10.8%	17.2%	21.6%	12.1%	16.1%	10.3%	5.9%	14.1%	0.0%	0.0%	46.6%
	Strongly oppose	3.3%	3.8%	0.0%	0.0%	2.6%	4.1%	1.9%	5.9%	3.3%	0.0%	0.0%	0.0%
	Unsure	6.9%	6.5%	9.3%	8.7%	7.2%	4.0%	5.6%	8.6%	5.5%	0.0%	40.0%	17.1%
Still support children who do not speak English? (higher taxes)	Sample Size	322	277	30	15	20	53	98	68	60	8	6	10
	Strongly support	32.2%	34.9%	21.1%	5.7%	53.5%	33.6%	26.8%	42.9%	20.9%	28.1%	46.7%	26.9%
	Somewhat support	45.4%	43.3%	53.0%	69.2%	20.4%	41.8%	56.9%	36.8%	51.3%	38.3%	0.0%	55.8%
	Somewhat oppose	9.6%	8.9%	13.1%	16.4%	19.7%	12.1%	5.7%	6.6%	15.7%	0.0%	0.0%	10.4%
	Strongly oppose	6.2%	7.0%	1.9%	0.0%	2.6%	6.6%	4.6%	7.6%	5.1%	33.6%	13.3%	0.0%
	Unsure	6.5%	5.9%	10.8%	8.7%	3.8%	5.9%	6.0%	6.2%	6.9%	0.0%	40.0%	6.9%
Students should graduate from high school with skills	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	65.1%	68.2%	47.4%	38.1%	76.9%	67.9%	68.7%	65.8%	58.2%	52.0%	58.0%	44.6%
	Somewhat agree	27.7%	25.4%	38.7%	53.3%	16.3%	27.1%	24.4%	25.7%	35.4%	39.3%	35.6%	33.3%
	Somewhat disagree	4.7%	4.4%	8.8%	2.5%	4.9%	3.7%	4.7%	6.9%	4.5%	8.7%	0.0%	4.4%
	Strongly disagree	0.7%	0.7%	0.6%	0.0%	1.9%	0.6%	0.5%	0.5%	0.8%	0.0%	0.0%	0.0%
	Unsure	1.8%	1.3%	4.6%	6.1%	0.0%	0.7%	1.7%	1.2%	1.1%	0.0%	6.4%	17.7%
Get a good job a student needs for college	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	29.2%	29.3%	28.1%	28.8%	29.3%	26.3%	32.8%	39.4%	23.6%	11.0%	39.0%	31.5%
	Somewhat agree	40.6%	41.0%	36.2%	42.2%	27.2%	40.0%	45.6%	42.3%	42.5%	60.3%	24.4%	29.8%
	Somewhat disagree	21.4%	21.3%	22.6%	20.3%	29.8%	25.4%	17.5%	12.4%	25.6%	12.6%	11.0%	10.7%
	Strongly disagree	5.8%	5.7%	8.3%	0.0%	11.4%	6.5%	1.3%	4.0%	5.5%	11.3%	19.2%	10.8%
	Unsure	3.1%	2.7%	4.8%	8.6%	2.3%	1.8%	2.8%	1.9%	2.7%	4.7%	6.4%	17.2%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Voter Liklihood					Political Ideology					
		Total	Def vote	Prob vote	50-50	Very cons	SW cons	SW lib	Very lib	Mod/Ind	Libertarian	Other	Unsure
There are many good jobs that don't require education	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	25.5%	26.8%	16.3%	18.1%	33.0%	25.6%	21.6%	26.6%	27.7%	20.3%	13.8%	20.1%
	Somewhat agree	47.2%	47.1%	46.5%	50.9%	49.2%	51.0%	47.0%	40.0%	45.9%	60.2%	50.3%	40.4%
	Somewhat disagree	15.6%	14.5%	25.4%	16.4%	11.0%	14.0%	18.8%	18.6%	15.6%	5.9%	5.7%	19.6%
	Strongly disagree	8.1%	8.2%	7.9%	6.0%	6.2%	5.9%	9.8%	12.6%	6.8%	13.6%	15.2%	5.0%
	Unsure	3.6%	3.3%	3.8%	8.6%	0.6%	3.5%	2.8%	2.2%	4.1%	0.0%	15.1%	15.0%
Some students aren't good at academics	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	33.8%	35.4%	25.4%	18.3%	34.9%	35.0%	33.7%	38.2%	34.1%	25.5%	25.7%	18.1%
	Somewhat agree	45.8%	44.8%	54.6%	47.4%	50.7%	49.4%	46.7%	31.5%	47.2%	52.9%	38.9%	42.4%
	Somewhat disagree	12.3%	12.1%	11.1%	20.2%	6.5%	9.2%	14.1%	20.6%	11.3%	10.7%	5.7%	19.3%
	Strongly disagree	4.9%	5.2%	2.7%	5.1%	4.7%	4.6%	3.5%	6.7%	5.3%	10.9%	18.1%	0.0%
	Unsure	3.1%	2.5%	6.2%	8.9%	3.3%	1.8%	2.0%	3.0%	2.2%	0.0%	11.5%	20.2%
Career-technical education is for students who do bad in school	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	16.2%	17.4%	6.4%	14.7%	22.0%	17.3%	16.0%	17.6%	15.5%	3.6%	11.9%	6.1%
	Somewhat agree	32.0%	31.9%	33.3%	30.5%	31.8%	31.7%	32.6%	27.5%	35.5%	46.5%	33.3%	15.8%
	Somewhat disagree	25.5%	25.2%	27.2%	29.3%	22.4%	28.0%	27.3%	25.4%	23.9%	23.5%	5.7%	26.8%
	Strongly disagree	19.4%	19.8%	19.9%	9.7%	15.3%	19.4%	15.5%	24.7%	19.8%	26.3%	38.5%	23.6%
	Unsure	6.8%	5.7%	13.2%	15.8%	8.5%	3.7%	8.7%	4.7%	5.2%	0.0%	10.6%	27.7%
High school education should focus on helping students	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	52.0%	53.9%	41.3%	35.6%	60.5%	54.9%	50.9%	47.3%	54.6%	37.7%	29.8%	35.4%
	Somewhat agree	37.7%	37.4%	40.1%	38.7%	33.8%	38.7%	37.0%	41.9%	34.4%	48.0%	51.9%	40.6%
	Somewhat disagree	6.3%	5.6%	9.1%	16.1%	1.7%	4.6%	7.6%	5.1%	9.0%	14.3%	6.8%	4.7%
	Strongly disagree	1.1%	1.0%	2.5%	0.0%	0.0%	1.0%	1.5%	3.1%	0.2%	0.0%	5.1%	0.0%
	Unsure	2.9%	2.1%	7.0%	9.5%	4.0%	0.7%	3.0%	2.4%	1.8%	0.0%	6.4%	19.3%
Schools should connect them to skills that are useful	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	55.1%	57.4%	34.4%	53.9%	63.5%	60.1%	55.4%	53.3%	53.2%	26.8%	47.5%	37.9%
	Somewhat agree	36.5%	35.3%	48.1%	34.7%	31.1%	33.0%	36.7%	36.5%	40.5%	65.7%	22.4%	36.5%
	Somewhat disagree	4.2%	3.7%	10.4%	0.0%	2.1%	4.3%	4.1%	5.3%	4.0%	7.6%	0.0%	6.0%
	Strongly disagree	0.8%	0.9%	0.0%	2.8%	0.0%	1.0%	0.0%	1.1%	0.5%	0.0%	18.6%	1.9%
	Unsure	3.4%	2.7%	7.2%	8.6%	3.3%	1.6%	3.8%	3.7%	1.8%	0.0%	11.5%	17.7%
Schools should teach practical skills	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	53.3%	55.3%	33.5%	57.1%	58.4%	54.8%	54.9%	53.9%	53.4%	44.0%	44.1%	28.6%
	Somewhat agree	37.0%	36.2%	48.1%	27.2%	32.4%	36.1%	37.5%	30.9%	39.4%	53.9%	33.0%	47.4%
	Somewhat disagree	5.1%	5.0%	7.0%	2.1%	6.5%	6.0%	3.8%	9.4%	3.4%	2.1%	0.0%	2.7%
	Strongly disagree	1.4%	1.0%	3.2%	5.0%	1.7%	0.9%	0.9%	2.1%	1.2%	0.0%	11.3%	1.9%
	Unsure	3.3%	2.5%	8.2%	8.6%	1.0%	2.2%	2.9%	3.7%	2.5%	0.0%	11.5%	19.3%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Voter Liklihood					Political Ideology					
		Total	Def vote	Prob vote	50-50	Very cons	SW cons	SW lib	Very lib	Mod/Ind	Libertarian	Other	Unsure
Which of the two choices is closer to how you feel?	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Change approach to educ	50.7%	50.9%	46.6%	55.7%	40.7%	51.1%	55.2%	58.4%	50.7%	61.0%	32.0%	27.5%
	Maintain our appraoch	41.6%	42.6%	38.9%	27.2%	48.5%	47.3%	38.8%	36.2%	41.8%	35.0%	20.6%	35.0%
	Unsure	7.7%	6.5%	14.5%	17.1%	10.9%	1.6%	6.0%	5.5%	7.5%	4.0%	47.4%	37.5%
% of resources community college should spend (Student seeking degree)	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Mean	40.60	40.75	40.50	37.40	38.89	41.35	43.21	42.13	38.74	38.01	34.39	35.41
	0 thru 25	41.5%	40.3%	43.5%	62.0%	45.2%	40.2%	37.9%	42.0%	42.2%	32.4%	59.2%	51.6%
	26 thru 50	41.8%	43.0%	38.3%	23.2%	44.6%	39.3%	41.8%	38.2%	43.9%	58.4%	26.6%	45.8%
	51 thru 75	13.8%	14.0%	14.7%	8.1%	6.2%	17.3%	17.5%	16.6%	11.6%	9.2%	10.8%	0.0%
	76 thru 100	2.9%	2.7%	3.6%	6.6%	4.1%	3.1%	2.7%	3.3%	2.3%	0.0%	3.3%	2.6%
% of resources community college should spend (Training programs)	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Mean	36.41	36.73	35.51	31.38	36.93	36.71	35.04	32.83	38.95	41.77	29.25	37.59
	0 thru 25	52.3%	51.0%	58.6%	66.3%	50.6%	51.9%	54.7%	68.4%	43.8%	33.7%	79.6%	44.7%
	26 thru 50	67.3%	68.2%	59.5%	65.3%	60.9%	66.6%	70.1%	66.8%	66.7%	83.2%	61.2%	69.5%
	51 thru 75	6.3%	6.4%	6.8%	2.0%	6.0%	7.7%	4.0%	2.0%	11.0%	0.0%	0.0%	4.5%
	76 thru 100	1.6%	1.5%	2.9%	0.0%	3.7%	1.4%	0.9%	1.5%	0.8%	7.7%	0.0%	2.2%
% of resources community college should spend (Courses to gain new knowledge)	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Mean	22.99	22.52	23.99	31.22	24.18	21.94	21.75	25.04	22.32	20.22	36.37	27.00
	0 thru 25	66.4%	67.8%	64.7%	37.2%	68.8%	68.9%	68.6%	58.0%	68.7%	75.0%	35.8%	52.6%
	26 thru 50	31.4%	30.3%	32.2%	54.0%	25.9%	30.6%	30.9%	38.1%	28.4%	22.6%	53.2%	45.8%
	51 thru 75	1.6%	1.2%	2.3%	8.8%	2.3%	0.6%	0.5%	3.3%	2.9%	2.4%	0.0%	0.0%
	76 thru 100	0.6%	0.6%	0.8%	0.0%	2.9%	0.0%	0.0%	0.6%	0.0%	0.0%	11.0%	1.7%
Schools should invest more in computers and tech	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	28.2%	30.2%	12.3%	21.6%	27.7%	24.0%	33.5%	38.4%	22.0%	30.3%	41.3%	21.5%
	Somewhat agree	49.6%	49.3%	52.1%	51.2%	43.4%	55.1%	46.2%	44.5%	53.9%	56.9%	38.4%	46.0%
	Somewhat disagree	14.0%	13.0%	25.9%	6.6%	16.1%	17.6%	11.8%	7.7%	16.8%	12.8%	0.0%	10.3%
	Strongly disagree	3.5%	3.2%	3.6%	11.0%	6.1%	2.4%	3.8%	4.7%	3.0%	0.0%	4.6%	2.8%
	Unsure	4.6%	4.2%	6.1%	9.5%	6.6%	1.0%	4.7%	4.7%	4.4%	0.0%	15.7%	19.4%
Greater use of technology with improve quality of education	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	27.8%	29.5%	15.0%	20.1%	27.3%	21.5%	31.5%	37.9%	24.6%	37.1%	31.8%	24.0%
	Somewhat agree	44.5%	44.1%	49.1%	41.6%	39.3%	52.9%	42.8%	37.1%	45.1%	37.3%	47.9%	40.6%
	Somewhat disagree	15.1%	14.5%	19.1%	17.7%	20.7%	17.9%	12.1%	14.1%	15.7%	20.8%	5.1%	1.2%
	Strongly disagree	5.7%	5.4%	8.4%	5.3%	5.8%	5.7%	5.6%	6.3%	6.1%	0.0%	4.6%	5.1%
	Unsure	7.0%	6.5%	8.3%	15.2%	6.9%	1.9%	8.0%	4.6%	8.5%	4.7%	10.6%	29.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Voter Liklihood				Political Ideology						
		Total	Def vote	Prob vote	50-50	Very cons	SW cons	SW lib	Very lib	Mod/Ind	Libertarian	Other	Unsure
Schools should invest in new tech, even if hiring fewer teachers	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	8.8%	9.8%	2.5%	2.8%	14.7%	7.5%	5.7%	9.7%	9.4%	22.8%	17.5%	2.0%
	Somewhat agree	26.7%	26.3%	27.2%	35.4%	22.8%	32.6%	25.5%	16.8%	28.3%	35.2%	32.5%	23.6%
	Somewhat disagree	34.0%	33.5%	39.7%	30.4%	33.4%	35.5%	35.4%	45.1%	32.6%	10.5%	16.3%	13.0%
	Strongly disagree	21.3%	21.8%	19.3%	14.5%	17.3%	19.8%	25.1%	21.7%	20.4%	23.2%	23.1%	21.3%
	Unsure	9.2%	8.6%	11.4%	17.0%	11.8%	4.5%	8.4%	6.7%	9.3%	8.3%	10.6%	40.1%
Computers can never replace teachers	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	56.4%	58.5%	42.6%	43.3%	52.0%	54.6%	61.1%	63.1%	56.8%	48.2%	60.9%	33.5%
	Somewhat agree	26.9%	25.8%	32.3%	39.7%	26.0%	26.7%	30.1%	23.7%	28.0%	30.6%	12.3%	20.4%
	Somewhat disagree	9.6%	9.1%	16.4%	5.0%	12.9%	11.3%	5.0%	9.3%	10.0%	11.9%	6.8%	16.0%
	Strongly disagree	3.6%	3.7%	2.6%	3.4%	6.6%	5.1%	1.3%	2.7%	2.7%	9.3%	13.7%	0.0%
	Unsure	3.5%	2.9%	6.1%	8.6%	2.6%	2.3%	2.6%	1.2%	2.4%	0.0%	6.4%	30.0%
Greater use of technology will reduce cost	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	11.8%	12.7%	3.3%	13.9%	13.1%	9.8%	11.9%	16.1%	11.6%	19.1%	4.1%	7.2%
	Somewhat agree	36.2%	36.1%	40.0%	28.3%	34.7%	38.6%	35.2%	35.8%	38.1%	22.4%	50.3%	24.4%
	Somewhat disagree	23.4%	22.6%	25.7%	36.4%	23.7%	27.2%	21.1%	22.3%	23.1%	27.6%	16.7%	19.5%
	Strongly disagree	10.4%	10.8%	7.4%	9.1%	11.3%	11.8%	10.0%	8.7%	10.5%	6.0%	8.8%	9.5%
	Unsure	18.2%	17.8%	23.6%	12.3%	17.1%	12.6%	21.8%	17.1%	16.6%	24.9%	20.2%	39.4%
Students should be able to take classes on-line	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	8.3%	8.4%	7.1%	7.3%	16.3%	4.0%	7.4%	14.1%	6.7%	17.2%	9.2%	2.7%
	Somewhat agree	28.0%	28.0%	25.9%	32.8%	26.0%	34.6%	25.4%	24.4%	25.8%	24.5%	35.1%	30.4%
	Somewhat disagree	24.9%	25.0%	27.5%	17.7%	19.5%	24.1%	25.5%	32.6%	29.3%	19.8%	8.8%	3.6%
	Strongly disagree	29.4%	30.0%	24.0%	29.5%	31.0%	31.1%	33.1%	19.8%	28.2%	28.2%	28.0%	32.0%
	Unsure	9.4%	8.6%	15.5%	12.6%	7.2%	6.3%	8.6%	9.1%	10.1%	10.3%	18.9%	31.3%
Teachers need training to integrate new technologies	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	39.4%	42.1%	21.2%	22.4%	36.0%	37.8%	42.6%	48.9%	35.2%	40.6%	44.8%	29.9%
	Somewhat agree	47.1%	45.8%	57.5%	49.9%	46.8%	49.6%	47.8%	39.7%	51.5%	45.7%	31.2%	34.4%
	Somewhat disagree	6.9%	5.8%	13.0%	16.0%	7.7%	8.0%	5.6%	4.0%	6.9%	9.0%	5.1%	13.8%
	Strongly disagree	1.3%	1.5%	0.0%	0.0%	1.8%	1.4%	0.8%	1.5%	2.0%	0.0%	0.0%	0.0%
	Unsure	5.4%	4.8%	8.3%	11.7%	7.8%	3.2%	3.2%	6.0%	4.5%	4.7%	18.9%	21.8%
Students know more about digital technologies	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	24.8%	26.3%	16.9%	10.3%	29.6%	25.3%	25.9%	22.9%	23.2%	28.6%	13.6%	19.1%
	Somewhat agree	51.7%	51.1%	50.9%	67.3%	55.0%	52.0%	50.8%	51.2%	52.5%	51.7%	43.7%	45.9%
	Somewhat disagree	10.5%	9.7%	16.4%	13.5%	5.3%	13.1%	9.5%	12.3%	10.6%	3.0%	3.3%	15.4%
	Strongly disagree	2.6%	2.6%	3.4%	0.0%	5.3%	2.7%	0.8%	2.8%	3.0%	3.8%	0.0%	1.7%
	Unsure	10.5%	10.3%	12.4%	8.9%	4.7%	6.9%	13.0%	10.7%	10.7%	12.9%	39.4%	17.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Voter Liklihood					Political Ideology					
		Total	Def vote	Prob vote	50-50	Very cons	SW cons	SW lib	Very lib	Mod/Ind	Libertarian	Other	Unsure
Students should spend part of each day working independent	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	13.0%	13.5%	8.4%	13.4%	21.3%	9.6%	10.1%	17.3%	13.7%	20.7%	4.1%	10.0%
	Somewhat agree	43.4%	43.8%	40.4%	40.6%	34.4%	51.6%	46.0%	39.4%	41.8%	35.3%	40.9%	29.4%
	Somewhat disagree	19.8%	19.2%	23.8%	25.3%	17.6%	20.1%	21.2%	22.8%	19.2%	19.2%	0.0%	18.6%
	Strongly disagree	10.6%	10.9%	8.2%	9.7%	12.3%	10.8%	10.2%	7.8%	9.5%	8.9%	44.4%	9.6%
	Unsure	13.2%	12.7%	19.2%	11.1%	14.4%	7.9%	12.4%	12.7%	15.7%	15.9%	10.6%	32.4%
Where should the state spend the money?	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Invest in new technology	34.2%	34.5%	30.3%	37.0%	48.2%	40.9%	29.7%	25.4%	34.5%	35.6%	23.5%	12.3%
	Hire more teachers	49.5%	49.9%	47.9%	45.9%	36.6%	48.7%	56.1%	57.5%	47.4%	47.6%	54.0%	37.9%
	Unsure	16.3%	15.7%	21.8%	17.0%	15.2%	10.4%	14.2%	17.1%	18.1%	16.8%	22.6%	49.8%
The state should leave decisions to local school boards	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	22.9%	23.8%	16.0%	20.5%	42.6%	24.2%	18.4%	19.0%	19.9%	18.0%	15.9%	24.6%
	Somewhat agree	45.8%	45.9%	47.4%	40.4%	40.0%	52.4%	46.5%	45.4%	47.3%	53.5%	24.0%	16.4%
	Somewhat disagree	15.4%	15.2%	14.0%	24.0%	7.5%	10.8%	20.1%	17.3%	17.2%	20.1%	10.2%	19.8%
	Strongly disagree	8.0%	8.8%	3.6%	0.0%	8.2%	7.6%	6.1%	9.3%	8.9%	8.4%	24.8%	5.1%
	Unsure	7.8%	6.3%	19.0%	15.1%	1.7%	5.0%	8.9%	9.0%	6.7%	0.0%	25.1%	34.1%
Schools and school districts should have more flexibility	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	30.9%	32.7%	18.5%	21.0%	52.1%	31.3%	25.4%	27.9%	30.5%	23.5%	24.7%	23.1%
	Somewhat agree	53.0%	52.3%	59.2%	51.4%	35.9%	55.5%	56.7%	58.0%	55.2%	59.6%	24.0%	40.8%
	Somewhat disagree	8.3%	7.7%	10.3%	18.1%	5.3%	7.6%	10.5%	7.6%	5.8%	13.0%	23.8%	14.8%
	Strongly disagree	2.3%	2.4%	2.0%	0.0%	1.7%	3.1%	1.4%	0.7%	3.7%	0.0%	9.2%	0.0%
	Unsure	5.5%	4.9%	9.9%	9.5%	4.9%	2.4%	6.1%	5.8%	4.8%	4.0%	18.3%	21.3%
State officials have too much control over local decisions	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly agree	36.2%	38.2%	23.0%	23.0%	62.0%	37.9%	33.1%	28.5%	33.8%	29.4%	20.1%	22.4%
	Somewhat agree	37.9%	36.1%	51.8%	43.2%	26.6%	45.5%	38.0%	35.9%	37.6%	50.7%	31.9%	24.6%
	Somewhat disagree	11.4%	11.3%	10.9%	14.1%	3.8%	5.1%	15.0%	16.2%	13.9%	7.5%	20.4%	17.6%
	Strongly disagree	2.3%	2.3%	0.8%	5.6%	2.2%	2.6%	1.3%	0.0%	3.7%	8.4%	6.8%	0.0%
	Unsure	12.3%	12.1%	13.6%	14.0%	5.5%	8.8%	12.6%	19.4%	11.0%	4.0%	20.7%	35.4%
Do you support or oppose the DREAM act?	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly support	27.9%	29.5%	18.3%	14.9%	12.9%	16.0%	41.5%	59.1%	20.7%	22.8%	32.6%	6.5%
	Somewhat support	26.9%	26.3%	29.1%	34.5%	15.0%	29.2%	32.1%	23.8%	27.6%	45.5%	11.9%	15.5%
	Somewhat oppose	12.7%	11.8%	21.1%	13.1%	14.4%	14.4%	11.5%	3.7%	17.7%	4.0%	12.3%	11.8%
	Strongly oppose	22.8%	23.9%	14.4%	18.0%	51.2%	31.9%	9.3%	4.5%	23.7%	21.3%	32.6%	19.5%
	Unsure	9.6%	8.4%	17.1%	19.4%	6.5%	8.5%	5.6%	8.9%	10.3%	6.5%	10.6%	46.7%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Voter Liklihood					Political Ideology					
		Total	Def vote	Prob vote	50-50	Very cons	SW cons	SW lib	Very lib	Mod/Ind	Libertarian	Other	Unsure
Do you support or oppose Prop 13?	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly support	48.3%	50.9%	27.4%	39.9%	72.5%	59.6%	37.8%	28.5%	52.9%	37.7%	31.5%	25.6%
	Somewhat support	24.9%	23.0%	40.8%	27.7%	13.6%	26.4%	32.9%	25.7%	21.6%	46.6%	0.0%	12.0%
	Somewhat oppose	8.7%	8.8%	6.4%	10.9%	2.5%	6.2%	9.4%	12.9%	11.6%	5.5%	6.8%	8.7%
	Strongly oppose	7.5%	7.9%	5.7%	2.5%	4.2%	3.4%	8.5%	17.1%	7.2%	0.0%	28.7%	3.1%
	Unsure	10.7%	9.4%	19.7%	18.9%	7.2%	4.4%	11.5%	15.7%	6.8%	10.2%	33.1%	50.5%
Support or oppose Prop 13 while leaving Prop 13 in place for residential	Sample Size	551	491	42	18	61	137	131	69	117	11	5	20
	Strongly support	26.2%	27.5%	13.6%	19.7%	10.5%	23.1%	33.0%	31.4%	29.1%	12.1%	0.0%	29.8%
	Somewhat support	32.4%	31.8%	36.3%	39.4%	23.5%	32.5%	41.4%	32.7%	30.9%	38.8%	0.0%	10.1%
	Somewhat oppose	11.6%	10.5%	20.3%	19.2%	10.4%	17.1%	8.7%	7.7%	11.3%	15.1%	48.4%	0.0%
	Strongly oppose	12.1%	13.2%	4.9%	0.0%	36.0%	15.0%	4.4%	3.6%	12.1%	16.8%	0.0%	0.0%
	Unsure	17.7%	17.0%	24.9%	21.7%	19.7%	12.3%	12.4%	24.6%	16.7%	17.2%	51.6%	60.1%
Support or oppose Prop 13 while reducing property taxes	Sample Size	491	413	57	21	49	110	108	59	114	14	12	24
	Strongly support	28.5%	30.5%	16.1%	23.6%	23.0%	16.8%	37.0%	51.1%	24.0%	39.7%	24.2%	16.4%
	Somewhat support	28.0%	25.7%	39.8%	40.0%	18.3%	28.8%	37.6%	22.2%	30.5%	23.5%	11.5%	13.0%
	Somewhat oppose	12.6%	12.7%	15.2%	3.9%	10.6%	14.2%	10.9%	11.3%	13.2%	20.1%	7.1%	16.4%
	Strongly oppose	14.5%	16.5%	4.2%	4.0%	36.0%	22.5%	3.0%	8.0%	15.0%	16.6%	9.5%	0.0%
	Unsure	16.4%	14.6%	24.7%	28.5%	12.1%	17.7%	11.5%	7.4%	17.2%	0.0%	47.7%	54.1%
Which 2 statements for Prop 13 do you agree with more?	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Reform adds needed revenue	40.3%	40.8%	38.8%	33.7%	17.1%	30.2%	55.6%	62.9%	35.3%	51.8%	34.6%	28.3%
	Cut spending before taxes	42.2%	43.1%	34.6%	38.5%	72.2%	54.8%	27.8%	24.1%	45.0%	43.5%	31.7%	14.0%
	Unsure	17.5%	16.1%	26.6%	27.8%	10.7%	14.9%	16.6%	13.0%	19.7%	4.7%	33.8%	57.7%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Voter Liklihood					Political Ideology					
		Total	Def vote	Prob vote	50-50	Very cons	SW cons	SW lib	Very lib	Mod/Ind	Libertarian	Other	Unsure
Did the video play properly?	Sample Size	1032	896	98	38	108	247	238	126	230	25	16	42
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1032	896	98	38	108	247	238	126	230	25	16	42
	Mean	59.29	58.85	61.88	62.75	37.15	52.55	70.81	75.83	56.02	54.20	51.18	64.67
	0 thru 25	19.5%	21.1%	10.7%	5.8%	48.8%	25.2%	7.2%	4.0%	22.3%	22.0%	29.6%	7.1%
	26 thru 50	16.5%	15.7%	22.3%	19.9%	20.7%	21.6%	11.5%	11.9%	17.5%	18.4%	10.0%	14.0%
	51 thru 75	24.8%	23.4%	30.0%	45.3%	10.1%	22.1%	31.8%	25.8%	22.6%	22.4%	25.2%	50.2%
	76 thru 100	39.1%	39.8%	36.9%	29.0%	20.4%	31.1%	49.5%	58.3%	37.7%	37.2%	35.2%	28.8%
Did the audio play properly?	Sample Size	1032	896	98	38	108	247	238	126	230	25	16	42
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1017	882	97	38	107	244	232	125	228	24	16	41
	Mean	58.87	58.82	57.40	63.64	79.31	69.57	49.87	36.94	59.97	49.94	54.48	60.25
	0 thru 25	20.7%	21.7%	15.9%	9.6%	8.5%	6.5%	28.6%	47.5%	20.7%	26.2%	18.4%	8.7%
	26 thru 50	18.3%	18.4%	15.5%	22.9%	6.6%	20.6%	24.2%	20.0%	14.6%	26.5%	15.5%	13.2%
	51 thru 75	22.8%	20.3%	42.1%	30.7%	15.2%	21.2%	20.4%	16.9%	26.9%	13.6%	42.1%	57.9%
	76 thru 100	38.2%	39.6%	26.5%	36.8%	69.7%	51.7%	26.8%	15.6%	37.8%	33.8%	24.0%	20.3%
After hearing arguments, do you support or oppose Prop 30?	Sample Size	1041	903	99	39	110	247	240	128	232	25	16	43
	Strongly support	20.8%	22.3%	7.7%	19.1%	13.6%	12.8%	27.7%	43.6%	15.9%	8.2%	24.0%	11.3%
	Somewhat support	31.5%	30.5%	41.4%	30.5%	10.6%	30.8%	44.4%	33.5%	29.7%	45.7%	4.2%	23.4%
	Somewhat oppose	12.0%	11.6%	13.7%	17.9%	10.6%	12.6%	11.0%	8.5%	15.7%	12.7%	15.5%	6.3%
	Strongly oppose	21.8%	23.4%	10.8%	11.2%	54.0%	31.1%	7.3%	4.7%	24.4%	29.9%	17.9%	0.0%
	Unsure	13.9%	12.2%	26.4%	21.3%	11.2%	12.7%	9.6%	9.8%	14.2%	3.5%	38.4%	59.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology 2						Unions					
		Total	Fisc cons, soc cons	Fisc cons, soc lib	Fisc lib, soc lib	Fisc lib, soc cons	Other	Unsure	Public non-teachers union	Public teachers union	Private union	Both public and private union	No	Unsure
CA on the:	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Right track	22.0%	8.9%	21.3%	40.0%	35.3%	17.1%	16.6%	28.2%	26.7%	28.5%	51.5%	20.4%	15.0%
	Wrong track	59.3%	80.0%	61.6%	38.8%	47.9%	61.8%	49.5%	53.1%	61.3%	63.8%	48.5%	59.7%	57.7%
	Unsure	18.7%	11.0%	17.1%	21.2%	16.8%	21.1%	33.9%	18.6%	12.0%	7.7%	0.0%	19.9%	27.3%
If election held today, who would you vote?	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly Barack Obama	40.9%	15.4%	40.6%	77.1%	45.7%	22.7%	35.1%	38.1%	47.3%	30.7%	39.3%	41.7%	35.9%
	Somewhat Barack Obama	14.7%	5.2%	21.5%	14.4%	14.1%	11.4%	13.6%	19.2%	9.3%	22.0%	21.1%	14.4%	7.2%
	Somewhat Mitt Romney	10.5%	15.0%	11.5%	3.5%	12.4%	7.2%	11.3%	12.3%	15.5%	9.3%	0.0%	10.4%	2.0%
	Strongly Mitt Romney	22.2%	54.8%	18.3%	0.7%	4.9%	21.1%	13.4%	20.5%	21.4%	24.8%	39.5%	21.9%	24.3%
	Other	3.7%	3.1%	3.2%	2.1%	6.3%	14.8%	3.8%	3.4%	3.5%	5.5%	0.0%	3.4%	9.2%
	Unsure	8.0%	6.3%	4.9%	2.1%	16.5%	22.9%	22.8%	6.5%	3.0%	7.7%	0.0%	8.1%	21.4%
Grade CA public schools?	Sample Size	515	108	193	109	24	25	57	37	36	32	3	391	16
	A	1.5%	0.7%	0.9%	3.7%	4.1%	0.0%	0.0%	2.2%	2.4%	0.0%	0.0%	1.5%	0.0%
	B	13.2%	4.5%	14.5%	16.3%	27.3%	10.7%	14.5%	15.7%	13.3%	14.1%	40.2%	12.1%	24.7%
	C	36.4%	33.7%	37.2%	41.7%	23.1%	30.0%	37.3%	53.0%	48.5%	44.0%	59.8%	31.9%	62.6%
	D	28.0%	33.3%	32.2%	23.8%	20.8%	12.0%	21.6%	13.8%	22.5%	31.0%	0.0%	31.0%	0.0%
	F/Fail	13.8%	19.7%	10.8%	6.7%	12.3%	36.9%	16.5%	10.9%	8.6%	8.0%	0.0%	15.5%	4.6%
	Don't know	7.2%	7.9%	4.5%	7.8%	12.4%	10.4%	10.2%	4.4%	4.7%	2.8%	0.0%	8.0%	8.1%
Past few years CA public schools have..	Sample Size	515	108	193	109	24	25	57	37	36	32	3	391	16
	Gotten better	6.6%	3.1%	9.4%	8.0%	9.7%	0.0%	2.9%	14.6%	8.4%	2.9%	0.0%	6.0%	7.4%
	Gotten worse	57.4%	68.7%	58.0%	46.4%	51.0%	54.2%	59.1%	56.0%	52.1%	53.0%	34.0%	59.8%	27.4%
	Stayed the same	26.7%	22.6%	25.1%	29.3%	31.2%	31.7%	30.7%	27.3%	37.1%	34.9%	66.0%	23.3%	60.1%
	Don't know	9.3%	5.7%	7.4%	16.3%	8.2%	14.1%	7.3%	2.0%	2.4%	9.2%	0.0%	10.8%	5.1%
Grade your local public schools?	Sample Size	526	127	198	100	12	28	62	51	31	34	4	387	20
	A	6.0%	5.0%	4.9%	10.6%	0.0%	4.8%	5.9%	11.4%	19.3%	3.1%	0.0%	4.6%	6.0%
	B	21.7%	14.6%	23.0%	22.9%	58.0%	19.3%	24.1%	20.0%	35.4%	17.8%	39.8%	21.5%	9.9%
	C	37.3%	37.3%	40.5%	33.2%	18.8%	23.2%	43.2%	50.9%	27.5%	49.3%	21.5%	35.9%	27.5%
	D	16.1%	17.2%	14.3%	19.5%	17.7%	29.0%	8.1%	11.1%	8.7%	14.2%	0.0%	17.1%	28.2%
	F/Fail	9.8%	17.5%	6.4%	4.6%	0.0%	20.8%	10.4%	6.8%	6.3%	11.3%	22.4%	10.3%	9.2%
	Don't know	9.1%	8.5%	10.8%	9.2%	5.5%	3.0%	8.3%	0.0%	2.9%	4.3%	16.2%	10.7%	19.1%
Past few years your local public schools have..	Sample Size	526	127	198	100	12	28	62	51	31	34	4	387	20
	Gotten better	10.7%	8.3%	11.4%	14.5%	12.4%	7.4%	8.4%	12.3%	24.5%	4.8%	0.0%	10.3%	6.0%
	Gotten worse	45.3%	58.4%	42.7%	42.1%	17.7%	48.3%	35.8%	33.5%	36.6%	50.1%	82.1%	47.0%	39.5%
	Stayed the same	33.3%	24.9%	34.9%	30.6%	64.4%	27.5%	46.6%	46.5%	38.8%	37.1%	17.9%	30.6%	39.7%
	Don't know	10.7%	8.4%	11.0%	12.8%	5.5%	16.9%	9.2%	7.7%	0.0%	8.0%	0.0%	12.1%	14.8%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology 2						Unions					
		Total	Fisc cons, soc cons	Fisc cons, soc lib	Fisc lib, soc lib	Fisc lib, soc cons	Other	Unsure	Public non teachers union	Public teachers union	Private union	Both public and private union	No	Unsure
Rate CA's public schools. (Adequate funding)	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Mean	4.20	4.90	4.11	3.97	4.42	3.73	3.65	4.54	3.32	4.36	3.87	4.22	4.31
	7 thru 10	19.1%	28.2%	17.1%	17.6%	24.7%	19.0%	8.2%	27.5%	8.5%	18.2%	9.9%	19.4%	12.9%
	4 thru 6	38.3%	39.8%	37.1%	35.7%	42.7%	30.4%	45.7%	28.3%	36.0%	40.9%	57.7%	38.6%	49.9%
	0 thru 3	42.7%	32.0%	45.8%	46.7%	32.6%	50.6%	46.1%	44.3%	55.5%	40.8%	32.4%	41.9%	37.2%
Rate CA's public schools. (Ensuring a quality teacher)	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Mean	4.11	3.95	4.10	4.37	5.06	3.44	4.06	4.48	4.38	4.30	4.69	4.03	4.12
	7 thru 10	17.6%	15.3%	16.2%	21.9%	28.1%	18.7%	15.9%	24.2%	22.0%	18.7%	30.1%	16.2%	21.2%
	4 thru 6	37.7%	38.3%	39.8%	36.7%	45.2%	21.3%	36.0%	34.3%	36.3%	41.8%	48.5%	37.5%	41.5%
	0 thru 3	44.7%	46.3%	44.0%	41.4%	26.8%	60.0%	48.1%	41.5%	41.7%	39.5%	21.4%	46.3%	37.3%
Rate CA's public schools. (Not spending on bureaucracy)	**7 thru 10**	14.2%	14.1%	13.7%	15.9%	19.8%	12.4%	11.8%	26.1%	14.1%	8.2%	24.4%	12.6%	28.8%
	4 thru 6	26.1%	16.6%	26.4%	34.6%	48.0%	19.2%	25.3%	20.0%	20.2%	31.4%	39.6%	26.7%	26.4%
	0 thru 3	59.7%	69.3%	59.8%	49.5%	32.2%	68.4%	62.8%	53.9%	65.7%	60.4%	36.1%	60.7%	44.9%
Rate CA's public schools. (Holdng accountability)	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Mean	4.33	3.87	4.29	4.95	4.78	3.84	4.37	4.82	5.25	4.03	4.90	4.21	4.50
	7 thru 10	20.5%	17.3%	20.6%	26.1%	23.3%	18.9%	16.8%	28.5%	29.1%	19.6%	18.1%	19.2%	15.5%
	4 thru 6	38.0%	30.5%	39.3%	43.2%	40.6%	26.9%	43.8%	35.9%	48.9%	26.0%	60.4%	37.7%	48.3%
	0 thru 3	41.4%	52.2%	40.1%	30.7%	36.1%	54.2%	39.3%	35.5%	22.0%	54.4%	21.4%	43.1%	36.2%
Rate CA's public schools. (Reading, writing, and math)	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Mean	5.00	4.65	5.03	5.34	5.68	4.44	5.08	5.43	6.06	4.78	5.08	4.89	4.93
	7 thru 10	29.8%	25.6%	29.9%	31.5%	43.6%	28.4%	31.3%	31.4%	45.1%	25.7%	21.2%	28.8%	28.0%
	4 thru 6	40.0%	36.3%	41.7%	44.0%	39.2%	33.5%	38.1%	48.5%	41.0%	44.5%	57.4%	38.4%	41.3%
	0 thru 3	30.2%	38.1%	28.4%	24.5%	17.2%	38.2%	30.6%	20.1%	14.0%	29.8%	21.4%	32.8%	30.7%
Rate CA's public schools. (Offering Music, art, drama, sports)	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Mean	4.06	4.37	3.93	4.13	4.04	3.78	3.89	4.29	3.86	3.63	3.80	4.09	4.05
	7 thru 10	19.4%	20.2%	17.6%	21.2%	14.5%	23.3%	19.8%	22.1%	18.5%	15.2%	6.0%	19.9%	11.9%
	4 thru 6	35.1%	42.2%	35.1%	30.1%	47.7%	19.0%	32.8%	33.6%	33.2%	32.2%	61.1%	35.0%	43.2%
	0 thru 3	45.6%	37.6%	47.3%	48.7%	37.8%	57.7%	47.4%	44.3%	48.3%	52.6%	32.9%	45.1%	45.0%
Rate CA's public schools. (Preparing for a 4-year university)	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Mean	4.29	4.12	4.27	4.68	4.47	3.91	4.08	4.91	5.16	3.85	4.41	4.19	3.99
	7 thru 10	20.0%	17.5%	19.4%	24.8%	19.6%	26.5%	16.1%	26.7%	33.1%	19.5%	15.9%	18.4%	16.4%
	4 thru 6	38.3%	35.8%	39.2%	39.5%	49.3%	20.7%	42.1%	41.9%	37.9%	30.3%	51.2%	38.2%	43.5%
	0 thru 3	41.7%	46.6%	41.4%	35.6%	31.2%	52.9%	41.8%	31.4%	29.0%	50.2%	32.9%	43.4%	40.1%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology 2						Unions					
		Total	Fisc cons, soc cons	Fisc cons, soc lib	Fisc lib, soc lib	Fisc lib, soc cons	Other	Unsure	Public non-teachers union	Public teachers union	Private union	Both public and private union	No	Unsure
Rate CA's public schools. (Preparing for well-paying jobs)	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Mean	3.97	3.83	3.91	4.38	4.62	3.56	3.69	4.37	4.67	3.75	4.01	3.88	3.95
	7 thru 10	16.4%	15.4%	14.6%	19.1%	22.9%	17.6%	16.9%	25.3%	23.3%	19.7%	17.9%	14.6%	14.3%
	4 thru 6	38.0%	35.0%	41.3%	40.7%	46.5%	22.9%	32.3%	37.0%	43.4%	24.6%	49.1%	38.3%	44.3%
	0 thru 3	45.7%	49.6%	44.1%	40.2%	30.6%	59.5%	50.8%	37.7%	33.2%	55.7%	32.9%	47.1%	41.4%
Rate CA's public schools. (Career-technical and vocational education)	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Mean	3.95	3.80	3.87	4.34	4.59	3.53	3.85	4.08	3.96	3.85	3.20	3.95	3.87
	7 thru 10	16.5%	13.1%	17.1%	16.6%	22.3%	19.5%	18.4%	21.6%	18.4%	17.7%	6.0%	15.8%	16.8%
	4 thru 6	37.3%	37.4%	35.1%	45.0%	42.3%	24.2%	35.2%	34.1%	36.7%	32.7%	45.9%	38.1%	34.2%
	0 thru 3	46.2%	49.5%	47.8%	38.5%	35.3%	56.2%	46.4%	44.3%	44.8%	49.5%	48.1%	46.1%	49.0%
Rate CA's public schools. (Providing parents w/ choice of public schools)	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Mean	4.22	3.93	4.26	4.70	4.97	3.66	3.85	4.50	5.23	4.35	3.82	4.09	4.33
	7 thru 10	20.8%	16.9%	21.7%	25.3%	23.6%	25.0%	14.6%	27.2%	36.8%	20.2%	0.0%	18.9%	20.5%
	4 thru 6	37.5%	36.8%	36.8%	41.4%	49.2%	20.9%	38.3%	39.2%	32.0%	38.8%	63.4%	37.1%	45.2%
	0 thru 3	41.7%	46.3%	41.5%	33.3%	27.2%	54.1%	47.1%	33.6%	31.1%	41.0%	36.6%	44.0%	34.3%
Rate CA's public schools (Total)	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Mean	41.50	40.46	41.12	44.71	47.15	36.61	39.64	45.34	45.26	40.01	42.66	40.81	42.51
	0 thru 25	22.9%	23.8%	22.0%	19.4%	15.0%	37.8%	26.1%	17.5%	13.6%	24.9%	21.4%	24.4%	18.6%
	26 thru 50	48.5%	52.1%	50.3%	44.9%	38.4%	39.9%	48.5%	48.5%	43.9%	47.2%	38.6%	48.8%	54.6%
	51 thru 75	21.6%	17.2%	20.9%	26.7%	39.3%	17.2%	20.3%	18.6%	39.9%	25.7%	40.0%	20.1%	16.9%
	76 thru 100	7.0%	6.8%	6.7%	9.1%	7.4%	5.2%	5.1%	15.4%	2.6%	2.2%	0.0%	6.7%	9.8%
Support or oppose Prop 30?	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly support	22.8%	9.8%	23.5%	40.3%	38.8%	11.0%	15.8%	30.1%	44.3%	23.0%	12.1%	20.4%	17.3%
	Somewhat support	31.7%	21.2%	36.1%	38.3%	33.6%	24.2%	29.2%	28.5%	24.2%	28.9%	25.0%	32.6%	40.0%
	Somewhat oppose	12.6%	16.7%	13.4%	6.9%	11.0%	13.8%	11.9%	16.3%	13.5%	13.0%	23.9%	12.2%	6.9%
	Strongly opppose	23.3%	48.7%	21.5%	7.0%	5.1%	31.5%	9.9%	21.3%	15.2%	24.3%	20.9%	25.0%	5.1%
	Unsure	9.6%	3.6%	5.5%	7.6%	11.5%	19.4%	33.2%	3.8%	2.6%	10.8%	17.9%	9.7%	30.8%
Which two areas makes you support the initiative? (Strong support)	Sample Size	567	73	233	164	26	19	53	52	46	34	3	413	20
	Education	51.7%	42.8%	56.4%	50.9%	42.2%	43.8%	53.3%	58.5%	51.6%	40.3%	40.7%	52.6%	37.8%
	Public safety	8.4%	13.0%	7.1%	7.0%	14.3%	17.8%	6.3%	5.5%	8.1%	23.9%	26.6%	7.3%	10.7%
	Both equally	37.8%	42.9%	34.0%	41.4%	36.8%	32.1%	39.1%	36.1%	40.3%	29.7%	32.7%	37.8%	51.5%
	Another reason	0.7%	1.3%	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	6.0%	0.0%	0.4%	0.0%
	Unsure	1.3%	0.0%	1.7%	0.0%	6.8%	6.4%	1.4%	0.0%	0.0%	0.0%	0.0%	1.8%	0.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology 2						Unions					
		Total	Fisc cons, soc cons	Fisc cons, soc lib	Fisc lib, soc lib	Fisc lib, soc cons	Other	Unsure	Public non-teachers union	Public teachers union	Private union	Both public and private union	No	Unsure
Support or oppose Prop 38?	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly support	11.0%	5.3%	11.5%	19.7%	8.9%	6.9%	8.0%	17.4%	25.0%	0.9%	11.9%	10.5%	0.0%
	Somewhat support	28.7%	14.4%	30.5%	41.5%	52.3%	23.4%	23.8%	22.3%	21.5%	32.4%	44.8%	29.1%	38.5%
	Somewhat oppose	18.5%	19.5%	20.7%	17.2%	20.9%	11.6%	13.9%	17.6%	27.0%	19.2%	22.3%	17.9%	16.6%
	Strongly oppose	30.4%	54.6%	29.4%	13.7%	12.2%	35.6%	18.2%	34.3%	19.9%	37.5%	20.9%	31.7%	1.7%
	Unsure	11.4%	6.1%	7.9%	8.0%	5.6%	22.5%	36.2%	8.3%	6.6%	10.1%	0.0%	10.9%	43.2%
How likely to support both Prop 30 and Prop 38?	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Very likely	11.2%	6.6%	11.8%	19.7%	19.1%	4.3%	4.2%	16.1%	26.8%	6.0%	0.0%	10.2%	4.2%
	Somewhat likely	28.7%	17.0%	29.5%	43.0%	25.7%	19.1%	29.1%	22.0%	18.1%	23.9%	56.8%	30.6%	26.8%
	Somewhat unlikely	16.5%	15.5%	16.0%	15.6%	36.3%	8.4%	19.5%	14.4%	28.1%	20.9%	9.9%	15.4%	18.0%
	Very unlikely	30.0%	53.9%	31.1%	11.3%	10.4%	35.6%	15.5%	33.8%	19.2%	38.1%	20.9%	31.1%	4.9%
	Unsure	13.5%	7.0%	11.5%	10.4%	8.4%	32.6%	31.6%	13.7%	7.9%	11.1%	12.4%	12.7%	46.0%
More or less likely to support tax increase?	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Much more likely	12.8%	12.0%	13.1%	15.3%	5.5%	12.1%	10.9%	25.1%	19.6%	14.0%	27.3%	10.9%	5.7%
	Somewhat more likely	31.5%	23.7%	35.6%	38.8%	40.4%	29.8%	18.5%	25.7%	22.5%	27.2%	51.8%	33.6%	20.0%
	Somewhat less likely	17.8%	14.5%	17.5%	23.6%	31.8%	12.3%	13.7%	9.5%	32.5%	26.7%	11.9%	17.1%	10.7%
	Much less likely	21.2%	35.3%	18.6%	11.5%	17.0%	16.1%	21.8%	17.6%	19.3%	22.4%	9.0%	22.1%	12.8%
	Unsure	16.8%	14.5%	15.2%	10.7%	5.2%	29.8%	35.1%	22.0%	6.1%	9.8%	0.0%	16.3%	50.8%
Which argument represents your views?	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Made progress still problems	35.1%	14.7%	38.9%	59.3%	49.0%	18.7%	23.8%	43.5%	45.9%	30.1%	48.7%	33.9%	28.3%
	Cut spending before taxes	48.7%	77.5%	49.9%	25.6%	40.0%	46.0%	32.6%	47.7%	45.7%	51.8%	39.4%	50.3%	19.7%
	Unsure	16.1%	7.8%	11.3%	15.1%	11.0%	35.3%	43.5%	8.8%	8.5%	18.1%	11.9%	15.8%	52.0%
Should state provide additional funding for schools?	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Yes	51.8%	30.6%	51.5%	75.4%	68.7%	44.5%	51.2%	47.6%	60.3%	45.7%	69.6%	51.9%	51.0%
	No	25.9%	45.8%	26.4%	7.9%	20.2%	26.4%	18.2%	30.1%	16.9%	34.1%	24.4%	26.6%	2.0%
	Unsure	22.3%	23.7%	22.2%	16.6%	11.1%	29.2%	30.6%	22.3%	22.8%	20.2%	6.0%	21.5%	47.1%
Still support if less spending in schools in your community?	Sample Size	539	72	201	158	24	23	61	42	40	30	5	404	18
	Strongly support	26.0%	22.2%	27.1%	29.8%	21.8%	33.3%	16.3%	37.9%	19.3%	19.3%	51.1%	25.3%	33.6%
	Somewhat support	47.4%	41.1%	52.5%	45.4%	34.6%	40.0%	51.3%	44.0%	44.7%	49.0%	48.9%	48.8%	29.2%
	Somewhat oppose	15.0%	21.6%	12.6%	13.9%	23.5%	14.7%	15.0%	12.4%	28.6%	11.3%	0.0%	14.5%	13.8%
	Strongly oppose	3.8%	5.4%	3.6%	3.6%	8.2%	0.0%	3.0%	0.0%	7.5%	18.4%	0.0%	3.0%	0.0%
	Unsure	7.7%	9.7%	4.2%	7.4%	11.9%	11.9%	14.4%	5.6%	0.0%	2.0%	0.0%	8.5%	23.4%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology 2						Unions					
		Total	Fisc cons, soc cons	Fisc cons, soc lib	Fisc lib, soc lib	Fisc lib, soc cons	Other	Unsure	Public non-teachers union	Public teachers union	Private union	Both public and private union	No	Unsure
Still support if it means you will pay higher taxes?	Sample Size	539	72	201	158	24	23	61	42	40	30	5	404	18
	Strongly support	25.5%	20.5%	25.7%	30.4%	18.6%	29.5%	18.8%	35.1%	30.1%	16.1%	51.1%	24.5%	21.3%
	Somewhat support	45.5%	37.1%	50.4%	48.5%	47.3%	29.5%	36.6%	43.8%	43.8%	33.0%	0.0%	47.1%	51.7%
	Somewhat oppose	17.2%	23.6%	16.4%	14.5%	24.6%	18.7%	15.4%	12.5%	14.0%	26.3%	21.8%	17.6%	8.4%
	Strongly oppose	6.2%	11.1%	4.9%	3.8%	5.3%	16.4%	8.0%	2.9%	12.1%	22.8%	27.1%	4.5%	7.1%
	Unsure	5.6%	7.8%	2.6%	2.8%	4.2%	5.9%	21.2%	5.6%	0.0%	1.8%	0.0%	6.3%	11.5%
Should state provide funding for schools of children who do not speak English	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Yes	31.0%	14.5%	33.4%	49.5%	42.3%	29.6%	20.2%	36.4%	42.0%	23.1%	45.2%	30.1%	26.5%
	No	52.0%	74.6%	50.7%	34.0%	38.6%	50.7%	47.5%	49.0%	46.2%	60.0%	54.8%	53.1%	31.3%
	Unsure	17.1%	10.9%	15.9%	16.5%	19.0%	19.7%	32.4%	14.6%	11.8%	16.9%	0.0%	16.8%	42.3%
Still support children who do not speak English? (less spending)	Sample Size	322	34	131	103	15	16	24	32	28	15	4	234	9
	Strongly support	30.6%	40.8%	28.8%	34.4%	21.2%	31.9%	14.2%	40.8%	34.8%	29.7%	53.2%	27.8%	45.9%
	Somewhat support	47.4%	28.9%	49.5%	48.1%	53.9%	45.2%	56.4%	41.2%	41.9%	53.2%	13.3%	49.6%	34.1%
	Somewhat oppose	11.9%	15.1%	13.8%	7.8%	13.0%	0.0%	21.9%	13.0%	19.3%	7.0%	33.5%	10.9%	11.3%
	Strongly oppose	3.3%	4.7%	3.6%	3.2%	6.0%	0.0%	0.0%	0.0%	4.0%	10.2%	0.0%	3.4%	0.0%
	Unsure	6.9%	10.4%	4.3%	6.4%	5.9%	22.8%	7.5%	4.9%	0.0%	0.0%	0.0%	8.4%	8.7%
Still support children who do not speak English? (higher taxes)	Sample Size	322	34	131	103	15	16	24	32	28	15	4	234	9
	Strongly support	32.2%	40.5%	30.8%	37.7%	17.0%	30.7%	14.8%	41.5%	43.2%	17.1%	53.2%	30.0%	37.9%
	Somewhat support	45.4%	27.5%	50.9%	43.2%	45.0%	33.3%	59.0%	38.7%	37.4%	50.0%	0.0%	48.7%	20.2%
	Somewhat oppose	9.6%	18.9%	5.8%	9.8%	6.0%	11.5%	17.5%	3.8%	12.7%	11.5%	33.5%	9.2%	19.6%
	Strongly oppose	6.2%	4.7%	7.2%	4.5%	18.4%	10.4%	0.0%	7.7%	3.1%	21.4%	0.0%	5.2%	13.6%
	Unsure	6.5%	8.4%	5.2%	4.9%	13.7%	14.1%	8.7%	8.3%	3.6%	0.0%	13.3%	6.8%	8.7%
Students should graduate from high school with skills	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	65.1%	77.3%	58.5%	66.6%	53.3%	64.0%	64.1%	70.7%	72.6%	64.4%	69.0%	65.0%	39.0%
	Somewhat agree	27.7%	19.4%	34.4%	25.1%	25.2%	34.1%	24.8%	26.9%	20.6%	22.0%	25.0%	29.0%	26.6%
	Somewhat disagree	4.7%	2.6%	6.4%	5.5%	16.6%	0.0%	0.8%	1.4%	6.8%	13.6%	6.0%	4.4%	0.0%
	Strongly disagree	0.7%	0.8%	0.0%	1.7%	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.9%	0.0%
	Unsure	1.8%	0.0%	0.7%	1.1%	0.0%	2.0%	10.3%	1.0%	0.0%	0.0%	0.0%	0.7%	34.4%
Get a good job a student needs for college	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	29.2%	28.4%	29.0%	33.3%	25.7%	22.8%	27.9%	30.7%	27.2%	23.9%	27.1%	30.3%	14.3%
	Somewhat agree	40.6%	35.6%	40.4%	48.4%	41.4%	45.2%	35.5%	40.0%	36.3%	47.8%	48.6%	40.4%	40.0%
	Somewhat disagree	21.4%	26.9%	22.8%	14.2%	20.8%	20.8%	18.7%	20.7%	26.1%	24.1%	24.4%	21.3%	9.9%
	Strongly disagree	5.8%	8.1%	5.0%	1.9%	12.1%	7.1%	7.9%	5.1%	8.8%	4.2%	0.0%	5.9%	2.8%
	Unsure	3.1%	1.1%	2.8%	2.2%	0.0%	4.2%	10.0%	3.5%	1.5%	0.0%	0.0%	2.1%	32.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology 2						Unions					
		Total	Fisc cons, soc cons	Fisc cons, soc lib	Fisc lib, soc lib	Fisc lib, soc cons	Other	Unsure	Public non-teachers union	Public teachers union	Private union	Both public and private union	No	Unsure
There are many good jobs that don't require education	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	25.5%	31.2%	27.7%	19.0%	24.1%	29.7%	17.1%	29.6%	35.5%	23.6%	35.9%	24.9%	11.1%
	Somewhat agree	47.2%	51.0%	46.3%	48.5%	37.7%	44.7%	43.8%	48.1%	39.0%	51.0%	36.8%	48.2%	31.5%
	Somewhat disagree	15.6%	12.2%	15.0%	19.4%	23.6%	7.6%	19.2%	7.9%	18.3%	19.2%	27.3%	16.0%	13.0%
	Strongly disagree	8.1%	4.1%	8.1%	10.3%	14.6%	10.9%	9.1%	11.9%	7.2%	6.1%	0.0%	8.0%	8.1%
	Unsure	3.6%	1.4%	2.9%	2.9%	0.0%	7.2%	10.9%	2.5%	0.0%	0.0%	0.0%	2.9%	36.3%
Some students aren't good at academics	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	33.8%	35.2%	33.8%	32.7%	33.3%	38.4%	31.2%	39.1%	42.0%	36.8%	12.4%	33.1%	21.4%
	Somewhat agree	45.8%	49.9%	47.1%	44.6%	43.3%	39.9%	39.3%	40.6%	38.1%	41.3%	75.6%	48.3%	21.1%
	Somewhat disagree	12.3%	6.7%	12.6%	16.4%	9.6%	10.5%	16.6%	9.3%	14.4%	17.9%	0.0%	12.3%	9.5%
	Strongly disagree	4.9%	5.9%	4.5%	4.5%	10.9%	7.6%	2.1%	7.0%	4.2%	2.5%	11.9%	4.8%	7.4%
	Unsure	3.1%	2.3%	1.9%	1.8%	2.8%	3.5%	10.8%	4.0%	1.2%	1.5%	0.0%	1.6%	40.6%
Career-technical education is for students who do bad in school	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	16.2%	18.5%	15.3%	15.6%	14.1%	19.8%	15.1%	23.8%	18.1%	27.4%	12.1%	14.1%	21.9%
	Somewhat agree	32.0%	30.0%	36.6%	31.5%	33.6%	31.0%	21.6%	33.4%	39.9%	29.0%	57.5%	31.9%	14.7%
	Somewhat disagree	25.5%	24.2%	28.6%	25.2%	24.0%	12.7%	24.7%	20.7%	22.4%	29.0%	12.4%	26.9%	10.3%
	Strongly disagree	19.4%	20.8%	16.1%	20.2%	22.4%	31.7%	19.8%	16.3%	17.4%	10.1%	17.9%	21.4%	6.6%
	Unsure	6.8%	6.5%	3.4%	7.6%	5.9%	4.8%	18.8%	5.9%	2.3%	4.6%	0.0%	5.8%	46.5%
High school education should focus on helping students	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	52.0%	61.6%	50.2%	48.9%	51.6%	45.6%	47.0%	49.4%	43.5%	49.4%	60.7%	54.3%	26.3%
	Somewhat agree	37.7%	35.0%	37.9%	43.4%	23.3%	43.5%	34.3%	41.4%	48.7%	36.3%	39.3%	37.2%	22.5%
	Somewhat disagree	6.3%	1.7%	9.0%	4.6%	18.5%	4.6%	6.7%	7.9%	7.8%	10.3%	0.0%	5.7%	6.2%
	Strongly disagree	1.1%	0.3%	1.3%	0.5%	1.6%	4.3%	1.5%	0.0%	0.0%	2.5%	0.0%	1.2%	2.3%
	Unsure	2.9%	1.5%	1.5%	2.6%	5.0%	2.0%	10.5%	1.3%	0.0%	1.5%	0.0%	1.6%	42.6%
Schools should connect them to skills that are useful	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	55.1%	63.3%	50.0%	55.7%	53.5%	57.1%	54.2%	51.4%	57.7%	60.5%	45.5%	55.9%	34.5%
	Somewhat agree	36.5%	32.0%	42.2%	35.1%	32.8%	31.0%	32.7%	40.4%	36.1%	29.5%	54.5%	37.4%	18.3%
	Somewhat disagree	4.2%	3.2%	5.5%	3.7%	10.9%	0.0%	2.4%	4.0%	6.3%	8.4%	0.0%	3.7%	4.9%
	Strongly disagree	0.8%	0.4%	0.7%	0.0%	0.0%	8.4%	0.7%	0.0%	0.0%	0.0%	0.0%	1.0%	2.4%
	Unsure	3.4%	1.1%	1.6%	5.5%	2.8%	3.5%	10.1%	4.1%	0.0%	1.5%	0.0%	2.1%	39.9%
Schools should teach practical skills	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	53.3%	59.8%	48.1%	54.6%	66.5%	50.8%	52.4%	57.1%	58.2%	66.7%	45.5%	52.2%	34.6%
	Somewhat agree	37.0%	32.5%	43.7%	35.7%	17.3%	35.8%	32.5%	36.2%	35.2%	21.7%	33.3%	39.1%	25.0%
	Somewhat disagree	5.1%	5.6%	4.9%	4.7%	12.1%	6.4%	2.6%	1.1%	6.5%	10.7%	15.2%	5.0%	2.0%
	Strongly disagree	1.4%	1.1%	1.6%	0.6%	4.2%	3.4%	0.7%	1.4%	0.0%	0.9%	0.0%	1.5%	2.4%
	Unsure	3.3%	0.9%	1.8%	4.5%	0.0%	3.5%	11.8%	4.1%	0.0%	0.0%	6.0%	2.2%	36.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology 2						Unions					
		Total	Fisc cons, soc cons	Fisc cons, soc lib	Fisc lib, soc lib	Fisc lib, soc cons	Other	Unsure	Public non-teachers union	Public teachers union	Private union	Both public and private union	No	Unsure
Which of the two choices is closer to how you feel?	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Change approach to educ	50.7%	48.6%	54.2%	52.4%	51.8%	46.6%	41.8%	62.7%	63.4%	44.6%	88.5%	49.1%	36.5%
	Maintain our appraoch	41.6%	46.8%	39.4%	43.6%	39.8%	39.4%	36.7%	34.8%	33.7%	49.5%	11.5%	43.5%	24.5%
	Unsure	7.7%	4.5%	6.4%	4.0%	8.5%	14.0%	21.5%	2.6%	3.0%	5.9%	0.0%	7.4%	39.0%
% of resources community college should spend (Student seeking degree)	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Mean	40.60	38.97	41.96	42.48	40.42	37.07	37.63	45.84	42.24	38.89	38.16	40.01	40.94
	0 thru 25	41.5%	40.5%	37.1%	40.6%	48.8%	54.7%	51.0%	25.7%	45.1%	47.2%	37.3%	42.5%	41.3%
	26 thru 50	41.8%	45.8%	44.3%	40.4%	31.5%	30.8%	36.5%	54.2%	32.7%	35.1%	62.7%	41.5%	43.9%
	51 thru 75	13.8%	11.0%	15.6%	15.8%	16.2%	13.5%	9.3%	17.0%	18.8%	14.0%	0.0%	13.2%	11.6%
	76 thru 100	2.9%	2.8%	3.0%	3.1%	3.5%	1.0%	3.2%	3.1%	3.4%	3.6%	0.0%	2.8%	3.2%
% of resources community college should spend (Training programs)	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Mean	36.41	37.82	36.96	33.38	35.29	37.15	37.17	34.74	35.06	36.82	35.51	36.65	37.37
	0 thru 25	52.3%	47.9%	49.9%	62.5%	53.5%	51.8%	51.2%	57.7%	57.2%	49.8%	57.2%	51.8%	45.5%
	26 thru 50	67.3%	65.2%	70.6%	64.3%	66.0%	68.6%	65.3%	68.2%	63.5%	70.2%	94.0%	66.6%	75.6%
	51 thru 75	6.3%	8.2%	6.0%	4.3%	3.1%	7.3%	7.1%	5.2%	5.6%	7.1%	0.0%	6.6%	2.0%
	76 thru 100	1.6%	2.2%	1.8%	0.4%	3.0%	1.2%	1.3%	0.7%	1.2%	0.0%	0.0%	1.8%	2.7%
% of resources community college should spend (Courses to gain new knowledge)	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Mean	22.99	23.20	21.08	24.14	24.29	25.78	25.20	19.41	22.69	24.30	26.34	23.34	21.69
	0 thru 25	66.4%	68.2%	72.1%	61.3%	58.6%	56.2%	59.5%	74.6%	68.0%	69.8%	33.8%	65.1%	70.7%
	26 thru 50	31.4%	28.6%	27.4%	35.0%	39.5%	40.5%	37.0%	24.1%	30.4%	27.0%	60.2%	32.6%	27.0%
	51 thru 75	1.6%	1.8%	0.5%	3.2%	1.8%	0.0%	2.9%	1.3%	1.5%	3.2%	6.0%	1.6%	0.0%
	76 thru 100	0.6%	1.4%	0.0%	0.4%	0.0%	3.3%	0.6%	0.0%	0.0%	0.0%	0.0%	0.7%	2.3%
Schools should invest more in computers and tech	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	28.2%	23.9%	26.8%	36.8%	24.5%	37.6%	23.3%	24.8%	32.0%	26.9%	38.6%	29.0%	11.7%
	Somewhat agree	49.6%	49.5%	52.5%	46.3%	44.7%	48.7%	48.3%	50.3%	54.2%	49.4%	61.4%	49.8%	34.2%
	Somewhat disagree	14.0%	19.0%	15.5%	9.7%	17.6%	6.3%	9.0%	17.3%	12.6%	16.1%	0.0%	13.9%	9.7%
	Strongly disagree	3.5%	3.7%	2.7%	2.3%	13.3%	2.6%	5.6%	1.8%	1.2%	7.5%	0.0%	3.8%	0.0%
	Unsure	4.6%	3.9%	2.5%	4.9%	0.0%	4.8%	13.9%	5.8%	0.0%	0.0%	0.0%	3.5%	44.5%
Greater use of technology with improve quality of education	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	27.8%	22.6%	26.3%	35.1%	27.7%	38.6%	25.3%	23.8%	31.2%	36.5%	24.1%	28.0%	11.7%
	Somewhat agree	44.5%	48.9%	46.7%	40.4%	39.6%	41.3%	38.6%	51.6%	45.9%	33.8%	57.5%	45.0%	30.6%
	Somewhat disagree	15.1%	17.3%	16.8%	13.0%	13.6%	9.2%	11.7%	18.6%	20.3%	22.0%	0.0%	14.2%	7.3%
	Strongly disagree	5.7%	6.9%	5.2%	2.9%	13.3%	5.4%	7.7%	1.6%	2.6%	7.7%	0.0%	6.4%	2.8%
	Unsure	7.0%	4.4%	4.9%	8.7%	5.8%	5.5%	16.8%	4.4%	0.0%	0.0%	18.4%	6.5%	47.5%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology 2						Unions					
		Total	Fisc cons, soc cons	Fisc cons, soc lib	Fisc lib, soc lib	Fisc lib, soc cons	Other	Unsure	Public non-teachers union	Public teachers union	Private union	Both public and private union	No	Unsure
Schools should invest in new tech, even if hiring fewer teachers	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	8.8%	8.5%	9.2%	10.1%	7.8%	13.3%	4.2%	17.1%	11.5%	10.1%	0.0%	8.0%	0.0%
	Somewhat agree	26.7%	28.3%	30.1%	21.1%	25.4%	33.7%	19.6%	16.8%	26.9%	21.4%	48.4%	27.9%	29.4%
	Somewhat disagree	34.0%	35.8%	33.2%	37.1%	39.5%	24.0%	30.0%	37.5%	28.9%	49.3%	24.9%	33.6%	16.3%
	Strongly disagree	21.3%	17.9%	21.6%	22.2%	27.3%	17.7%	25.1%	17.3%	32.6%	13.5%	26.7%	21.9%	9.8%
	Unsure	9.2%	9.4%	5.8%	9.5%	0.0%	11.3%	21.1%	11.3%	0.0%	5.6%	0.0%	8.5%	44.5%
Computers can never replace teachers	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	56.4%	54.2%	55.6%	60.8%	56.9%	56.3%	55.9%	53.5%	66.6%	49.3%	47.6%	56.9%	49.7%
	Somewhat agree	26.9%	25.2%	30.7%	25.7%	13.8%	27.1%	24.1%	34.9%	18.8%	34.8%	30.6%	26.9%	7.0%
	Somewhat disagree	9.6%	13.2%	9.9%	6.8%	16.7%	5.2%	6.6%	4.7%	11.5%	8.1%	21.8%	10.5%	0.0%
	Strongly disagree	3.6%	5.1%	2.3%	3.7%	7.2%	9.4%	0.8%	5.3%	3.0%	7.9%	0.0%	3.2%	0.0%
	Unsure	3.5%	2.3%	1.6%	3.0%	5.5%	2.0%	12.7%	1.6%	0.0%	0.0%	0.0%	2.5%	43.3%
Greater use of technology will reduce cost	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	11.8%	8.8%	12.5%	16.3%	15.0%	9.4%	7.9%	15.7%	15.5%	16.9%	0.0%	10.8%	11.7%
	Somewhat agree	36.2%	34.5%	35.8%	38.3%	44.8%	48.5%	28.8%	34.5%	26.4%	35.4%	46.2%	37.8%	21.8%
	Somewhat disagree	23.4%	24.7%	27.7%	19.0%	25.8%	17.7%	16.3%	26.4%	38.3%	26.2%	36.3%	22.0%	12.6%
	Strongly disagree	10.4%	13.7%	9.1%	11.4%	8.4%	4.8%	9.7%	5.3%	13.8%	6.0%	11.5%	11.1%	8.5%
	Unsure	18.2%	18.3%	14.9%	15.0%	6.0%	19.6%	37.3%	18.0%	5.9%	15.6%	6.0%	18.3%	45.3%
Students should be able to take classes on-line	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	8.3%	7.9%	8.7%	9.9%	6.7%	9.9%	4.5%	15.0%	10.1%	6.2%	0.0%	7.4%	11.8%
	Somewhat agree	28.0%	30.0%	25.3%	27.8%	31.4%	35.7%	28.4%	25.1%	36.0%	37.5%	40.3%	27.6%	6.6%
	Somewhat disagree	24.9%	19.7%	29.3%	29.5%	39.0%	13.9%	13.6%	23.2%	27.5%	23.6%	20.5%	25.0%	25.7%
	Strongly disagree	29.4%	34.2%	30.7%	24.5%	17.5%	27.2%	29.3%	29.7%	21.4%	27.3%	39.2%	30.9%	13.7%
	Unsure	9.4%	8.3%	6.0%	8.4%	5.4%	13.2%	24.2%	7.0%	4.9%	5.4%	0.0%	9.0%	42.2%
Teachers need training to integrate new technologies	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	39.4%	33.6%	40.9%	42.8%	36.2%	43.8%	38.6%	47.4%	40.0%	39.2%	51.5%	38.8%	27.8%
	Somewhat agree	47.1%	53.9%	45.8%	47.8%	46.9%	38.1%	40.7%	41.4%	45.7%	45.2%	48.5%	49.4%	15.9%
	Somewhat disagree	6.9%	5.5%	8.5%	3.9%	11.7%	7.5%	8.0%	6.2%	8.8%	11.0%	0.0%	6.5%	7.6%
	Strongly disagree	1.3%	2.1%	1.8%	0.5%	2.3%	0.0%	0.0%	4.1%	4.5%	1.6%	0.0%	0.8%	0.0%
	Unsure	5.4%	5.0%	3.0%	5.1%	3.0%	10.6%	12.7%	0.9%	1.0%	3.0%	0.0%	4.5%	48.7%
Students know more about digital technologies	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	24.8%	25.6%	22.8%	28.1%	20.9%	36.5%	19.9%	34.5%	19.1%	29.6%	24.1%	24.4%	12.2%
	Somewhat agree	51.7%	53.9%	54.6%	50.3%	39.0%	42.3%	47.7%	39.1%	57.4%	47.9%	66.9%	53.2%	41.3%
	Somewhat disagree	10.5%	8.8%	10.7%	9.8%	31.1%	5.2%	10.5%	10.8%	17.9%	6.4%	0.0%	10.4%	6.6%
	Strongly disagree	2.6%	4.3%	1.8%	2.2%	0.0%	2.8%	3.0%	4.4%	0.0%	4.6%	9.0%	2.4%	2.0%
	Unsure	10.5%	7.4%	10.0%	9.6%	9.1%	13.2%	18.9%	11.3%	5.6%	11.5%	0.0%	9.6%	37.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology 2						Unions					
		Total	Fisc cons, soc cons	Fisc cons, soc lib	Fisc lib, soc lib	Fisc lib, soc cons	Other	Unsure	Public non-teachers union	Public teachers union	Private union	Both public and private union	No	Unsure
Students should spend part of each day working independent	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	13.0%	12.8%	11.4%	17.0%	8.8%	17.3%	11.2%	18.1%	17.2%	8.7%	11.9%	12.3%	15.9%
	Somewhat agree	43.4%	44.0%	47.2%	43.5%	42.6%	36.1%	32.7%	33.7%	46.1%	46.7%	30.8%	44.7%	29.1%
	Somewhat disagree	19.8%	17.8%	21.5%	20.9%	30.9%	6.2%	19.1%	17.5%	22.2%	29.0%	23.7%	19.7%	6.2%
	Strongly disagree	10.6%	12.3%	9.0%	9.0%	6.6%	23.4%	10.6%	12.5%	12.2%	8.3%	15.2%	10.7%	2.3%
	Unsure	13.2%	13.1%	10.9%	9.7%	11.1%	17.0%	26.5%	18.2%	2.2%	7.2%	18.4%	12.5%	46.6%
Where should the state spend the money?	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Invest in new technology	34.2%	46.9%	35.5%	27.2%	35.7%	41.2%	13.4%	31.5%	27.8%	37.0%	46.2%	35.4%	18.1%
	Hire more teachers	49.5%	37.3%	53.5%	56.5%	48.8%	31.9%	56.6%	48.7%	63.4%	44.8%	53.8%	49.9%	25.8%
	Unsure	16.3%	15.9%	11.0%	16.3%	15.5%	26.9%	30.0%	19.8%	8.8%	18.2%	0.0%	14.7%	56.1%
The state should leave decisions to local school boards	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	22.9%	31.5%	20.5%	18.7%	18.3%	25.2%	21.9%	32.8%	27.4%	20.3%	12.4%	22.2%	12.7%
	Somewhat agree	45.8%	47.4%	49.1%	44.8%	52.9%	31.9%	37.6%	42.8%	53.9%	45.0%	29.4%	46.2%	34.0%
	Somewhat disagree	15.4%	9.1%	16.4%	18.9%	18.1%	14.3%	17.9%	11.0%	14.2%	16.8%	20.9%	16.3%	4.6%
	Strongly disagree	8.0%	9.0%	7.3%	8.5%	4.9%	15.1%	5.1%	8.0%	2.9%	15.4%	9.9%	8.2%	0.0%
	Unsure	7.8%	3.0%	6.6%	9.0%	5.9%	13.5%	17.5%	5.5%	1.6%	2.5%	27.3%	7.0%	48.8%
Schools and school districts should have more flexibility	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	30.9%	38.5%	28.4%	25.7%	32.1%	32.0%	32.7%	42.1%	39.0%	23.4%	24.4%	30.1%	21.7%
	Somewhat agree	53.0%	48.2%	58.2%	55.3%	51.7%	40.4%	47.0%	42.6%	47.7%	55.2%	75.6%	55.2%	29.3%
	Somewhat disagree	8.3%	6.6%	7.2%	12.1%	11.2%	10.8%	6.9%	8.9%	10.6%	13.4%	0.0%	7.7%	9.1%
	Strongly disagree	2.3%	3.1%	2.4%	1.2%	2.8%	5.3%	0.5%	1.2%	0.0%	5.4%	0.0%	2.5%	0.0%
	Unsure	5.5%	3.7%	3.8%	5.7%	2.1%	11.5%	12.9%	5.2%	2.7%	2.5%	0.0%	4.6%	39.9%
State officials have too much control over local decisions	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly agree	36.2%	49.6%	30.7%	29.7%	48.9%	31.6%	36.9%	46.4%	48.9%	27.7%	23.9%	35.4%	22.0%
	Somewhat agree	37.9%	34.5%	41.7%	39.8%	31.9%	31.2%	33.5%	32.4%	34.1%	48.5%	55.1%	38.3%	25.6%
	Somewhat disagree	11.4%	3.7%	15.4%	12.8%	8.0%	16.2%	9.7%	8.9%	10.0%	8.9%	20.9%	12.0%	8.8%
	Strongly disagree	2.3%	4.1%	2.0%	1.7%	0.0%	5.6%	0.0%	2.3%	3.0%	4.3%	0.0%	2.2%	0.0%
	Unsure	12.3%	8.0%	10.2%	16.0%	11.2%	15.5%	19.9%	9.9%	4.0%	10.6%	0.0%	12.1%	43.6%
Do you support or oppose the DREAM act?	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly support	27.9%	12.4%	29.4%	48.2%	21.1%	27.1%	20.6%	24.6%	25.9%	25.1%	42.0%	28.9%	20.8%
	Somewhat support	26.9%	18.8%	33.3%	30.2%	36.5%	19.2%	16.7%	31.8%	34.0%	24.3%	36.6%	26.1%	22.9%
	Somewhat oppose	12.7%	16.0%	13.3%	7.0%	24.6%	8.8%	12.8%	11.9%	24.4%	9.2%	9.0%	12.5%	5.2%
	Strongly oppose	22.8%	47.2%	17.1%	9.0%	8.5%	32.3%	17.4%	22.9%	13.5%	32.3%	0.0%	23.7%	7.1%
	Unsure	9.6%	5.5%	7.0%	5.6%	9.3%	12.7%	32.5%	8.8%	2.2%	9.0%	12.4%	8.8%	44.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology 2						Unions					
		Total	Fisc cons, soc cons	Fisc cons, soc lib	Fisc lib, soc lib	Fisc lib, soc cons	Other	Unsure	Public non-teachers union	Public teachers union	Private union	Both public and private union	No	Unsure
Do you support or oppose Prop 13?	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly support	48.3%	72.8%	44.6%	34.8%	25.6%	54.5%	39.3%	58.1%	49.7%	55.0%	9.0%	47.8%	26.3%
	Somewhat support	24.9%	17.9%	27.0%	32.5%	38.7%	8.8%	21.2%	14.7%	18.4%	21.8%	73.1%	27.1%	7.7%
	Somewhat oppose	8.7%	2.1%	11.7%	11.3%	6.6%	8.4%	7.9%	8.1%	18.3%	9.7%	11.9%	7.9%	6.2%
	Strongly oppose	7.5%	1.9%	9.1%	8.9%	24.0%	11.3%	4.1%	10.8%	12.0%	7.5%	0.0%	6.9%	5.2%
	Unsure	10.7%	5.5%	7.6%	12.5%	5.1%	17.0%	27.5%	8.3%	1.5%	6.0%	6.0%	10.3%	54.7%
Support or oppose Prop 13 while leaving Prop 13 in place for residential	Sample Size	551	129	221	107	19	20	55	50	38	35	6	400	21
	Strongly support	26.2%	14.7%	30.3%	37.4%	16.8%	26.1%	18.1%	48.6%	25.8%	39.3%	0.0%	22.7%	24.7%
	Somewhat support	32.4%	25.7%	34.7%	34.9%	44.4%	12.5%	37.1%	16.3%	45.3%	15.6%	46.3%	35.5%	11.6%
	Somewhat oppose	11.6%	14.6%	14.8%	5.3%	12.1%	10.1%	4.0%	12.5%	10.4%	13.0%	28.5%	11.8%	0.0%
	Strongly oppose	12.1%	25.3%	11.4%	4.3%	5.7%	16.3%	0.0%	10.2%	12.2%	15.4%	0.0%	12.9%	0.0%
	Unsure	17.7%	19.8%	8.7%	18.1%	21.1%	35.0%	40.8%	12.5%	6.3%	16.7%	25.1%	17.1%	63.6%
Support or oppose Prop 13 while reducing property taxes	Sample Size	491	106	170	102	17	33	63	38	28	30	2	378	15
	Strongly support	28.5%	21.9%	33.5%	34.0%	24.5%	26.3%	19.4%	33.7%	38.0%	18.6%	0.0%	28.4%	24.0%
	Somewhat support	28.0%	19.0%	29.4%	36.7%	49.7%	20.2%	23.4%	38.1%	43.6%	50.0%	43.2%	23.7%	35.8%
	Somewhat oppose	12.6%	13.8%	11.5%	13.3%	4.7%	13.9%	13.9%	6.2%	8.5%	9.5%	0.0%	14.2%	5.5%
	Strongly oppose	14.5%	28.5%	12.4%	6.0%	10.4%	20.3%	8.5%	9.6%	9.8%	9.4%	0.0%	16.4%	0.0%
	Unsure	16.4%	16.8%	13.1%	9.9%	10.7%	19.3%	34.9%	12.4%	0.0%	12.6%	56.8%	17.4%	34.6%
Which 2 statements for Prop 13 do you agree with more?	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Reform adds needed revenue	40.3%	19.5%	45.7%	58.4%	50.4%	35.1%	31.4%	54.6%	46.8%	36.4%	43.2%	39.3%	22.0%
	Cut spending before taxes	42.2%	66.7%	39.1%	27.9%	34.9%	41.6%	31.1%	31.9%	43.6%	49.4%	44.9%	43.8%	15.1%
	Unsure	17.5%	13.8%	15.2%	13.7%	14.7%	23.3%	37.6%	13.5%	9.5%	14.2%	11.9%	16.9%	62.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology 2						Unions					
		Total	Fisc cons, soc cons	Fisc cons, soc lib	Fisc lib, soc lib	Fisc lib, soc cons	Other	Unsure	Public non teachers union	Public teachers union	Private union	Both public and private union	No	Unsure
Did the video play properly?	Sample Size	1032	232	391	206	32	52	118	88	67	65	8	773	31
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1032	232	391	206	32	52	118	88	67	65	8	773	31
	Mean	59.29	44.00	59.41	75.56	64.30	45.70	65.12	61.64	61.97	57.45	68.45	58.80	60.46
	0 thru 25	19.5%	37.2%	18.6%	2.9%	12.9%	34.8%	12.1%	23.6%	13.4%	20.6%	12.4%	19.7%	17.9%
	26 thru 50	16.5%	22.0%	15.8%	12.9%	13.3%	21.2%	13.1%	12.1%	16.9%	21.0%	11.9%	16.8%	12.3%
	51 thru 75	24.8%	16.1%	28.3%	25.9%	32.2%	14.9%	30.9%	17.7%	36.7%	24.5%	9.9%	24.4%	35.6%
	76 thru 100	39.1%	24.6%	37.4%	58.2%	41.6%	29.1%	43.9%	46.5%	33.1%	33.9%	65.7%	39.2%	34.1%
Did the audio play properly?	Sample Size	1032	232	391	206	32	52	118	88	67	65	8	773	31
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1017	230	389	199	31	52	115	88	67	64	8	760	30
	Mean	58.87	75.54	57.24	43.78	45.85	60.63	59.92	61.10	51.35	61.97	70.93	59.28	48.88
	0 thru 25	20.7%	6.2%	22.1%	37.8%	31.1%	23.3%	11.4%	24.8%	23.4%	17.3%	24.1%	20.3%	18.9%
	26 thru 50	18.3%	14.1%	17.7%	22.4%	21.4%	12.0%	23.5%	12.0%	22.4%	19.5%	0.0%	17.9%	37.9%
	51 thru 75	22.8%	18.5%	23.7%	18.4%	29.9%	15.8%	37.0%	18.0%	32.2%	19.8%	21.8%	22.5%	29.0%
	76 thru 100	38.2%	61.2%	36.5%	21.4%	17.5%	48.9%	28.1%	45.2%	22.0%	43.4%	54.1%	39.2%	14.2%
After hearing arguments, do you support or oppose Prop 30?	Sample Size	1041	235	391	209	35	53	118	88	67	65	8	778	35
	Strongly support	20.8%	12.3%	18.6%	38.3%	24.0%	18.7%	13.9%	33.8%	33.8%	21.4%	50.6%	17.7%	25.0%
	Somewhat support	31.5%	17.4%	36.4%	38.5%	57.1%	16.5%	30.3%	26.5%	32.6%	20.9%	15.2%	33.8%	14.4%
	Somewhat oppose	12.0%	13.7%	12.6%	8.8%	10.0%	11.6%	12.9%	10.2%	12.3%	18.7%	9.9%	12.1%	2.3%
	Strongly oppose	21.8%	44.7%	21.3%	6.3%	6.0%	26.9%	7.5%	21.5%	12.0%	27.9%	24.4%	22.9%	5.1%
	Unsure	13.9%	11.9%	11.1%	8.1%	3.0%	26.2%	35.3%	8.0%	9.4%	11.2%	0.0%	13.6%	53.1%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Teacher?					Smart Phone?		Phone Use				Children?	
		Total	Yes, self	Yes, family member	Yes, both	No	Unsure	Yes	No	only landline no cell	Both landline and cell	cell only	do not own a phone	Yes	No
CA on the:	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Right track	22.0%	33.5%	22.7%	16.4%	21.1%	22.3%	25.5%	18.5%	17.7%	20.9%	25.7%	34.5%	22.7%	21.2%
	Wrong track	59.3%	44.5%	63.4%	74.4%	59.6%	68.9%	55.8%	62.9%	66.6%	60.5%	54.8%	42.7%	57.1%	61.9%
	Unsure	18.7%	21.9%	13.9%	9.2%	19.2%	8.8%	18.7%	18.6%	15.8%	18.6%	19.6%	22.7%	20.2%	16.9%
If election held today, who would you vote?	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly Barack Obama	40.9%	47.9%	47.5%	28.1%	40.2%	16.1%	44.5%	37.3%	32.5%	41.4%	42.9%	17.5%	39.8%	42.1%
	Somewhat Barack Obama	14.7%	16.4%	9.4%	35.0%	15.2%	0.0%	16.1%	13.4%	15.6%	14.2%	16.4%	0.0%	16.3%	13.0%
	Somewhat Mitt Romney	10.5%	10.0%	9.5%	24.4%	10.6%	0.0%	9.9%	11.1%	15.1%	9.5%	11.0%	29.9%	9.7%	11.3%
	Strongly Mitt Romney	22.2%	20.5%	21.7%	12.5%	22.4%	25.6%	18.1%	26.2%	18.0%	24.8%	17.3%	0.0%	24.0%	20.1%
	Other	3.7%	0.0%	7.1%	0.0%	3.4%	25.2%	3.2%	4.2%	7.0%	2.6%	5.3%	14.0%	2.0%	5.6%
	Unsure	8.0%	5.2%	4.8%	0.0%	8.3%	33.0%	8.2%	7.9%	11.9%	7.5%	7.1%	38.5%	8.2%	7.8%
Grade CA public schools?	Sample Size	515	29	45	10	425	6	260	255	33	338	141	3	277	238
	A	1.5%	2.8%	0.0%	8.9%	1.4%	0.0%	1.2%	1.7%	3.3%	0.7%	2.8%	0.0%	1.8%	1.1%
	B	13.2%	27.9%	9.5%	22.2%	12.2%	27.1%	15.6%	10.7%	2.2%	14.0%	14.1%	0.0%	15.6%	10.4%
	C	36.4%	49.6%	46.9%	43.1%	33.9%	61.2%	35.4%	37.5%	39.3%	35.3%	38.2%	50.8%	35.8%	37.1%
	D	28.0%	12.9%	29.7%	25.8%	29.3%	0.0%	27.9%	28.1%	30.7%	28.1%	27.3%	21.9%	28.4%	27.6%
	F/Fail	13.8%	3.9%	8.6%	0.0%	15.3%	11.7%	13.9%	13.6%	7.2%	14.3%	13.7%	27.3%	11.2%	16.7%
	Don't know	7.2%	2.9%	5.3%	0.0%	7.9%	0.0%	6.0%	8.4%	17.3%	7.6%	3.9%	0.0%	7.3%	7.1%
Past few years CA public schools have..	Sample Size	515	29	45	10	425	6	260	255	33	338	141	3	277	238
	Gotten better	6.6%	20.2%	5.3%	0.0%	6.1%	0.0%	6.4%	6.9%	6.2%	6.2%	7.8%	0.0%	7.6%	5.5%
	Gotten worse	57.4%	46.7%	57.7%	59.7%	58.4%	37.3%	60.4%	54.4%	51.3%	57.5%	58.8%	49.2%	56.2%	58.9%
	Stayed the same	26.7%	30.2%	26.6%	40.3%	25.6%	62.7%	24.8%	28.6%	29.8%	26.9%	24.9%	50.8%	29.2%	23.8%
	Don't know	9.3%	2.9%	10.4%	0.0%	9.9%	0.0%	8.4%	10.1%	12.8%	9.3%	8.5%	0.0%	7.1%	11.8%
Grade your local public schools?	Sample Size	526	34	51	2	432	7	261	265	48	347	126	6	273	253
	A	6.0%	20.7%	2.6%	0.0%	5.1%	17.8%	7.1%	4.9%	1.9%	7.7%	2.3%	21.4%	8.7%	3.1%
	B	21.7%	39.9%	33.3%	35.0%	19.1%	0.0%	23.7%	19.6%	29.7%	19.7%	23.8%	24.1%	21.5%	21.9%
	C	37.3%	23.7%	35.4%	65.0%	38.4%	38.1%	41.4%	33.2%	25.6%	37.9%	40.0%	34.7%	35.1%	39.6%
	D	16.1%	14.3%	10.4%	0.0%	17.2%	0.0%	14.6%	17.6%	22.4%	14.9%	16.9%	19.8%	16.4%	15.8%
	F/Fail	9.8%	1.3%	8.0%	0.0%	10.9%	0.0%	6.4%	13.2%	9.3%	10.7%	8.0%	0.0%	10.2%	9.4%
	Don't know	9.1%	0.0%	10.3%	0.0%	9.2%	44.1%	6.8%	11.4%	11.1%	9.1%	9.0%	0.0%	8.0%	10.3%
Past few years your local public schools have..	Sample Size	526	34	51	2	432	7	261	265	48	347	126	6	273	253
	Gotten better	10.7%	32.0%	9.1%	35.0%	9.0%	17.8%	11.7%	9.7%	16.6%	10.6%	8.3%	21.4%	11.8%	9.5%
	Gotten worse	45.3%	26.7%	34.9%	0.0%	48.6%	21.0%	42.7%	47.8%	43.6%	44.3%	48.9%	43.9%	44.1%	46.7%
	Stayed the same	33.3%	41.3%	41.1%	65.0%	31.6%	29.8%	35.3%	31.3%	29.5%	33.1%	35.2%	34.7%	35.8%	30.5%
	Don't know	10.7%	0.0%	14.8%	0.0%	10.8%	31.4%	10.3%	11.1%	10.3%	12.0%	7.6%	0.0%	8.3%	13.3%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Teacher?					Smart Phone?		Phone Use				Children?	
		Total	Yes, self	Yes, family member	Yes, both	No	Unsure	Yes	No	only landline no cell	Both landline and cell	cell only	do not own a phone	Yes	No
Rate CA's public schools. (Adequate funding)	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Mean	4.20	3.80	3.90	4.68	4.25	4.70	4.08	4.32	4.97	4.25	3.78	5.85	4.16	4.25
	7 thru 10	19.1%	16.2%	13.9%	7.3%	20.2%	9.1%	18.1%	20.0%	31.8%	19.6%	13.2%	36.2%	19.4%	18.6%
	4 thru 6	38.3%	30.9%	41.3%	66.3%	37.6%	66.8%	37.1%	39.4%	35.0%	38.4%	38.7%	40.4%	36.8%	39.9%
	0 thru 3	42.7%	52.9%	44.8%	26.4%	42.2%	24.0%	44.8%	40.6%	33.2%	42.0%	48.1%	23.4%	43.8%	41.5%
Rate CA's public schools. (Ensuring a quality teacher)	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Mean	4.11	5.20	4.08	6.33	4.00	4.67	4.19	4.04	4.28	4.09	4.09	5.50	4.06	4.17
	7 thru 10	17.6%	33.4%	15.6%	57.8%	16.0%	24.6%	19.0%	16.2%	23.3%	17.2%	16.5%	32.7%	18.2%	17.0%
	4 thru 6	37.7%	34.5%	41.4%	30.4%	37.4%	47.7%	36.9%	38.4%	27.2%	38.9%	37.8%	36.8%	35.4%	40.1%
	0 thru 3	44.7%	32.1%	43.0%	11.7%	46.5%	27.7%	44.0%	45.4%	49.5%	43.9%	45.7%	30.5%	46.4%	42.8%
Rate CA's public schools. (Not spending on bureaucracy)	**7 thru 10**	14.2%	29.7%	10.9%	16.2%	13.4%	9.1%	13.3%	15.0%	16.6%	14.5%	12.1%	27.0%	15.8%	12.4%
	4 thru 6	26.1%	21.2%	25.1%	30.4%	26.4%	36.5%	30.4%	21.8%	18.5%	26.3%	27.4%	40.3%	24.6%	27.9%
	0 thru 3	59.7%	49.1%	64.1%	53.3%	60.2%	54.4%	56.2%	63.2%	64.9%	59.2%	60.4%	32.8%	59.6%	59.8%
Rate CA's public schools. (Holdng accountability)	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Mean	4.33	6.12	4.47	6.38	4.14	5.34	4.39	4.27	4.46	4.31	4.28	5.87	4.35	4.30
	7 thru 10	20.5%	46.5%	17.8%	54.6%	18.5%	19.7%	21.5%	19.6%	20.3%	21.1%	18.7%	32.7%	22.7%	18.1%
	4 thru 6	38.0%	35.3%	44.7%	38.1%	37.1%	63.4%	39.0%	37.1%	39.8%	36.8%	40.2%	51.5%	36.3%	40.0%
	0 thru 3	41.4%	18.2%	37.4%	7.3%	44.4%	16.9%	39.5%	43.3%	39.8%	42.0%	41.1%	15.8%	41.0%	41.9%
Rate CA's public schools. (Reading, writing, and math)	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Mean	5.00	6.56	5.19	6.18	4.84	5.91	5.22	4.79	4.92	4.97	5.08	6.49	5.13	4.86
	7 thru 10	29.8%	62.2%	31.1%	37.5%	27.0%	38.3%	32.5%	27.1%	32.2%	28.4%	31.9%	53.2%	33.4%	25.8%
	4 thru 6	40.0%	22.9%	45.0%	62.5%	40.4%	39.9%	41.3%	38.8%	31.3%	41.8%	38.0%	46.8%	37.3%	43.1%
	0 thru 3	30.2%	14.9%	23.9%	0.0%	32.5%	21.8%	26.2%	34.1%	36.6%	29.8%	30.1%	0.0%	29.3%	31.1%
Rate CA's public schools. (Offering Music, art, drama, sports)	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Mean	4.06	4.54	3.48	3.82	4.09	4.20	4.28	3.84	4.15	4.04	4.01	6.36	4.19	3.91
	7 thru 10	19.4%	27.1%	12.6%	7.3%	19.9%	9.1%	20.8%	17.9%	22.2%	18.2%	20.6%	43.8%	21.0%	17.5%
	4 thru 6	35.1%	29.7%	33.7%	57.4%	35.0%	53.6%	37.8%	32.3%	27.0%	37.3%	31.3%	46.8%	36.0%	34.0%
	0 thru 3	45.6%	43.2%	53.7%	35.4%	45.1%	37.3%	41.4%	49.8%	50.8%	44.5%	48.0%	9.4%	42.9%	48.5%
Rate CA's public schools. (Preparing for a 4-year university)	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Mean	4.29	5.62	4.24	5.08	4.19	3.91	4.43	4.14	4.43	4.25	4.30	6.01	4.43	4.13
	7 thru 10	20.0%	39.8%	19.5%	38.0%	18.6%	9.1%	22.1%	18.0%	23.9%	18.6%	21.7%	45.6%	22.5%	17.3%
	4 thru 6	38.3%	40.5%	38.2%	23.6%	38.1%	51.1%	38.6%	37.9%	30.1%	39.4%	38.0%	36.8%	37.1%	39.6%
	0 thru 3	41.7%	19.7%	42.3%	38.4%	43.3%	39.7%	39.3%	44.1%	46.0%	42.0%	40.3%	17.5%	40.4%	43.2%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Teacher?					Smart Phone?		Phone Use				Children?	
		Total	Yes, self	Yes, family member	Yes, both	No	Unsure	Yes	No	only landline no cell	Both landline and cell	cell only	do not own a phone	Yes	No
Rate CA's public schools. (Preparing for well-paying jobs)	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Mean	3.97	5.33	3.72	4.99	3.88	3.87	4.09	3.84	4.09	3.94	3.94	6.10	4.06	3.87
	7 thru 10	16.4%	32.5%	12.2%	30.7%	15.4%	16.9%	17.4%	15.3%	20.7%	15.4%	16.7%	45.6%	18.3%	14.2%
	4 thru 6	38.0%	46.4%	37.9%	40.2%	37.4%	34.4%	40.5%	35.5%	30.7%	39.1%	37.4%	36.8%	36.7%	39.4%
	0 thru 3	45.7%	21.2%	49.9%	29.1%	47.2%	48.7%	42.1%	49.2%	48.7%	45.5%	45.9%	17.5%	45.0%	46.3%
Rate CA's public schools. (Career-technical and vocational education)	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Mean	3.95	4.26	3.70	5.27	3.94	3.57	4.21	3.69	3.73	3.94	3.97	5.97	3.93	3.97
	7 thru 10	16.5%	17.8%	12.5%	27.3%	16.9%	9.1%	18.9%	14.1%	19.7%	16.1%	15.8%	45.6%	17.5%	15.4%
	4 thru 6	37.3%	42.3%	40.2%	61.0%	36.2%	45.2%	39.5%	35.1%	28.4%	37.7%	38.9%	36.8%	35.0%	39.8%
	0 thru 3	46.2%	39.9%	47.2%	11.7%	47.0%	45.7%	41.6%	50.8%	51.9%	46.2%	45.2%	17.5%	47.5%	44.7%
Rate CA's public schools. (Providing parents w/ choice of public schools)	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Mean	4.22	5.78	3.93	5.88	4.11	4.30	4.30	4.14	4.25	4.21	4.19	5.38	4.17	4.27
	7 thru 10	20.8%	46.9%	15.3%	52.8%	19.1%	16.9%	21.6%	20.0%	26.2%	20.3%	19.8%	36.2%	21.2%	20.2%
	4 thru 6	37.5%	26.2%	35.3%	42.3%	38.4%	45.8%	37.6%	37.5%	29.4%	38.5%	37.3%	38.6%	35.1%	40.3%
	0 thru 3	41.7%	26.9%	49.4%	4.9%	42.5%	37.3%	40.9%	42.6%	44.4%	41.2%	42.9%	25.2%	43.7%	39.5%
Rate CA's public schools (Total)	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Mean	41.50	51.78	39.76	52.42	40.74	44.05	42.67	40.33	42.47	41.40	40.93	58.44	41.93	41.02
	0 thru 25	22.9%	11.9%	22.7%	0.0%	24.3%	5.7%	22.4%	23.4%	19.9%	21.8%	27.3%	0.0%	22.9%	22.9%
	26 thru 50	48.5%	29.7%	53.5%	53.0%	48.8%	77.4%	46.5%	50.5%	47.3%	50.7%	43.1%	54.4%	47.8%	49.2%
	51 thru 75	21.6%	46.5%	19.2%	39.7%	20.0%	7.8%	23.9%	19.4%	21.8%	21.2%	22.7%	22.3%	21.9%	21.3%
	76 thru 100	7.0%	12.0%	4.6%	7.3%	6.8%	9.1%	7.2%	6.8%	11.1%	6.3%	6.9%	23.3%	7.3%	6.6%
Support or oppose Prop 30?	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly support	22.8%	46.2%	27.1%	19.5%	20.7%	13.8%	24.8%	20.8%	17.5%	22.9%	24.3%	14.0%	23.5%	21.9%
	Somewhat support	31.7%	19.5%	39.2%	56.7%	31.6%	19.9%	35.1%	28.2%	27.7%	29.8%	37.7%	33.3%	30.3%	33.3%
	Somewhat oppose	12.6%	9.9%	9.8%	23.8%	13.2%	0.0%	11.7%	13.5%	15.2%	12.3%	12.4%	22.3%	11.4%	13.9%
	Strongly opppose	23.3%	19.7%	17.6%	0.0%	24.8%	10.6%	19.1%	27.6%	32.5%	25.6%	15.4%	0.0%	25.0%	21.5%
	Unsure	9.6%	4.6%	6.3%	0.0%	9.8%	55.7%	9.3%	9.9%	7.1%	9.4%	10.2%	30.3%	9.8%	9.4%
Which two areas makes you support the initiative? (Strong support)	Sample Size	567	42	64	9	448	4	312	255	37	361	165	4	296	271
	Education	51.7%	51.1%	57.3%	9.5%	52.1%	25.1%	53.3%	49.8%	41.0%	50.2%	57.9%	33.4%	51.6%	51.9%
	Public safety	8.4%	12.3%	14.0%	8.7%	7.4%	0.0%	9.0%	7.7%	11.7%	8.7%	7.3%	0.0%	6.8%	10.2%
	Both equally	37.8%	36.7%	28.7%	54.6%	38.5%	74.9%	35.8%	40.3%	47.3%	39.2%	32.1%	66.6%	40.8%	34.5%
	Another reason	0.7%	0.0%	0.0%	11.8%	0.6%	0.0%	0.9%	0.3%	0.0%	0.7%	0.6%	0.0%	0.0%	1.4%
	Unsure	1.3%	0.0%	0.0%	15.4%	1.4%	0.0%	0.9%	1.8%	0.0%	1.2%	2.1%	0.0%	0.7%	2.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Teacher?					Smart Phone?		Phone Use				Children?	
		Total	Yes, self	Yes, family member	Yes, both	No	Unsure	Yes	No	only landline no cell	Both landline and cell	cell only	do not own a phone	Yes	No
Support or oppose Prop 38?	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly support	11.0%	21.3%	19.9%	7.4%	9.5%	0.0%	12.2%	9.8%	9.4%	11.8%	9.9%	0.0%	12.3%	9.6%
	Somewhat support	28.7%	37.7%	28.3%	42.0%	28.0%	20.6%	32.0%	25.4%	26.0%	26.7%	34.0%	47.3%	28.6%	28.8%
	Somewhat oppose	18.5%	11.3%	20.9%	50.7%	18.6%	0.0%	19.4%	17.6%	15.4%	17.8%	21.2%	22.3%	16.6%	20.7%
	Strongly oppose	30.4%	20.8%	22.3%	0.0%	32.6%	23.1%	25.2%	35.6%	40.1%	32.6%	22.8%	0.0%	31.8%	28.8%
	Unsure	11.4%	8.8%	8.6%	0.0%	11.4%	56.4%	11.1%	11.6%	9.1%	11.1%	12.1%	30.3%	10.7%	12.2%
How likely to support both Prop 30 and Prop 38?	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Very likely	11.2%	32.6%	22.5%	7.4%	8.6%	0.0%	13.0%	9.5%	9.7%	11.7%	10.9%	0.0%	11.7%	10.7%
	Somewhat likely	28.7%	21.6%	26.4%	20.7%	30.0%	0.0%	32.3%	25.1%	25.4%	27.5%	33.0%	23.4%	29.8%	27.4%
	Somewhat unlikely	16.5%	16.1%	15.5%	65.3%	15.8%	28.3%	16.8%	16.2%	14.1%	15.2%	19.9%	40.9%	13.6%	19.7%
	Very unlikely	30.0%	21.2%	19.0%	6.6%	32.4%	15.3%	25.7%	34.3%	40.2%	32.6%	21.2%	0.0%	32.4%	27.3%
	Unsure	13.5%	8.5%	16.6%	0.0%	13.1%	56.4%	12.2%	14.9%	10.6%	13.1%	14.9%	35.7%	12.4%	14.8%
More or less likely to support tax increase?	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Much more likely	12.8%	22.1%	12.9%	15.6%	12.2%	0.0%	13.3%	12.2%	7.5%	12.5%	15.4%	0.0%	13.0%	12.4%
	Somewhat more likely	31.5%	25.9%	32.2%	40.6%	32.0%	7.8%	32.1%	30.8%	36.8%	33.0%	27.0%	0.0%	30.1%	33.0%
	Somewhat less likely	17.8%	24.6%	23.6%	36.5%	16.6%	4.7%	19.5%	16.1%	13.2%	18.0%	18.8%	15.8%	18.6%	16.9%
	Much less likely	21.2%	17.1%	22.2%	7.3%	21.7%	10.6%	20.1%	22.2%	20.0%	20.5%	23.6%	9.4%	23.4%	18.7%
	Unsure	16.8%	10.3%	9.0%	0.0%	17.5%	76.9%	14.9%	18.6%	22.6%	16.0%	15.2%	74.8%	14.9%	18.9%
Which argument represents your views?	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Made progress still problems	35.1%	54.6%	39.9%	31.0%	33.7%	4.7%	38.8%	31.4%	34.0%	34.0%	39.5%	0.0%	33.2%	37.3%
	Cut spending before taxes	48.7%	30.9%	52.8%	48.0%	50.2%	10.6%	45.3%	52.2%	51.0%	52.2%	39.6%	34.5%	51.3%	45.9%
	Unsure	16.1%	14.5%	7.4%	21.0%	16.1%	84.7%	15.9%	16.4%	15.0%	13.8%	20.9%	65.5%	15.5%	16.8%
Should state provide additional funding for schools?	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Yes	51.8%	70.6%	50.0%	46.5%	51.1%	20.8%	57.6%	45.9%	45.7%	51.8%	53.9%	42.0%	49.9%	53.9%
	No	25.9%	15.1%	28.3%	12.7%	26.9%	7.8%	22.9%	29.0%	34.0%	25.8%	24.5%	0.0%	27.2%	24.4%
	Unsure	22.3%	14.3%	21.7%	40.8%	22.0%	71.4%	19.6%	25.1%	20.4%	22.4%	21.6%	58.0%	22.9%	21.7%
Still support if less spending in schools in your community?	Sample Size	539	45	48	6	438	3	300	239	37	355	144	4	275	264
	Strongly support	26.0%	30.3%	39.5%	0.0%	24.6%	0.0%	25.8%	26.3%	25.9%	26.9%	24.6%	0.0%	28.2%	23.8%
	Somewhat support	47.4%	46.4%	42.8%	65.1%	48.1%	0.0%	46.4%	48.7%	61.5%	43.9%	51.2%	100.0%	43.9%	51.2%
	Somewhat oppose	15.0%	18.2%	11.2%	15.6%	15.1%	22.6%	15.3%	14.7%	10.4%	16.5%	12.9%	0.0%	15.5%	14.5%
	Strongly oppose	3.8%	0.0%	4.8%	19.3%	3.9%	0.0%	4.5%	2.9%	0.0%	4.2%	3.9%	0.0%	5.2%	2.4%
	Unsure	7.7%	5.1%	1.7%	0.0%	8.3%	77.4%	8.0%	7.3%	2.2%	8.4%	7.4%	0.0%	7.2%	8.1%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Teacher?					Smart Phone?		Phone Use				Children?	
		Total	Yes, self	Yes, family member	Yes, both	No	Unsure	Yes	No	only landline no cell	Both landline and cell	cell only	do not own a phone	Yes	No
Still support if it means you will pay higher taxes?	Sample Size	539	45	48	6	438	3	300	239	37	355	144	4	275	264
	Strongly support	25.5%	28.6%	44.6%	45.8%	23.0%	0.0%	24.3%	27.0%	30.4%	25.4%	25.1%	0.0%	27.2%	23.6%
	Somewhat support	45.5%	44.0%	35.4%	38.6%	47.0%	22.6%	49.5%	40.4%	38.2%	43.5%	50.9%	100.0%	42.2%	48.8%
	Somewhat oppose	17.2%	10.8%	16.9%	15.6%	18.0%	0.0%	13.5%	21.8%	23.8%	16.5%	17.6%	0.0%	16.8%	17.6%
	Strongly oppose	6.2%	6.8%	1.5%	0.0%	6.8%	0.0%	7.4%	4.8%	0.0%	8.5%	2.3%	0.0%	7.8%	4.6%
	Unsure	5.6%	9.8%	1.7%	0.0%	5.3%	77.4%	5.3%	6.0%	7.6%	6.1%	4.0%	0.0%	5.9%	5.3%
Should state provide funding for schools of children who do not speak English	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Yes	31.0%	48.1%	42.6%	30.9%	28.9%	0.0%	35.2%	26.7%	31.9%	29.6%	34.0%	34.5%	29.8%	32.2%
	No	52.0%	38.1%	50.1%	37.5%	54.0%	12.5%	48.8%	55.1%	52.3%	53.3%	49.8%	7.6%	54.1%	49.6%
	Unsure	17.1%	13.8%	7.2%	31.6%	17.1%	87.5%	15.9%	18.2%	15.7%	17.0%	16.2%	58.0%	16.1%	18.1%
Still support children who do not speak English? (less spending)	Sample Size	322	30	41	4	247	-	183	139	26	203	91	3	164	158
	Strongly support	30.6%	39.0%	33.5%	23.8%	29.2%	-	34.6%	25.3%	31.9%	31.3%	29.5%	0.0%	34.5%	26.5%
	Somewhat support	47.4%	44.6%	53.4%	29.2%	47.0%	-	44.1%	51.8%	61.4%	46.0%	44.8%	100.0%	43.0%	51.9%
	Somewhat oppose	11.9%	13.9%	7.1%	23.5%	12.3%	-	10.6%	13.6%	6.7%	12.4%	12.7%	0.0%	12.4%	11.4%
	Strongly oppose	3.3%	0.0%	2.7%	23.5%	3.5%	-	3.4%	3.0%	0.0%	4.1%	2.5%	0.0%	5.1%	1.4%
	Unsure	6.9%	2.5%	3.3%	0.0%	8.1%	-	7.3%	6.3%	0.0%	6.2%	10.5%	0.0%	5.0%	8.8%
Still support children who do not speak English? (higher taxes)	Sample Size	322	30	41	4	247	-	183	139	26	203	91	3	164	158
	Strongly support	32.2%	30.7%	40.1%	23.8%	31.2%	-	31.7%	32.8%	48.8%	31.9%	29.2%	0.0%	39.8%	24.3%
	Somewhat support	45.4%	53.9%	41.3%	29.2%	45.3%	-	48.0%	42.1%	40.8%	45.1%	46.6%	72.7%	38.4%	52.7%
	Somewhat oppose	9.6%	4.0%	12.1%	0.0%	10.0%	-	7.5%	12.4%	3.2%	9.7%	10.8%	27.3%	9.9%	9.4%
	Strongly oppose	6.2%	5.6%	3.7%	47.0%	6.1%	-	6.3%	6.1%	3.0%	8.2%	2.8%	0.0%	5.6%	6.9%
	Unsure	6.5%	5.8%	2.8%	0.0%	7.3%	-	6.5%	6.6%	4.1%	5.1%	10.5%	0.0%	6.3%	6.7%
Students should graduate from high school with skills	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	65.1%	75.5%	67.2%	36.1%	65.2%	17.1%	63.2%	67.0%	62.0%	67.3%	62.3%	0.0%	70.7%	58.8%
	Somewhat agree	27.7%	19.6%	25.5%	43.9%	28.7%	4.7%	28.4%	27.0%	27.4%	25.7%	32.1%	55.0%	24.6%	31.2%
	Somewhat disagree	4.7%	3.0%	7.4%	20.0%	4.3%	7.8%	5.8%	3.6%	6.1%	5.0%	3.8%	0.0%	3.4%	6.3%
	Strongly disagree	0.7%	0.0%	0.0%	0.0%	0.8%	0.0%	0.8%	0.6%	1.8%	0.5%	0.8%	0.0%	0.5%	0.9%
	Unsure	1.8%	1.9%	0.0%	0.0%	1.0%	70.4%	1.7%	1.8%	2.7%	1.5%	0.9%	45.0%	0.8%	2.8%
Get a good job a student needs for college	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	29.2%	31.4%	26.0%	68.3%	29.2%	6.5%	34.9%	23.4%	26.1%	27.0%	36.5%	0.0%	29.8%	28.4%
	Somewhat agree	40.6%	47.9%	37.3%	26.8%	41.2%	0.0%	40.2%	41.1%	33.2%	42.0%	39.6%	32.6%	41.9%	39.1%
	Somewhat disagree	21.4%	15.2%	29.6%	0.0%	21.3%	15.3%	18.3%	24.5%	27.7%	22.8%	15.8%	22.3%	20.9%	21.9%
	Strongly disagree	5.8%	3.9%	7.1%	4.9%	5.7%	7.8%	3.8%	7.7%	9.0%	5.3%	6.3%	0.0%	5.2%	6.5%
	Unsure	3.1%	1.6%	0.0%	0.0%	2.6%	70.4%	2.9%	3.3%	3.9%	3.0%	1.8%	45.0%	2.2%	4.1%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Teacher?					Smart Phone?		Phone Use				Children?	
		Total	Yes, self	Yes, family member	Yes, both	No	Unsure	Yes	No	only landline no cell	Both landline and cell	cell only	do not own a phone	Yes	No
There are many good jobs that don't require education	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	25.5%	33.9%	27.9%	0.0%	25.2%	10.6%	24.3%	26.7%	31.7%	27.2%	19.8%	9.3%	29.2%	21.3%
	Somewhat agree	47.2%	37.4%	39.9%	56.4%	49.2%	4.7%	44.8%	49.5%	51.0%	48.1%	44.2%	32.8%	46.2%	48.3%
	Somewhat disagree	15.6%	15.4%	25.6%	29.1%	14.5%	6.5%	18.7%	12.5%	6.1%	13.3%	24.9%	0.0%	12.6%	19.0%
	Strongly disagree	8.1%	13.4%	5.2%	14.5%	8.0%	7.8%	8.2%	8.1%	9.7%	7.7%	8.7%	12.9%	9.5%	6.6%
	Unsure	3.6%	0.0%	1.4%	0.0%	3.1%	70.4%	4.0%	3.2%	1.6%	3.8%	2.4%	45.0%	2.5%	4.8%
Some students aren't good at academics	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	33.8%	43.8%	36.4%	19.9%	33.3%	10.6%	28.9%	38.7%	36.1%	36.4%	27.5%	0.0%	38.4%	28.6%
	Somewhat agree	45.8%	32.2%	46.2%	38.0%	47.5%	11.2%	46.7%	45.0%	46.2%	45.7%	46.4%	32.6%	43.7%	48.2%
	Somewhat disagree	12.3%	18.6%	14.9%	16.2%	11.7%	0.0%	14.6%	10.0%	10.6%	10.4%	18.1%	0.0%	11.3%	13.5%
	Strongly disagree	4.9%	5.4%	2.6%	25.9%	4.9%	0.0%	6.9%	2.9%	3.1%	5.4%	3.7%	22.3%	4.8%	5.0%
	Unsure	3.1%	0.0%	0.0%	0.0%	2.6%	78.2%	2.9%	3.3%	4.0%	2.0%	4.3%	45.0%	1.7%	4.6%
Career-technical education is for students who do bad in school	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	16.2%	21.5%	23.6%	0.0%	15.5%	0.0%	15.7%	16.8%	16.2%	17.2%	14.2%	0.0%	17.2%	15.2%
	Somewhat agree	32.0%	31.1%	30.8%	64.7%	32.0%	10.6%	33.6%	30.4%	31.3%	32.5%	30.7%	36.3%	32.3%	31.6%
	Somewhat disagree	25.5%	21.5%	26.0%	23.6%	26.1%	4.7%	26.1%	24.9%	18.3%	26.0%	26.7%	18.7%	25.1%	26.0%
	Strongly disagree	19.4%	25.9%	16.9%	11.7%	19.5%	6.5%	18.4%	20.4%	23.2%	18.2%	22.2%	0.0%	19.0%	19.9%
	Unsure	6.8%	0.0%	2.8%	0.0%	6.8%	78.2%	6.2%	7.5%	10.9%	6.1%	6.3%	45.0%	6.3%	7.4%
High school education should focus on helping students	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	52.0%	46.0%	54.4%	39.9%	53.1%	0.0%	48.6%	55.3%	56.5%	55.7%	42.3%	17.0%	56.6%	46.8%
	Somewhat agree	37.7%	45.7%	27.7%	39.0%	38.6%	15.3%	39.5%	35.9%	33.3%	36.3%	43.3%	25.1%	36.2%	39.4%
	Somewhat disagree	6.3%	8.3%	12.1%	7.3%	5.5%	6.5%	7.8%	4.8%	4.2%	5.0%	10.1%	12.9%	5.0%	7.8%
	Strongly disagree	1.1%	0.0%	3.9%	13.9%	0.7%	0.0%	1.2%	1.0%	0.0%	1.2%	1.3%	0.0%	0.9%	1.3%
	Unsure	2.9%	0.0%	1.9%	0.0%	2.1%	78.2%	2.8%	2.9%	6.0%	1.9%	3.1%	45.0%	1.3%	4.7%
Schools should connect them to skills that are useful	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	55.1%	67.0%	55.0%	21.5%	55.4%	10.6%	51.7%	58.5%	56.6%	56.8%	52.1%	0.0%	58.9%	50.8%
	Somewhat agree	36.5%	26.3%	33.2%	58.5%	37.8%	4.7%	37.7%	35.3%	36.3%	36.1%	37.5%	42.0%	36.0%	37.1%
	Somewhat disagree	4.2%	6.7%	10.3%	20.0%	3.1%	0.0%	5.7%	2.6%	1.9%	4.5%	4.3%	0.0%	3.1%	5.4%
	Strongly disagree	0.8%	0.0%	1.5%	0.0%	0.8%	6.5%	1.2%	0.5%	0.0%	0.4%	1.9%	12.9%	0.4%	1.4%
	Unsure	3.4%	0.0%	0.0%	0.0%	2.9%	78.2%	3.6%	3.1%	5.2%	2.3%	4.2%	45.0%	1.7%	5.3%
Schools should teach practical skills	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	53.3%	58.4%	52.4%	35.5%	53.9%	10.6%	49.7%	56.8%	57.1%	54.2%	51.0%	9.4%	56.6%	49.6%
	Somewhat agree	37.0%	34.8%	31.2%	37.3%	38.3%	4.7%	37.7%	36.3%	37.8%	36.9%	37.4%	25.1%	36.6%	37.4%
	Somewhat disagree	5.1%	6.8%	13.4%	22.3%	3.7%	7.8%	7.1%	3.0%	2.2%	5.0%	6.4%	0.0%	3.9%	6.4%
	Strongly disagree	1.4%	0.0%	3.0%	4.9%	1.2%	6.5%	1.9%	0.8%	0.0%	1.4%	1.5%	12.9%	1.2%	1.6%
	Unsure	3.3%	0.0%	0.0%	0.0%	2.9%	70.4%	3.6%	3.0%	2.9%	2.6%	3.7%	52.6%	1.7%	5.1%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Teacher?				Smart Phone?		Phone Use				Children?	
		Total	Yes, self	Yes, family member	Yes, both	No	Unsure	Yes	No	only landline no cell	Both landline and cell	cell only	do not own a phone	Yes	No
Which of the two choices is closer to how you feel?	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Change approach to educ	50.7%	66.5%	57.3%	33.7%	49.6%	10.6%	53.3%	48.1%	49.0%	49.2%	56.4%	7.6%	50.3%	51.2%
	Maintain our appraoch	41.6%	28.2%	40.7%	57.0%	43.1%	4.7%	39.2%	44.1%	43.6%	44.9%	32.8%	34.5%	43.9%	39.1%
	Unsure	7.7%	5.3%	1.9%	9.2%	7.3%	84.7%	7.5%	7.8%	7.4%	5.9%	10.8%	58.0%	5.9%	9.6%
% of resources community college should spend (Student seeking degree)	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Mean	40.60	45.61	44.62	39.31	39.69	47.61	43.01	38.18	37.60	40.55	41.47	45.48	40.37	40.86
	0 thru 25	41.5%	29.7%	34.2%	55.0%	43.1%	34.3%	35.8%	47.1%	59.1%	40.0%	39.9%	42.0%	42.9%	39.8%
	26 thru 50	41.8%	46.3%	42.4%	16.3%	41.8%	45.5%	43.7%	40.0%	25.1%	44.9%	40.0%	14.0%	40.1%	43.8%
	51 thru 75	13.8%	20.7%	16.5%	28.8%	12.8%	11.4%	16.8%	10.7%	12.0%	13.0%	15.8%	30.5%	14.0%	13.6%
	76 thru 100	2.9%	3.4%	6.9%	0.0%	2.4%	8.8%	3.7%	2.1%	3.8%	2.1%	4.3%	13.5%	3.0%	2.8%
% of resources community college should spend (Training programs)	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Mean	36.41	32.90	35.70	35.78	36.83	31.99	34.32	38.51	37.16	36.71	35.40	37.66	37.13	35.62
	0 thru 25	52.3%	67.1%	51.7%	57.9%	51.1%	63.4%	57.4%	47.2%	55.0%	51.1%	55.1%	43.9%	50.2%	54.7%
	26 thru 50	67.3%	75.2%	59.1%	83.2%	67.2%	80.4%	67.9%	66.6%	67.8%	68.5%	63.6%	77.1%	68.7%	65.6%
	51 thru 75	6.3%	1.4%	8.5%	0.0%	6.6%	0.0%	4.1%	8.4%	5.2%	6.1%	7.3%	0.0%	6.4%	6.1%
	76 thru 100	1.6%	0.0%	1.3%	0.0%	1.7%	0.0%	0.7%	2.4%	4.3%	1.5%	0.7%	9.4%	1.3%	1.8%
% of resources community college should spend (Courses to gain new knowledge)	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Mean	22.99	21.50	19.69	24.91	23.48	20.40	22.67	23.30	25.23	22.74	23.13	16.86	22.51	23.53
	0 thru 25	66.4%	67.0%	75.7%	45.3%	65.5%	73.5%	65.9%	66.9%	55.6%	68.6%	63.3%	84.2%	68.1%	64.5%
	26 thru 50	31.4%	29.7%	22.4%	54.7%	32.3%	26.5%	32.4%	30.4%	39.8%	29.2%	35.0%	15.8%	29.7%	33.2%
	51 thru 75	1.6%	3.3%	1.1%	0.0%	1.6%	0.0%	1.3%	2.0%	3.6%	1.4%	1.7%	0.0%	1.8%	1.5%
	76 thru 100	0.6%	0.0%	0.8%	0.0%	0.7%	0.0%	0.4%	0.8%	1.0%	0.8%	0.0%	0.0%	0.4%	0.8%
Schools should invest more in computers and tech	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	28.2%	36.0%	31.8%	9.0%	27.9%	0.0%	31.7%	24.8%	26.2%	27.9%	30.4%	0.0%	30.0%	26.2%
	Somewhat agree	49.6%	36.4%	43.8%	60.0%	51.6%	19.0%	47.7%	51.6%	47.4%	50.8%	47.2%	55.0%	50.4%	48.8%
	Somewhat disagree	14.0%	21.4%	17.2%	26.2%	13.1%	0.0%	14.5%	13.5%	13.8%	13.9%	14.6%	0.0%	12.2%	16.0%
	Strongly disagree	3.5%	2.9%	5.5%	4.9%	3.2%	10.6%	2.4%	4.7%	4.6%	3.5%	3.3%	0.0%	3.9%	3.1%
	Unsure	4.6%	3.3%	1.8%	0.0%	4.1%	70.4%	3.8%	5.5%	7.9%	3.8%	4.5%	45.0%	3.5%	5.9%
Greater use of technology with improve quality of education	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	27.8%	37.3%	26.3%	24.6%	27.7%	0.0%	30.3%	25.3%	29.8%	27.7%	28.2%	0.0%	31.2%	23.9%
	Somewhat agree	44.5%	32.7%	44.9%	44.1%	45.8%	14.3%	43.6%	45.4%	38.4%	45.6%	43.1%	55.0%	42.1%	47.3%
	Somewhat disagree	15.1%	23.9%	18.2%	26.5%	14.1%	4.7%	14.3%	15.8%	14.8%	15.4%	14.9%	0.0%	14.7%	15.6%
	Strongly disagree	5.7%	4.3%	7.7%	4.9%	5.5%	10.6%	5.8%	5.5%	6.8%	4.9%	7.6%	0.0%	5.8%	5.5%
	Unsure	7.0%	1.9%	2.9%	0.0%	6.9%	70.4%	6.0%	7.9%	10.2%	6.4%	6.2%	45.0%	6.2%	7.8%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Teacher?					Smart Phone?		Phone Use				Children?	
		Total	Yes, self	Yes, family member	Yes, both	No	Unsure	Yes	No	only landline no cell	Both landline and cell	cell only	do not own a phone	Yes	No
Schools should invest in new tech, even if hiring fewer teachers	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	8.8%	16.8%	5.1%	9.0%	8.8%	0.0%	11.2%	6.4%	10.6%	9.3%	7.4%	0.0%	9.6%	7.9%
	Somewhat agree	26.7%	23.4%	21.7%	37.7%	27.7%	6.5%	26.3%	27.1%	26.8%	26.4%	27.6%	25.1%	27.4%	25.9%
	Somewhat disagree	34.0%	32.2%	26.3%	27.7%	35.4%	7.8%	33.1%	34.8%	31.9%	34.0%	35.0%	17.0%	34.2%	33.7%
	Strongly disagree	21.3%	25.6%	41.9%	25.6%	18.7%	15.3%	21.7%	20.9%	14.6%	21.4%	23.4%	12.9%	20.5%	22.2%
	Unsure	9.2%	1.9%	5.1%	0.0%	9.4%	70.4%	7.6%	10.8%	16.1%	8.9%	6.6%	45.0%	8.2%	10.3%
Computers can never replace teachers	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	56.4%	68.8%	62.9%	46.1%	55.5%	15.3%	57.4%	55.5%	47.3%	55.9%	61.5%	25.2%	59.2%	53.3%
	Somewhat agree	26.9%	17.6%	21.1%	24.6%	28.6%	6.5%	26.5%	27.4%	28.2%	27.6%	25.1%	16.8%	25.8%	28.3%
	Somewhat disagree	9.6%	11.7%	8.9%	12.2%	9.7%	0.0%	10.2%	9.0%	10.5%	10.1%	7.9%	12.9%	9.4%	9.9%
	Strongly disagree	3.6%	0.0%	5.1%	17.1%	3.4%	7.8%	2.9%	4.3%	9.9%	3.3%	2.5%	0.0%	2.6%	4.6%
	Unsure	3.5%	1.9%	2.0%	0.0%	2.8%	70.4%	3.1%	3.8%	4.1%	3.0%	3.0%	45.0%	3.0%	3.9%
Greater use of technology will reduce cost	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	11.8%	24.7%	7.8%	4.9%	11.6%	0.0%	12.8%	10.9%	13.8%	11.6%	12.3%	0.0%	12.9%	10.6%
	Somewhat agree	36.2%	19.0%	30.2%	34.5%	38.4%	14.3%	38.4%	34.0%	30.4%	35.4%	40.3%	26.2%	35.2%	37.3%
	Somewhat disagree	23.4%	35.7%	28.7%	41.6%	21.8%	15.3%	23.7%	23.2%	27.0%	24.1%	20.6%	28.7%	23.4%	23.5%
	Strongly disagree	10.4%	10.3%	16.2%	19.0%	9.8%	0.0%	8.7%	12.2%	12.9%	10.4%	10.0%	0.0%	12.0%	8.6%
	Unsure	18.2%	10.2%	17.2%	0.0%	18.3%	70.4%	16.5%	19.8%	16.0%	18.6%	16.9%	45.0%	16.5%	20.0%
Students should be able to take classes on-line	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	8.3%	16.0%	6.5%	6.6%	8.0%	0.0%	9.8%	6.7%	10.5%	7.7%	9.2%	0.0%	9.3%	7.1%
	Somewhat agree	28.0%	33.9%	33.2%	28.8%	27.3%	0.0%	28.2%	27.7%	28.0%	26.9%	30.4%	39.2%	28.5%	27.3%
	Somewhat disagree	24.9%	29.1%	25.7%	15.2%	25.0%	6.5%	24.6%	25.3%	30.1%	25.9%	21.8%	0.0%	21.6%	28.7%
	Strongly disagree	29.4%	17.1%	29.4%	40.3%	30.4%	15.3%	29.7%	29.2%	21.4%	30.9%	28.6%	15.8%	32.6%	25.8%
	Unsure	9.4%	3.9%	5.1%	9.2%	9.3%	78.2%	7.8%	11.1%	10.0%	8.7%	10.0%	45.0%	8.0%	11.0%
Teachers need training to integrate new technologies	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	39.4%	46.1%	36.6%	19.8%	40.0%	4.7%	40.3%	38.4%	34.6%	41.2%	37.1%	9.4%	45.1%	32.9%
	Somewhat agree	47.1%	45.4%	51.3%	63.6%	46.8%	24.9%	46.1%	48.0%	48.4%	46.0%	50.0%	32.6%	41.1%	53.8%
	Somewhat disagree	6.9%	7.2%	6.9%	16.6%	6.8%	0.0%	8.3%	5.5%	7.0%	6.9%	7.1%	0.0%	8.9%	4.6%
	Strongly disagree	1.3%	1.3%	3.1%	0.0%	1.2%	0.0%	0.7%	1.9%	2.1%	1.3%	1.1%	0.0%	1.1%	1.5%
	Unsure	5.4%	0.0%	2.1%	0.0%	5.2%	70.4%	4.6%	6.1%	7.9%	4.7%	4.6%	58.0%	3.7%	7.2%
Students know more about digital technologies	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	24.8%	25.4%	30.6%	15.6%	24.6%	0.0%	27.5%	22.1%	17.2%	26.2%	23.5%	28.7%	26.4%	23.0%
	Somewhat agree	51.7%	59.7%	43.9%	40.3%	52.5%	21.8%	51.9%	51.5%	61.6%	51.5%	50.5%	9.3%	49.5%	54.0%
	Somewhat disagree	10.5%	10.4%	12.3%	34.9%	10.1%	0.0%	11.6%	9.4%	7.8%	10.2%	11.9%	17.0%	12.7%	8.0%
	Strongly disagree	2.6%	0.0%	2.6%	0.0%	2.8%	0.0%	2.3%	2.8%	4.4%	2.2%	2.9%	0.0%	2.3%	2.9%
	Unsure	10.5%	4.5%	10.6%	9.2%	9.9%	78.2%	6.8%	14.2%	9.0%	9.9%	11.2%	45.0%	9.1%	12.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Teacher?					Smart Phone?		Phone Use				Children?	
		Total	Yes, self	Yes, family member	Yes, both	No	Unsure	Yes	No	only landline no cell	Both landline and cell	cell only	do not own a phone	Yes	No
Students should spend part of each day working independent	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	13.0%	25.1%	10.2%	0.0%	12.8%	0.0%	14.1%	12.0%	14.4%	13.3%	12.3%	0.0%	15.1%	10.6%
	Somewhat agree	43.4%	40.8%	38.7%	36.5%	44.6%	14.3%	41.6%	45.1%	51.4%	43.7%	40.3%	32.6%	42.8%	44.0%
	Somewhat disagree	19.8%	25.5%	22.7%	36.3%	19.0%	10.6%	21.7%	18.0%	12.5%	20.4%	20.9%	9.4%	18.6%	21.2%
	Strongly disagree	10.6%	7.4%	14.0%	27.2%	10.4%	0.0%	11.5%	9.7%	7.5%	10.0%	13.0%	12.9%	11.4%	9.6%
	Unsure	13.2%	1.2%	14.3%	0.0%	13.2%	75.1%	11.2%	15.3%	14.2%	12.6%	13.5%	45.0%	12.0%	14.5%
Where should the state spend the money?	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Invest in new technology	34.2%	30.2%	21.6%	13.8%	36.6%	7.8%	36.4%	32.0%	39.4%	34.8%	31.6%	18.7%	37.6%	30.3%
	Hire more teachers	49.5%	58.1%	68.0%	86.2%	46.8%	15.3%	49.9%	49.2%	37.0%	50.2%	52.6%	20.5%	48.3%	50.9%
	Unsure	16.3%	11.7%	10.4%	0.0%	16.6%	76.9%	13.8%	18.8%	23.6%	15.1%	15.8%	60.8%	14.1%	18.7%
The state should leave decisions to local school boards	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	22.9%	24.1%	25.0%	0.0%	23.2%	6.5%	22.2%	23.6%	25.7%	24.0%	20.2%	0.0%	26.3%	19.2%
	Somewhat agree	45.8%	55.6%	51.1%	57.3%	44.9%	7.8%	46.1%	45.6%	43.4%	47.9%	41.5%	34.5%	43.8%	48.1%
	Somewhat disagree	15.4%	16.4%	11.2%	16.8%	15.9%	4.7%	16.5%	14.3%	14.8%	12.9%	22.2%	7.6%	14.7%	16.2%
	Strongly disagree	8.0%	1.4%	9.0%	16.6%	8.2%	10.6%	8.3%	7.8%	8.6%	7.9%	8.4%	0.0%	8.8%	7.1%
	Unsure	7.8%	2.4%	3.7%	9.2%	7.7%	70.4%	6.9%	8.8%	7.4%	7.3%	7.6%	58.0%	6.4%	9.4%
Schools and school districts should have more flexibility	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	30.9%	37.7%	36.3%	6.6%	30.5%	6.5%	28.9%	32.9%	32.8%	31.4%	30.0%	0.0%	36.4%	24.7%
	Somewhat agree	53.0%	52.7%	49.6%	51.2%	54.2%	0.0%	56.4%	49.5%	45.8%	53.5%	54.7%	26.2%	49.5%	56.9%
	Somewhat disagree	8.3%	5.5%	10.4%	21.2%	8.0%	15.3%	8.3%	8.3%	12.4%	7.0%	9.9%	28.7%	8.4%	8.3%
	Strongly disagree	2.3%	0.0%	0.9%	11.7%	2.4%	7.8%	2.0%	2.5%	3.0%	2.7%	1.0%	0.0%	2.8%	1.7%
	Unsure	5.5%	4.1%	2.9%	9.2%	4.9%	70.4%	4.3%	6.7%	6.0%	5.4%	4.5%	45.0%	2.9%	8.5%
State officials have too much control over local decisions	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly agree	36.2%	48.0%	44.9%	21.5%	34.8%	17.1%	33.6%	38.7%	43.5%	36.5%	33.8%	9.4%	42.0%	29.6%
	Somewhat agree	37.9%	35.8%	38.2%	26.1%	38.7%	0.0%	41.2%	34.5%	30.4%	37.7%	41.0%	23.4%	35.3%	40.8%
	Somewhat disagree	11.4%	13.7%	9.5%	23.6%	11.2%	12.5%	12.5%	10.3%	17.5%	10.1%	12.9%	12.9%	9.5%	13.5%
	Strongly disagree	2.3%	0.0%	0.0%	28.8%	2.4%	0.0%	2.7%	1.8%	0.9%	2.0%	3.5%	0.0%	2.7%	1.8%
	Unsure	12.3%	2.4%	7.4%	0.0%	12.9%	70.4%	9.9%	14.7%	7.6%	13.7%	8.9%	54.3%	10.6%	14.2%
Do you support or oppose the DREAM act?	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly support	27.9%	28.5%	32.0%	0.0%	28.1%	6.5%	31.5%	24.4%	21.4%	27.0%	33.1%	0.0%	29.0%	26.7%
	Somewhat support	26.9%	37.2%	23.6%	41.9%	26.7%	4.7%	25.5%	28.3%	24.5%	27.8%	26.2%	0.0%	25.9%	28.1%
	Somewhat oppose	12.7%	15.1%	11.9%	50.8%	12.2%	7.8%	12.3%	13.1%	11.7%	13.3%	12.0%	0.0%	13.4%	12.0%
	Strongly oppose	22.8%	16.8%	24.1%	0.0%	23.6%	10.6%	20.0%	25.6%	28.1%	22.9%	20.4%	38.1%	23.6%	21.8%
	Unsure	9.6%	2.3%	8.4%	7.3%	9.4%	70.4%	10.7%	8.6%	14.3%	9.0%	8.3%	61.9%	8.0%	11.5%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Teacher?					Smart Phone?		Phone Use				Children?	
		Total	Yes, self	Yes, family member	Yes, both	No	Unsure	Yes	No	only landline no cell	Both landline and cell	cell only	do not own a phone	Yes	No
Do you support or oppose Prop 13?	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly support	48.3%	47.2%	42.3%	19.1%	49.9%	17.1%	43.5%	53.0%	57.7%	50.8%	39.7%	25.2%	52.0%	44.1%
	Somewhat support	24.9%	26.4%	27.2%	31.5%	24.7%	4.7%	27.5%	22.2%	18.0%	23.7%	30.4%	7.6%	25.7%	23.9%
	Somewhat oppose	8.7%	11.5%	13.6%	21.1%	7.9%	0.0%	9.5%	7.9%	7.9%	9.4%	6.9%	12.9%	7.2%	10.3%
	Strongly oppose	7.5%	8.6%	11.3%	21.0%	6.8%	7.8%	7.7%	7.2%	10.3%	6.8%	8.6%	0.0%	6.5%	8.5%
	Unsure	10.7%	6.4%	5.7%	7.3%	10.8%	70.4%	11.8%	9.7%	6.1%	9.3%	14.4%	54.3%	8.6%	13.2%
Support or oppose Prop 13 while leaving Prop 13 in place for residential	Sample Size	551	41	53	8	439	9	263	288	46	357	140	8	287	264
	Strongly support	26.2%	42.0%	30.2%	29.6%	24.6%	6.4%	24.5%	27.7%	30.2%	26.5%	24.1%	27.8%	27.7%	24.6%
	Somewhat support	32.4%	23.1%	22.0%	56.0%	34.8%	0.0%	36.8%	28.3%	22.1%	34.3%	32.6%	0.0%	34.5%	30.1%
	Somewhat oppose	11.6%	20.8%	16.5%	14.3%	10.3%	0.0%	9.1%	13.8%	16.9%	11.5%	9.8%	14.3%	12.3%	10.8%
	Strongly oppose	12.1%	6.8%	12.4%	0.0%	13.1%	0.0%	11.4%	12.8%	17.9%	12.4%	10.1%	0.0%	13.0%	11.2%
	Unsure	17.7%	7.3%	18.9%	0.0%	17.2%	93.6%	18.1%	17.4%	12.9%	15.2%	23.5%	58.0%	12.6%	23.3%
Support or oppose Prop 13 while reducing property taxes	Sample Size	491	22	43	4	418	3	258	232	35	328	127	1	264	227
	Strongly support	28.5%	30.9%	31.8%	0.0%	28.5%	0.0%	25.3%	32.0%	30.3%	29.5%	25.4%	0.0%	31.3%	25.2%
	Somewhat support	28.0%	51.4%	36.4%	39.0%	25.7%	29.0%	29.7%	26.0%	19.1%	26.5%	34.5%	0.0%	28.0%	27.9%
	Somewhat oppose	12.6%	8.8%	9.5%	25.3%	13.1%	0.0%	14.8%	10.2%	14.7%	13.7%	9.3%	0.0%	10.4%	15.2%
	Strongly oppose	14.5%	0.0%	4.4%	35.8%	16.2%	0.0%	14.2%	14.9%	21.5%	14.1%	13.7%	0.0%	14.9%	14.0%
	Unsure	16.4%	8.9%	17.9%	0.0%	16.3%	71.0%	16.0%	16.9%	14.5%	16.1%	17.1%	100.0%	15.2%	17.7%
Which 2 statements for Prop 13 do you agree with more?	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Reform adds needed revenue	40.3%	54.3%	39.9%	43.2%	39.8%	4.7%	43.3%	37.4%	37.5%	39.5%	43.7%	25.2%	40.1%	40.5%
	Cut spending before taxes	42.2%	33.3%	45.0%	44.3%	42.8%	18.4%	41.2%	43.2%	51.0%	44.0%	36.1%	0.0%	45.3%	38.7%
	Unsure	17.5%	12.4%	15.2%	12.5%	17.3%	76.9%	15.6%	19.5%	11.4%	16.5%	20.2%	74.8%	14.6%	20.8%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Teacher?					Smart Phone?		Phone Use				Children?	
		Total	Yes, self	Yes, family member	Yes, both	No	Unsure	Yes	No	only landline no cell	Both landline and cell	cell only	do not own a phone	Yes	No
Did the video play properly?	Sample Size	1032	63	96	12	848	13	516	516	80	679	264	8	542	490
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1032	63	96	12	848	13	516	516	80	679	264	8	542	490
	Mean	59.29	68.82	59.50	65.49	58.63	48.25	62.26	56.32	54.48	59.58	59.44	76.65	61.08	57.30
	0 thru 25	19.5%	10.8%	16.1%	7.8%	20.4%	41.0%	15.8%	23.3%	29.2%	18.3%	20.3%	0.0%	16.6%	22.7%
	26 thru 50	16.5%	11.6%	22.0%	12.5%	16.4%	8.5%	15.1%	17.9%	13.4%	18.5%	12.4%	9.4%	17.7%	15.2%
	51 thru 75	24.8%	30.9%	21.9%	44.3%	24.4%	25.3%	27.4%	22.3%	16.7%	24.1%	29.2%	21.0%	24.6%	25.1%
	76 thru 100	39.1%	46.7%	40.0%	35.4%	38.7%	25.3%	41.7%	36.5%	40.7%	39.0%	38.1%	69.6%	41.0%	37.0%
Did the audio play properly?	Sample Size	1032	63	96	12	848	13	516	516	80	679	264	8	542	490
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1017	63	94	12	835	13	508	509	79	668	262	8	536	481
	Mean	58.87	57.66	54.21	56.40	59.48	61.06	57.47	60.26	62.98	59.42	56.31	55.04	61.51	55.91
	0 thru 25	20.7%	20.0%	25.2%	28.1%	20.3%	13.2%	21.4%	20.1%	19.0%	20.6%	21.8%	14.3%	18.6%	23.1%
	26 thru 50	18.3%	21.9%	16.1%	7.8%	18.4%	18.0%	19.3%	17.2%	14.0%	18.6%	18.5%	29.7%	17.6%	19.1%
	51 thru 75	22.8%	21.2%	24.7%	42.9%	22.0%	49.1%	23.4%	22.1%	23.1%	21.0%	27.2%	23.2%	22.4%	23.2%
	76 thru 100	38.2%	36.9%	34.1%	21.2%	39.3%	19.7%	35.9%	40.6%	44.0%	39.9%	32.5%	32.9%	41.5%	34.6%
After hearing arguments, do you support or oppose Prop 30?	Sample Size	1041	63	96	12	857	13	521	520	81	685	267	8	550	491
	Strongly support	20.8%	36.1%	21.4%	14.7%	19.9%	4.7%	23.4%	18.2%	18.1%	20.6%	22.2%	12.9%	21.6%	19.9%
	Somewhat support	31.5%	31.7%	36.0%	49.5%	31.0%	19.2%	36.1%	27.0%	32.3%	29.5%	36.4%	33.3%	30.8%	32.4%
	Somewhat oppose	12.0%	11.3%	9.7%	35.8%	12.2%	0.0%	10.3%	13.7%	10.2%	12.5%	11.3%	9.4%	11.9%	12.1%
	Strongly oppose	21.8%	10.6%	21.1%	0.0%	23.1%	10.6%	16.7%	26.8%	31.8%	23.4%	15.1%	0.0%	22.5%	21.0%
	Unsure	13.9%	10.4%	11.9%	0.0%	13.8%	65.5%	13.5%	14.4%	7.6%	13.9%	15.0%	44.3%	13.3%	14.7%

USC Education Survey August 2012
#PROJ-12-07-936

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			How Many Children						Children <18		Children Enrolled in CA School		Type of School			
		Total	1	2	3	4	5	More than 5	Yes	No	Yes	No	Public school	Public charter school	Private or parochial school	Home schooled
CA on the:	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Right track	22.0%	28.2%	18.7%	24.6%	14.8%	12.5%	41.0%	28.1%	18.4%	25.8%	20.2%	23.7%	11.8%	36.5%	79.1%
	Wrong track	59.3%	53.6%	60.9%	53.7%	57.3%	79.7%	33.6%	52.2%	61.0%	54.2%	59.5%	57.5%	70.2%	32.9%	20.9%
	Unsure	18.7%	18.1%	20.4%	21.7%	27.8%	7.8%	25.4%	19.8%	20.5%	20.0%	20.3%	18.7%	18.0%	30.6%	0.0%
If election held today, who would you vote?	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly Barack Obama	40.9%	40.8%	35.4%	46.2%	37.0%	41.2%	54.9%	44.5%	36.0%	43.7%	36.6%	44.2%	21.5%	46.2%	52.4%
	Somewhat Barack Obama	14.7%	18.9%	16.3%	13.3%	4.6%	29.6%	23.5%	17.8%	15.1%	17.6%	15.3%	18.8%	31.3%	8.6%	0.0%
	Somewhat Mitt Romney	10.5%	12.2%	10.0%	7.1%	9.2%	6.4%	0.0%	10.4%	9.2%	10.1%	9.4%	9.9%	0.0%	12.9%	20.9%
	Strongly Mitt Romney	22.2%	17.7%	27.1%	24.9%	39.5%	22.8%	0.0%	15.6%	30.7%	18.0%	28.7%	16.9%	29.2%	20.9%	26.7%
	Other	3.7%	0.5%	2.8%	2.2%	2.4%	0.0%	8.3%	3.4%	0.9%	3.1%	1.2%	3.3%	0.0%	3.0%	0.0%
	Unsure	8.0%	9.9%	8.4%	6.3%	7.2%	0.0%	13.3%	8.3%	8.2%	7.6%	8.7%	7.1%	18.0%	8.4%	0.0%
Grade CA public schools?	Sample Size	515	87	107	53	14	11	5	128	149	127	150	109	5	12	1
	A	1.5%	2.8%	0.8%	1.6%	0.0%	0.0%	16.7%	3.9%	0.0%	3.9%	0.0%	3.6%	0.0%	8.7%	0.0%
	B	13.2%	17.7%	12.4%	19.2%	7.8%	19.0%	20.1%	15.2%	15.9%	14.8%	16.2%	15.6%	0.0%	14.4%	0.0%
	C	36.4%	41.7%	37.9%	22.2%	34.1%	41.4%	27.2%	40.4%	31.9%	44.2%	28.7%	44.2%	48.3%	45.1%	0.0%
	D	28.0%	21.1%	29.5%	33.0%	35.9%	39.5%	36.0%	27.1%	29.4%	26.2%	30.2%	23.8%	51.7%	31.8%	100.0%
	F/Fail	13.8%	11.6%	9.1%	15.5%	22.2%	0.0%	0.0%	9.0%	13.1%	7.5%	14.3%	8.8%	0.0%	0.0%	0.0%
	Don't know	7.2%	5.1%	10.4%	8.5%	0.0%	0.0%	0.0%	4.4%	9.7%	3.4%	10.6%	4.0%	0.0%	0.0%	0.0%
Past few years CA public schools have..	Sample Size	515	87	107	53	14	11	5	128	149	127	150	109	5	12	1
	Gotten better	6.6%	9.4%	6.8%	4.8%	0.0%	19.0%	16.4%	8.3%	6.9%	8.4%	6.9%	8.0%	0.0%	15.1%	0.0%
	Gotten worse	57.4%	53.5%	57.2%	58.5%	71.2%	41.0%	46.8%	57.8%	54.8%	59.6%	53.2%	58.1%	100.0%	53.5%	100.0%
	Stayed the same	26.7%	28.7%	29.1%	32.3%	23.3%	31.2%	16.7%	30.9%	27.7%	30.0%	28.4%	31.5%	0.0%	31.3%	0.0%
	Don't know	9.3%	8.3%	6.9%	4.4%	5.5%	8.8%	20.1%	3.0%	10.6%	2.0%	11.5%	2.3%	0.0%	0.0%	0.0%
Grade your local public schools?	Sample Size	526	78	107	53	23	6	7	117	156	118	155	91	4	21	3
	A	6.0%	12.5%	7.7%	8.0%	0.0%	0.0%	26.0%	12.0%	6.3%	11.3%	6.8%	11.6%	0.0%	14.0%	0.0%
	B	21.7%	23.7%	17.7%	30.8%	15.6%	0.0%	20.8%	28.3%	16.4%	26.7%	17.5%	32.9%	0.0%	8.6%	0.0%
	C	37.3%	30.8%	40.5%	32.0%	30.4%	30.5%	44.5%	27.5%	40.8%	30.6%	38.6%	29.2%	36.6%	35.0%	33.7%
	D	16.1%	18.2%	18.2%	9.7%	17.5%	35.6%	0.0%	15.1%	17.4%	15.8%	16.9%	13.7%	63.4%	18.1%	0.0%
	F/Fail	9.8%	6.4%	11.1%	9.2%	21.7%	11.1%	8.8%	13.1%	8.1%	13.6%	7.6%	11.6%	0.0%	17.7%	66.3%
	Don't know	9.1%	8.4%	4.8%	10.3%	14.9%	22.8%	0.0%	3.9%	11.1%	2.0%	12.6%	1.1%	0.0%	6.7%	0.0%
Past few years your local public schools have..	Sample Size	526	78	107	53	23	6	7	117	156	118	155	91	4	21	3
	Gotten better	10.7%	14.9%	11.2%	11.7%	11.3%	0.0%	0.0%	14.9%	9.5%	16.6%	8.2%	16.3%	24.5%	18.7%	0.0%
	Gotten worse	45.3%	43.7%	44.3%	39.0%	46.8%	69.5%	52.7%	44.4%	43.8%	43.7%	44.3%	43.4%	43.0%	37.2%	100.0%
	Stayed the same	33.3%	29.4%	39.6%	42.0%	31.5%	30.5%	21.3%	35.0%	36.5%	32.7%	38.2%	34.2%	32.5%	30.4%	0.0%
	Don't know	10.7%	12.0%	5.0%	7.3%	10.4%	0.0%	26.0%	5.7%	10.2%	7.0%	9.2%	6.0%	0.0%	13.7%	0.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			How Many Children						Children <18		Children Enrolled in CA School		Type of School			
		Total	1	2	3	4	5	More than 5	Yes	No	Yes	No	Public school	Public charter school	Private or parochial school	Home schooled
Rate CA's public schools. (Adequate funding)	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Mean	4.20	4.15	4.17	4.09	3.96	4.37	5.06	4.04	4.26	4.16	4.16	4.07	2.94	5.22	2.27
	7 thru 10	19.1%	20.0%	18.6%	22.6%	8.6%	21.1%	28.6%	21.8%	17.6%	23.6%	16.1%	21.8%	15.9%	39.3%	0.0%
	4 thru 6	38.3%	35.8%	36.9%	31.7%	49.2%	41.4%	52.4%	31.1%	41.4%	29.6%	42.6%	31.2%	6.2%	29.9%	0.0%
	0 thru 3	42.7%	44.3%	44.5%	45.7%	42.3%	37.5%	19.0%	47.1%	41.1%	46.8%	41.3%	47.0%	77.9%	30.8%	100.0%
Rate CA's public schools. (Ensuring a quality teacher)	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Mean	4.11	4.17	4.02	3.87	3.87	4.24	5.29	4.24	3.91	4.36	3.82	4.42	2.90	4.73	1.54
	7 thru 10	17.6%	21.0%	17.9%	15.8%	6.4%	19.7%	39.2%	22.6%	14.7%	23.7%	13.8%	22.4%	15.9%	36.1%	0.0%
	4 thru 6	37.7%	32.9%	34.4%	35.4%	46.1%	43.0%	47.4%	32.5%	37.8%	34.8%	36.0%	38.1%	9.1%	22.6%	26.7%
	0 thru 3	44.7%	46.0%	47.8%	48.8%	47.6%	37.3%	13.4%	44.9%	47.5%	41.5%	50.3%	39.4%	74.9%	41.3%	73.3%
Rate CA's public schools. (Not spending on bureaucracy)	**7 thru 10**	14.2%	17.4%	15.4%	17.7%	11.1%	13.4%	0.0%	19.5%	12.8%	20.2%	12.3%	20.4%	0.0%	27.0%	0.0%
	4 thru 6	26.1%	26.6%	22.5%	23.0%	23.3%	29.8%	43.8%	28.8%	21.1%	28.6%	21.3%	28.1%	43.6%	19.6%	100.0%
	0 thru 3	59.7%	55.9%	62.1%	59.3%	65.5%	56.7%	56.2%	51.6%	66.1%	51.2%	66.5%	51.5%	56.4%	53.5%	0.0%
Rate CA's public schools. (Holdng accountability)	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Mean	4.33	4.56	4.23	4.39	4.10	3.60	5.26	4.78	4.02	4.82	3.98	4.99	2.98	4.65	1.74
	7 thru 10	20.5%	26.8%	20.0%	26.2%	11.6%	3.3%	42.5%	31.4%	15.7%	29.9%	16.8%	32.1%	15.9%	23.9%	0.0%
	4 thru 6	38.0%	35.6%	37.9%	31.7%	44.0%	38.7%	31.8%	33.1%	38.9%	36.2%	36.4%	36.7%	18.0%	42.8%	0.0%
	0 thru 3	41.4%	37.6%	42.0%	42.1%	44.4%	58.0%	25.7%	35.5%	45.5%	33.8%	46.8%	31.2%	66.0%	33.3%	100.0%
Rate CA's public schools. (Reading, writing, and math)	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Mean	5.00	5.68	4.85	5.07	4.92	3.96	5.67	5.59	4.77	5.69	4.68	5.87	3.46	5.56	2.60
	7 thru 10	29.8%	41.6%	28.4%	35.4%	25.3%	13.3%	45.9%	42.0%	26.5%	40.1%	28.0%	41.8%	5.2%	41.2%	26.7%
	4 thru 6	40.0%	35.9%	40.8%	29.7%	49.8%	30.6%	33.8%	31.6%	41.9%	36.9%	37.6%	37.4%	40.9%	37.1%	0.0%
	0 thru 3	30.2%	22.5%	30.8%	34.8%	24.9%	56.2%	20.3%	26.4%	31.6%	22.9%	34.4%	20.8%	53.9%	21.7%	73.3%
Rate CA's public schools. (Offering Music, art, drama, sports)	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Mean	4.06	4.39	4.10	4.09	3.85	4.07	5.41	4.47	3.97	4.37	4.06	4.37	2.79	5.00	2.33
	7 thru 10	19.4%	24.9%	20.4%	18.9%	14.2%	3.3%	45.6%	26.9%	16.3%	22.7%	19.7%	22.3%	10.7%	30.8%	0.0%
	4 thru 6	35.1%	35.0%	34.8%	36.1%	35.7%	63.8%	30.6%	34.0%	37.6%	37.1%	35.2%	38.0%	20.3%	37.4%	26.7%
	0 thru 3	45.6%	40.1%	44.8%	45.0%	50.1%	32.9%	23.8%	39.1%	46.0%	40.3%	45.1%	39.7%	69.0%	31.8%	73.3%
Rate CA's public schools. (Preparing for a 4-year university)	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Mean	4.29	4.67	4.32	4.29	4.36	3.98	5.09	4.78	4.14	4.60	4.29	4.70	2.76	4.73	2.28
	7 thru 10	20.0%	27.4%	20.5%	23.5%	14.7%	3.3%	33.6%	31.3%	15.5%	28.3%	17.8%	29.5%	5.2%	31.0%	0.0%
	4 thru 6	38.3%	31.6%	38.7%	36.6%	44.7%	57.5%	37.6%	30.3%	42.6%	32.4%	40.9%	33.3%	17.2%	31.9%	26.7%
	0 thru 3	41.7%	41.0%	40.9%	39.9%	40.6%	39.2%	28.8%	38.5%	42.0%	39.2%	41.3%	37.2%	77.5%	37.1%	73.3%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			How Many Children						Children <18		Children Enrolled in CA School		Type of School			
		Total	1	2	3	4	5	More than 5	Yes	No	Yes	No	Public school	Public charter school	Private or parochial school	Home schooled
Rate CA's public schools. (Preparing for well-paying jobs)	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Mean	3.97	4.25	4.00	3.93	3.97	3.40	4.76	4.43	3.76	4.35	3.82	4.42	2.97	4.48	2.81
	7 thru 10	16.4%	22.4%	16.8%	18.7%	9.6%	3.3%	33.6%	25.2%	12.7%	21.7%	15.5%	22.1%	10.7%	21.7%	26.7%
	4 thru 6	38.0%	31.8%	41.9%	33.5%	37.9%	34.2%	37.6%	35.3%	37.8%	38.8%	35.0%	39.2%	29.8%	43.2%	0.0%
	0 thru 3	45.7%	45.8%	41.3%	47.9%	52.4%	62.5%	28.8%	39.5%	49.5%	39.6%	49.5%	38.8%	59.5%	35.2%	73.3%
Rate CA's public schools. (Career-technical and vocational education)	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Mean	3.95	4.24	3.78	3.77	3.88	3.48	4.67	4.38	3.57	4.30	3.63	4.35	3.15	4.50	2.81
	7 thru 10	16.5%	22.7%	13.7%	17.9%	18.3%	3.3%	29.0%	25.8%	10.9%	24.6%	11.8%	25.3%	9.1%	24.4%	26.7%
	4 thru 6	37.3%	31.1%	38.6%	31.2%	34.9%	51.6%	35.8%	31.9%	37.6%	31.3%	38.0%	30.1%	31.4%	42.1%	0.0%
	0 thru 3	46.2%	46.2%	47.7%	50.8%	46.9%	45.1%	35.2%	42.3%	51.6%	44.1%	50.2%	44.6%	59.5%	33.5%	73.3%
Rate CA's public schools. (Providing parents w/ choice of public schools)	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Mean	4.22	4.38	3.88	4.21	4.66	3.93	5.07	4.59	3.84	4.65	3.79	4.66	3.01	4.93	5.49
	7 thru 10	20.8%	24.6%	17.7%	20.8%	26.1%	17.4%	34.3%	30.1%	14.1%	30.7%	13.6%	31.5%	11.8%	31.5%	26.7%
	4 thru 6	37.5%	32.6%	35.8%	35.4%	41.4%	39.7%	24.8%	30.5%	38.7%	31.8%	37.7%	31.8%	19.6%	32.6%	52.4%
	0 thru 3	41.7%	42.8%	46.5%	43.8%	32.5%	42.9%	40.8%	39.4%	47.2%	37.6%	48.7%	36.7%	68.6%	35.9%	20.9%
Rate CA's public schools (Total)	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Mean	41.50	44.22	40.58	41.23	40.68	38.75	49.07	45.12	39.36	45.19	39.29	45.71	29.78	48.10	29.87
	0 thru 25	22.9%	23.2%	23.4%	26.8%	12.4%	15.4%	20.3%	23.6%	22.4%	21.1%	24.5%	19.8%	59.5%	12.1%	73.3%
	26 thru 50	48.5%	43.0%	50.3%	45.4%	60.6%	70.2%	21.8%	38.4%	55.4%	43.3%	51.5%	43.9%	24.6%	49.9%	0.0%
	51 thru 75	21.6%	23.5%	21.5%	18.3%	22.8%	11.1%	50.7%	26.5%	18.2%	24.8%	19.5%	25.4%	15.9%	24.0%	26.7%
	76 thru 100	7.0%	10.3%	4.9%	9.5%	4.2%	3.3%	7.1%	11.5%	4.0%	10.8%	4.6%	11.0%	0.0%	14.0%	0.0%
Support or oppose Prop 30?	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly support	22.8%	25.8%	18.2%	28.1%	23.3%	28.2%	42.6%	26.6%	21.1%	22.7%	24.2%	23.1%	21.8%	14.1%	79.1%
	Somewhat support	31.7%	31.7%	31.7%	27.5%	26.5%	20.6%	34.1%	34.4%	26.9%	37.4%	24.5%	37.3%	22.5%	45.9%	0.0%
	Somewhat oppose	12.6%	9.0%	13.2%	10.4%	12.8%	24.2%	0.0%	12.8%	10.3%	11.5%	11.4%	10.7%	45.5%	7.8%	0.0%
	Strongly opppose	23.3%	20.0%	29.2%	27.2%	21.1%	27.0%	8.3%	15.6%	32.6%	18.5%	30.3%	17.7%	10.2%	27.8%	0.0%
	Unsure	9.6%	13.5%	7.7%	6.8%	16.3%	0.0%	15.0%	10.6%	9.1%	10.0%	9.6%	11.1%	0.0%	4.5%	20.9%
Which two areas makes you support the initiative? (Strong support)	Sample Size	567	95	107	59	18	8	9	149	147	147	149	121	4	20	3
	Education	51.7%	49.8%	48.5%	58.8%	48.2%	68.2%	51.3%	60.1%	42.9%	54.0%	49.2%	53.1%	66.4%	59.9%	33.7%
	Public safety	8.4%	8.0%	4.0%	4.5%	20.8%	13.2%	9.1%	5.4%	8.3%	5.2%	8.5%	4.5%	21.8%	6.8%	0.0%
	Both equally	37.8%	42.2%	45.4%	36.7%	31.0%	18.6%	39.6%	33.0%	48.8%	39.3%	42.4%	40.5%	11.8%	33.4%	66.3%
	Another reason	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Unsure	1.3%	0.0%	2.1%	0.0%	0.0%	0.0%	0.0%	1.5%	0.0%	1.5%	0.0%	1.8%	0.0%	0.0%	0.0%

USC Education Survey August 2012
#PROJ-12-07-936

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			How Many Children						Children <18		Children Enrolled in CA School		Type of School			
		Total	1	2	3	4	5	More than 5	Yes	No	Yes	No	Public school	Public charter school	Private or parochial school	Home schooled
Support or oppose Prop 38?	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly support	11.0%	13.7%	9.3%	14.3%	16.5%	8.4%	24.0%	15.4%	9.9%	14.6%	10.5%	15.6%	21.8%	7.9%	0.0%
	Somewhat support	28.7%	29.3%	27.9%	27.7%	32.2%	28.4%	29.3%	32.2%	25.7%	33.2%	24.9%	34.9%	18.0%	25.7%	47.6%
	Somewhat oppose	18.5%	19.4%	18.7%	11.3%	8.1%	10.9%	20.3%	17.6%	15.7%	15.0%	17.8%	13.5%	28.7%	22.2%	0.0%
	Strongly oppose	30.4%	25.5%	34.5%	37.0%	26.3%	52.3%	11.5%	24.4%	37.8%	25.0%	37.3%	22.6%	31.5%	35.0%	52.4%
	Unsure	11.4%	12.1%	9.6%	9.8%	16.8%	0.0%	15.0%	10.5%	10.8%	12.1%	9.5%	13.4%	0.0%	9.2%	0.0%
How likely to support both Prop 30 and Prop 38?	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Very likely	11.2%	10.5%	9.7%	13.3%	19.5%	4.6%	36.4%	13.4%	10.4%	13.8%	10.0%	12.7%	21.8%	16.6%	26.7%
	Somewhat likely	28.7%	36.9%	25.1%	30.5%	27.3%	32.2%	15.5%	33.2%	27.2%	34.1%	26.4%	36.6%	15.9%	27.5%	0.0%
	Somewhat unlikely	16.5%	13.6%	15.9%	10.2%	5.8%	23.6%	13.3%	16.5%	11.3%	13.2%	14.0%	13.3%	43.6%	5.1%	0.0%
	Very unlikely	30.0%	25.9%	36.7%	35.3%	32.5%	39.5%	8.3%	24.9%	38.5%	26.5%	37.2%	24.0%	18.6%	40.9%	52.4%
	Unsure	13.5%	13.0%	12.6%	10.6%	14.9%	0.0%	26.5%	12.0%	12.6%	12.5%	12.2%	13.4%	0.0%	9.8%	20.9%
More or less likely to support tax increase?	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Much more likely	12.8%	16.9%	13.6%	8.2%	4.5%	12.4%	20.5%	16.3%	10.4%	14.9%	11.6%	14.9%	12.2%	14.3%	26.7%
	Somewhat more likely	31.5%	28.8%	34.7%	29.8%	16.7%	21.7%	20.8%	27.5%	32.2%	31.3%	29.2%	32.7%	49.4%	18.6%	20.9%
	Somewhat less likely	17.8%	16.0%	17.1%	20.0%	33.1%	14.0%	32.3%	18.3%	18.9%	16.6%	20.2%	16.1%	10.7%	23.7%	0.0%
	Much less likely	21.2%	20.2%	20.5%	29.1%	31.8%	51.9%	0.0%	24.0%	22.8%	22.7%	23.9%	21.5%	19.3%	33.0%	0.0%
	Unsure	16.8%	18.1%	14.2%	12.9%	14.0%	0.0%	26.5%	14.0%	15.6%	14.5%	15.2%	14.8%	8.4%	10.3%	52.4%
Which argument represents your views?	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Made progress still problems	35.1%	35.7%	31.1%	34.4%	29.3%	31.2%	40.8%	36.7%	30.4%	34.0%	32.5%	32.7%	18.8%	38.8%	100.0%
	Cut spending before taxes	48.7%	49.9%	55.6%	45.7%	47.3%	62.4%	37.1%	46.7%	54.9%	48.1%	53.8%	46.7%	74.6%	54.4%	0.0%
	Unsure	16.1%	14.4%	13.3%	19.9%	23.4%	6.4%	22.1%	16.5%	14.7%	17.9%	13.6%	20.5%	6.6%	6.8%	0.0%
Should state provide additional funding for schools?	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Yes	51.8%	51.4%	44.9%	56.7%	53.4%	48.0%	49.6%	54.0%	46.6%	53.2%	47.2%	54.9%	47.8%	44.6%	47.6%
	No	25.9%	25.5%	28.4%	26.5%	27.7%	34.5%	23.9%	23.8%	29.9%	22.3%	31.2%	20.1%	34.9%	34.8%	0.0%
	Unsure	22.3%	23.1%	26.7%	16.8%	18.9%	17.5%	26.5%	22.1%	23.5%	24.5%	21.6%	25.0%	17.3%	20.7%	52.4%
Still support if less spending in schools in your community?	Sample Size	539	85	96	60	19	8	6	132	142	131	144	110	4	15	2
	Strongly support	26.0%	30.1%	30.3%	23.8%	19.6%	27.1%	38.2%	36.0%	20.9%	35.0%	22.0%	32.6%	66.9%	41.1%	56.1%
	Somewhat support	47.4%	40.3%	45.7%	42.0%	46.5%	61.7%	51.6%	38.7%	48.6%	39.0%	48.3%	39.6%	20.2%	39.3%	43.9%
	Somewhat oppose	15.0%	17.6%	12.9%	16.7%	21.9%	11.2%	0.0%	13.8%	17.1%	12.6%	18.2%	12.8%	12.9%	12.6%	0.0%
	Strongly oppose	3.8%	3.8%	7.2%	6.9%	0.0%	0.0%	0.0%	5.3%	5.2%	5.4%	5.0%	5.5%	0.0%	7.1%	0.0%
	Unsure	7.7%	8.1%	3.8%	10.6%	12.0%	0.0%	10.2%	6.2%	8.2%	8.1%	6.5%	9.6%	0.0%	0.0%	0.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			How Many Children						Children <18		Children Enrolled in CA School		Type of School			
		Total	1	2	3	4	5	More than 5	Yes	No	Yes	No	Public school	Public charter school	Private or parochial school	Home schooled
Still support if it means you will pay higher taxes?	Sample Size	539	85	96	60	19	8	6	132	142	131	144	110	4	15	2
	Strongly support	25.5%	32.4%	27.6%	21.6%	21.6%	17.5%	38.2%	33.5%	21.4%	29.9%	24.8%	29.3%	25.4%	32.8%	56.1%
	Somewhat support	45.5%	34.5%	47.0%	37.1%	53.0%	64.4%	61.8%	40.1%	44.2%	41.9%	42.5%	38.2%	74.6%	60.1%	43.9%
	Somewhat oppose	17.2%	19.2%	16.9%	16.4%	11.4%	18.0%	0.0%	14.6%	18.8%	14.2%	19.2%	15.9%	0.0%	7.2%	0.0%
	Strongly oppose	6.2%	7.3%	6.1%	15.5%	0.0%	0.0%	0.0%	7.2%	8.3%	7.5%	8.1%	9.0%	0.0%	0.0%	0.0%
	Unsure	5.6%	6.6%	2.4%	9.4%	14.0%	0.0%	0.0%	4.5%	7.2%	6.4%	5.5%	7.6%	0.0%	0.0%	0.0%
Should state provide funding for schools of children who do not speak English	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Yes	31.0%	31.8%	27.7%	30.7%	29.6%	16.8%	54.9%	37.8%	23.5%	35.6%	25.2%	34.0%	47.8%	37.4%	79.1%
	No	52.0%	51.2%	54.0%	55.4%	54.0%	79.9%	45.1%	46.8%	59.9%	48.1%	58.9%	49.0%	46.9%	48.6%	0.0%
	Unsure	17.1%	17.0%	18.3%	13.9%	16.5%	3.3%	0.0%	15.4%	16.6%	16.2%	16.0%	17.0%	5.2%	14.0%	20.9%
Still support children who do not speak English? (less spending)	Sample Size	322	52	59	33	11	3	6	92	72	88	77	68	4	12	3
	Strongly support	30.6%	37.1%	31.7%	27.5%	44.1%	61.8%	47.4%	40.7%	26.6%	36.4%	32.3%	35.5%	22.3%	47.0%	33.7%
	Somewhat support	47.4%	37.4%	49.3%	46.8%	45.6%	38.2%	9.7%	35.2%	53.1%	38.4%	48.3%	38.9%	57.4%	37.8%	0.0%
	Somewhat oppose	11.9%	11.3%	10.7%	13.1%	10.3%	0.0%	42.9%	11.6%	13.4%	10.7%	14.3%	13.8%	0.0%	0.0%	0.0%
	Strongly oppose	3.3%	2.6%	6.2%	9.9%	0.0%	0.0%	0.0%	5.7%	4.3%	7.2%	2.6%	7.8%	0.0%	8.4%	0.0%
	Unsure	6.9%	11.6%	2.1%	2.7%	0.0%	0.0%	0.0%	6.8%	2.7%	7.2%	2.5%	3.9%	20.2%	6.7%	66.3%
Still support children who do not speak English? (higher taxes)	Sample Size	322	52	59	33	11	3	6	92	72	88	77	68	4	12	3
	Strongly support	32.2%	45.9%	36.1%	34.8%	44.5%	27.5%	47.4%	41.3%	37.8%	37.1%	42.9%	36.6%	22.3%	53.6%	0.0%
	Somewhat support	45.4%	36.1%	40.8%	34.9%	55.5%	72.5%	9.7%	38.4%	38.4%	38.6%	38.2%	37.5%	57.4%	39.7%	33.7%
	Somewhat oppose	9.6%	6.1%	13.1%	7.7%	0.0%	0.0%	42.9%	6.9%	13.7%	7.4%	12.7%	9.5%	0.0%	0.0%	0.0%
	Strongly oppose	6.2%	1.5%	6.2%	14.3%	0.0%	0.0%	0.0%	6.0%	5.0%	7.6%	3.3%	9.8%	0.0%	0.0%	0.0%
	Unsure	6.5%	10.4%	3.8%	8.3%	0.0%	0.0%	0.0%	7.3%	5.1%	9.3%	2.9%	6.6%	20.2%	6.7%	66.3%
Students should graduate from high school with skills	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	65.1%	66.3%	69.5%	76.2%	69.3%	86.6%	88.5%	69.2%	71.9%	72.3%	69.5%	71.7%	82.0%	78.5%	26.7%
	Somewhat agree	27.7%	30.5%	24.0%	19.2%	27.9%	10.1%	11.5%	24.4%	24.7%	21.2%	27.3%	21.8%	11.4%	14.4%	73.3%
	Somewhat disagree	4.7%	1.6%	5.2%	3.0%	2.7%	3.3%	0.0%	5.4%	1.7%	5.2%	1.9%	5.0%	6.6%	7.1%	0.0%
	Strongly disagree	0.7%	0.0%	0.4%	1.6%	0.0%	0.0%	0.0%	0.2%	0.6%	0.2%	0.6%	0.3%	0.0%	0.0%	0.0%
	Unsure	1.8%	1.6%	0.9%	0.0%	0.0%	0.0%	0.0%	0.7%	0.9%	1.0%	0.7%	1.2%	0.0%	0.0%	0.0%
Get a good job a student needs for college	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	29.2%	33.4%	27.7%	31.3%	26.9%	17.8%	31.1%	40.1%	21.6%	38.3%	23.0%	37.4%	34.5%	43.6%	47.6%
	Somewhat agree	40.6%	39.1%	42.0%	43.0%	35.9%	61.6%	60.6%	41.9%	41.9%	42.3%	41.6%	43.1%	46.1%	41.5%	0.0%
	Somewhat disagree	21.4%	19.4%	19.5%	24.9%	31.5%	20.6%	0.0%	12.4%	27.7%	13.7%	26.7%	14.9%	6.6%	10.5%	0.0%
	Strongly disagree	5.8%	6.7%	6.3%	0.8%	5.7%	0.0%	8.3%	4.1%	6.0%	3.9%	6.2%	3.2%	12.9%	0.0%	52.4%
	Unsure	3.1%	1.3%	4.6%	0.0%	0.0%	0.0%	0.0%	1.5%	2.7%	1.8%	2.5%	1.5%	0.0%	4.4%	0.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			How Many Children						Children <18		Children Enrolled in CA School		Type of School			
		Total	1	2	3	4	5	More than 5	Yes	No	Yes	No	Public school	Public charter school	Private or parochial school	Home schooled
There are many good jobs that don't require education	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	25.5%	25.8%	31.0%	27.3%	21.5%	56.1%	45.2%	25.7%	32.0%	26.6%	31.3%	27.4%	23.0%	22.7%	26.7%
	Somewhat agree	47.2%	51.7%	39.1%	47.2%	66.2%	31.5%	47.9%	40.4%	50.8%	39.8%	51.3%	38.9%	36.9%	44.6%	52.4%
	Somewhat disagree	15.6%	11.8%	14.7%	11.5%	12.3%	6.0%	7.0%	17.3%	8.9%	17.2%	9.0%	16.8%	14.4%	22.4%	0.0%
	Strongly disagree	8.1%	7.8%	11.9%	12.1%	0.0%	6.4%	0.0%	15.1%	5.0%	13.5%	6.3%	13.6%	25.7%	8.1%	20.9%
	Unsure	3.6%	2.9%	3.3%	1.9%	0.0%	0.0%	0.0%	1.5%	3.3%	2.9%	2.2%	3.2%	0.0%	2.2%	0.0%
Some students aren't good at academics	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	33.8%	35.9%	41.7%	30.5%	41.8%	49.1%	60.8%	34.5%	41.6%	34.7%	41.5%	35.6%	40.0%	25.8%	52.4%
	Somewhat agree	45.8%	46.6%	42.2%	45.8%	40.0%	38.5%	32.3%	43.6%	43.8%	45.7%	42.2%	44.2%	50.8%	58.6%	0.0%
	Somewhat disagree	12.3%	11.5%	9.0%	17.4%	8.2%	12.4%	0.0%	13.2%	9.7%	11.2%	11.3%	11.1%	9.1%	11.0%	26.7%
	Strongly disagree	4.9%	4.1%	5.0%	6.3%	4.2%	0.0%	7.0%	7.5%	2.7%	7.0%	3.1%	7.8%	0.0%	4.6%	0.0%
	Unsure	3.1%	1.8%	2.0%	0.0%	5.8%	0.0%	0.0%	1.2%	2.2%	1.5%	1.9%	1.4%	0.0%	0.0%	20.9%
Career-technical education is for students who do bad in school	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	16.2%	16.5%	16.9%	15.8%	20.4%	22.7%	28.8%	17.2%	17.2%	18.2%	16.4%	18.0%	12.2%	20.3%	26.7%
	Somewhat agree	32.0%	36.7%	31.7%	29.0%	36.3%	20.1%	19.4%	31.0%	33.4%	30.6%	33.8%	30.2%	21.2%	33.1%	52.4%
	Somewhat disagree	25.5%	21.9%	25.6%	28.4%	21.2%	27.9%	39.8%	26.2%	24.2%	25.3%	24.9%	23.8%	33.5%	32.8%	20.9%
	Strongly disagree	19.4%	17.4%	17.2%	25.4%	15.6%	29.3%	12.0%	20.3%	18.0%	21.8%	16.8%	23.0%	33.2%	13.8%	0.0%
	Unsure	6.8%	7.5%	8.6%	1.4%	6.5%	0.0%	0.0%	5.2%	7.2%	4.1%	8.1%	5.0%	0.0%	0.0%	0.0%
High school education should focus on helping students	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	52.0%	56.6%	56.9%	48.0%	71.4%	55.0%	86.1%	52.8%	59.6%	53.3%	59.2%	55.0%	62.2%	44.0%	20.9%
	Somewhat agree	37.7%	35.8%	35.6%	43.7%	22.5%	45.0%	13.9%	37.6%	35.1%	36.8%	35.8%	35.0%	20.6%	56.0%	0.0%
	Somewhat disagree	6.3%	4.1%	5.9%	7.7%	0.0%	0.0%	0.0%	7.1%	3.3%	7.1%	3.3%	7.5%	17.2%	0.0%	26.7%
	Strongly disagree	1.1%	1.5%	0.4%	0.6%	2.9%	0.0%	0.0%	1.6%	0.3%	1.6%	0.3%	1.0%	0.0%	0.0%	52.4%
	Unsure	2.9%	2.0%	1.2%	0.0%	3.2%	0.0%	0.0%	0.8%	1.6%	1.1%	1.4%	1.4%	0.0%	0.0%	0.0%
Schools should connect them to skills that are useful	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	55.1%	57.7%	54.7%	63.3%	62.9%	73.5%	78.1%	56.3%	60.9%	60.5%	57.6%	62.3%	53.0%	50.1%	73.3%
	Somewhat agree	36.5%	36.3%	38.7%	33.7%	33.9%	26.5%	21.9%	37.5%	34.7%	34.2%	37.4%	33.7%	47.0%	37.2%	0.0%
	Somewhat disagree	4.2%	3.0%	4.6%	2.0%	0.0%	0.0%	0.0%	3.9%	2.4%	3.3%	2.9%	2.2%	0.0%	8.4%	26.7%
	Strongly disagree	0.8%	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	0.4%	0.4%	0.4%	0.4%	0.4%	0.0%	0.0%	0.0%
	Unsure	3.4%	2.5%	1.4%	1.1%	3.2%	0.0%	0.0%	1.8%	1.6%	1.7%	1.7%	1.3%	0.0%	4.4%	0.0%
Schools should teach practical skills	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	53.3%	56.4%	54.8%	55.9%	60.4%	65.6%	71.1%	54.2%	58.4%	55.8%	57.1%	58.3%	53.0%	42.3%	52.4%
	Somewhat agree	37.0%	35.3%	36.6%	39.9%	36.4%	34.4%	28.9%	37.8%	35.7%	38.6%	35.0%	37.1%	37.8%	46.8%	47.6%
	Somewhat disagree	5.1%	4.4%	4.7%	3.8%	0.0%	0.0%	0.0%	4.2%	3.7%	2.7%	4.9%	2.3%	0.0%	6.5%	0.0%
	Strongly disagree	1.4%	1.1%	2.3%	0.0%	0.0%	0.0%	0.0%	1.6%	0.9%	0.8%	1.5%	0.6%	9.1%	0.0%	0.0%
	Unsure	3.3%	2.8%	1.5%	0.4%	3.2%	0.0%	0.0%	2.2%	1.3%	2.1%	1.5%	1.8%	0.0%	4.4%	0.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			How Many Children						Children <18		Children Enrolled in CA School		Type of School			
		Total	1	2	3	4	5	More than 5	Yes	No	Yes	No	Public school	Public charter school	Private or parochial school	Home schooled
Which of the two choices is closer to how you feel?	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Change approach to educ	50.7%	53.2%	48.8%	57.8%	29.6%	45.9%	37.4%	55.4%	46.1%	55.3%	46.2%	53.8%	56.4%	61.2%	79.1%
	Maintain our appraoch	41.6%	42.0%	46.8%	37.0%	49.3%	54.1%	47.7%	37.3%	49.1%	37.5%	49.0%	38.8%	43.6%	32.0%	0.0%
	Unsure	7.7%	4.8%	4.5%	5.2%	21.2%	0.0%	15.0%	7.2%	4.8%	7.2%	4.8%	7.4%	0.0%	6.8%	20.9%
% of resources community college should spend (Student seeking degree)	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Mean	40.60	43.50	38.96	42.69	33.90	36.57	26.10	41.18	39.71	40.41	40.33	40.71	36.86	41.35	24.90
	0 thru 25	41.5%	38.3%	43.7%	36.3%	61.6%	63.8%	65.8%	42.5%	43.2%	44.9%	41.3%	45.7%	57.3%	33.4%	73.3%
	26 thru 50	41.8%	39.1%	42.6%	44.2%	29.1%	20.0%	34.2%	38.9%	41.1%	37.1%	42.5%	36.8%	23.9%	46.2%	0.0%
	51 thru 75	13.8%	17.9%	11.6%	16.5%	6.8%	16.3%	0.0%	15.3%	13.0%	15.0%	13.2%	14.5%	9.7%	18.3%	26.7%
	76 thru 100	2.9%	4.7%	2.1%	3.1%	2.6%	0.0%	0.0%	3.4%	2.7%	3.0%	2.9%	3.0%	9.1%	2.1%	0.0%
% of resources community college should spend (Training programs)	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Mean	36.41	34.82	38.14	36.64	36.69	43.98	46.97	35.90	38.11	36.07	37.98	35.77	43.81	32.94	60.88
	0 thru 25	52.3%	57.9%	53.0%	42.3%	45.3%	30.3%	7.0%	55.5%	46.0%	55.0%	46.3%	53.0%	58.5%	69.4%	26.7%
	26 thru 50	67.3%	62.5%	71.0%	69.1%	78.0%	75.7%	73.0%	70.7%	67.1%	69.7%	67.9%	72.6%	63.4%	59.2%	20.9%
	51 thru 75	6.3%	5.3%	6.7%	6.7%	2.9%	10.8%	20.0%	3.2%	9.0%	3.9%	8.5%	4.0%	0.0%	4.4%	0.0%
	76 thru 100	1.6%	1.2%	2.5%	0.0%	0.0%	0.0%	0.0%	1.8%	0.9%	1.8%	0.9%	0.0%	19.0%	2.0%	52.4%
% of resources community college should spend (Courses to gain new knowledge)	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Mean	22.99	21.68	22.90	20.67	29.41	19.45	26.93	22.91	22.18	23.52	21.69	23.53	19.34	25.71	14.23
	0 thru 25	66.4%	70.1%	66.3%	74.2%	54.6%	61.5%	66.7%	64.1%	71.2%	60.9%	73.8%	62.9%	52.9%	49.2%	79.1%
	26 thru 50	31.4%	28.1%	31.5%	23.8%	38.8%	38.5%	33.3%	34.0%	26.4%	37.2%	23.7%	35.2%	47.1%	48.5%	20.9%
	51 thru 75	1.6%	1.7%	2.2%	2.0%	0.0%	0.0%	0.0%	1.9%	1.6%	1.9%	1.7%	1.9%	0.0%	2.3%	0.0%
	76 thru 100	0.6%	0.0%	0.0%	0.0%	6.7%	0.0%	0.0%	0.0%	0.8%	0.0%	0.8%	0.0%	0.0%	0.0%	0.0%
Schools should invest more in computers and tech	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	28.2%	35.5%	27.7%	31.7%	21.2%	17.4%	24.4%	34.8%	26.1%	31.5%	28.8%	30.6%	34.0%	37.5%	20.9%
	Somewhat agree	49.6%	44.2%	49.9%	50.9%	59.7%	76.4%	75.6%	47.8%	52.5%	49.0%	51.5%	50.5%	53.8%	35.3%	79.1%
	Somewhat disagree	14.0%	11.2%	14.1%	13.0%	13.2%	0.0%	0.0%	10.7%	13.4%	12.2%	12.2%	12.3%	12.2%	13.1%	0.0%
	Strongly disagree	3.5%	4.6%	3.9%	3.0%	3.3%	6.2%	0.0%	5.8%	2.4%	5.3%	2.7%	4.6%	0.0%	12.0%	0.0%
	Unsure	4.6%	4.5%	4.4%	1.3%	2.6%	0.0%	0.0%	0.9%	5.6%	1.9%	4.8%	1.9%	0.0%	2.1%	0.0%
Greater use of technology with improve quality of education	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	27.8%	34.6%	29.6%	33.7%	24.7%	17.7%	31.4%	36.3%	27.2%	33.7%	29.2%	35.1%	34.0%	26.8%	20.9%
	Somewhat agree	44.5%	35.5%	45.4%	38.2%	45.7%	61.9%	68.6%	39.0%	44.5%	39.2%	44.4%	38.9%	53.8%	35.1%	52.4%
	Somewhat disagree	15.1%	14.2%	14.4%	15.3%	21.7%	14.2%	0.0%	12.4%	16.5%	14.6%	14.7%	14.0%	0.0%	24.0%	0.0%
	Strongly disagree	5.7%	6.4%	4.6%	8.0%	5.3%	6.2%	0.0%	8.3%	3.8%	8.2%	3.9%	7.1%	12.2%	12.0%	26.7%
	Unsure	7.0%	9.4%	6.0%	4.8%	2.6%	0.0%	0.0%	4.1%	8.0%	4.3%	7.8%	4.9%	0.0%	2.1%	0.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			How Many Children						Children <18		Children Enrolled in CA School		Type of School			
		Total	1	2	3	4	5	More than 5	Yes	No	Yes	No	Public school	Public charter school	Private or parochial school	Home schooled
Schools should invest in new tech, even if hiring fewer teachers	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	8.8%	13.3%	11.6%	3.9%	0.0%	3.8%	12.2%	12.5%	7.3%	11.5%	8.2%	10.5%	21.3%	15.9%	0.0%
	Somewhat agree	26.7%	22.8%	27.7%	33.4%	30.1%	19.0%	36.6%	25.1%	29.3%	24.4%	29.9%	25.1%	26.0%	16.5%	52.4%
	Somewhat disagree	34.0%	33.6%	32.8%	30.6%	44.6%	56.9%	35.8%	30.2%	37.4%	31.5%	36.4%	30.5%	31.6%	37.8%	26.7%
	Strongly disagree	21.3%	21.4%	17.8%	25.9%	18.3%	20.3%	15.5%	24.3%	17.4%	24.8%	17.1%	25.3%	21.0%	25.4%	0.0%
	Unsure	9.2%	8.9%	10.1%	6.1%	7.0%	0.0%	0.0%	7.9%	8.5%	7.9%	8.5%	8.6%	0.0%	4.4%	20.9%
Computers can never replace teachers	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	56.4%	54.0%	58.6%	65.3%	60.2%	90.5%	40.3%	61.0%	57.9%	58.0%	60.2%	59.8%	57.1%	54.1%	0.0%
	Somewhat agree	26.9%	27.3%	27.6%	24.1%	20.8%	5.0%	31.1%	25.7%	25.8%	27.9%	24.1%	28.5%	12.7%	31.5%	0.0%
	Somewhat disagree	9.6%	10.9%	8.3%	7.1%	11.9%	4.6%	28.6%	8.6%	10.0%	8.2%	10.3%	6.5%	8.4%	9.9%	79.1%
	Strongly disagree	3.6%	4.4%	2.1%	2.6%	0.0%	0.0%	0.0%	2.7%	2.5%	3.0%	2.3%	2.7%	21.8%	0.0%	0.0%
	Unsure	3.5%	3.4%	3.5%	1.0%	7.1%	0.0%	0.0%	2.1%	3.8%	3.0%	3.1%	2.5%	0.0%	4.5%	20.9%
Greater use of technology will reduce cost	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	11.8%	14.0%	12.2%	16.6%	2.3%	3.8%	23.7%	14.3%	11.8%	14.1%	11.9%	14.6%	6.6%	15.0%	0.0%
	Somewhat agree	36.2%	32.2%	36.2%	33.2%	31.0%	44.0%	76.3%	35.3%	35.0%	32.9%	36.9%	33.1%	52.6%	21.6%	73.3%
	Somewhat disagree	23.4%	25.1%	23.0%	19.6%	31.9%	31.9%	0.0%	20.6%	25.5%	23.7%	23.0%	23.5%	19.8%	26.3%	26.7%
	Strongly disagree	10.4%	12.3%	12.8%	12.0%	9.4%	14.1%	0.0%	12.6%	11.6%	13.0%	11.2%	12.5%	12.2%	18.1%	0.0%
	Unsure	18.2%	16.4%	15.9%	18.6%	25.4%	6.2%	0.0%	17.2%	16.1%	16.2%	16.9%	16.3%	8.9%	19.0%	0.0%
Students should be able to take classes on-line	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	8.3%	9.9%	10.0%	5.8%	8.2%	17.9%	8.3%	13.4%	6.0%	11.8%	7.2%	10.0%	19.1%	16.2%	52.4%
	Somewhat agree	28.0%	29.9%	30.4%	27.3%	15.8%	32.5%	18.9%	26.1%	30.5%	27.4%	29.4%	23.1%	57.1%	42.7%	47.6%
	Somewhat disagree	24.9%	19.3%	22.8%	24.3%	29.9%	8.3%	0.0%	21.9%	21.3%	22.1%	21.2%	25.5%	0.0%	10.2%	0.0%
	Strongly disagree	29.4%	34.8%	28.7%	34.7%	30.2%	41.3%	50.9%	31.9%	33.3%	30.9%	34.0%	33.4%	5.2%	26.7%	0.0%
	Unsure	9.4%	6.1%	8.1%	7.9%	15.8%	0.0%	21.9%	6.8%	8.9%	7.7%	8.2%	8.0%	18.5%	4.2%	0.0%
Teachers need training to integrate new technologies	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	39.4%	46.4%	42.8%	45.4%	40.8%	55.5%	66.1%	47.0%	43.6%	45.2%	45.1%	47.2%	28.8%	42.7%	0.0%
	Somewhat agree	47.1%	39.8%	42.3%	40.8%	45.0%	38.3%	33.9%	37.6%	43.9%	40.2%	41.8%	41.4%	39.6%	26.5%	100.0%
	Somewhat disagree	6.9%	9.4%	8.5%	11.1%	6.8%	6.2%	0.0%	12.2%	6.2%	9.9%	8.1%	6.9%	31.6%	23.7%	0.0%
	Strongly disagree	1.3%	2.4%	0.8%	0.7%	0.0%	0.0%	0.0%	0.8%	1.4%	0.8%	1.5%	0.5%	0.0%	2.5%	0.0%
	Unsure	5.4%	2.0%	5.7%	2.1%	7.4%	0.0%	0.0%	2.3%	4.8%	3.9%	3.6%	4.0%	0.0%	4.6%	0.0%
Students know more about digital technologies	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	24.8%	29.6%	26.4%	25.5%	18.8%	16.2%	27.6%	33.0%	21.1%	31.6%	22.2%	29.8%	40.1%	40.8%	26.7%
	Somewhat agree	51.7%	42.5%	48.1%	55.9%	59.8%	78.1%	44.1%	43.5%	54.4%	45.8%	52.5%	46.0%	40.3%	42.9%	73.3%
	Somewhat disagree	10.5%	13.7%	14.0%	10.3%	5.3%	5.8%	28.3%	15.1%	10.8%	13.3%	12.1%	13.6%	10.7%	13.7%	0.0%
	Strongly disagree	2.6%	3.7%	1.1%	2.5%	4.1%	0.0%	0.0%	1.7%	2.7%	1.3%	3.1%	1.2%	0.0%	2.5%	0.0%
	Unsure	10.5%	10.6%	10.3%	5.9%	12.0%	0.0%	0.0%	6.7%	11.0%	7.9%	10.1%	9.3%	8.9%	0.0%	0.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			How Many Children						Children <18		Children Enrolled in CA School		Type of School			
		Total	1	2	3	4	5	More than 5	Yes	No	Yes	No	Public school	Public charter school	Private or parochial school	Home schooled
Students should spend part of each day working independent	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	13.0%	21.5%	11.1%	12.5%	13.4%	10.2%	35.4%	17.0%	13.6%	16.1%	14.4%	13.9%	18.1%	19.2%	100.0%
	Somewhat agree	43.4%	35.5%	45.3%	51.2%	28.0%	59.4%	42.6%	38.3%	46.4%	42.5%	42.9%	43.6%	62.5%	35.3%	0.0%
	Somewhat disagree	19.8%	18.0%	20.3%	19.9%	17.5%	10.1%	0.0%	20.6%	17.0%	20.6%	17.0%	20.8%	6.6%	25.7%	0.0%
	Strongly disagree	10.6%	12.3%	10.6%	9.1%	19.1%	20.3%	0.0%	12.5%	10.6%	10.6%	12.1%	10.9%	0.0%	12.6%	0.0%
	Unsure	13.2%	12.6%	12.7%	7.3%	22.0%	0.0%	21.9%	11.6%	12.4%	10.2%	13.5%	10.8%	12.9%	7.1%	0.0%
Where should the state spend the money?	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Invest in new technology	34.2%	40.6%	41.9%	32.0%	27.5%	21.3%	22.4%	39.7%	35.9%	38.3%	37.0%	37.4%	47.7%	34.0%	100.0%
	Hire more teachers	49.5%	44.2%	44.5%	56.6%	60.1%	68.6%	32.8%	45.0%	50.9%	46.5%	49.7%	47.6%	47.0%	44.8%	0.0%
	Unsure	16.3%	15.2%	13.6%	11.3%	12.4%	10.1%	44.8%	15.3%	13.1%	15.2%	13.2%	15.0%	5.2%	21.2%	0.0%
The state should leave decisions to local school boards	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	22.9%	27.2%	23.7%	31.2%	28.2%	13.8%	27.6%	22.7%	29.1%	22.2%	29.5%	24.4%	0.0%	17.6%	0.0%
	Somewhat agree	45.8%	37.9%	48.4%	42.3%	44.2%	52.5%	44.1%	43.2%	44.3%	43.0%	44.5%	42.7%	45.7%	49.3%	0.0%
	Somewhat disagree	15.4%	18.3%	13.0%	13.3%	10.3%	27.7%	0.0%	18.3%	11.7%	14.7%	14.6%	15.0%	14.9%	11.4%	26.7%
	Strongly disagree	8.0%	8.4%	9.0%	7.9%	14.0%	6.0%	8.3%	9.5%	8.3%	11.7%	6.5%	9.8%	22.0%	21.6%	0.0%
	Unsure	7.8%	8.1%	6.0%	5.4%	3.2%	0.0%	20.0%	6.3%	6.6%	8.3%	4.9%	8.1%	17.3%	0.0%	73.3%
Schools and school districts should have more flexibility	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	30.9%	34.0%	35.6%	35.4%	46.2%	54.5%	39.1%	32.0%	40.0%	32.6%	39.5%	34.1%	26.4%	29.1%	0.0%
	Somewhat agree	53.0%	51.0%	52.3%	46.9%	41.6%	37.6%	40.4%	50.1%	48.9%	48.8%	50.0%	49.2%	44.2%	44.7%	73.3%
	Somewhat disagree	8.3%	9.3%	6.4%	11.4%	7.5%	7.8%	7.1%	11.9%	5.6%	11.4%	5.9%	10.4%	11.4%	15.5%	26.7%
	Strongly disagree	2.3%	1.5%	3.5%	2.7%	4.7%	0.0%	8.3%	3.6%	2.2%	3.9%	1.9%	3.9%	9.1%	3.0%	0.0%
	Unsure	5.5%	4.3%	2.2%	3.5%	0.0%	0.0%	5.1%	2.4%	3.3%	3.2%	2.7%	2.3%	8.9%	7.8%	0.0%
State officials have too much control over local decisions	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly agree	36.2%	37.6%	46.3%	42.6%	45.2%	31.0%	24.4%	38.9%	44.4%	40.4%	43.3%	42.1%	50.3%	31.6%	0.0%
	Somewhat agree	37.9%	40.2%	33.1%	31.1%	29.0%	49.4%	41.9%	39.2%	32.1%	39.9%	31.5%	38.8%	34.3%	44.1%	79.1%
	Somewhat disagree	11.4%	10.4%	7.8%	11.8%	12.3%	7.8%	0.0%	9.8%	9.2%	8.6%	10.1%	8.1%	6.6%	13.2%	0.0%
	Strongly disagree	2.3%	2.8%	2.1%	3.2%	0.0%	0.0%	21.6%	3.2%	2.3%	1.8%	3.4%	2.3%	0.0%	0.0%	0.0%
	Unsure	12.3%	9.0%	10.7%	11.3%	13.5%	11.8%	12.0%	8.8%	12.0%	9.2%	11.6%	8.7%	8.9%	11.1%	20.9%
Do you support or oppose the DREAM act?	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly support	27.9%	29.9%	29.4%	29.7%	15.7%	40.4%	27.7%	36.6%	23.0%	32.2%	26.5%	30.6%	37.2%	41.3%	26.7%
	Somewhat support	26.9%	28.0%	23.1%	29.5%	13.9%	30.2%	43.8%	23.5%	27.7%	25.1%	26.5%	27.0%	9.7%	21.0%	0.0%
	Somewhat oppose	12.7%	12.4%	16.7%	12.4%	12.7%	0.0%	0.0%	12.2%	14.4%	13.6%	13.3%	13.1%	25.6%	8.7%	52.4%
	Strongly oppose	22.8%	20.3%	24.1%	21.7%	45.7%	29.4%	5.1%	19.1%	27.3%	20.9%	25.8%	20.5%	10.2%	28.9%	0.0%
	Unsure	9.6%	9.4%	6.7%	6.8%	12.1%	0.0%	23.5%	8.5%	7.6%	8.2%	7.9%	8.9%	17.3%	0.0%	20.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			How Many Children						Children <18		Children Enrolled in CA School		Type of School			
		Total	1	2	3	4	5	More than 5	Yes	No	Yes	No	Public school	Public charter school	Private or parochial school	Home schooled
Do you support or oppose Prop 13?	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly support	48.3%	52.6%	53.1%	44.3%	48.0%	85.7%	55.7%	44.4%	58.0%	46.8%	56.1%	47.0%	31.5%	52.8%	20.9%
	Somewhat support	24.9%	27.9%	24.4%	26.5%	25.8%	14.3%	29.3%	32.4%	20.4%	31.4%	21.1%	30.5%	45.2%	28.0%	79.1%
	Somewhat oppose	8.7%	8.9%	5.2%	9.2%	12.0%	0.0%	0.0%	9.2%	5.6%	7.1%	7.3%	6.6%	5.2%	11.5%	0.0%
	Strongly oppose	7.5%	3.5%	9.0%	9.1%	3.0%	0.0%	0.0%	4.5%	8.1%	6.0%	6.9%	6.5%	9.1%	2.5%	0.0%
	Unsure	10.7%	7.2%	8.4%	10.9%	11.2%	0.0%	15.0%	9.4%	7.9%	8.7%	8.5%	9.4%	8.9%	5.2%	0.0%
Support or oppose Prop 13 while leaving Prop 13 in place for residential	Sample Size	551	91	104	58	13	12	9	117	170	116	171	89	5	18	3
	Strongly support	26.2%	29.1%	26.6%	22.4%	44.1%	31.2%	30.1%	27.6%	27.7%	28.3%	27.2%	28.7%	67.7%	18.9%	0.0%
	Somewhat support	32.4%	26.5%	39.8%	38.8%	34.5%	35.8%	26.0%	38.2%	32.0%	39.6%	31.1%	37.3%	10.5%	66.4%	0.0%
	Somewhat oppose	11.6%	19.4%	9.1%	9.2%	10.3%	0.0%	15.8%	10.8%	13.3%	10.7%	13.4%	10.6%	0.0%	0.0%	100.0%
	Strongly oppose	12.1%	11.7%	13.7%	12.8%	0.0%	33.0%	10.7%	12.7%	13.2%	10.8%	14.5%	9.7%	21.8%	14.7%	0.0%
	Unsure	17.7%	13.2%	10.8%	16.8%	11.1%	0.0%	17.4%	10.8%	13.8%	10.7%	13.8%	13.8%	0.0%	0.0%	0.0%
Support or oppose Prop 13 while reducing property taxes	Sample Size	491	74	110	49	23	5	3	128	136	130	134	110	4	15	1
	Strongly support	28.5%	34.1%	28.2%	40.2%	14.7%	63.3%	0.0%	31.3%	31.4%	26.8%	35.7%	28.0%	0.0%	25.9%	0.0%
	Somewhat support	28.0%	25.4%	29.6%	31.0%	24.2%	36.7%	0.0%	28.1%	28.0%	32.5%	23.7%	34.6%	38.8%	17.9%	0.0%
	Somewhat oppose	12.6%	14.5%	11.3%	2.3%	10.4%	0.0%	32.2%	12.0%	9.0%	10.4%	10.4%	11.0%	16.0%	5.3%	0.0%
	Strongly oppose	14.5%	12.3%	15.3%	15.2%	26.1%	0.0%	0.0%	10.8%	18.8%	11.4%	18.4%	10.6%	0.0%	21.0%	0.0%
	Unsure	16.4%	13.7%	15.6%	11.2%	24.7%	0.0%	67.8%	17.9%	12.7%	18.8%	11.8%	15.8%	45.2%	30.0%	100.0%
Which 2 statements for Prop 13 do you agree with more?	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Reform adds needed revenue	40.3%	43.9%	37.8%	39.9%	35.2%	55.0%	24.3%	45.1%	36.2%	43.1%	37.8%	42.1%	54.2%	47.4%	26.7%
	Cut spending before taxes	42.2%	42.8%	48.5%	42.8%	50.5%	39.3%	37.2%	43.0%	47.1%	42.3%	47.7%	42.3%	27.3%	45.3%	52.4%
	Unsure	17.5%	13.3%	13.7%	17.3%	14.2%	5.8%	38.5%	11.9%	16.7%	14.6%	14.5%	15.6%	18.5%	7.3%	20.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			How Many Children						Children <18		Children Enrolled in CA School		Type of School			
		Total	1	2	3	4	5	More than 5	Yes	No	Yes	No	Public school	Public charter school	Private or parochial school	Home schooled
Did the video play properly?	Sample Size	1032	163	211	103	36	17	12	240	302	239	303	194	8	33	4
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1032	163	211	103	36	17	12	240	302	239	303	194	8	33	4
	Mean	59.29	62.84	58.37	62.86	61.41	57.20	74.38	66.53	56.75	65.92	57.25	67.09	52.23	62.49	65.61
	0 thru 25	19.5%	15.8%	20.2%	16.7%	10.4%	5.4%	0.0%	13.5%	19.1%	12.3%	20.1%	11.2%	20.9%	18.1%	0.0%
	26 thru 50	16.5%	14.9%	15.6%	22.2%	26.6%	22.5%	20.3%	10.2%	23.7%	13.1%	21.3%	14.2%	9.3%	6.3%	26.7%
	51 thru 75	24.8%	26.2%	24.8%	15.4%	23.3%	57.7%	35.8%	27.4%	22.4%	26.8%	22.9%	25.4%	40.1%	28.9%	52.4%
	76 thru 100	39.1%	43.1%	39.3%	45.8%	39.7%	14.4%	44.0%	48.9%	34.9%	47.7%	35.8%	49.2%	29.7%	46.7%	20.9%
Did the audio play properly?	Sample Size	1032	163	211	103	36	17	12	240	302	239	303	194	8	33	4
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1017	162	210	102	34	17	12	240	297	239	297	194	8	33	4
	Mean	58.87	60.55	62.25	61.78	62.34	61.06	57.33	63.22	60.13	63.11	60.22	63.32	71.95	59.08	67.73
	0 thru 25	20.7%	18.8%	17.2%	20.0%	16.1%	29.5%	20.5%	15.3%	21.3%	14.1%	22.2%	14.0%	10.6%	17.3%	0.0%
	26 thru 50	18.3%	19.2%	17.7%	16.5%	19.7%	6.4%	12.0%	16.2%	18.7%	17.2%	17.8%	18.1%	0.0%	18.0%	0.0%
	51 thru 75	22.8%	22.1%	23.0%	19.5%	28.5%	11.1%	40.7%	27.7%	18.1%	29.6%	16.6%	28.6%	29.0%	32.7%	52.4%
	76 thru 100	38.2%	40.0%	42.2%	44.0%	35.7%	52.9%	26.8%	40.8%	42.0%	39.1%	43.3%	39.2%	60.4%	32.0%	47.6%
After hearing arguments, do you support or oppose Prop 30?	Sample Size	1041	165	214	106	36	17	12	245	305	246	305	200	9	33	4
	Strongly support	20.8%	23.8%	17.3%	26.0%	13.5%	28.8%	42.6%	24.4%	19.3%	20.7%	22.3%	20.4%	19.8%	22.2%	26.7%
	Somewhat support	31.5%	32.1%	31.2%	33.4%	25.1%	18.4%	15.5%	37.7%	25.2%	38.5%	24.5%	38.2%	28.1%	42.3%	52.4%
	Somewhat oppose	12.0%	10.4%	11.9%	8.7%	20.0%	25.0%	18.7%	10.0%	13.4%	9.0%	14.2%	8.6%	24.6%	6.2%	20.9%
	Strongly oppose	21.8%	16.9%	27.6%	22.2%	20.3%	27.9%	8.3%	13.8%	29.5%	16.5%	27.3%	16.0%	27.5%	18.3%	0.0%
	Unsure	13.9%	16.8%	12.0%	9.6%	21.1%	0.0%	15.0%	14.1%	12.6%	15.2%	11.7%	16.9%	0.0%	11.1%	0.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Employment								Age (Collapsed)	
		Total	White Collar	Blue Collar	Student	Unemployed	Homemaker	Part-time	Other	Unsure	18-49	50
CA on the:	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Right track	22.0%	21.6%	26.1%	26.0%	23.0%	23.5%	17.6%	18.9%	28.8%	26.1%	18.1%
	Wrong track	59.3%	60.0%	57.7%	54.4%	64.7%	57.1%	63.6%	58.7%	29.4%	54.6%	63.9%
	Unsure	18.7%	18.5%	16.2%	19.6%	12.3%	19.4%	18.8%	22.4%	41.8%	19.4%	18.0%
If election held today, who would you vote?	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly Barack Obama	40.9%	43.1%	30.6%	46.0%	39.3%	38.4%	37.3%	46.2%	27.5%	42.4%	39.4%
	Somewhat Barack Obama	14.7%	15.7%	22.1%	22.3%	8.4%	17.9%	16.8%	9.3%	0.0%	17.6%	12.0%
	Somewhat Mitt Romney	10.5%	9.6%	12.8%	8.8%	14.7%	6.3%	14.3%	9.8%	0.0%	10.5%	10.4%
	Strongly Mitt Romney	22.2%	21.4%	20.9%	9.8%	24.4%	24.8%	21.5%	23.6%	44.7%	14.5%	29.5%
	Other	3.7%	2.2%	6.1%	3.1%	5.1%	6.0%	5.4%	2.7%	0.0%	5.5%	2.1%
	Unsure	8.0%	8.0%	7.6%	10.1%	7.9%	6.6%	4.6%	8.3%	27.8%	9.5%	6.6%
Grade CA public schools?	Sample Size	515	168	60	30	58	49	40	100	9	255	260
	A	1.5%	1.0%	0.0%	3.2%	1.9%	6.1%	0.0%	0.8%	0.0%	2.2%	0.7%
	B	13.2%	11.7%	17.2%	11.9%	16.6%	9.6%	18.7%	9.1%	36.6%	15.8%	10.6%
	C	36.4%	37.1%	39.9%	45.1%	22.7%	46.1%	30.7%	37.6%	21.6%	39.2%	33.8%
	D	28.0%	34.2%	25.5%	31.0%	35.0%	23.8%	17.0%	19.6%	36.7%	28.2%	27.8%
	F/Fail	13.8%	10.5%	14.4%	6.1%	16.1%	8.4%	21.4%	20.6%	0.0%	8.8%	18.7%
	Don't know	7.2%	5.5%	3.1%	2.7%	7.7%	5.9%	12.2%	12.3%	5.1%	5.9%	8.5%
Past few years CA public schools have..	Sample Size	515	168	60	30	58	49	40	100	9	255	260
	Gotten better	6.6%	6.6%	7.3%	5.7%	11.8%	7.5%	4.9%	3.1%	13.5%	7.7%	5.6%
	Gotten worse	57.4%	63.9%	52.3%	60.1%	57.9%	52.8%	53.4%	52.3%	58.3%	57.0%	57.9%
	Stayed the same	26.7%	23.7%	31.3%	27.9%	21.6%	30.9%	31.7%	27.4%	28.2%	28.1%	25.3%
	Don't know	9.3%	5.8%	9.2%	6.3%	8.7%	8.9%	10.0%	17.2%	0.0%	7.3%	11.2%
Grade your local public schools?	Sample Size	526	179	60	25	73	54	30	102	4	252	274
	A	6.0%	4.9%	16.2%	6.9%	6.1%	6.3%	9.9%	0.7%	0.0%	8.0%	4.2%
	B	21.7%	25.5%	22.8%	7.3%	20.9%	18.1%	31.2%	18.3%	0.0%	22.9%	20.5%
	C	37.3%	40.0%	27.8%	46.8%	28.6%	26.5%	33.4%	49.3%	19.2%	36.8%	37.7%
	D	16.1%	11.5%	17.0%	28.2%	22.7%	15.9%	18.2%	14.0%	51.1%	15.8%	16.4%
	F/Fail	9.8%	10.2%	6.6%	7.0%	11.9%	18.6%	7.1%	6.8%	0.0%	10.0%	9.7%
	Don't know	9.1%	7.9%	9.7%	3.8%	9.7%	14.5%	0.0%	11.0%	29.6%	6.6%	11.5%
Past few years your local public schools have..	Sample Size	526	179	60	25	73	54	30	102	4	252	274
	Gotten better	10.7%	12.0%	17.5%	6.9%	9.0%	6.7%	24.2%	5.3%	0.0%	12.5%	9.0%
	Gotten worse	45.3%	43.9%	33.0%	58.7%	48.3%	53.0%	28.2%	49.4%	74.8%	46.8%	44.0%
	Stayed the same	33.3%	33.4%	34.8%	28.6%	37.3%	27.9%	39.1%	32.0%	25.2%	29.8%	36.4%
	Don't know	10.7%	10.8%	14.7%	5.8%	5.4%	12.4%	8.6%	13.4%	0.0%	10.9%	10.6%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Employment								Age (Collapsed)	
		Total	White Collar	Blue Collar	Student	Unemployed	Homemaker	Part-time	Other	Unsure	18-49	50
Rate CA's public schools. (Adequate funding)	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Mean	4.20	4.09	4.53	3.37	4.26	4.03	4.48	4.30	5.23	4.01	4.38
	7 thru 10	19.1%	17.8%	26.1%	6.8%	24.2%	15.1%	22.1%	16.9%	34.5%	18.2%	19.9%
	4 thru 6	38.3%	36.9%	35.5%	34.1%	33.6%	38.7%	45.3%	43.9%	35.9%	35.0%	41.4%
	0 thru 3	42.7%	45.3%	38.4%	59.1%	42.2%	46.2%	32.7%	39.1%	29.6%	46.8%	38.7%
Rate CA's public schools. (Ensuring a quality teacher)	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Mean	4.11	4.02	4.69	4.01	3.90	3.98	4.84	3.91	4.33	4.29	3.95
	7 thru 10	17.6%	15.8%	27.6%	18.0%	17.4%	10.7%	24.7%	16.0%	18.8%	19.7%	15.7%
	4 thru 6	37.7%	40.4%	34.0%	33.1%	34.8%	42.4%	40.1%	35.7%	28.3%	37.6%	37.8%
	0 thru 3	44.7%	43.8%	38.5%	48.9%	47.9%	47.0%	35.2%	48.3%	52.9%	42.8%	46.5%
Rate CA's public schools. (Not spending on bureaucracy)	**7 thru 10**	14.2%	13.5%	21.4%	7.5%	16.4%	9.9%	12.0%	13.4%	27.7%	15.9%	12.6%
	4 thru 6	26.1%	25.5%	26.0%	29.6%	20.1%	30.4%	26.5%	27.4%	34.1%	31.4%	21.1%
	0 thru 3	59.7%	61.0%	52.6%	62.9%	63.5%	59.7%	61.5%	59.2%	38.2%	52.8%	66.3%
Rate CA's public schools. (Holdng accountability)	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Mean	4.33	4.18	4.54	4.63	4.06	4.21	5.27	4.24	5.04	4.62	4.06
	7 thru 10	20.5%	19.7%	26.5%	16.5%	22.2%	14.8%	33.1%	17.2%	18.8%	23.6%	17.7%
	4 thru 6	38.0%	37.2%	33.2%	51.4%	25.9%	43.1%	38.6%	42.8%	52.4%	40.5%	35.7%
	0 thru 3	41.4%	43.1%	40.3%	32.1%	51.9%	42.1%	28.3%	40.0%	28.8%	35.9%	46.6%
Rate CA's public schools. (Reading, writing, and math)	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Mean	5.00	5.00	5.21	5.39	4.39	5.02	6.07	4.76	5.70	5.42	4.61
	7 thru 10	29.8%	28.4%	39.8%	27.6%	20.3%	31.4%	46.7%	26.2%	33.5%	36.4%	23.5%
	4 thru 6	40.0%	43.1%	30.1%	51.5%	38.3%	38.5%	31.5%	41.5%	53.6%	38.0%	41.9%
	0 thru 3	30.2%	28.5%	30.1%	20.9%	41.5%	30.1%	21.9%	32.2%	12.9%	25.5%	34.6%
Rate CA's public schools. (Offering Music, art, drama, sports)	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Mean	4.06	3.99	4.84	4.15	3.76	3.60	4.90	3.77	4.80	4.35	3.78
	7 thru 10	19.4%	17.9%	33.8%	10.2%	18.1%	15.8%	30.1%	14.8%	18.8%	23.9%	15.1%
	4 thru 6	35.1%	37.4%	28.4%	48.6%	30.7%	30.4%	32.3%	35.9%	58.5%	34.5%	35.6%
	0 thru 3	45.6%	44.8%	37.9%	41.2%	51.3%	53.8%	37.6%	49.2%	22.7%	41.6%	49.4%
Rate CA's public schools. (Preparing for a 4-year university)	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Mean	4.29	4.25	4.53	4.52	3.82	4.09	5.28	4.15	4.99	4.54	4.05
	7 thru 10	20.0%	18.0%	29.4%	26.7%	16.9%	16.5%	37.6%	13.5%	26.7%	25.5%	14.9%
	4 thru 6	38.3%	42.0%	30.9%	38.5%	29.9%	38.5%	26.1%	46.1%	31.2%	36.2%	40.2%
	0 thru 3	41.7%	40.0%	39.7%	34.8%	53.2%	45.0%	36.3%	40.4%	42.0%	38.3%	44.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Employment								Age (Collapsed)	
		Total	White Collar	Blue Collar	Student	Unemployed	Homemaker	Part-time	Other	Unsure	18-49	50
Rate CA's public schools. (Preparing for well-paying jobs)	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Mean	3.97	3.92	4.53	3.94	3.55	3.77	4.72	3.78	4.65	4.25	3.70
	7 thru 10	16.4%	13.6%	29.4%	10.7%	17.2%	11.2%	27.5%	12.4%	26.7%	20.6%	12.3%
	4 thru 6	38.0%	43.5%	30.7%	51.2%	26.8%	38.3%	35.3%	37.8%	28.3%	38.1%	37.9%
	0 thru 3	45.7%	42.9%	39.9%	38.0%	56.0%	50.5%	37.2%	49.8%	45.0%	41.3%	49.8%
Rate CA's public schools. (Career-technical and vocational education)	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Mean	3.95	3.90	4.62	4.37	3.55	3.53	4.54	3.70	5.39	4.36	3.56
	7 thru 10	16.5%	13.6%	26.3%	17.3%	13.7%	14.1%	26.3%	14.0%	35.6%	22.2%	11.2%
	4 thru 6	37.3%	43.0%	33.1%	48.9%	32.1%	31.7%	30.9%	35.7%	31.2%	37.4%	37.2%
	0 thru 3	46.2%	43.4%	40.6%	33.8%	54.2%	54.2%	42.8%	50.3%	33.1%	40.4%	51.6%
Rate CA's public schools. (Providing parents w/ choice of public schools)	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Mean	4.22	4.20	4.75	4.49	3.92	4.12	5.23	3.69	5.24	4.49	3.97
	7 thru 10	20.8%	20.8%	29.4%	19.0%	16.5%	23.6%	34.0%	12.4%	27.7%	24.9%	16.8%
	4 thru 6	37.5%	38.5%	38.6%	41.7%	36.7%	27.6%	36.4%	39.2%	49.5%	35.8%	39.2%
	0 thru 3	41.7%	40.8%	32.0%	39.3%	46.8%	48.8%	29.6%	48.3%	22.8%	39.3%	44.0%
Rate CA's public schools (Total)	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Mean	41.50	40.88	46.21	41.96	38.25	39.59	48.70	39.67	49.93	44.02	39.10
	0 thru 25	22.9%	22.3%	20.0%	19.9%	31.6%	23.3%	15.1%	23.9%	13.4%	22.7%	23.1%
	26 thru 50	48.5%	51.0%	37.6%	48.7%	45.9%	53.3%	43.1%	51.5%	50.9%	41.9%	54.7%
	51 thru 75	21.6%	22.5%	31.5%	25.2%	12.8%	17.9%	25.5%	19.3%	22.6%	25.8%	17.6%
	76 thru 100	7.0%	4.1%	10.9%	6.3%	9.6%	5.4%	16.3%	5.2%	13.0%	9.6%	4.5%
Support or oppose Prop 30?	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly support	22.8%	24.0%	19.7%	28.9%	22.6%	19.1%	20.9%	23.7%	17.8%	25.5%	20.2%
	Somewhat support	31.7%	32.5%	35.3%	40.7%	26.0%	33.0%	38.7%	25.2%	47.1%	36.6%	27.0%
	Somewhat oppose	12.6%	11.6%	13.3%	8.4%	11.9%	16.1%	11.6%	14.1%	14.3%	13.5%	11.8%
	Strongly opppose	23.3%	25.2%	18.5%	10.2%	31.0%	19.8%	21.1%	25.3%	7.8%	13.6%	32.6%
	Unsure	9.6%	6.7%	13.2%	11.8%	8.6%	12.0%	7.7%	11.7%	13.0%	10.8%	8.4%
Which two areas makes you support the initiative? (Strong support)	Sample Size	567	196	66	39	64	53	41	99	9	315	252
	Education	51.7%	54.6%	52.2%	58.3%	51.4%	47.0%	51.3%	46.6%	47.2%	57.1%	45.0%
	Public safety	8.4%	6.4%	11.6%	11.1%	11.5%	8.7%	3.8%	9.0%	8.9%	8.1%	8.9%
	Both equally	37.8%	36.1%	34.5%	30.6%	35.8%	44.3%	44.9%	40.7%	43.9%	32.6%	44.3%
	Another reason	0.7%	1.0%	1.6%	0.0%	1.3%	0.0%	0.0%	0.0%	0.0%	0.3%	1.1%
	Unsure	1.3%	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.7%	0.0%	1.8%	0.7%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Employment							Age (Collapsed)	
		Total	White Collar	Blue Collar	Student	Unemployed	Homemaker	Part-time	Other	Unsure	18-49	50
Support or oppose Prop 38?	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly support	11.0%	12.9%	12.6%	13.7%	8.0%	9.9%	15.9%	7.8%	0.0%	13.6%	8.6%
	Somewhat support	28.7%	26.9%	33.2%	45.2%	26.2%	29.6%	32.0%	24.0%	37.5%	34.2%	23.4%
	Somewhat oppose	18.5%	20.1%	17.7%	16.1%	16.1%	24.9%	26.1%	13.7%	0.0%	21.2%	16.0%
	Strongly oppose	30.4%	30.8%	24.0%	17.0%	39.7%	24.5%	18.4%	39.5%	12.9%	18.4%	41.8%
	Unsure	11.4%	9.3%	12.5%	7.9%	9.9%	11.1%	7.6%	15.0%	49.6%	12.6%	10.2%
How likely to support both Prop 30 and Prop 38?	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Very likely	11.2%	13.0%	12.3%	13.6%	9.5%	7.4%	16.8%	8.9%	0.0%	13.2%	9.4%
	Somewhat likely	28.7%	28.9%	28.4%	41.7%	23.9%	33.6%	32.9%	22.9%	51.6%	33.8%	23.9%
	Somewhat unlikely	16.5%	16.8%	18.9%	16.0%	13.3%	18.1%	20.4%	15.3%	5.1%	18.6%	14.5%
	Very unlikely	30.0%	31.8%	26.4%	10.0%	39.5%	22.4%	22.1%	36.4%	7.8%	18.4%	41.1%
	Unsure	13.5%	9.5%	14.0%	18.7%	13.8%	18.6%	7.9%	16.5%	35.5%	16.1%	11.1%
More or less likely to support tax increase?	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Much more likely	12.8%	13.1%	17.8%	15.3%	11.5%	10.9%	16.0%	10.0%	0.0%	15.4%	10.2%
	Somewhat more likely	31.5%	32.4%	31.2%	40.7%	28.8%	24.7%	24.5%	34.3%	42.5%	31.4%	31.6%
	Somewhat less likely	17.8%	16.2%	19.5%	11.1%	20.4%	20.4%	22.7%	17.6%	5.8%	19.1%	16.6%
	Much less likely	21.2%	22.9%	14.9%	14.7%	23.4%	28.2%	15.6%	20.4%	24.8%	16.2%	25.8%
	Unsure	16.8%	15.5%	16.6%	18.2%	16.0%	15.7%	21.1%	17.6%	26.9%	17.9%	15.8%
Which argument represents your views?	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Made progress still problems	35.1%	38.0%	29.9%	51.9%	36.2%	26.7%	34.2%	32.7%	34.4%	38.6%	31.8%
	Cut spending before taxes	48.7%	49.7%	49.3%	29.4%	53.1%	47.0%	49.0%	51.6%	24.3%	41.2%	55.9%
	Unsure	16.1%	12.3%	20.8%	18.7%	10.6%	26.2%	16.9%	15.7%	41.4%	20.2%	12.3%
Should state provide additional funding for schools?	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Yes	51.8%	47.0%	52.2%	73.6%	48.8%	53.6%	58.5%	51.5%	64.3%	56.1%	47.7%
	No	25.9%	30.8%	23.8%	7.3%	27.3%	24.3%	19.4%	27.1%	7.8%	20.6%	30.9%
	Unsure	22.3%	22.2%	23.9%	19.1%	23.8%	22.2%	22.1%	21.3%	27.9%	23.3%	21.4%
Still support if less spending in schools in your community?	Sample Size	539	163	63	41	64	55	41	104	9	284	254
	Strongly support	26.0%	27.4%	23.5%	32.2%	32.9%	12.8%	28.3%	23.3%	43.9%	28.3%	23.5%
	Somewhat support	47.4%	48.0%	51.3%	38.0%	54.6%	38.9%	45.8%	49.0%	43.8%	46.0%	49.0%
	Somewhat oppose	15.0%	14.6%	3.9%	21.0%	5.0%	24.6%	19.6%	19.6%	12.3%	14.4%	15.7%
	Strongly oppose	3.8%	2.3%	11.0%	4.6%	0.0%	11.4%	0.0%	1.8%	0.0%	4.1%	3.5%
	Unsure	7.7%	7.6%	10.4%	4.2%	7.5%	12.2%	6.3%	6.4%	0.0%	7.1%	8.3%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Employment							Age (Collapsed)	
		Total	White Collar	Blue Collar	Student	Unemployed	Homemaker	Part-time	Other	Unsure	18-49	50
Still support if it means you will pay higher taxes?	Sample Size	539	163	63	41	64	55	41	104	9	284	254
	Strongly support	25.5%	28.5%	18.5%	36.7%	32.4%	17.1%	20.2%	22.5%	29.2%	26.2%	24.7%
	Somewhat support	45.5%	52.9%	44.1%	41.5%	39.5%	40.5%	43.7%	42.5%	53.9%	46.9%	43.8%
	Somewhat oppose	17.2%	11.6%	18.9%	18.4%	16.5%	14.4%	28.4%	22.7%	7.9%	16.9%	17.4%
	Strongly oppose	6.2%	5.8%	12.6%	1.6%	5.8%	14.0%	1.4%	3.4%	0.0%	5.5%	7.0%
	Unsure	5.6%	1.1%	5.9%	1.8%	5.8%	14.0%	6.3%	8.9%	9.0%	4.4%	7.0%
Should state provide funding for schools of children who do not speak English	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Yes	31.0%	30.0%	28.6%	40.7%	31.2%	33.6%	33.9%	27.5%	53.4%	36.9%	25.3%
	No	52.0%	51.3%	59.5%	35.8%	50.0%	46.6%	50.2%	58.9%	34.8%	45.4%	58.2%
	Unsure	17.1%	18.8%	11.9%	23.5%	18.8%	19.8%	15.8%	13.6%	11.8%	17.7%	16.4%
Still support children who do not speak English? (less spending)	Sample Size	322	104	34	23	41	34	24	56	7	187	135
	Strongly support	30.6%	29.3%	37.1%	30.8%	31.4%	26.1%	33.6%	29.1%	35.2%	32.5%	28.0%
	Somewhat support	47.4%	51.1%	53.5%	46.6%	45.1%	28.1%	45.6%	51.0%	50.0%	43.0%	53.4%
	Somewhat oppose	11.9%	9.4%	1.8%	19.2%	12.2%	20.2%	20.8%	10.3%	14.9%	12.5%	11.1%
	Strongly oppose	3.3%	2.7%	1.5%	0.0%	0.0%	15.9%	0.0%	3.2%	0.0%	3.0%	3.7%
	Unsure	6.9%	7.4%	6.1%	3.3%	11.3%	9.7%	0.0%	6.4%	0.0%	9.0%	3.8%
Still support children who do not speak English? (higher taxes)	Sample Size	322	104	34	23	41	34	24	56	7	187	135
	Strongly support	32.2%	31.3%	33.8%	35.2%	35.6%	24.3%	28.4%	31.1%	67.7%	31.7%	32.9%
	Somewhat support	45.4%	51.6%	44.2%	52.7%	32.9%	34.7%	47.8%	48.3%	32.3%	44.2%	47.2%
	Somewhat oppose	9.6%	9.2%	7.2%	8.8%	11.6%	9.3%	17.0%	9.1%	0.0%	10.2%	8.9%
	Strongly oppose	6.2%	4.4%	8.8%	0.0%	7.8%	18.0%	0.0%	5.5%	0.0%	6.2%	6.2%
	Unsure	6.5%	3.5%	6.1%	3.3%	12.1%	13.7%	6.8%	5.9%	0.0%	7.7%	4.9%
Students should graduate from high school with skills	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	65.1%	59.1%	61.1%	53.9%	72.9%	68.4%	70.0%	73.6%	48.2%	59.7%	70.2%
	Somewhat agree	27.7%	31.8%	30.5%	34.3%	22.1%	26.7%	24.4%	22.1%	35.2%	30.5%	25.1%
	Somewhat disagree	4.7%	6.6%	6.6%	6.2%	2.6%	4.3%	3.8%	1.6%	8.4%	7.0%	2.6%
	Strongly disagree	0.7%	0.8%	1.2%	0.0%	0.0%	0.6%	0.0%	1.0%	0.0%	0.6%	0.8%
	Unsure	1.8%	1.6%	0.6%	5.6%	2.4%	0.0%	1.8%	1.7%	8.2%	2.2%	1.3%
Get a good job a student needs for college	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	29.2%	30.6%	33.6%	38.1%	20.0%	36.1%	25.4%	25.8%	21.3%	36.6%	22.1%
	Somewhat agree	40.6%	42.2%	37.3%	42.5%	42.1%	33.7%	37.9%	42.0%	53.6%	40.5%	40.7%
	Somewhat disagree	21.4%	18.8%	20.8%	12.2%	30.8%	18.8%	30.5%	21.5%	9.4%	16.0%	26.5%
	Strongly disagree	5.8%	5.0%	5.8%	1.7%	1.4%	11.4%	4.3%	8.6%	7.6%	3.6%	7.8%
	Unsure	3.1%	3.5%	2.5%	5.6%	5.7%	0.0%	1.8%	2.1%	8.2%	3.3%	2.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Employment							Age (Collapsed)	
		Total	White Collar	Blue Collar	Student	Unemployed	Homemaker	Part-time	Other	Unsure	18-49	50
There are many good jobs that don't require education	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	25.5%	22.7%	25.5%	18.7%	20.2%	28.3%	29.6%	33.7%	13.4%	21.1%	29.7%
	Somewhat agree	47.2%	48.6%	39.7%	43.8%	56.3%	39.9%	50.7%	46.9%	41.1%	42.5%	51.6%
	Somewhat disagree	15.6%	17.0%	21.6%	17.7%	12.7%	20.6%	13.8%	9.0%	16.2%	21.4%	10.2%
	Strongly disagree	8.1%	8.7%	8.8%	9.4%	8.5%	9.8%	1.9%	6.7%	21.2%	10.7%	5.7%
	Unsure	3.6%	3.0%	4.3%	10.5%	2.3%	1.4%	4.1%	3.6%	8.2%	4.4%	2.8%
Some students aren't good at academics	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	33.8%	28.9%	32.6%	27.9%	33.8%	38.5%	36.3%	40.5%	46.5%	28.3%	39.0%
	Somewhat agree	45.8%	49.0%	36.2%	43.3%	50.9%	46.1%	50.0%	43.1%	29.2%	45.0%	46.6%
	Somewhat disagree	12.3%	12.7%	22.1%	14.9%	8.9%	9.8%	7.3%	10.0%	16.2%	15.2%	9.6%
	Strongly disagree	4.9%	6.1%	7.6%	6.3%	2.9%	4.5%	4.6%	3.0%	0.0%	7.2%	2.8%
	Unsure	3.1%	3.3%	1.4%	7.6%	3.5%	1.1%	1.8%	3.3%	8.2%	4.2%	2.0%
Career-technical education is for students who do bad in school	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	16.2%	13.6%	17.4%	16.0%	17.8%	22.6%	20.6%	13.0%	39.1%	13.4%	18.9%
	Somewhat agree	32.0%	34.4%	33.4%	24.0%	29.1%	27.2%	28.0%	35.7%	20.4%	32.6%	31.4%
	Somewhat disagree	25.5%	30.3%	21.3%	33.1%	24.7%	21.6%	18.7%	22.7%	24.0%	27.3%	23.8%
	Strongly disagree	19.4%	16.3%	18.9%	16.1%	20.0%	22.3%	30.9%	21.0%	8.4%	19.0%	19.8%
	Unsure	6.8%	5.5%	8.9%	10.8%	8.5%	6.4%	1.8%	7.6%	8.2%	7.6%	6.1%
High school education should focus on helping students	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	52.0%	49.7%	46.0%	37.6%	55.6%	51.6%	57.9%	60.4%	34.3%	41.7%	61.8%
	Somewhat agree	37.7%	40.8%	40.2%	42.2%	36.0%	37.8%	27.9%	33.3%	52.5%	42.9%	32.8%
	Somewhat disagree	6.3%	7.1%	10.9%	5.8%	4.9%	4.4%	11.5%	2.5%	5.1%	9.5%	3.3%
	Strongly disagree	1.1%	0.2%	0.9%	6.0%	0.5%	5.0%	0.8%	0.0%	0.0%	1.9%	0.3%
	Unsure	2.9%	2.2%	2.0%	8.4%	3.1%	1.1%	1.8%	3.8%	8.2%	4.0%	1.8%
Schools should connect them to skills that are useful	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	55.1%	48.5%	54.4%	52.3%	59.7%	53.3%	67.1%	60.2%	71.4%	49.7%	60.2%
	Somewhat agree	36.5%	40.0%	38.3%	27.1%	33.6%	43.0%	28.1%	34.7%	20.4%	39.2%	34.0%
	Somewhat disagree	4.2%	6.6%	4.4%	8.9%	3.0%	2.5%	3.0%	0.7%	0.0%	5.5%	2.9%
	Strongly disagree	0.8%	0.5%	0.0%	6.0%	1.1%	0.0%	0.0%	1.1%	0.0%	1.2%	0.5%
	Unsure	3.4%	4.4%	2.8%	5.6%	2.6%	1.1%	1.8%	3.2%	8.2%	4.5%	2.3%
Schools should teach practical skills	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	53.3%	47.3%	53.5%	41.6%	59.3%	50.4%	59.6%	60.2%	80.3%	47.6%	58.7%
	Somewhat agree	37.0%	39.3%	33.3%	46.5%	31.9%	43.6%	36.2%	34.6%	11.5%	38.7%	35.4%
	Somewhat disagree	5.1%	7.7%	8.3%	4.0%	3.9%	3.4%	1.7%	2.0%	0.0%	7.0%	3.2%
	Strongly disagree	1.4%	1.7%	1.5%	2.2%	0.7%	1.4%	0.0%	1.4%	0.0%	2.4%	0.4%
	Unsure	3.3%	4.1%	3.4%	5.6%	4.2%	1.1%	2.5%	1.7%	8.2%	4.3%	2.3%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Employment							Age (Collapsed)	
		Total	White Collar	Blue Collar	Student	Unemployed	Homemaker	Part-time	Other	Unsure	18-49	50
Which of the two choices is closer to how you feel?	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Change approach to educ	50.7%	53.1%	52.1%	63.4%	44.6%	48.6%	54.7%	46.5%	43.3%	53.6%	48.0%
	Maintain our appraoch	41.6%	38.7%	43.1%	28.4%	48.1%	42.1%	38.9%	46.3%	35.5%	36.7%	46.3%
	Unsure	7.7%	8.2%	4.7%	8.2%	7.3%	9.3%	6.4%	7.2%	21.2%	9.7%	5.7%
% of resources community college should spend (Student seeking degree)	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Mean	40.60	43.87	35.71	43.80	39.21	37.96	43.40	38.30	40.13	42.12	39.15
	0 thru 25	41.5%	34.1%	51.3%	37.2%	43.7%	50.2%	34.5%	46.7%	30.0%	40.0%	42.8%
	26 thru 50	41.8%	44.6%	38.3%	34.5%	41.7%	37.5%	42.0%	42.6%	53.3%	40.4%	43.2%
	51 thru 75	13.8%	16.9%	9.4%	26.8%	12.9%	8.3%	19.8%	8.6%	16.7%	15.5%	12.2%
	76 thru 100	2.9%	4.4%	1.0%	1.5%	1.7%	4.0%	3.7%	2.0%	0.0%	4.2%	1.7%
% of resources community college should spend (Training programs)	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Mean	36.41	34.60	38.40	31.54	36.78	37.55	36.35	39.17	32.12	34.04	38.67
	0 thru 25	52.3%	53.8%	49.9%	77.3%	53.7%	47.9%	48.3%	46.1%	67.6%	59.2%	45.8%
	26 thru 50	67.3%	67.0%	66.8%	56.9%	64.4%	74.8%	64.2%	69.7%	71.5%	67.8%	66.8%
	51 thru 75	6.3%	4.6%	9.2%	5.0%	7.4%	5.0%	4.7%	8.6%	0.0%	3.2%	9.1%
	76 thru 100	1.6%	0.9%	2.4%	2.2%	1.2%	1.9%	2.0%	2.0%	0.0%	1.2%	1.8%
% of resources community college should spend (Courses to gain new knowledge)	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Mean	22.99	21.53	25.89	24.66	24.00	24.48	20.26	22.53	27.74	23.84	22.18
	0 thru 25	66.4%	70.4%	60.2%	60.1%	64.8%	60.0%	74.9%	67.2%	49.1%	62.8%	69.7%
	26 thru 50	31.4%	27.6%	37.4%	38.4%	31.4%	36.5%	24.5%	30.9%	50.9%	35.0%	27.9%
	51 thru 75	1.6%	1.7%	1.8%	0.0%	3.8%	1.2%	0.7%	1.1%	0.0%	1.5%	1.8%
	76 thru 100	0.6%	0.3%	0.6%	1.5%	0.0%	2.4%	0.0%	0.8%	0.0%	0.7%	0.6%
Schools should invest more in computers and tech	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	28.2%	26.3%	30.6%	28.9%	24.0%	24.1%	34.8%	31.9%	35.3%	29.3%	27.1%
	Somewhat agree	49.6%	50.2%	46.8%	43.5%	55.4%	50.7%	45.6%	50.2%	34.2%	46.4%	52.7%
	Somewhat disagree	14.0%	16.4%	17.8%	14.1%	10.7%	14.0%	12.8%	9.6%	22.3%	15.2%	12.8%
	Strongly disagree	3.5%	3.3%	2.3%	6.2%	3.2%	8.1%	0.0%	3.3%	0.0%	4.1%	3.0%
	Unsure	4.6%	3.8%	2.5%	7.2%	6.7%	3.1%	6.8%	5.0%	8.2%	4.9%	4.3%
Greater use of technology with improve quality of education	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	27.8%	26.4%	35.8%	26.1%	19.7%	24.4%	29.3%	31.5%	39.3%	29.8%	25.8%
	Somewhat agree	44.5%	43.5%	40.3%	38.3%	52.5%	46.3%	48.0%	45.2%	12.5%	40.6%	48.2%
	Somewhat disagree	15.1%	17.8%	14.5%	10.3%	16.8%	15.0%	11.7%	12.7%	8.4%	15.2%	15.0%
	Strongly disagree	5.7%	5.5%	6.8%	13.3%	3.7%	9.1%	2.7%	3.7%	7.6%	6.5%	4.9%
	Unsure	7.0%	6.9%	2.6%	12.0%	7.3%	5.2%	8.3%	6.9%	32.3%	7.9%	6.1%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Employment							Age (Collapsed)	
		Total	White Collar	Blue Collar	Student	Unemployed	Homemaker	Part-time	Other	Unsure	18-49	50
Schools should invest in new tech, even if hiring fewer teachers	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	8.8%	9.9%	11.4%	10.1%	6.0%	6.1%	11.3%	8.0%	0.0%	11.3%	6.5%
	Somewhat agree	26.7%	29.2%	25.1%	15.9%	22.5%	20.8%	26.3%	30.5%	53.9%	23.0%	30.3%
	Somewhat disagree	34.0%	29.5%	31.0%	36.7%	36.6%	38.8%	40.1%	38.2%	5.8%	30.8%	36.9%
	Strongly disagree	21.3%	23.0%	23.8%	28.2%	18.6%	25.3%	17.3%	16.5%	15.9%	25.6%	17.2%
	Unsure	9.2%	8.4%	8.6%	9.0%	16.4%	9.0%	5.0%	6.8%	24.4%	9.3%	9.1%
Computers can never replace teachers	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	56.4%	54.4%	49.2%	63.4%	55.1%	63.6%	61.0%	57.2%	68.5%	56.8%	56.1%
	Somewhat agree	26.9%	28.1%	30.6%	22.4%	29.2%	23.9%	24.1%	25.7%	15.4%	25.5%	28.3%
	Somewhat disagree	9.6%	9.8%	11.2%	7.4%	7.8%	9.8%	11.8%	10.0%	0.0%	9.0%	10.2%
	Strongly disagree	3.6%	5.0%	5.4%	1.1%	4.2%	1.6%	1.2%	2.2%	0.0%	4.6%	2.6%
	Unsure	3.5%	2.6%	3.7%	5.6%	3.7%	1.1%	1.8%	4.8%	16.1%	4.1%	2.9%
Greater use of technology will reduce cost	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	11.8%	10.8%	16.7%	16.3%	8.9%	9.9%	10.5%	12.0%	22.4%	14.0%	9.8%
	Somewhat agree	36.2%	36.7%	36.8%	32.9%	38.3%	30.7%	37.1%	36.8%	37.3%	33.3%	38.9%
	Somewhat disagree	23.4%	25.1%	16.2%	23.5%	25.2%	22.1%	23.7%	24.2%	25.3%	22.7%	24.1%
	Strongly disagree	10.4%	10.0%	16.8%	11.3%	10.8%	13.2%	3.2%	8.6%	0.0%	11.0%	9.9%
	Unsure	18.2%	17.4%	13.5%	15.9%	16.8%	24.1%	25.5%	18.4%	15.0%	19.0%	17.3%
Students should be able to take classes on-line	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	8.3%	5.7%	8.9%	16.6%	6.9%	13.7%	10.7%	7.5%	5.1%	11.1%	5.6%
	Somewhat agree	28.0%	27.8%	32.9%	31.9%	28.6%	21.6%	32.2%	24.4%	45.1%	27.9%	28.0%
	Somewhat disagree	24.9%	27.5%	19.6%	17.2%	26.5%	22.9%	26.9%	25.6%	18.3%	23.2%	26.5%
	Strongly disagree	29.4%	31.6%	30.6%	21.5%	29.8%	34.3%	20.9%	28.4%	15.7%	28.0%	30.8%
	Unsure	9.4%	7.4%	8.0%	12.8%	8.2%	7.4%	9.3%	14.1%	15.8%	9.8%	9.0%
Teachers need training to integrate new technologies	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	39.4%	38.5%	35.9%	35.6%	32.3%	42.0%	49.4%	43.6%	41.2%	37.8%	40.9%
	Somewhat agree	47.1%	48.3%	49.0%	41.6%	55.2%	44.4%	42.1%	44.2%	32.8%	45.4%	48.7%
	Somewhat disagree	6.9%	7.1%	8.4%	7.6%	5.3%	11.4%	3.8%	5.1%	9.4%	9.1%	4.8%
	Strongly disagree	1.3%	0.9%	1.2%	2.2%	2.3%	0.0%	0.0%	2.4%	0.0%	1.3%	1.3%
	Unsure	5.4%	5.2%	5.5%	13.0%	5.0%	2.3%	4.6%	4.7%	16.6%	6.4%	4.3%
Students know more about digital technologies	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	24.8%	23.4%	24.3%	23.8%	23.9%	25.1%	29.2%	26.2%	32.5%	30.6%	19.3%
	Somewhat agree	51.7%	52.9%	52.5%	46.1%	50.7%	50.7%	50.1%	52.9%	42.5%	48.2%	54.9%
	Somewhat disagree	10.5%	10.3%	9.5%	9.9%	8.7%	13.6%	12.7%	9.8%	16.8%	10.0%	11.0%
	Strongly disagree	2.6%	2.1%	4.2%	4.3%	3.7%	0.0%	1.8%	2.8%	0.0%	2.2%	2.9%
	Unsure	10.5%	11.3%	9.4%	15.9%	13.0%	10.5%	6.2%	8.3%	8.2%	9.1%	11.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Employment								Age (Collapsed)	
		Total	White Collar	Blue Collar	Student	Unemployed	Homemaker	Part-time	Other	Unsure	18-49	50
Students should spend part of each day working independent	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	13.0%	12.7%	10.4%	17.2%	13.8%	12.9%	13.0%	12.7%	25.6%	14.3%	11.8%
	Somewhat agree	43.4%	40.3%	46.2%	37.4%	43.1%	39.8%	46.5%	48.5%	57.9%	38.2%	48.3%
	Somewhat disagree	19.8%	24.4%	24.2%	14.3%	14.5%	17.5%	18.1%	17.5%	0.0%	22.1%	17.7%
	Strongly disagree	10.6%	10.7%	10.4%	14.7%	9.7%	16.9%	7.9%	8.3%	0.0%	11.4%	9.8%
	Unsure	13.2%	11.9%	8.7%	16.4%	18.9%	12.8%	14.5%	13.1%	16.6%	14.0%	12.4%
Where should the state spend the money?	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Invest in new technology	34.2%	38.1%	32.7%	16.4%	30.9%	31.1%	37.0%	35.0%	46.7%	30.8%	37.4%
	Hire more teachers	49.5%	48.5%	46.9%	66.0%	50.5%	50.1%	51.2%	47.5%	41.5%	53.0%	46.3%
	Unsure	16.3%	13.4%	20.4%	17.6%	18.6%	18.8%	11.8%	17.5%	11.8%	16.2%	16.3%
The state should leave decisions to local school boards	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	22.9%	19.1%	25.9%	18.1%	24.2%	28.3%	26.3%	24.1%	26.4%	20.6%	25.2%
	Somewhat agree	45.8%	47.0%	45.5%	50.6%	48.2%	43.8%	40.1%	46.4%	12.5%	45.4%	46.2%
	Somewhat disagree	15.4%	17.5%	11.2%	13.0%	12.4%	12.3%	15.3%	18.2%	17.7%	16.1%	14.7%
	Strongly disagree	8.0%	9.6%	8.4%	9.7%	9.9%	7.0%	8.0%	3.5%	12.9%	9.0%	7.1%
	Unsure	7.8%	6.8%	9.0%	8.5%	5.2%	8.5%	10.2%	7.8%	30.5%	9.0%	6.7%
Schools and school districts should have more flexibility	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	30.9%	24.5%	33.1%	35.8%	30.1%	40.6%	36.0%	32.8%	35.3%	29.2%	32.5%
	Somewhat agree	53.0%	58.4%	51.2%	44.0%	53.9%	51.8%	39.7%	53.4%	25.7%	52.6%	53.3%
	Somewhat disagree	8.3%	9.6%	7.2%	13.3%	6.3%	3.8%	11.4%	7.0%	22.4%	9.6%	7.1%
	Strongly disagree	2.3%	3.0%	2.9%	0.0%	4.4%	0.9%	3.5%	0.4%	0.0%	2.1%	2.5%
	Unsure	5.5%	4.5%	5.6%	7.0%	5.3%	2.8%	9.3%	6.3%	16.6%	6.6%	4.5%
State officials have too much control over local decisions	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly agree	36.2%	33.0%	28.4%	33.3%	41.8%	39.0%	46.6%	39.2%	22.3%	32.8%	39.4%
	Somewhat agree	37.9%	36.2%	43.9%	39.1%	33.8%	44.0%	34.8%	37.6%	35.8%	41.4%	34.5%
	Somewhat disagree	11.4%	14.7%	13.0%	14.4%	9.9%	5.5%	4.2%	11.2%	0.0%	11.0%	11.8%
	Strongly disagree	2.3%	3.3%	3.7%	0.0%	1.6%	3.1%	1.3%	0.8%	0.0%	2.3%	2.3%
	Unsure	12.3%	12.8%	11.0%	13.1%	12.9%	8.5%	13.1%	11.3%	41.9%	12.5%	12.0%
Do you support or oppose the DREAM act?	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly support	27.9%	28.0%	20.1%	35.6%	29.6%	28.5%	30.2%	29.5%	8.4%	30.9%	25.1%
	Somewhat support	26.9%	25.8%	33.1%	23.7%	22.9%	30.4%	22.8%	28.2%	28.6%	26.5%	27.3%
	Somewhat oppose	12.7%	14.5%	10.8%	10.8%	15.0%	12.4%	16.9%	9.3%	5.1%	12.3%	13.2%
	Strongly oppose	22.8%	22.8%	23.2%	17.2%	24.7%	20.8%	22.5%	24.5%	13.6%	19.4%	26.0%
	Unsure	9.6%	9.0%	12.8%	12.7%	7.7%	8.0%	7.6%	8.5%	44.4%	11.0%	8.4%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Employment								Age (Collapsed)	
		Total	White Collar	Blue Collar	Student	Unemployed	Homemaker	Part-time	Other	Unsure	18-49	50
Do you support or oppose Prop 13?	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly support	48.3%	44.6%	47.3%	29.7%	55.0%	50.0%	43.5%	57.0%	41.3%	37.8%	58.2%
	Somewhat support	24.9%	25.5%	28.8%	21.8%	19.2%	28.8%	27.9%	23.6%	14.5%	30.0%	20.0%
	Somewhat oppose	8.7%	10.4%	7.6%	14.5%	8.1%	8.4%	9.7%	5.0%	6.8%	10.2%	7.2%
	Strongly oppose	7.5%	10.2%	5.1%	12.5%	8.9%	2.8%	4.2%	5.9%	0.0%	7.2%	7.7%
	Unsure	10.7%	9.4%	11.2%	21.5%	8.8%	9.9%	14.6%	8.5%	37.5%	14.8%	6.9%
Support or oppose Prop 13 while leaving Prop 13 in place for residential	Sample Size	551	186	65	23	65	43	42	119	7	262	288
	Strongly support	26.2%	25.8%	23.4%	26.2%	31.1%	20.0%	24.8%	29.0%	16.5%	24.1%	28.1%
	Somewhat support	32.4%	33.7%	38.9%	20.0%	28.9%	38.7%	31.4%	29.5%	27.6%	34.0%	30.9%
	Somewhat oppose	11.6%	13.3%	9.2%	11.5%	10.4%	12.7%	6.8%	12.7%	0.0%	11.2%	11.9%
	Strongly oppose	12.1%	15.6%	10.8%	0.0%	12.0%	10.4%	7.5%	12.0%	15.4%	9.9%	14.2%
	Unsure	17.7%	11.7%	17.7%	42.3%	17.6%	18.2%	29.5%	16.7%	40.5%	20.9%	14.8%
Support or oppose Prop 13 while reducing property taxes	Sample Size	491	161	55	32	66	59	27	84	7	245	246
	Strongly support	28.5%	29.2%	22.2%	22.9%	29.7%	27.1%	26.3%	33.6%	36.4%	24.7%	32.3%
	Somewhat support	28.0%	30.1%	33.5%	31.0%	19.7%	32.4%	38.9%	17.4%	47.0%	32.6%	23.4%
	Somewhat oppose	12.6%	11.5%	15.0%	7.2%	18.3%	10.6%	0.0%	17.5%	0.0%	13.3%	12.0%
	Strongly oppose	14.5%	16.8%	15.9%	9.8%	15.1%	5.9%	9.2%	19.4%	0.0%	9.8%	19.2%
	Unsure	16.4%	12.4%	13.4%	29.2%	17.2%	24.0%	25.6%	12.1%	16.6%	19.6%	13.2%
Which 2 statements for Prop 13 do you agree with more?	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Reform adds needed revenue	40.3%	44.6%	31.7%	50.6%	36.7%	39.0%	43.9%	35.9%	57.3%	43.7%	37.1%
	Cut spending before taxes	42.2%	40.4%	48.9%	21.1%	43.5%	49.2%	37.6%	45.8%	15.7%	38.4%	45.7%
	Unsure	17.5%	14.9%	19.4%	28.3%	19.8%	11.9%	18.5%	18.3%	27.0%	17.9%	17.2%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Employment								Age (Collapsed)	
		Total	White Collar	Blue Collar	Student	Unemployed	Homemaker	Part-time	Other	Unsure	18-49	50
Did the video play properly?	Sample Size	1032	347	118	56	130	99	69	201	12	500	532
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1032	347	118	56	130	99	69	201	12	500	532
	Mean	59.29	56.84	59.11	68.32	57.32	64.44	64.51	57.55	67.54	63.87	54.98
	0 thru 25	19.5%	22.1%	21.7%	9.2%	23.3%	10.4%	15.3%	21.1%	5.5%	14.7%	24.1%
	26 thru 50	16.5%	15.0%	14.4%	8.6%	14.8%	20.6%	14.2%	21.7%	27.6%	13.0%	19.7%
	51 thru 75	24.8%	26.5%	27.2%	36.2%	18.7%	23.6%	26.3%	21.6%	22.7%	28.9%	21.0%
	76 thru 100	39.1%	36.4%	36.8%	46.0%	43.2%	45.4%	44.2%	35.6%	44.2%	43.3%	35.2%
Did the audio play properly?	Sample Size	1032	347	118	56	130	99	69	201	12	500	532
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1017	342	117	52	128	98	68	200	12	493	523
	Mean	58.87	57.40	59.67	51.46	62.08	66.49	59.70	56.18	68.31	58.02	59.66
	0 thru 25	20.7%	22.6%	16.6%	26.2%	21.9%	8.3%	18.4%	24.8%	18.0%	19.1%	22.2%
	26 thru 50	18.3%	17.6%	19.7%	19.0%	14.5%	17.0%	22.6%	20.2%	15.7%	19.0%	17.6%
	51 thru 75	22.8%	23.0%	25.5%	31.2%	18.8%	30.5%	21.3%	18.7%	7.3%	28.2%	17.7%
	76 thru 100	38.2%	36.8%	38.2%	23.7%	44.8%	44.2%	37.7%	36.3%	59.0%	33.7%	42.5%
After hearing arguments, do you support or oppose Prop 30?	Sample Size	1041	347	120	56	131	102	70	202	13	507	534
	Strongly support	20.8%	20.0%	16.3%	30.2%	24.0%	17.5%	21.9%	21.8%	15.5%	21.1%	20.5%
	Somewhat support	31.5%	33.2%	38.0%	30.4%	25.6%	37.5%	35.2%	24.1%	41.0%	39.9%	23.5%
	Somewhat oppose	12.0%	12.0%	9.6%	8.9%	11.5%	14.5%	14.0%	12.5%	14.5%	11.2%	12.7%
	Strongly oppose	21.8%	24.7%	20.4%	9.3%	29.9%	9.6%	16.8%	24.6%	7.8%	11.9%	31.2%
	Unsure	13.9%	10.2%	15.8%	21.2%	9.1%	20.8%	12.0%	17.0%	21.2%	15.9%	12.1%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)									Age (Collapsed)			
			Republican		Democratic		DTS/Ind		Another party		Male		Female	
		Total	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50
CA on the:	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Right track	22.0%	14.3%	7.0%	36.1%	31.1%	20.7%	9.6%	11.7%	0.0%	31.6%	21.3%	21.8%	14.4%
	Wrong track	59.3%	76.2%	84.6%	43.2%	45.0%	53.5%	67.7%	45.8%	81.5%	50.4%	66.1%	57.8%	61.3%
	Unsure	18.7%	9.6%	8.3%	20.7%	23.9%	25.8%	22.6%	42.5%	18.5%	18.0%	12.6%	20.4%	24.3%
If election held today, who would you vote?	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly Barack Obama	40.9%	6.5%	7.2%	69.5%	71.3%	29.6%	27.4%	39.8%	15.5%	38.9%	35.0%	45.0%	44.6%
	Somewhat Barack Obama	14.7%	10.4%	5.4%	19.6%	12.8%	21.9%	22.7%	11.8%	18.5%	17.9%	10.7%	17.4%	13.5%
	Somewhat Mitt Romney	10.5%	21.7%	14.4%	2.8%	4.6%	12.5%	14.7%	23.4%	48.0%	14.2%	13.3%	7.8%	7.1%
	Strongly Mitt Romney	22.2%	48.0%	66.0%	0.2%	3.8%	6.4%	21.0%	0.0%	0.0%	14.7%	31.9%	14.3%	26.7%
	Other	3.7%	4.0%	1.6%	2.5%	1.5%	12.7%	3.5%	7.3%	18.0%	5.9%	2.2%	5.1%	1.9%
	Unsure	8.0%	9.4%	5.4%	5.4%	6.0%	16.9%	10.6%	17.7%	0.0%	8.4%	6.9%	10.3%	6.3%
Grade CA public schools?	Sample Size	515	69	87	122	121	59	48	6	4	107	146	148	114
	A	1.5%	0.0%	0.0%	3.1%	1.6%	3.1%	0.0%	0.0%	0.0%	1.7%	1.3%	2.6%	0.0%
	B	13.2%	14.1%	12.3%	20.0%	13.2%	10.8%	1.7%	0.0%	0.0%	19.5%	11.5%	13.2%	9.4%
	C	36.4%	42.8%	32.9%	38.2%	33.4%	37.3%	34.4%	34.3%	56.8%	39.3%	29.8%	39.1%	38.8%
	D	28.0%	28.4%	29.1%	25.0%	25.1%	32.6%	30.8%	47.7%	43.2%	25.0%	29.8%	30.5%	25.2%
	F/Fail	13.8%	9.3%	19.8%	8.4%	17.1%	9.6%	22.2%	0.0%	0.0%	10.2%	22.0%	7.7%	14.3%
	Don't know	7.2%	5.4%	5.9%	5.2%	9.6%	6.6%	10.9%	18.1%	0.0%	4.4%	5.6%	6.9%	12.2%
Past few years CA public schools have..	Sample Size	515	69	87	122	121	59	48	6	4	107	146	148	114
	Gotten better	6.6%	5.5%	5.8%	9.4%	7.9%	7.3%	0.0%	0.0%	0.0%	7.8%	7.0%	7.6%	3.7%
	Gotten worse	57.4%	64.8%	62.2%	58.2%	52.4%	46.4%	64.9%	44.7%	43.2%	60.5%	55.7%	54.4%	60.6%
	Stayed the same	26.7%	23.9%	27.1%	26.1%	25.9%	36.2%	17.9%	37.2%	56.8%	26.2%	24.6%	29.5%	26.3%
	Don't know	9.3%	5.8%	4.9%	6.2%	13.7%	10.0%	17.2%	18.1%	0.0%	5.5%	12.7%	8.5%	9.4%
Grade your local public schools?	Sample Size	526	67	107	117	115	66	51	3	1	113	140	139	134
	A	6.0%	6.7%	7.0%	12.2%	2.8%	2.2%	0.0%	0.0%	100.0%	8.8%	6.2%	7.3%	2.0%
	B	21.7%	17.2%	18.1%	25.2%	25.1%	24.2%	15.6%	29.2%	0.0%	20.3%	22.1%	25.0%	19.0%
	C	37.3%	42.8%	35.5%	31.0%	40.0%	41.7%	37.8%	20.9%	0.0%	35.8%	37.9%	37.6%	37.5%
	D	16.1%	17.2%	18.8%	12.0%	13.5%	20.7%	18.2%	25.0%	0.0%	17.4%	17.7%	14.5%	15.0%
	F/Fail	9.8%	8.2%	12.7%	12.7%	4.8%	7.3%	14.5%	0.0%	0.0%	8.7%	8.0%	11.0%	11.4%
	Don't know	9.1%	7.9%	7.9%	6.9%	13.8%	3.9%	14.0%	25.0%	0.0%	9.0%	8.1%	4.6%	15.0%
Past few years your local public schools have..	Sample Size	526	67	107	117	115	66	51	3	1	113	140	139	134
	Gotten better	10.7%	7.8%	8.4%	21.3%	9.5%	2.2%	8.0%	0.0%	100.0%	16.0%	8.4%	9.7%	9.7%
	Gotten worse	45.3%	54.0%	52.0%	42.5%	38.3%	47.0%	40.6%	50.1%	0.0%	40.6%	41.0%	51.8%	47.0%
	Stayed the same	33.3%	30.0%	32.7%	27.9%	38.7%	33.3%	39.8%	25.0%	0.0%	31.5%	47.1%	28.5%	25.3%
	Don't know	10.7%	8.2%	6.9%	8.2%	13.6%	17.6%	11.6%	25.0%	0.0%	11.9%	3.4%	10.0%	18.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)								Age (Collapsed)			
			Republican		Democratic		DTS/Ind		Another party		Male		Female	
		Total	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50
Rate CA's public schools. (Adequate funding)	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Mean	4.20	4.59	5.04	3.80	4.00	3.79	4.03	3.88	3.41	4.56	4.68	3.59	4.03
	7 thru 10	19.1%	21.5%	31.1%	18.0%	13.0%	15.4%	14.4%	11.8%	21.1%	23.0%	24.9%	14.5%	14.1%
	4 thru 6	38.3%	43.8%	38.2%	29.8%	45.3%	33.5%	39.3%	61.4%	18.0%	40.7%	38.4%	30.6%	44.7%
	0 thru 3	42.7%	34.8%	30.7%	52.2%	41.7%	51.0%	46.3%	26.8%	60.9%	36.3%	36.6%	54.9%	41.2%
Rate CA's public schools. (Ensuring a quality teacher)	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Mean	4.11	4.39	3.92	4.51	4.20	3.68	3.44	5.32	3.49	4.52	4.06	4.11	3.82
	7 thru 10	17.6%	16.7%	17.3%	24.1%	17.2%	12.7%	8.9%	43.6%	21.1%	20.9%	18.0%	18.7%	13.1%
	4 thru 6	37.7%	44.7%	33.9%	35.6%	42.6%	34.2%	34.6%	29.0%	18.5%	41.6%	36.4%	34.5%	39.4%
	0 thru 3	44.7%	38.6%	48.8%	40.3%	40.2%	53.2%	56.5%	27.4%	60.4%	37.5%	45.6%	46.8%	47.6%
Rate CA's public schools. (Not spending on bureaucracy)	**7 thru 10**	14.2%	18.7%	10.9%	18.5%	15.0%	8.9%	10.6%	0.0%	0.0%	19.7%	13.6%	12.9%	11.4%
	4 thru 6	26.1%	32.2%	14.5%	31.7%	26.4%	28.9%	20.8%	45.2%	33.9%	34.3%	19.3%	29.2%	23.2%
	0 thru 3	59.7%	49.1%	74.6%	49.8%	58.6%	62.2%	68.6%	54.8%	66.1%	46.1%	67.2%	57.9%	65.4%
Rate CA's public schools. (Holdng accountability)	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Mean	4.33	4.47	3.58	4.85	4.70	4.35	3.44	4.62	3.87	4.80	3.78	4.49	4.38
	7 thru 10	20.5%	21.4%	13.6%	26.3%	24.1%	20.0%	9.2%	31.9%	36.6%	26.4%	15.3%	21.4%	20.4%
	4 thru 6	38.0%	39.0%	28.7%	40.8%	42.3%	42.1%	35.3%	33.4%	0.0%	41.2%	33.1%	40.0%	38.7%
	0 thru 3	41.4%	39.6%	57.6%	32.9%	33.5%	37.9%	55.6%	34.7%	63.4%	32.5%	51.6%	38.6%	40.9%
Rate CA's public schools. (Reading, writing, and math)	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Mean	5.00	5.46	4.39	5.50	4.99	5.22	4.15	5.65	4.02	5.81	4.63	5.12	4.58
	7 thru 10	29.8%	37.2%	20.0%	37.2%	28.5%	34.5%	18.0%	29.8%	36.6%	41.4%	22.3%	32.6%	24.9%
	4 thru 6	40.0%	36.5%	39.9%	36.2%	44.0%	41.6%	42.0%	60.0%	18.5%	38.0%	43.7%	38.1%	39.8%
	0 thru 3	30.2%	26.3%	40.2%	26.6%	27.5%	23.9%	40.0%	10.1%	45.0%	20.6%	34.0%	29.3%	35.3%
Rate CA's public schools. (Offering Music, art, drama, sports)	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Mean	4.06	4.63	4.24	4.26	3.57	4.24	3.42	4.25	3.84	5.02	4.19	3.84	3.31
	7 thru 10	19.4%	23.5%	19.7%	24.5%	14.3%	23.2%	8.7%	23.5%	0.0%	29.4%	18.2%	19.7%	11.4%
	4 thru 6	35.1%	43.0%	39.0%	30.0%	30.3%	32.8%	40.6%	49.8%	55.0%	42.6%	37.8%	28.3%	33.0%
	0 thru 3	45.6%	33.5%	41.3%	45.5%	55.5%	43.9%	50.7%	26.8%	45.0%	28.1%	43.9%	52.0%	55.6%
Rate CA's public schools. (Preparing for a 4-year university)	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Mean	4.29	4.37	3.88	4.69	4.38	4.45	3.61	4.55	3.47	4.83	4.09	4.32	3.99
	7 thru 10	20.0%	24.6%	14.2%	27.5%	17.7%	22.1%	10.1%	34.2%	0.0%	29.6%	14.1%	22.4%	15.8%
	4 thru 6	38.3%	32.5%	35.3%	37.6%	44.9%	38.7%	38.8%	18.5%	36.6%	35.2%	42.8%	36.9%	37.2%
	0 thru 3	41.7%	42.9%	50.5%	34.9%	37.3%	39.3%	51.1%	47.3%	63.4%	35.2%	43.1%	40.7%	47.0%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)									Age (Collapsed)			
			Republican		Democratic		DTS/Ind		Another party		Male		Female	
		Total	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50
Rate CA's public schools. (Preparing for well-paying jobs)	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Mean	3.97	4.36	3.63	4.33	3.97	3.95	3.21	4.33	3.77	4.54	3.73	4.02	3.68
	7 thru 10	16.4%	24.1%	14.0%	23.2%	13.2%	11.7%	6.9%	22.5%	15.5%	23.7%	11.8%	18.2%	13.0%
	4 thru 6	38.0%	36.5%	32.8%	37.3%	42.5%	41.7%	37.6%	33.4%	21.1%	39.7%	39.7%	36.8%	35.8%
	0 thru 3	45.7%	39.4%	53.2%	39.5%	44.3%	46.6%	55.5%	44.1%	63.4%	36.6%	48.5%	44.9%	51.2%
Rate CA's public schools. (Career-technical and vocational education)	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Mean	3.95	4.28	3.52	4.62	3.71	3.98	3.31	4.13	3.11	4.79	3.72	4.04	3.37
	7 thru 10	16.5%	23.3%	12.2%	24.7%	12.8%	16.2%	5.1%	22.5%	15.5%	26.4%	10.1%	19.0%	12.4%
	4 thru 6	37.3%	32.7%	33.7%	39.5%	39.4%	38.0%	39.7%	42.1%	21.1%	39.9%	42.4%	35.4%	31.2%
	0 thru 3	46.2%	44.0%	54.1%	35.8%	47.8%	45.8%	55.2%	35.4%	63.4%	33.7%	47.5%	45.6%	56.4%
Rate CA's public schools. (Providing parents w/ choice of public schools)	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Mean	4.22	4.52	3.78	4.70	4.24	3.98	3.70	5.47	3.50	4.80	3.87	4.24	4.08
	7 thru 10	20.8%	26.4%	17.6%	26.2%	18.1%	20.7%	12.1%	28.4%	15.5%	27.8%	15.3%	22.8%	18.6%
	4 thru 6	37.5%	32.5%	33.2%	39.5%	42.9%	31.0%	42.4%	52.8%	26.9%	39.1%	38.1%	33.2%	40.4%
	0 thru 3	41.7%	41.1%	49.1%	34.3%	38.9%	48.3%	45.5%	18.8%	57.6%	33.1%	46.6%	44.0%	41.1%
Rate CA's public schools (Total)	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Mean	41.50	45.01	38.60	45.16	41.23	40.69	35.18	45.33	35.06	47.72	39.80	41.20	38.28
	0 thru 25	22.9%	21.9%	25.3%	22.7%	18.6%	24.4%	28.6%	10.1%	45.0%	18.9%	20.0%	25.6%	26.6%
	26 thru 50	48.5%	40.9%	52.3%	39.5%	57.7%	46.7%	54.1%	55.7%	18.5%	38.9%	56.3%	44.2%	53.0%
	51 thru 75	21.6%	28.3%	19.0%	25.5%	16.4%	24.1%	16.7%	22.4%	36.6%	30.6%	19.3%	22.2%	15.6%
	76 thru 100	7.0%	8.9%	3.4%	12.3%	7.3%	4.8%	0.6%	11.8%	0.0%	11.7%	4.3%	8.0%	4.8%
Support or oppose Prop 30?	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly support	22.8%	13.6%	8.9%	34.9%	33.0%	21.3%	12.1%	9.4%	15.5%	28.8%	20.2%	22.9%	20.3%
	Somewhat support	31.7%	34.0%	16.7%	41.5%	36.3%	29.1%	25.3%	51.9%	18.5%	37.8%	26.0%	35.8%	28.1%
	Somewhat oppose	12.6%	18.4%	14.5%	7.3%	7.1%	19.9%	18.3%	12.7%	0.0%	12.5%	11.0%	14.2%	12.8%
	Strongly opppose	23.3%	28.2%	52.5%	4.9%	15.3%	14.2%	33.3%	17.4%	66.1%	12.0%	36.9%	14.8%	27.7%
	Unsure	9.6%	5.8%	7.4%	11.3%	8.3%	15.4%	11.0%	8.7%	0.0%	9.0%	6.0%	12.3%	11.2%
Which two areas makes you support the initiative? (Strong support)	Sample Size	567	64	49	183	164	63	37	5	2	146	132	169	120
	Education	51.7%	52.5%	32.4%	57.0%	46.9%	64.2%	50.9%	34.3%	100.0%	51.6%	52.9%	62.0%	36.3%
	Public safety	8.4%	11.0%	14.6%	7.1%	7.4%	8.5%	8.3%	0.0%	0.0%	9.5%	7.9%	6.8%	10.0%
	Both equally	37.8%	34.6%	49.3%	34.9%	44.1%	21.1%	40.8%	65.7%	0.0%	35.2%	37.3%	30.4%	52.1%
	Another reason	0.7%	0.0%	3.8%	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	0.7%	1.3%	0.0%	0.8%
	Unsure	1.3%	1.8%	0.0%	0.4%	1.1%	6.2%	0.0%	0.0%	0.0%	3.0%	0.6%	0.8%	0.8%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)									Age (Collapsed)			
			Republican		Democratic		DTS/Ind		Another party		Male		Female	
		Total	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50
Support or oppose Prop 38?	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly support	11.0%	7.9%	3.2%	17.4%	14.9%	12.5%	3.9%	11.7%	15.5%	16.1%	8.1%	11.7%	9.3%
	Somewhat support	28.7%	26.6%	15.8%	42.1%	31.1%	26.4%	20.5%	47.6%	18.5%	34.2%	20.9%	34.2%	26.3%
	Somewhat oppose	18.5%	19.2%	14.8%	20.0%	16.0%	25.4%	18.9%	23.4%	0.0%	22.1%	16.7%	20.5%	15.1%
	Strongly oppose	30.4%	31.4%	58.9%	10.8%	27.4%	19.2%	41.5%	17.4%	66.1%	15.8%	47.2%	20.5%	35.5%
	Unsure	11.4%	15.0%	7.3%	9.7%	10.6%	16.5%	15.2%	0.0%	0.0%	11.9%	7.1%	13.2%	13.8%
How likely to support both Prop 30 and Prop 38?	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Very likely	11.2%	7.5%	3.6%	18.6%	15.3%	9.2%	6.4%	9.4%	15.5%	15.6%	9.3%	11.2%	9.6%
	Somewhat likely	28.7%	26.3%	14.4%	42.2%	33.9%	25.9%	18.8%	32.1%	18.5%	31.8%	22.0%	35.3%	26.1%
	Somewhat unlikely	16.5%	20.0%	13.5%	13.3%	14.3%	25.9%	17.5%	42.6%	0.0%	19.6%	16.2%	17.9%	12.4%
	Very unlikely	30.0%	31.7%	60.8%	11.6%	25.1%	17.6%	39.4%	7.3%	66.1%	19.3%	46.1%	17.7%	35.2%
	Unsure	13.5%	14.6%	7.7%	14.4%	11.4%	21.3%	17.8%	8.7%	0.0%	13.7%	6.4%	17.9%	16.6%
More or less likely to support tax increase?	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Much more likely	12.8%	14.9%	7.3%	20.4%	13.1%	7.6%	8.7%	0.0%	15.5%	21.0%	10.5%	11.2%	9.9%
	Somewhat more likely	31.5%	28.7%	32.7%	35.6%	30.2%	25.7%	32.1%	36.2%	45.0%	30.9%	34.2%	31.7%	28.6%
	Somewhat less likely	17.8%	15.7%	13.5%	19.1%	19.3%	20.6%	16.0%	52.0%	18.5%	17.9%	16.9%	20.1%	16.3%
	Much less likely	21.2%	19.2%	33.4%	12.4%	21.3%	21.5%	22.2%	0.0%	21.1%	13.3%	25.3%	18.4%	26.4%
	Unsure	16.8%	21.5%	13.0%	12.5%	16.1%	24.6%	21.1%	11.8%	0.0%	16.9%	13.1%	18.6%	18.9%
Which argument represents your views?	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Made progress still problems	35.1%	29.3%	14.0%	46.0%	52.4%	34.5%	17.4%	41.5%	33.9%	45.3%	31.2%	33.5%	32.5%
	Cut spending before taxes	48.7%	54.6%	74.8%	35.3%	35.3%	38.3%	67.7%	37.2%	66.1%	38.9%	56.2%	43.0%	55.6%
	Unsure	16.1%	16.0%	11.2%	18.7%	12.3%	27.3%	15.0%	21.3%	0.0%	15.8%	12.6%	23.5%	11.9%
Should state provide additional funding for schools?	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Yes	51.8%	38.9%	30.6%	70.0%	65.1%	47.9%	39.7%	58.9%	42.4%	57.0%	47.9%	55.4%	47.4%
	No	25.9%	30.1%	49.1%	11.8%	15.7%	27.3%	31.3%	19.8%	39.1%	22.2%	32.0%	19.4%	29.7%
	Unsure	22.3%	31.1%	20.3%	18.2%	19.2%	24.8%	29.0%	21.3%	18.5%	20.9%	20.1%	25.2%	22.9%
Still support if less spending in schools in your community?	Sample Size	539	53	59	167	154	60	39	5	2	125	137	159	117
	Strongly support	26.0%	28.6%	6.6%	29.7%	30.2%	24.9%	21.9%	19.8%	36.5%	31.9%	27.0%	25.5%	19.4%
	Somewhat support	47.4%	55.0%	56.6%	44.3%	47.3%	43.3%	43.7%	43.0%	63.5%	48.0%	49.3%	44.4%	48.8%
	Somewhat oppose	15.0%	9.5%	29.6%	13.6%	10.3%	20.7%	16.8%	17.2%	0.0%	9.8%	14.0%	18.0%	17.7%
	Strongly oppose	3.8%	1.2%	1.9%	6.2%	2.9%	1.4%	8.2%	0.0%	0.0%	4.2%	4.0%	4.1%	2.8%
	Unsure	7.7%	5.7%	5.4%	6.3%	9.3%	9.6%	9.4%	20.0%	0.0%	6.0%	5.7%	8.0%	11.3%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)									Age (Collapsed)			
			Republican		Democratic		DTS/Ind		Another party		Male		Female	
		Total	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50
Still support if it means you will pay higher taxes?	Sample Size	539	53	59	167	154	60	39	5	2	125	137	159	117
	Strongly support	25.5%	24.3%	5.9%	27.1%	31.3%	24.5%	26.6%	35.8%	36.5%	31.7%	24.9%	21.9%	24.4%
	Somewhat support	45.5%	46.8%	52.3%	49.6%	43.2%	42.4%	35.9%	14.7%	0.0%	48.3%	44.2%	45.9%	43.4%
	Somewhat oppose	17.2%	20.6%	22.5%	13.4%	14.0%	23.9%	20.8%	12.3%	63.5%	12.3%	17.4%	20.6%	17.5%
	Strongly oppose	6.2%	5.1%	14.0%	5.4%	4.4%	5.3%	7.3%	17.2%	0.0%	4.7%	10.2%	6.2%	3.4%
	Unsure	5.6%	3.2%	5.4%	4.5%	7.1%	3.8%	9.4%	20.0%	0.0%	3.0%	3.3%	5.5%	11.4%
Should state provide funding for schools of children who do not speak English	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Yes	31.0%	25.5%	15.8%	46.4%	38.0%	31.7%	14.1%	28.3%	15.5%	37.2%	27.7%	36.7%	22.6%
	No	52.0%	62.8%	72.2%	32.4%	44.1%	51.6%	64.8%	41.1%	57.6%	44.7%	59.4%	45.9%	56.9%
	Unsure	17.1%	11.7%	12.0%	21.2%	17.9%	16.7%	21.1%	30.6%	26.9%	18.2%	12.9%	17.4%	20.5%
Still support children who do not speak English? (less spending)	Sample Size	322	34	30	111	90	40	14	2	1	82	79	106	56
	Strongly support	30.6%	40.5%	5.6%	35.0%	32.1%	20.4%	46.4%	0.0%	100.0%	45.1%	29.0%	22.7%	26.4%
	Somewhat support	47.4%	44.8%	61.5%	40.8%	53.6%	45.7%	38.0%	74.4%	0.0%	40.8%	53.1%	44.7%	54.0%
	Somewhat oppose	11.9%	8.7%	29.5%	7.7%	5.5%	28.2%	7.6%	25.6%	0.0%	7.0%	11.4%	16.7%	10.7%
	Strongly oppose	3.3%	4.0%	3.5%	3.8%	3.1%	0.0%	7.9%	0.0%	0.0%	1.1%	3.6%	4.5%	3.8%
	Unsure	6.9%	2.0%	0.0%	12.6%	5.7%	5.7%	0.0%	0.0%	0.0%	5.9%	2.9%	11.5%	5.1%
Still support children who do not speak English? (higher taxes)	Sample Size	322	34	30	111	90	40	14	2	1	82	79	106	56
	Strongly support	32.2%	42.9%	17.5%	33.9%	36.3%	15.8%	40.8%	33.2%	100.0%	44.3%	32.3%	22.0%	33.8%
	Somewhat support	45.4%	39.9%	55.4%	42.4%	46.1%	53.0%	39.0%	41.2%	0.0%	43.8%	51.2%	44.5%	41.5%
	Somewhat oppose	9.6%	13.2%	11.2%	4.8%	7.4%	21.5%	13.8%	25.6%	0.0%	5.9%	7.9%	13.5%	10.3%
	Strongly oppose	6.2%	4.0%	12.6%	6.6%	4.0%	7.6%	6.4%	0.0%	0.0%	3.7%	6.6%	8.2%	5.6%
	Unsure	6.5%	0.0%	3.3%	12.3%	6.2%	2.1%	0.0%	0.0%	0.0%	2.3%	2.1%	11.9%	8.9%
Students should graduate from high school with skills	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	65.1%	61.3%	70.1%	63.2%	74.4%	53.0%	61.0%	38.4%	60.9%	52.1%	66.3%	65.6%	74.7%
	Somewhat agree	27.7%	27.6%	24.9%	27.6%	22.0%	38.3%	32.0%	41.8%	39.1%	33.0%	27.7%	28.6%	22.1%
	Somewhat disagree	4.7%	7.2%	3.9%	7.6%	1.9%	4.5%	2.2%	19.8%	0.0%	9.8%	4.0%	4.8%	1.0%
	Strongly disagree	0.7%	1.1%	1.1%	0.2%	0.5%	0.7%	0.9%	0.0%	0.0%	1.1%	1.0%	0.2%	0.5%
	Unsure	1.8%	2.9%	0.0%	1.3%	1.3%	3.5%	4.0%	0.0%	0.0%	4.0%	1.0%	0.9%	1.7%
Get a good job a student needs for college	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	29.2%	38.4%	19.3%	40.6%	28.5%	27.3%	12.6%	32.2%	21.1%	38.3%	22.3%	35.3%	21.9%
	Somewhat agree	40.6%	36.3%	36.5%	40.6%	42.9%	45.1%	44.1%	38.3%	33.9%	35.9%	42.4%	44.1%	38.7%
	Somewhat disagree	21.4%	16.7%	32.3%	12.9%	20.3%	20.1%	29.0%	29.5%	45.0%	18.0%	25.4%	14.4%	27.8%
	Strongly disagree	5.8%	4.3%	10.1%	3.1%	5.5%	4.3%	9.3%	0.0%	0.0%	2.3%	7.8%	4.7%	7.7%
	Unsure	3.1%	4.3%	1.8%	2.9%	2.9%	3.3%	5.1%	0.0%	0.0%	5.7%	2.0%	1.5%	3.9%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)									Age (Collapsed)			
			Republican		Democratic		DTS/Ind		Another party		Male		Female	
		Total	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50
There are many good jobs that don't require education	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	25.5%	23.9%	34.8%	23.6%	25.2%	12.6%	32.1%	27.6%	0.0%	18.6%	30.7%	23.0%	28.6%
	Somewhat agree	47.2%	35.5%	53.7%	41.3%	51.0%	53.0%	48.5%	33.1%	63.4%	41.9%	52.5%	42.9%	50.6%
	Somewhat disagree	15.6%	23.8%	8.9%	20.6%	11.4%	19.6%	9.6%	29.9%	15.5%	20.0%	10.0%	22.4%	10.3%
	Strongly disagree	8.1%	12.4%	2.6%	9.6%	8.5%	11.2%	4.2%	9.4%	21.1%	13.6%	5.4%	8.5%	5.9%
	Unsure	3.6%	4.4%	0.0%	4.9%	4.0%	3.7%	5.6%	0.0%	0.0%	5.9%	1.3%	3.2%	4.5%
Some students aren't good at academics	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	33.8%	26.1%	39.3%	30.9%	37.5%	26.0%	44.0%	26.0%	0.0%	29.0%	34.9%	27.8%	43.8%
	Somewhat agree	45.8%	51.0%	49.6%	41.7%	43.2%	44.5%	47.2%	52.2%	78.9%	42.6%	51.7%	46.9%	40.8%
	Somewhat disagree	12.3%	8.8%	8.6%	17.3%	12.6%	18.3%	3.8%	9.1%	21.1%	15.8%	9.3%	14.7%	10.0%
	Strongly disagree	4.9%	8.5%	2.0%	7.1%	3.8%	5.6%	1.9%	12.7%	0.0%	6.0%	2.5%	8.1%	3.1%
	Unsure	3.1%	5.5%	0.4%	3.0%	2.9%	5.6%	3.1%	0.0%	0.0%	6.6%	1.7%	2.4%	2.4%
Career-technical education is for students who do bad in school	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	16.2%	13.2%	21.2%	15.5%	19.1%	10.7%	15.2%	0.0%	0.0%	13.3%	16.2%	13.5%	22.1%
	Somewhat agree	32.0%	31.7%	37.9%	32.5%	27.0%	32.5%	29.7%	50.5%	21.1%	36.8%	36.1%	29.4%	26.0%
	Somewhat disagree	25.5%	35.1%	19.6%	23.4%	24.4%	25.9%	30.1%	33.6%	33.5%	25.8%	22.9%	28.4%	24.9%
	Strongly disagree	19.4%	13.1%	17.9%	20.5%	22.4%	22.9%	16.0%	15.9%	45.4%	14.1%	18.8%	22.8%	20.9%
	Unsure	6.8%	6.9%	3.5%	8.2%	7.1%	8.0%	9.0%	0.0%	0.0%	10.0%	6.0%	5.8%	6.1%
High school education should focus on helping students	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	52.0%	41.1%	63.6%	44.6%	61.1%	37.7%	60.0%	26.0%	57.6%	40.1%	62.0%	42.9%	61.5%
	Somewhat agree	37.7%	44.9%	33.6%	39.6%	33.4%	46.5%	30.1%	53.2%	26.9%	44.5%	34.3%	41.7%	31.0%
	Somewhat disagree	6.3%	9.0%	1.4%	9.0%	3.1%	10.2%	6.7%	20.7%	15.5%	10.0%	2.7%	9.2%	3.9%
	Strongly disagree	1.1%	0.0%	0.5%	2.9%	0.3%	2.3%	0.0%	0.0%	0.0%	0.5%	0.0%	3.0%	0.7%
	Unsure	2.9%	5.0%	0.8%	3.9%	2.1%	3.3%	3.1%	0.0%	0.0%	5.0%	0.9%	3.2%	2.9%
Schools should connect them to skills that are useful	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	55.1%	50.4%	59.6%	52.9%	62.5%	42.7%	56.6%	50.2%	45.4%	45.4%	52.4%	52.9%	69.3%
	Somewhat agree	36.5%	36.7%	34.7%	37.2%	32.2%	46.2%	37.2%	30.0%	33.5%	41.9%	41.7%	37.1%	25.2%
	Somewhat disagree	4.2%	5.9%	4.3%	6.3%	1.5%	2.5%	2.9%	19.8%	21.1%	4.8%	3.8%	6.0%	1.9%
	Strongly disagree	0.8%	1.1%	0.5%	0.0%	0.4%	3.6%	1.1%	0.0%	0.0%	1.2%	0.3%	1.2%	0.8%
	Unsure	3.4%	5.9%	1.0%	3.6%	3.5%	5.1%	2.2%	0.0%	0.0%	6.7%	1.8%	2.9%	2.8%
Schools should teach practical skills	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	53.3%	49.7%	57.7%	49.5%	63.3%	41.5%	49.5%	50.2%	60.9%	45.7%	49.7%	49.1%	69.1%
	Somewhat agree	37.0%	35.6%	37.7%	37.1%	30.8%	45.6%	41.6%	30.0%	39.1%	37.3%	44.6%	39.7%	24.8%
	Somewhat disagree	5.1%	8.9%	2.7%	6.9%	3.1%	4.2%	4.9%	19.8%	0.0%	6.5%	3.9%	7.4%	2.6%
	Strongly disagree	1.4%	1.3%	0.0%	2.6%	0.0%	3.6%	2.0%	0.0%	0.0%	3.1%	0.3%	1.9%	0.4%
	Unsure	3.3%	4.5%	1.9%	4.0%	2.8%	5.1%	2.2%	0.0%	0.0%	7.5%	1.6%	1.9%	3.2%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)									Age (Collapsed)			
			Republican		Democratic		DTS/Ind		Another party		Male		Female	
		Total	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50
Which of the two choices is closer to how you feel?	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Change approach to educ	50.7%	56.5%	42.8%	52.9%	54.9%	52.7%	43.2%	38.6%	15.5%	59.0%	48.2%	49.4%	47.7%
	Maintain our appraoch	41.6%	33.6%	50.4%	39.3%	39.4%	34.2%	53.2%	48.8%	84.5%	31.6%	46.8%	40.6%	45.8%
	Unsure	7.7%	9.9%	6.8%	7.8%	5.7%	13.1%	3.7%	12.7%	0.0%	9.5%	5.0%	9.9%	6.5%
% of resources community college should spend (Student seeking degree)	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Mean	40.60	44.46	39.14	41.80	39.57	40.91	38.02	31.44	42.41	43.01	40.39	41.43	37.72
	0 thru 25	41.5%	35.8%	40.7%	41.7%	43.9%	39.1%	45.2%	71.8%	26.9%	35.0%	39.4%	43.8%	46.8%
	26 thru 50	41.8%	42.8%	43.9%	38.0%	41.9%	43.2%	45.7%	28.2%	33.5%	44.1%	44.6%	37.5%	41.7%
	51 thru 75	13.8%	13.2%	13.6%	17.2%	13.0%	15.6%	6.5%	0.0%	39.6%	16.3%	13.4%	14.8%	10.8%
	76 thru 100	2.9%	8.2%	1.8%	3.1%	1.2%	2.1%	2.7%	0.0%	0.0%	4.7%	2.6%	3.8%	0.6%
% of resources community college should spend (Training programs)	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Mean	36.41	32.91	39.87	34.22	37.35	34.68	39.38	37.75	40.23	33.20	38.62	34.68	38.72
	0 thru 25	52.3%	61.8%	41.8%	59.1%	49.0%	56.8%	46.4%	56.0%	36.6%	58.1%	45.3%	60.1%	46.3%
	26 thru 50	67.3%	64.0%	67.2%	66.7%	68.0%	72.6%	63.7%	89.3%	52.0%	66.7%	62.3%	68.6%	71.9%
	51 thru 75	6.3%	2.3%	11.8%	3.1%	6.5%	4.7%	9.3%	0.0%	26.9%	3.3%	11.3%	3.2%	6.7%
	76 thru 100	1.6%	1.8%	2.2%	1.6%	1.1%	0.0%	3.1%	0.0%	0.0%	0.3%	1.6%	2.0%	2.1%
% of resources community college should spend (Courses to gain new knowledge)	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Mean	22.99	22.62	20.99	23.98	23.07	24.41	22.61	30.80	17.36	23.79	20.98	23.88	23.56
	0 thru 25	66.4%	64.8%	73.6%	63.6%	65.9%	60.8%	69.8%	40.8%	100.0%	66.1%	72.9%	60.3%	66.0%
	26 thru 50	31.4%	34.0%	22.9%	33.6%	32.1%	37.2%	29.0%	59.2%	0.0%	30.5%	25.2%	38.5%	31.0%
	51 thru 75	1.6%	1.3%	1.9%	2.1%	2.0%	0.6%	1.2%	0.0%	0.0%	2.2%	1.9%	0.9%	1.7%
	76 thru 100	0.6%	0.0%	1.7%	0.6%	0.0%	1.4%	0.0%	0.0%	0.0%	1.1%	0.0%	0.3%	1.3%
Schools should invest more in computers and tech	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	28.2%	24.6%	22.0%	34.6%	37.5%	25.3%	13.8%	18.9%	0.0%	32.2%	27.6%	27.2%	26.6%
	Somewhat agree	49.6%	43.2%	55.2%	47.5%	49.3%	48.2%	55.5%	43.2%	60.4%	44.8%	57.3%	47.7%	47.4%
	Somewhat disagree	14.0%	21.5%	16.6%	11.8%	6.2%	14.1%	20.1%	28.5%	39.6%	15.5%	10.4%	15.0%	15.7%
	Strongly disagree	3.5%	4.8%	3.5%	2.8%	2.0%	5.4%	4.5%	9.4%	0.0%	3.1%	1.7%	4.8%	4.4%
	Unsure	4.6%	6.0%	2.7%	3.4%	5.0%	6.9%	6.2%	0.0%	0.0%	4.4%	3.0%	5.3%	5.9%
Greater use of technology with improve quality of education	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	27.8%	22.6%	20.5%	37.3%	33.8%	22.7%	18.5%	39.4%	0.0%	35.8%	26.0%	25.3%	25.7%
	Somewhat agree	44.5%	42.1%	52.4%	37.8%	46.4%	45.5%	44.0%	23.4%	60.4%	38.2%	53.0%	42.4%	42.8%
	Somewhat disagree	15.1%	20.7%	17.4%	12.6%	10.4%	13.2%	20.0%	27.9%	39.6%	14.4%	14.2%	15.8%	15.9%
	Strongly disagree	5.7%	7.5%	5.6%	4.1%	3.0%	9.8%	8.0%	9.4%	0.0%	2.9%	2.6%	9.3%	7.5%
	Unsure	7.0%	7.0%	4.1%	8.3%	6.4%	8.8%	9.5%	0.0%	0.0%	8.7%	4.2%	7.3%	8.3%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)									Age (Collapsed)			
			Republican		Democratic		DTS/Ind		Another party		Male		Female	
		Total	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50
Schools should invest in new tech, even if hiring fewer teachers	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	8.8%	12.6%	6.7%	12.2%	5.8%	9.0%	7.9%	0.0%	0.0%	14.1%	8.4%	9.2%	4.2%
	Somewhat agree	26.7%	19.1%	36.7%	25.8%	25.2%	19.7%	30.6%	52.0%	18.0%	27.4%	33.6%	19.6%	26.5%
	Somewhat disagree	34.0%	30.9%	34.2%	30.5%	40.7%	32.2%	33.1%	19.8%	36.6%	32.2%	35.3%	29.8%	38.8%
	Strongly disagree	21.3%	24.7%	15.7%	24.6%	19.3%	28.3%	15.3%	28.2%	18.5%	17.4%	14.7%	31.8%	20.2%
	Unsure	9.2%	12.8%	6.7%	6.9%	9.0%	10.7%	13.1%	0.0%	26.9%	8.9%	8.0%	9.6%	10.4%
Computers can never replace teachers	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	56.4%	55.0%	49.2%	59.5%	64.1%	53.6%	50.9%	55.7%	45.4%	49.6%	50.1%	62.3%	63.0%
	Somewhat agree	26.9%	22.1%	30.5%	25.9%	26.0%	30.1%	29.1%	0.0%	36.6%	30.0%	31.1%	22.0%	25.1%
	Somewhat disagree	9.6%	9.7%	12.5%	8.3%	6.1%	8.8%	14.8%	20.9%	18.0%	11.4%	12.9%	7.3%	7.1%
	Strongly disagree	3.6%	7.7%	5.2%	3.1%	1.2%	2.9%	0.9%	23.4%	0.0%	4.1%	3.5%	5.0%	1.5%
	Unsure	3.5%	5.4%	2.5%	3.2%	2.6%	4.6%	4.2%	0.0%	0.0%	4.9%	2.5%	3.4%	3.3%
Greater use of technology will reduce cost	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	11.8%	12.2%	8.7%	16.6%	10.8%	10.9%	9.3%	11.7%	15.5%	15.8%	11.8%	12.6%	7.5%
	Somewhat agree	36.2%	32.1%	39.0%	33.6%	39.3%	33.5%	38.5%	41.8%	18.0%	36.2%	46.3%	31.1%	30.2%
	Somewhat disagree	23.4%	25.7%	29.1%	19.6%	19.5%	25.0%	23.3%	28.5%	66.5%	20.5%	19.4%	24.4%	29.6%
	Strongly disagree	10.4%	9.7%	10.6%	12.0%	9.4%	10.6%	10.2%	9.4%	0.0%	8.3%	6.8%	13.0%	13.5%
	Unsure	18.2%	20.2%	12.5%	18.2%	21.0%	20.1%	18.7%	8.7%	0.0%	19.2%	15.7%	18.9%	19.2%
Students should be able to take classes on-line	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	8.3%	8.3%	5.2%	13.6%	6.5%	10.0%	3.6%	0.0%	18.0%	9.6%	5.3%	12.2%	6.0%
	Somewhat agree	28.0%	30.8%	24.9%	26.6%	29.3%	26.6%	32.6%	35.4%	0.0%	31.4%	29.3%	25.1%	26.6%
	Somewhat disagree	24.9%	21.1%	26.9%	21.3%	26.9%	28.8%	24.6%	31.6%	36.6%	25.1%	26.6%	21.8%	26.4%
	Strongly disagree	29.4%	26.8%	37.4%	29.4%	26.6%	27.1%	27.0%	20.3%	45.4%	23.3%	30.9%	31.6%	30.7%
	Unsure	9.4%	12.9%	5.6%	9.1%	10.7%	7.6%	12.2%	12.7%	0.0%	10.6%	7.9%	9.3%	10.3%
Teachers need training to integrate new technologies	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	39.4%	30.3%	36.9%	45.2%	45.2%	31.5%	39.4%	40.8%	15.5%	37.6%	42.4%	37.9%	39.1%
	Somewhat agree	47.1%	48.4%	55.2%	40.7%	44.6%	51.4%	45.8%	40.7%	48.0%	43.6%	47.9%	46.8%	49.6%
	Somewhat disagree	6.9%	10.5%	3.5%	7.6%	4.5%	10.3%	6.5%	9.1%	36.5%	9.2%	5.3%	9.0%	4.2%
	Strongly disagree	1.3%	0.8%	2.3%	2.1%	0.6%	0.0%	0.9%	9.4%	0.0%	2.5%	2.1%	0.4%	0.3%
	Unsure	5.4%	10.1%	2.0%	4.4%	5.0%	6.8%	7.4%	0.0%	0.0%	7.1%	2.3%	5.9%	6.7%
Students know more about digital technologies	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	24.8%	29.9%	20.0%	32.6%	18.9%	28.2%	19.2%	18.8%	18.0%	29.5%	20.9%	31.4%	17.5%
	Somewhat agree	51.7%	51.2%	57.7%	47.0%	54.9%	49.8%	52.4%	11.7%	0.0%	44.2%	53.8%	51.3%	56.3%
	Somewhat disagree	10.5%	5.9%	14.0%	9.1%	10.7%	12.8%	3.6%	56.9%	55.0%	11.5%	9.7%	8.8%	12.5%
	Strongly disagree	2.6%	2.3%	3.1%	2.3%	2.0%	2.0%	4.7%	0.0%	0.0%	3.4%	2.9%	1.3%	3.0%
	Unsure	10.5%	10.6%	5.2%	9.0%	13.5%	7.2%	20.1%	12.7%	26.9%	11.5%	12.8%	7.2%	10.8%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)									Age (Collapsed)			
			Republican		Democratic		DTS/Ind		Another party		Male		Female	
		Total	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50
Students should spend part of each day working independent	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	13.0%	13.8%	15.5%	15.6%	9.8%	13.4%	9.7%	0.0%	0.0%	14.5%	9.8%	14.2%	14.0%
	Somewhat agree	43.4%	33.0%	41.9%	42.6%	53.8%	35.2%	46.9%	40.2%	60.4%	37.0%	50.0%	39.1%	46.3%
	Somewhat disagree	19.8%	20.4%	20.7%	20.5%	15.6%	26.6%	16.6%	29.9%	21.1%	25.1%	18.5%	19.8%	16.7%
	Strongly disagree	10.6%	14.8%	13.5%	10.0%	6.9%	9.9%	9.0%	18.0%	18.5%	7.5%	7.2%	14.3%	12.8%
	Unsure	13.2%	18.0%	8.4%	11.3%	13.8%	15.0%	17.8%	11.8%	0.0%	15.8%	14.4%	12.6%	10.2%
Where should the state spend the money?	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Invest in new technology	34.2%	34.6%	47.1%	31.1%	30.5%	26.6%	35.8%	23.5%	18.0%	35.9%	40.9%	26.8%	33.4%
	Hire more teachers	49.5%	50.9%	38.7%	51.7%	52.0%	56.7%	45.7%	67.9%	82.0%	51.3%	42.8%	54.3%	50.2%
	Unsure	16.3%	14.5%	14.2%	17.3%	17.5%	16.7%	18.5%	8.7%	0.0%	12.8%	16.3%	18.9%	16.4%
The state should leave decisions to local school boards	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	22.9%	25.3%	29.7%	19.8%	23.0%	16.4%	18.9%	29.0%	81.5%	18.3%	24.0%	22.3%	26.6%
	Somewhat agree	45.8%	53.8%	50.5%	42.0%	41.6%	44.4%	51.2%	18.0%	0.0%	48.0%	50.1%	43.4%	41.8%
	Somewhat disagree	15.4%	5.5%	9.2%	20.0%	20.4%	19.8%	11.9%	19.8%	18.5%	17.3%	15.2%	15.2%	14.2%
	Strongly disagree	8.0%	9.0%	6.6%	8.0%	7.0%	10.9%	8.6%	8.7%	0.0%	6.4%	6.9%	11.0%	7.3%
	Unsure	7.8%	6.4%	4.0%	10.2%	8.0%	8.5%	9.4%	24.5%	0.0%	10.1%	3.9%	8.2%	10.0%
Schools and school districts should have more flexibility	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	30.9%	31.4%	37.3%	30.3%	30.0%	25.0%	26.8%	26.8%	81.5%	29.9%	29.1%	28.7%	36.4%
	Somewhat agree	53.0%	49.4%	52.7%	50.6%	52.3%	60.7%	59.6%	39.8%	0.0%	50.2%	57.4%	54.3%	48.7%
	Somewhat disagree	8.3%	9.6%	6.5%	12.8%	8.5%	2.6%	4.6%	20.7%	18.5%	10.0%	7.7%	9.2%	6.5%
	Strongly disagree	2.3%	2.5%	1.9%	1.0%	2.6%	3.7%	3.6%	0.0%	0.0%	2.0%	2.7%	2.1%	2.2%
	Unsure	5.5%	7.1%	1.6%	5.3%	6.7%	8.0%	5.3%	12.7%	0.0%	7.9%	3.1%	5.6%	6.2%
State officials have too much control over local decisions	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly agree	36.2%	39.4%	51.4%	35.8%	30.0%	20.4%	35.9%	26.8%	84.5%	28.0%	37.6%	36.5%	41.4%
	Somewhat agree	37.9%	41.9%	35.0%	37.6%	36.2%	48.7%	30.6%	32.1%	15.5%	41.7%	37.2%	41.2%	31.4%
	Somewhat disagree	11.4%	7.3%	5.6%	13.9%	15.2%	9.5%	16.3%	9.1%	0.0%	13.7%	13.8%	8.9%	9.5%
	Strongly disagree	2.3%	0.6%	1.5%	1.3%	2.8%	3.8%	2.7%	32.0%	0.0%	2.5%	1.9%	2.1%	2.8%
	Unsure	12.3%	10.8%	6.5%	11.3%	15.8%	17.7%	14.4%	0.0%	0.0%	14.0%	9.6%	11.4%	14.9%
Do you support or oppose the DREAM act?	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly support	27.9%	20.2%	10.7%	40.3%	38.3%	25.3%	21.6%	18.9%	26.9%	32.7%	26.8%	29.5%	23.1%
	Somewhat support	26.9%	21.4%	22.9%	27.2%	33.3%	31.2%	20.4%	18.0%	55.0%	24.2%	24.7%	28.2%	30.3%
	Somewhat oppose	12.7%	11.5%	17.4%	9.9%	7.8%	14.7%	18.6%	54.4%	0.0%	15.3%	14.0%	10.0%	12.3%
	Strongly oppose	22.8%	32.5%	44.4%	13.4%	10.7%	18.0%	26.7%	0.0%	18.0%	18.7%	29.7%	19.9%	21.7%
	Unsure	9.6%	14.5%	4.5%	9.2%	9.9%	10.8%	12.7%	8.7%	0.0%	9.0%	4.8%	12.5%	12.5%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)								Age (Collapsed)			
			Republican		Democratic		DTS/Ind		Another party		Male		Female	
		Total	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50	18-49	50
Do you support or oppose Prop 13?	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly support	48.3%	49.7%	68.8%	29.9%	49.7%	41.0%	56.6%	21.8%	84.5%	37.8%	59.4%	37.8%	56.8%
	Somewhat support	24.9%	28.6%	18.4%	32.1%	23.1%	26.3%	16.0%	47.1%	15.5%	27.3%	20.6%	32.0%	19.3%
	Somewhat oppose	8.7%	6.7%	3.4%	11.9%	8.7%	10.8%	11.3%	9.1%	0.0%	11.8%	6.9%	9.0%	7.5%
	Strongly oppose	7.5%	4.5%	4.0%	8.4%	11.8%	6.7%	5.5%	22.0%	0.0%	10.6%	8.1%	4.6%	7.3%
	Unsure	10.7%	10.4%	5.2%	17.7%	6.8%	15.2%	10.6%	0.0%	0.0%	12.5%	5.0%	16.6%	9.1%
Support or oppose Prop 13 while leaving Prop 13 in place for residential	Sample Size	551	72	96	125	136	61	56	5	1	114	150	149	138
	Strongly support	26.2%	14.8%	16.5%	27.6%	37.3%	29.5%	26.1%	0.0%	0.0%	27.6%	28.7%	21.5%	27.4%
	Somewhat support	32.4%	28.4%	35.1%	37.9%	28.5%	32.1%	30.2%	40.1%	0.0%	34.0%	33.7%	34.0%	27.9%
	Somewhat oppose	11.6%	11.8%	11.9%	12.3%	11.5%	5.8%	12.9%	43.4%	0.0%	12.9%	11.6%	9.8%	12.2%
	Strongly oppose	12.1%	18.0%	23.7%	4.1%	6.5%	12.8%	16.9%	0.0%	0.0%	9.0%	16.9%	10.5%	11.3%
	Unsure	17.7%	26.9%	12.8%	18.1%	16.1%	19.8%	13.9%	16.5%	100.0%	16.5%	9.0%	24.2%	21.2%
Support or oppose Prop 13 while reducing property taxes	Sample Size	491	64	98	114	101	63	44	4	4	106	136	139	110
	Strongly support	28.5%	14.4%	17.8%	32.0%	49.4%	23.6%	26.4%	0.0%	19.0%	27.4%	30.9%	22.6%	34.0%
	Somewhat support	28.0%	36.4%	23.0%	33.4%	25.4%	25.6%	21.8%	58.3%	0.0%	31.8%	22.3%	33.2%	24.7%
	Somewhat oppose	12.6%	8.2%	15.0%	10.6%	7.0%	22.9%	15.0%	19.1%	33.0%	18.0%	12.4%	9.7%	11.5%
	Strongly oppose	14.5%	23.5%	28.1%	3.8%	9.1%	6.0%	19.8%	22.6%	48.0%	9.5%	24.4%	10.0%	12.7%
	Unsure	16.4%	17.4%	16.2%	20.2%	9.1%	21.9%	17.1%	0.0%	0.0%	13.3%	10.0%	24.4%	17.1%
Which 2 statements for Prop 13 do you agree with more?	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Reform adds needed revenue	40.3%	28.1%	20.9%	49.3%	52.8%	49.3%	31.6%	52.2%	33.9%	48.4%	39.5%	40.1%	34.4%
	Cut spending before taxes	42.2%	57.1%	62.3%	31.9%	29.4%	30.1%	51.2%	47.8%	66.1%	36.0%	47.3%	40.3%	43.9%
	Unsure	17.5%	14.7%	16.9%	18.9%	17.8%	20.6%	17.2%	0.0%	0.0%	15.6%	13.2%	19.6%	21.7%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)									Age (Collapsed)			
			Republican		Democratic		DTS/Ind		Another party		Male		Female	
		Total	**18-49**	**50**	**18-49**	**50**	**18-49**	**50**	**18-49**	**50**	**18-49**	**50**	**18-49**	**50**
Did the video play properly?	Sample Size	1032	134	192	234	236	123	99	9	5	218	285	281	247
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1032	134	192	234	236	123	99	9	5	218	285	281	247
	Mean	59.29	50.95	41.07	73.09	69.38	60.18	48.14	67.15	43.98	63.67	52.22	64.02	58.17
	0 thru 25	19.5%	29.7%	39.4%	5.9%	9.0%	15.4%	29.1%	10.7%	48.0%	15.9%	27.6%	13.8%	20.0%
	26 thru 50	16.5%	14.9%	23.9%	10.6%	15.3%	15.9%	22.4%	10.1%	18.0%	11.7%	17.3%	14.1%	22.6%
	51 thru 75	24.8%	27.7%	15.2%	28.6%	25.4%	30.6%	22.6%	33.4%	0.0%	27.5%	22.4%	30.0%	19.4%
	76 thru 100	39.1%	27.7%	21.5%	54.9%	50.3%	38.1%	25.9%	45.8%	33.9%	44.9%	32.7%	42.1%	38.1%
Did the audio play properly?	Sample Size	1032	134	192	234	236	123	99	9	5	218	285	281	247
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1017	134	191	229	230	121	98	9	5	217	280	276	244
	Mean	58.87	69.62	74.39	53.49	47.09	54.75	59.69	43.76	73.51	55.89	61.80	59.69	57.21
	0 thru 25	20.7%	9.4%	8.1%	24.1%	34.3%	19.4%	21.9%	34.0%	15.5%	21.0%	22.8%	17.6%	21.6%
	26 thru 50	18.3%	17.0%	11.5%	17.5%	22.5%	24.5%	19.1%	10.7%	0.0%	19.1%	12.6%	18.9%	23.4%
	51 thru 75	22.8%	21.2%	19.4%	31.6%	16.2%	28.4%	16.3%	43.7%	45.0%	29.2%	17.6%	27.4%	17.8%
	76 thru 100	38.2%	52.5%	61.0%	26.8%	27.0%	27.6%	42.7%	11.7%	39.6%	30.7%	47.0%	36.2%	37.2%
After hearing arguments, do you support or oppose Prop 30?	Sample Size	1041	135	193	239	236	125	99	9	5	220	286	288	248
	Strongly support	20.8%	10.9%	7.0%	25.5%	34.4%	24.6%	13.7%	9.4%	15.5%	23.8%	21.4%	19.1%	19.4%
	Somewhat support	31.5%	40.6%	16.0%	45.6%	31.7%	27.1%	19.0%	57.1%	18.5%	39.5%	20.9%	40.3%	26.6%
	Somewhat oppose	12.0%	8.3%	11.7%	9.1%	10.6%	16.8%	20.3%	33.5%	0.0%	10.7%	12.5%	11.6%	12.9%
	Strongly oppose	21.8%	28.5%	51.9%	4.6%	12.1%	8.7%	34.6%	0.0%	66.1%	12.8%	38.3%	11.1%	22.9%
	Unsure	13.9%	11.7%	13.5%	15.2%	11.1%	22.8%	12.4%	0.0%	0.0%	13.1%	6.8%	17.9%	18.2%

USC Education Survey August 2012
#PROJ-12-07-936

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Hispanics by Language		Education (Collapsed)				Education (Collapsed 2		Age (Collapsed)			
											Some college or less		4 year or grad degree	
		Total	Hispanics who speak English	Hispanics who speak Spanish	HS grad or less	Non-coll or some college	4 year coll grad	Grad deg	Some college or less	4 year or grad degree	Male	Female	Male	Female
CA on the:	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Right track	22.0%	25.4%	50.0%	24.7%	19.7%	23.5%	20.7%	21.6%	22.4%	25.6%	18.4%	25.9%	18.4%
	Wrong track	59.3%	56.3%	28.5%	54.1%	61.9%	57.0%	64.1%	59.0%	59.7%	61.6%	56.9%	57.3%	62.4%
	Unsure	18.7%	18.3%	21.4%	21.2%	18.4%	19.6%	15.2%	19.4%	17.9%	12.7%	24.7%	16.7%	19.2%
If election held today, who would you vote?	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly Barack Obama	40.9%	49.4%	72.1%	45.0%	35.5%	40.0%	47.0%	39.1%	42.7%	33.8%	43.2%	39.2%	46.7%
	Somewhat Barack Obama	14.7%	20.2%	11.5%	12.2%	15.0%	17.6%	12.2%	14.0%	15.5%	12.7%	14.9%	14.8%	16.3%
	Somewhat Mitt Romney	10.5%	6.9%	3.1%	9.9%	12.6%	9.7%	8.9%	11.6%	9.4%	17.9%	6.6%	10.2%	8.5%
	Strongly Mitt Romney	22.2%	12.4%	6.6%	16.3%	22.9%	24.2%	23.5%	20.4%	23.9%	21.8%	19.3%	26.5%	21.0%
	Other	3.7%	4.5%	1.6%	6.5%	5.1%	2.1%	1.4%	5.6%	1.8%	6.2%	5.2%	1.9%	1.8%
	Unsure	8.0%	6.6%	5.1%	10.1%	8.9%	6.5%	7.0%	9.4%	6.7%	7.6%	10.8%	7.5%	5.7%
Grade CA public schools?	Sample Size	515	61	26	84	169	159	103	253	262	113	139	139	123
	A	1.5%	0.0%	14.6%	4.5%	0.0%	0.7%	2.6%	1.5%	1.4%	0.7%	2.1%	2.1%	0.7%
	B	13.2%	17.4%	33.6%	11.2%	14.4%	12.5%	13.9%	13.3%	13.0%	13.7%	13.0%	15.8%	9.9%
	C	36.4%	48.7%	28.8%	32.9%	36.9%	41.3%	31.1%	35.6%	37.3%	31.5%	38.9%	35.7%	39.1%
	D	28.0%	22.9%	0.0%	22.0%	27.4%	27.3%	35.0%	25.6%	30.3%	27.3%	24.2%	28.1%	32.8%
	F/Fail	13.8%	7.4%	18.4%	16.9%	16.7%	10.3%	11.8%	16.7%	10.9%	22.9%	11.7%	12.3%	9.3%
	Don't know	7.2%	3.6%	4.7%	12.6%	4.6%	8.0%	5.7%	7.3%	7.1%	3.9%	10.1%	6.0%	8.2%
Past few years CA public schools have..	Sample Size	515	61	26	84	169	159	103	253	262	113	139	139	123
	Gotten better	6.6%	9.4%	21.7%	7.5%	7.1%	4.5%	8.3%	7.2%	6.0%	7.9%	6.7%	7.0%	4.9%
	Gotten worse	57.4%	55.4%	28.1%	48.5%	58.3%	61.6%	56.7%	55.1%	59.7%	54.6%	55.4%	60.3%	59.0%
	Stayed the same	26.7%	29.4%	44.3%	31.6%	26.8%	23.3%	27.7%	28.4%	25.0%	28.2%	28.6%	22.9%	27.5%
	Don't know	9.3%	5.8%	5.9%	12.5%	7.7%	10.5%	7.3%	9.3%	9.3%	9.4%	9.2%	9.9%	8.5%
Grade your local public schools?	Sample Size	526	58	36	111	157	161	97	268	258	116	152	137	122
	A	6.0%	3.1%	19.5%	12.2%	3.7%	4.6%	5.0%	7.2%	4.8%	9.9%	5.2%	5.3%	4.2%
	B	21.7%	23.6%	17.5%	14.9%	18.1%	25.1%	29.5%	16.8%	26.8%	17.7%	16.0%	24.3%	29.5%
	C	37.3%	39.6%	33.1%	36.4%	39.8%	39.9%	29.8%	38.4%	36.1%	37.2%	39.4%	36.8%	35.3%
	D	16.1%	14.8%	20.6%	18.4%	17.0%	12.1%	18.7%	17.6%	14.6%	18.4%	17.0%	16.8%	12.0%
	F/Fail	9.8%	12.2%	9.2%	12.3%	11.0%	7.3%	9.3%	11.5%	8.0%	9.7%	12.9%	7.1%	9.0%
	Don't know	9.1%	6.7%	0.0%	5.8%	10.3%	11.1%	7.7%	8.5%	9.8%	7.2%	9.5%	9.7%	10.0%
Past few years your local public schools have..	Sample Size	526	58	36	111	157	161	97	268	258	116	152	137	122
	Gotten better	10.7%	11.1%	23.8%	13.4%	9.3%	9.6%	11.7%	11.0%	10.4%	14.3%	8.4%	9.7%	11.3%
	Gotten worse	45.3%	45.8%	37.6%	50.4%	47.7%	45.0%	36.1%	48.9%	41.6%	39.8%	55.8%	41.7%	41.5%
	Stayed the same	33.3%	33.0%	35.1%	25.3%	34.4%	28.7%	48.1%	30.6%	36.0%	38.2%	24.8%	41.8%	29.5%
	Don't know	10.7%	10.1%	3.6%	10.9%	8.5%	16.7%	4.1%	9.5%	11.9%	7.7%	10.9%	6.8%	17.7%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Hispanics by Language		Education (Collapsed)				Education (Collapsed 2		Age (Collapsed)			
											Some college or less		4 year or grad degree	
		Total	Hispanics who speak English	Hispanics who speak Spanish	HS grad or less	Non-coll or some college	4 year coll grad	Grad deg	Some college or less	4 year or grad degree	Male	Female	Male	Female
Rate CA's public schools. (Adequate funding)	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Mean	4.20	3.73	5.48	4.75	4.10	4.17	3.86	4.35	4.05	4.86	3.94	4.44	3.62
	7 thru 10	19.1%	9.1%	46.2%	25.0%	18.5%	18.2%	15.5%	21.0%	17.1%	25.7%	17.2%	22.7%	10.9%
	4 thru 6	38.3%	44.3%	25.1%	44.9%	36.5%	37.8%	35.3%	39.6%	36.9%	44.3%	36.0%	35.4%	38.6%
	0 thru 3	42.7%	46.6%	28.7%	30.1%	45.0%	44.0%	49.1%	39.4%	46.0%	30.0%	46.8%	41.9%	50.6%
Rate CA's public schools. (Ensuring a quality teacher)	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Mean	4.11	4.31	5.89	4.58	4.05	4.09	3.80	4.25	3.98	4.60	3.97	3.97	4.00
	7 thru 10	17.6%	17.3%	49.7%	21.1%	18.0%	17.9%	13.3%	19.1%	16.1%	24.4%	15.0%	15.0%	17.5%
	4 thru 6	37.7%	45.3%	21.9%	41.3%	34.8%	37.9%	38.4%	37.2%	38.1%	37.2%	37.3%	39.9%	36.1%
	0 thru 3	44.7%	37.4%	28.4%	37.6%	47.2%	44.2%	48.3%	43.6%	45.8%	38.4%	47.8%	45.2%	46.4%
Rate CA's public schools. (Not spending on bureaucracy)	**7 thru 10**	14.2%	16.2%	38.6%	17.9%	14.3%	11.5%	14.6%	15.7%	12.7%	18.0%	13.8%	14.7%	10.4%
	4 thru 6	26.1%	28.0%	35.0%	34.4%	24.5%	25.0%	22.4%	28.2%	24.0%	27.0%	29.2%	24.8%	23.1%
	0 thru 3	59.7%	55.8%	26.4%	47.7%	61.2%	63.5%	63.0%	56.1%	63.3%	55.0%	57.0%	60.5%	66.5%
Rate CA's public schools. (Holdng accountability)	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Mean	4.33	4.66	7.03	5.03	4.18	4.11	4.25	4.50	4.16	4.60	4.42	3.91	4.45
	7 thru 10	20.5%	21.7%	61.1%	26.6%	20.0%	18.1%	19.4%	22.5%	18.6%	24.6%	20.7%	16.3%	21.2%
	4 thru 6	38.0%	46.3%	28.8%	42.9%	35.7%	35.4%	41.4%	38.4%	37.7%	36.1%	40.2%	37.0%	38.4%
	0 thru 3	41.4%	32.0%	10.1%	30.5%	44.3%	46.5%	39.2%	39.1%	43.7%	39.3%	39.0%	46.7%	40.4%
Rate CA's public schools. (Reading, writing, and math)	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Mean	5.00	5.52	7.53	5.54	5.10	4.81	4.64	5.26	4.75	5.72	4.90	4.66	4.84
	7 thru 10	29.8%	35.5%	68.8%	40.2%	31.7%	24.3%	25.5%	34.9%	24.7%	39.3%	31.4%	23.4%	26.2%
	4 thru 6	40.0%	45.0%	21.1%	32.6%	40.4%	44.8%	39.1%	37.5%	42.6%	41.0%	34.7%	41.4%	43.9%
	0 thru 3	30.2%	19.5%	10.1%	27.2%	27.9%	31.0%	35.4%	27.6%	32.7%	19.8%	33.9%	35.2%	29.8%
Rate CA's public schools. (Offering Music, art, drama, sports)	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Mean	4.06	4.01	6.79	5.06	3.99	3.81	3.61	4.39	3.73	5.00	3.90	4.18	3.23
	7 thru 10	19.4%	15.2%	59.5%	33.6%	17.8%	14.9%	15.1%	23.8%	15.0%	28.4%	20.1%	18.6%	10.8%
	4 thru 6	35.1%	39.0%	20.8%	30.9%	36.0%	37.2%	34.2%	34.1%	36.1%	39.9%	29.4%	39.9%	31.8%
	0 thru 3	45.6%	45.8%	19.7%	35.5%	46.2%	47.8%	50.8%	42.2%	49.0%	31.7%	50.5%	41.5%	57.4%
Rate CA's public schools. (Preparing for a 4-year university)	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Mean	4.29	4.52	6.92	4.77	4.13	4.23	4.17	4.37	4.21	4.56	4.22	4.29	4.11
	7 thru 10	20.0%	20.8%	71.5%	27.0%	20.9%	15.4%	19.3%	23.2%	16.9%	23.8%	22.7%	18.3%	15.3%
	4 thru 6	38.3%	37.2%	6.8%	36.2%	33.8%	45.1%	36.5%	34.7%	41.8%	37.9%	32.3%	40.9%	42.8%
	0 thru 3	41.7%	42.0%	21.7%	36.8%	45.3%	39.5%	44.2%	42.1%	41.3%	38.4%	45.0%	40.8%	41.9%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Hispanics by Language		Education (Collapsed)				Education (Collapsed 2		Age (Collapsed)			
											Some college or less		4 year or grad degree	
		Total	Hispanics who speak English	Hispanics who speak Spanish	HS grad or less	Non-coll or some college	4 year coll grad	Grad deg	Some college or less	4 year or grad degree	Male	Female	Male	Female
Rate CA's public schools. (Preparing for well-paying jobs)	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Mean	3.97	3.86	6.60	4.59	3.79	3.92	3.72	4.09	3.84	4.27	3.94	3.91	3.77
	7 thru 10	16.4%	12.3%	57.4%	26.8%	16.0%	12.2%	13.4%	20.0%	12.7%	21.5%	18.9%	13.2%	12.1%
	4 thru 6	38.0%	40.6%	28.4%	33.4%	34.3%	45.3%	36.8%	33.9%	42.0%	35.0%	33.1%	43.6%	40.2%
	0 thru 3	45.7%	47.1%	14.2%	39.9%	49.7%	42.5%	49.7%	46.0%	45.3%	43.5%	48.0%	43.2%	47.6%
Rate CA's public schools. (Career-technical and vocational education)	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Mean	3.95	4.18	7.28	4.81	3.87	3.82	3.45	4.22	3.68	4.61	3.91	3.84	3.50
	7 thru 10	16.5%	20.3%	67.1%	30.4%	16.8%	11.8%	10.1%	21.9%	11.2%	23.4%	20.8%	12.0%	10.2%
	4 thru 6	37.3%	36.1%	21.8%	34.5%	34.8%	41.9%	36.7%	34.7%	39.9%	40.8%	29.9%	41.8%	37.8%
	0 thru 3	46.2%	43.6%	11.1%	35.0%	48.4%	46.3%	53.3%	43.4%	49.0%	35.8%	49.3%	46.2%	52.0%
Rate CA's public schools. (Providing parents w/ choice of public schools)	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Mean	4.22	4.32	6.37	4.72	3.99	4.14	4.22	4.27	4.17	4.37	4.19	4.20	4.14
	7 thru 10	20.8%	21.5%	50.7%	25.9%	19.7%	18.1%	21.7%	22.0%	19.5%	22.8%	21.3%	18.9%	20.2%
	4 thru 6	37.5%	35.4%	28.9%	39.1%	36.0%	40.3%	34.0%	37.2%	37.9%	36.3%	37.8%	40.4%	35.0%
	0 thru 3	41.7%	43.2%	20.4%	35.0%	44.4%	41.5%	44.3%	40.8%	42.6%	40.8%	40.8%	40.7%	44.8%
Rate CA's public schools (Total)	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Mean	41.50	42.80	65.40	47.80	40.43	40.29	39.03	43.19	39.81	46.21	40.81	40.77	38.72
	0 thru 25	22.9%	20.7%	8.5%	17.9%	23.4%	25.4%	23.1%	21.3%	24.5%	15.3%	26.1%	23.1%	26.0%
	26 thru 50	48.5%	49.6%	18.9%	43.7%	48.7%	48.9%	52.2%	46.8%	50.2%	48.7%	45.3%	48.8%	51.8%
	51 thru 75	21.6%	22.3%	32.3%	22.7%	22.2%	20.5%	21.3%	22.4%	20.8%	26.3%	19.4%	22.4%	18.9%
	76 thru 100	7.0%	7.4%	40.3%	15.7%	5.7%	5.3%	3.3%	9.4%	4.5%	9.7%	9.2%	5.7%	3.3%
Support or oppose Prop 30?	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly support	22.8%	24.6%	34.7%	21.1%	20.3%	22.0%	29.8%	20.6%	25.0%	22.7%	18.9%	24.9%	25.0%
	Somewhat support	31.7%	43.1%	29.1%	32.0%	31.5%	34.0%	28.1%	31.7%	31.7%	31.6%	31.7%	30.7%	32.8%
	Somewhat oppose	12.6%	8.8%	11.5%	16.2%	12.4%	10.4%	12.9%	13.9%	11.4%	13.9%	13.8%	9.8%	13.2%
	Strongly opppose	23.3%	15.5%	11.9%	21.1%	23.5%	23.7%	24.5%	22.6%	24.0%	24.3%	21.3%	27.5%	20.2%
	Unsure	9.6%	7.9%	12.8%	9.6%	12.3%	9.9%	4.6%	11.3%	7.9%	7.5%	14.2%	7.1%	8.8%
Which two areas makes you support the initiative? (Strong support)	Sample Size	567	80	39	103	169	179	116	272	295	125	147	154	141
	Education	51.7%	48.1%	53.4%	38.2%	51.6%	53.5%	61.4%	46.5%	56.6%	43.2%	49.2%	59.5%	53.5%
	Public safety	8.4%	14.5%	4.6%	12.7%	7.8%	8.2%	5.8%	9.7%	7.3%	12.6%	7.1%	5.5%	9.2%
	Both equally	37.8%	34.3%	42.0%	49.1%	39.8%	36.4%	27.1%	43.3%	32.8%	42.9%	43.7%	30.7%	34.9%
	Another reason	0.7%	0.0%	0.0%	0.0%	0.0%	0.6%	2.3%	0.0%	1.3%	0.0%	0.0%	1.8%	0.7%
	Unsure	1.3%	3.2%	0.0%	0.0%	0.9%	1.2%	3.4%	0.5%	2.1%	1.2%	0.0%	2.4%	1.7%

USC Education Survey August 2012
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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Hispanics by Language		Education (Collapsed)				Education (Collapsed 2		Age (Collapsed)			
											Some college or less		4 year or grad degree	
		Total	Hispanics who speak English	Hispanics who speak Spanish	HS grad or less	Non-coll or some college	4 year coll grad	Grad deg	Some college or less	4 year or grad degree	Male	Female	Male	Female
Support or oppose Prop 38?	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly support	11.0%	14.7%	25.5%	8.8%	9.0%	11.8%	15.4%	8.9%	13.2%	10.5%	7.7%	12.4%	14.0%
	Somewhat support	28.7%	36.3%	34.0%	28.5%	29.7%	30.6%	24.1%	29.2%	28.1%	27.2%	30.9%	26.3%	30.2%
	Somewhat oppose	18.5%	18.7%	19.2%	23.4%	16.2%	16.8%	20.3%	18.9%	18.1%	20.4%	17.6%	17.9%	18.4%
	Strongly oppose	30.4%	20.0%	13.2%	30.0%	30.6%	29.2%	32.4%	30.4%	30.4%	33.4%	28.0%	33.6%	26.8%
	Unsure	11.4%	10.3%	8.2%	9.3%	14.5%	11.6%	7.8%	12.6%	10.2%	8.4%	15.8%	9.8%	10.6%
How likely to support both Prop 30 and Prop 38?	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Very likely	11.2%	13.5%	24.9%	9.3%	8.6%	9.7%	20.0%	8.9%	13.6%	11.4%	6.9%	12.7%	14.7%
	Somewhat likely	28.7%	44.0%	41.1%	29.2%	30.0%	32.4%	20.2%	29.7%	27.7%	27.1%	31.8%	25.5%	30.2%
	Somewhat unlikely	16.5%	17.4%	9.0%	21.0%	16.1%	14.4%	16.2%	17.9%	15.1%	19.7%	16.6%	16.0%	14.0%
	Very unlikely	30.0%	16.4%	14.6%	28.2%	28.7%	29.4%	34.8%	28.5%	31.5%	32.8%	25.1%	35.8%	26.6%
	Unsure	13.5%	8.6%	10.4%	12.2%	16.6%	14.1%	8.8%	15.0%	12.1%	9.1%	19.7%	9.9%	14.5%
More or less likely to support tax increase?	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Much more likely	12.8%	11.3%	27.5%	16.1%	13.8%	10.9%	10.8%	14.6%	10.9%	17.1%	12.7%	13.4%	8.0%
	Somewhat more likely	31.5%	35.2%	36.1%	24.5%	32.4%	35.2%	30.9%	29.4%	33.6%	33.2%	26.4%	32.5%	34.8%
	Somewhat less likely	17.8%	15.7%	19.2%	18.2%	14.7%	20.2%	18.8%	16.0%	19.6%	14.0%	17.6%	20.1%	19.1%
	Much less likely	21.2%	23.5%	10.3%	20.5%	21.3%	19.7%	23.8%	21.0%	21.3%	19.1%	22.5%	20.9%	21.7%
	Unsure	16.8%	14.2%	6.9%	20.8%	17.8%	14.1%	15.6%	18.9%	14.7%	16.6%	20.7%	13.1%	16.4%
Which argument represents your views?	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Made progress still problems	35.1%	36.9%	45.2%	31.5%	32.8%	35.6%	41.7%	32.3%	37.9%	34.7%	30.5%	39.6%	36.1%
	Cut spending before taxes	48.7%	40.4%	35.5%	47.4%	49.6%	49.8%	47.0%	48.8%	48.7%	49.1%	48.5%	48.4%	49.1%
	Unsure	16.1%	22.7%	19.3%	21.1%	17.6%	14.6%	11.3%	18.9%	13.3%	16.3%	21.0%	12.0%	14.8%
Should state provide additional funding for schools?	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Yes	51.8%	62.2%	84.8%	53.5%	49.4%	51.0%	55.1%	50.9%	52.6%	47.3%	53.8%	55.6%	49.2%
	No	25.9%	14.1%	3.1%	21.1%	28.9%	23.5%	29.6%	26.0%	25.8%	30.8%	22.2%	25.2%	26.6%
	Unsure	22.3%	23.8%	12.1%	25.4%	21.7%	25.5%	15.3%	23.1%	21.6%	21.9%	24.1%	19.2%	24.2%
Still support if less spending in schools in your community?	Sample Size	539	74	52	104	161	163	110	265	274	109	156	154	120
	Strongly support	26.0%	17.0%	56.9%	26.7%	23.4%	24.2%	31.9%	24.7%	27.3%	28.4%	22.2%	30.0%	23.9%
	Somewhat support	47.4%	57.6%	23.9%	38.8%	52.5%	50.8%	43.2%	47.1%	47.8%	51.8%	43.9%	46.5%	49.4%
	Somewhat oppose	15.0%	14.4%	6.1%	16.9%	13.7%	14.4%	16.1%	14.9%	15.1%	10.8%	17.8%	12.9%	18.0%
	Strongly oppose	3.8%	2.5%	4.3%	7.4%	3.6%	1.9%	3.7%	5.1%	2.6%	5.3%	4.9%	3.3%	1.8%
	Unsure	7.7%	8.4%	8.7%	10.2%	6.9%	8.7%	5.0%	8.2%	7.2%	3.7%	11.2%	7.3%	7.1%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Hispanics by Language		Education (Collapsed)				Education (Collapsed 2		Age (Collapsed)			
											Some college or less		4 year or grad degree	
		Total	Hispanics who speak English	Hispanics who speak Spanish	HS grad or less	Non-coll or some college	4 year coll grad	Grad deg	Some college or less	4 year or grad degree	Male	Female	Male	Female
Still support if it means you will pay higher taxes?	Sample Size	539	74	52	104	161	163	110	265	274	109	156	154	120
	Strongly support	25.5%	18.0%	39.5%	23.6%	23.4%	23.4%	33.4%	23.5%	27.4%	26.5%	21.4%	29.3%	25.0%
	Somewhat support	45.5%	51.7%	39.0%	38.9%	46.6%	50.6%	42.5%	43.5%	47.3%	44.0%	43.2%	47.7%	46.9%
	Somewhat oppose	17.2%	20.7%	10.4%	21.4%	18.7%	15.7%	13.1%	19.8%	14.7%	20.7%	19.1%	10.9%	19.4%
	Strongly oppose	6.2%	4.2%	5.2%	8.5%	3.9%	6.6%	7.1%	5.7%	6.8%	5.8%	5.6%	8.8%	4.2%
	Unsure	5.6%	5.4%	6.0%	7.6%	7.5%	3.7%	3.9%	7.6%	3.8%	3.1%	10.7%	3.2%	4.6%
Should state provide funding for schools of children who do not speak English	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Yes	31.0%	43.5%	79.2%	31.4%	25.4%	30.9%	39.8%	27.6%	34.3%	24.7%	29.9%	37.7%	30.5%
	No	52.0%	34.2%	7.0%	51.1%	60.5%	47.0%	46.9%	57.0%	47.0%	62.8%	52.4%	44.8%	49.4%
	Unsure	17.1%	22.3%	13.7%	17.5%	14.1%	22.1%	13.3%	15.4%	18.7%	12.5%	17.7%	17.5%	20.1%
Still support children who do not speak English? (less spending)	Sample Size	322	52	49	61	83	99	80	144	179	57	87	104	75
	Strongly support	30.6%	22.6%	52.2%	39.1%	28.6%	23.2%	35.2%	33.1%	28.6%	50.8%	21.5%	29.8%	26.9%
	Somewhat support	47.4%	61.6%	28.5%	27.4%	48.3%	63.1%	42.2%	39.4%	53.8%	38.9%	39.8%	51.2%	57.5%
	Somewhat oppose	11.9%	8.9%	6.6%	16.3%	10.6%	8.8%	13.6%	13.1%	11.0%	2.6%	19.8%	12.8%	8.4%
	Strongly oppose	3.3%	0.0%	4.7%	5.5%	3.6%	0.0%	5.4%	4.4%	2.4%	2.8%	5.4%	2.1%	2.8%
	Unsure	6.9%	6.9%	8.0%	11.8%	8.8%	4.8%	3.5%	10.1%	4.2%	5.0%	13.5%	4.1%	4.4%
Still support children who do not speak English? (higher taxes)	Sample Size	322	52	49	61	83	99	80	144	179	57	87	104	75
	Strongly support	32.2%	22.8%	47.8%	38.5%	24.4%	30.4%	37.7%	30.4%	33.7%	40.9%	23.6%	37.1%	28.9%
	Somewhat support	45.4%	62.1%	25.8%	29.4%	50.2%	51.9%	44.9%	41.3%	48.8%	39.3%	42.6%	51.9%	44.4%
	Somewhat oppose	9.6%	8.2%	10.1%	15.1%	9.7%	8.7%	6.4%	12.0%	7.7%	8.5%	14.3%	6.0%	10.1%
	Strongly oppose	6.2%	0.0%	7.4%	5.3%	7.9%	6.5%	4.9%	6.8%	5.8%	6.7%	6.8%	4.3%	7.8%
	Unsure	6.5%	6.9%	8.9%	11.8%	7.8%	2.5%	6.1%	9.5%	4.1%	4.6%	12.7%	0.8%	8.7%
Students should graduate from high school with skills	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	65.1%	66.0%	78.1%	73.4%	69.7%	58.7%	59.9%	71.1%	59.1%	64.4%	76.3%	56.6%	62.0%
	Somewhat agree	27.7%	22.9%	14.5%	19.1%	25.5%	31.8%	33.3%	23.1%	32.3%	27.3%	19.7%	32.2%	32.5%
	Somewhat disagree	4.7%	6.6%	2.7%	3.5%	3.6%	6.6%	5.0%	3.5%	5.9%	5.2%	2.2%	7.6%	4.1%
	Strongly disagree	0.7%	1.9%	4.7%	0.7%	0.2%	1.3%	0.4%	0.4%	1.0%	0.6%	0.2%	1.4%	0.5%
	Unsure	1.8%	2.6%	0.0%	3.3%	1.1%	1.8%	1.4%	1.9%	1.6%	2.4%	1.5%	2.2%	1.0%
Get a good job a student needs for college	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	29.2%	32.6%	60.2%	29.3%	29.6%	27.7%	30.7%	29.5%	28.8%	28.3%	30.4%	30.0%	27.5%
	Somewhat agree	40.6%	34.0%	34.2%	33.2%	43.3%	45.6%	35.5%	39.5%	41.7%	41.6%	37.9%	37.9%	46.0%
	Somewhat disagree	21.4%	19.4%	1.8%	26.2%	19.6%	19.0%	23.4%	22.1%	20.7%	22.0%	22.2%	22.3%	18.8%
	Strongly disagree	5.8%	8.6%	3.8%	5.9%	6.1%	3.7%	8.4%	6.0%	5.5%	5.1%	6.8%	5.7%	5.3%
	Unsure	3.1%	5.4%	0.0%	5.4%	1.4%	4.0%	2.1%	2.9%	3.3%	3.1%	2.8%	4.0%	2.4%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Hispanics by Language		Education (Collapsed)				Education (Collapsed 2		Age (Collapsed)			
											Some college or less		4 year or grad degree	
		Total	Hispanics who speak English	Hispanics who speak Spanish	HS grad or less	Non-coll or some college	4 year coll grad	Grad deg	Some college or less	4 year or grad degree	Male	Female	Male	Female
There are many good jobs that don't require education	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	25.5%	21.1%	31.4%	27.3%	26.1%	21.7%	28.9%	26.5%	24.5%	26.5%	26.6%	24.5%	24.4%
	Somewhat agree	47.2%	44.3%	24.6%	40.7%	48.3%	51.1%	45.2%	45.5%	48.8%	45.9%	45.1%	49.5%	48.0%
	Somewhat disagree	15.6%	16.5%	22.7%	15.1%	13.6%	17.1%	17.0%	14.2%	17.1%	13.5%	14.7%	15.1%	19.4%
	Strongly disagree	8.1%	11.3%	19.0%	7.8%	9.3%	7.3%	7.9%	8.8%	7.5%	10.0%	7.8%	8.2%	6.7%
	Unsure	3.6%	6.7%	2.2%	9.0%	2.7%	2.8%	1.0%	5.0%	2.1%	4.1%	5.8%	2.7%	1.4%
Some students aren't good at academics	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	33.8%	27.8%	27.3%	38.6%	36.3%	28.8%	33.1%	37.1%	30.5%	36.7%	37.5%	28.7%	32.5%
	Somewhat agree	45.8%	45.6%	35.5%	41.1%	45.0%	49.5%	46.1%	43.5%	48.2%	45.3%	42.1%	49.8%	46.4%
	Somewhat disagree	12.3%	17.5%	20.8%	12.0%	12.0%	12.6%	12.7%	12.0%	12.6%	11.0%	12.8%	13.0%	12.2%
	Strongly disagree	4.9%	5.2%	16.3%	4.1%	4.3%	5.4%	6.1%	4.2%	5.7%	3.3%	4.9%	4.6%	6.9%
	Unsure	3.1%	3.9%	0.0%	4.3%	2.5%	3.7%	1.9%	3.1%	3.0%	3.7%	2.7%	3.9%	2.1%
Career-technical education is for students who do bad in school	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	16.2%	17.1%	16.2%	22.6%	16.7%	13.5%	13.7%	18.9%	13.6%	17.7%	19.9%	12.7%	14.6%
	Somewhat agree	32.0%	32.4%	28.4%	28.1%	31.8%	31.7%	36.5%	30.4%	33.6%	34.1%	27.4%	38.3%	28.3%
	Somewhat disagree	25.5%	27.1%	19.5%	20.8%	24.9%	28.7%	26.0%	23.4%	27.6%	20.6%	25.6%	27.1%	28.2%
	Strongly disagree	19.4%	18.6%	34.3%	17.9%	19.9%	19.1%	20.6%	19.2%	19.7%	16.1%	21.7%	17.4%	22.3%
	Unsure	6.8%	4.9%	1.6%	10.6%	6.6%	7.0%	3.2%	8.1%	5.6%	11.5%	5.4%	4.6%	6.6%
High school education should focus on helping students	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	52.0%	49.1%	51.2%	59.2%	54.7%	47.2%	48.1%	56.4%	47.6%	56.2%	56.5%	49.4%	45.6%
	Somewhat agree	37.7%	39.8%	39.2%	33.4%	34.5%	40.3%	43.3%	34.1%	41.4%	35.9%	32.6%	41.1%	41.7%
	Somewhat disagree	6.3%	5.9%	6.4%	3.2%	6.6%	7.7%	6.6%	5.3%	7.3%	4.7%	5.9%	6.9%	7.8%
	Strongly disagree	1.1%	0.5%	1.9%	1.0%	1.5%	1.4%	0.0%	1.3%	0.9%	0.0%	2.4%	0.4%	1.4%
	Unsure	2.9%	4.7%	1.3%	3.3%	2.7%	3.4%	1.9%	2.9%	2.8%	3.3%	2.6%	2.2%	3.5%
Schools should connect them to skills that are useful	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	55.1%	48.0%	74.0%	66.1%	57.3%	51.2%	47.0%	60.6%	49.6%	54.8%	65.1%	44.8%	55.0%
	Somewhat agree	36.5%	42.6%	18.1%	27.6%	38.1%	36.7%	42.4%	34.1%	38.9%	39.3%	30.1%	43.8%	33.4%
	Somewhat disagree	4.2%	3.2%	3.1%	2.5%	2.6%	5.3%	6.5%	2.6%	5.7%	1.6%	3.3%	6.5%	4.9%
	Strongly disagree	0.8%	0.0%	4.8%	0.6%	0.2%	1.4%	1.3%	0.3%	1.4%	0.7%	0.0%	0.6%	2.2%
	Unsure	3.4%	6.3%	0.0%	3.3%	1.8%	5.4%	2.9%	2.4%	4.4%	3.5%	1.5%	4.3%	4.5%
Schools should teach practical skills	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	53.3%	49.6%	60.0%	68.7%	56.0%	46.8%	44.2%	60.7%	45.8%	56.4%	64.2%	40.9%	51.4%
	Somewhat agree	37.0%	41.3%	29.9%	25.7%	37.1%	39.7%	43.4%	32.8%	41.1%	35.1%	31.1%	46.8%	34.8%
	Somewhat disagree	5.1%	4.5%	2.8%	1.3%	3.2%	7.3%	8.1%	2.5%	7.6%	3.4%	1.8%	6.3%	9.1%
	Strongly disagree	1.4%	0.0%	6.6%	1.1%	1.3%	1.7%	1.3%	1.2%	1.5%	1.2%	1.2%	1.7%	1.3%
	Unsure	3.3%	4.7%	0.8%	3.3%	2.4%	4.4%	2.9%	2.7%	3.9%	4.0%	1.8%	4.3%	3.4%

USC Education Survey August 2012
#PROJ-12-07-936

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Hispanics by Language		Education (Collapsed)				Education (Collapsed 2		Age (Collapsed)			
											Some college or less		4 year or grad degree	
		Total	Hispanics who speak English	Hispanics who speak Spanish	HS grad or less	Non-coll or some college	4 year coll grad	Grad deg	Some college or less	4 year or grad degree	Male	Female	Male	Female
Which of the two choices is closer to how you feel?	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Change approach to educ	50.7%	55.0%	47.8%	43.0%	52.1%	52.5%	53.0%	48.7%	52.7%	52.5%	45.7%	53.2%	52.2%
	Maintain our appraoch	41.6%	37.0%	48.2%	47.8%	40.8%	39.9%	39.8%	43.4%	39.9%	39.3%	46.6%	40.9%	38.7%
	Unsure	7.7%	8.0%	4.0%	9.3%	7.1%	7.5%	7.2%	7.9%	7.4%	8.2%	7.7%	5.9%	9.1%
% of resources community college should spend (Student seeking degree)	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Mean	40.60	42.20	43.20	34.96	38.30	43.39	45.34	37.05	44.14	37.54	36.67	44.85	43.34
	0 thru 25	41.5%	45.3%	36.3%	56.4%	47.4%	33.6%	29.6%	50.8%	32.1%	45.9%	54.7%	30.5%	33.9%
	26 thru 50	41.8%	34.2%	43.9%	33.6%	40.0%	45.3%	47.5%	37.6%	46.1%	43.3%	33.1%	45.2%	47.1%
	51 thru 75	13.8%	15.4%	12.8%	9.6%	10.7%	16.9%	18.0%	10.3%	17.3%	8.8%	11.5%	19.5%	14.8%
	76 thru 100	2.9%	5.1%	7.0%	0.5%	1.8%	4.2%	4.9%	1.3%	4.5%	2.0%	0.7%	4.7%	4.2%
% of resources community college should spend (Training programs)	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Mean	36.41	32.94	30.95	37.57	37.66	34.72	35.97	37.63	35.20	37.65	37.61	35.12	35.30
	0 thru 25	52.3%	63.4%	69.1%	50.7%	51.8%	56.3%	48.4%	51.4%	53.3%	50.3%	52.3%	51.3%	55.4%
	26 thru 50	67.3%	63.4%	65.8%	67.2%	68.4%	64.6%	69.9%	67.9%	66.6%	64.1%	70.9%	64.3%	69.2%
	51 thru 75	6.3%	3.4%	0.0%	6.2%	6.8%	5.2%	7.1%	6.6%	5.9%	9.9%	4.0%	6.0%	5.8%
	76 thru 100	1.6%	1.0%	0.0%	1.8%	2.6%	1.4%	0.0%	2.3%	0.8%	0.9%	3.4%	1.1%	0.5%
% of resources community college should spend (Courses to gain new knowledge)	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Mean	22.99	24.87	25.85	27.46	24.04	21.89	18.69	25.32	20.66	24.81	25.72	20.03	21.37
	0 thru 25	66.4%	64.1%	52.1%	52.7%	64.0%	70.0%	77.6%	59.8%	73.0%	63.3%	57.0%	75.6%	70.0%
	26 thru 50	31.4%	35.0%	44.9%	44.3%	33.1%	28.1%	21.3%	37.3%	25.5%	33.7%	40.1%	22.3%	29.0%
	51 thru 75	1.6%	0.9%	1.7%	1.8%	1.9%	1.6%	1.0%	1.9%	1.4%	2.4%	1.5%	1.7%	1.0%
	76 thru 100	0.6%	0.0%	1.3%	1.2%	0.9%	0.3%	0.0%	1.1%	0.2%	0.6%	1.4%	0.4%	0.0%
Schools should invest more in computers and tech	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	28.2%	27.4%	64.0%	32.6%	28.3%	27.6%	24.8%	29.9%	26.5%	34.1%	26.5%	25.8%	27.4%
	Somewhat agree	49.6%	52.0%	22.1%	48.5%	51.1%	47.7%	51.5%	50.1%	49.2%	49.8%	50.3%	53.6%	44.2%
	Somewhat disagree	14.0%	11.4%	6.2%	11.9%	11.9%	15.6%	17.0%	11.9%	16.1%	10.9%	12.7%	14.1%	18.4%
	Strongly disagree	3.5%	4.5%	7.7%	3.1%	4.2%	2.8%	4.0%	3.8%	3.2%	1.5%	5.6%	3.0%	3.5%
	Unsure	4.6%	4.7%	0.0%	4.0%	4.5%	6.3%	2.6%	4.3%	4.9%	3.6%	4.9%	3.6%	6.4%
Greater use of technology with improve quality of education	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	27.8%	26.0%	54.1%	33.0%	28.5%	27.4%	22.2%	30.2%	25.4%	33.1%	27.8%	27.8%	22.6%
	Somewhat agree	44.5%	46.6%	27.4%	42.0%	46.3%	41.7%	48.6%	44.7%	44.3%	46.2%	43.5%	46.9%	41.5%
	Somewhat disagree	15.1%	14.8%	5.3%	13.0%	12.9%	17.3%	17.0%	12.9%	17.2%	11.6%	14.0%	16.5%	18.0%
	Strongly disagree	5.7%	5.4%	10.7%	4.5%	6.6%	4.8%	6.6%	5.8%	5.5%	2.7%	8.3%	2.8%	8.6%
	Unsure	7.0%	7.2%	2.5%	7.5%	5.7%	8.8%	5.6%	6.4%	7.5%	6.3%	6.4%	6.0%	9.3%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Hispanics by Language		Education (Collapsed)				Education (Collapsed 2		Age (Collapsed)			
											Some college or less		4 year or grad degree	
		Total	Hispanics who speak English	Hispanics who speak Spanish	HS grad or less	Non-coll or some college	4 year coll grad	Grad deg	Some college or less	4 year or grad degree	Male	Female	Male	Female
Schools should invest in new tech, even if hiring fewer teachers	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	8.8%	11.9%	13.1%	10.1%	9.0%	8.0%	8.6%	9.4%	8.2%	10.5%	8.5%	11.2%	4.9%
	Somewhat agree	26.7%	16.0%	26.1%	25.0%	26.6%	24.9%	31.5%	26.0%	27.4%	31.6%	21.6%	30.4%	24.2%
	Somewhat disagree	34.0%	40.1%	18.9%	30.5%	34.0%	38.0%	30.8%	32.7%	35.2%	31.7%	33.4%	35.8%	34.6%
	Strongly disagree	21.3%	19.0%	38.9%	20.9%	22.2%	18.4%	24.8%	21.7%	20.9%	17.9%	24.8%	14.2%	28.4%
	Unsure	9.2%	12.9%	3.0%	13.5%	8.2%	10.7%	4.2%	10.2%	8.2%	8.3%	11.7%	8.4%	8.0%
Computers can never replace teachers	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	56.4%	52.6%	74.1%	59.2%	60.0%	52.5%	54.3%	59.7%	53.2%	54.3%	63.9%	46.2%	61.1%
	Somewhat agree	26.9%	26.5%	14.8%	21.0%	26.2%	30.3%	28.5%	24.3%	29.6%	25.6%	23.3%	34.9%	23.6%
	Somewhat disagree	9.6%	15.8%	4.8%	9.8%	9.1%	8.6%	11.8%	9.4%	9.9%	12.7%	6.8%	11.8%	7.7%
	Strongly disagree	3.6%	1.6%	4.6%	4.0%	2.8%	4.1%	3.5%	3.3%	3.9%	3.0%	3.4%	4.3%	3.3%
	Unsure	3.5%	3.4%	1.7%	6.0%	1.8%	4.4%	2.0%	3.4%	3.5%	4.5%	2.6%	2.8%	4.3%
Greater use of technology will reduce cost	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	11.8%	12.2%	19.8%	17.6%	10.9%	11.1%	9.0%	13.4%	10.3%	16.8%	10.7%	10.7%	9.7%
	Somewhat agree	36.2%	34.8%	35.1%	34.2%	37.7%	35.8%	36.2%	36.4%	35.9%	39.5%	33.9%	43.9%	26.9%
	Somewhat disagree	23.4%	26.3%	14.4%	15.6%	23.1%	22.9%	32.5%	20.3%	26.6%	18.3%	21.8%	21.2%	32.7%
	Strongly disagree	10.4%	7.5%	21.2%	12.3%	11.9%	8.8%	8.7%	12.1%	8.7%	10.4%	13.4%	5.0%	13.0%
	Unsure	18.2%	19.3%	9.4%	20.3%	16.5%	21.5%	13.6%	17.9%	18.4%	15.0%	20.2%	19.2%	17.6%
Students should be able to take classes on-line	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	8.3%	9.5%	9.4%	10.3%	7.8%	8.8%	6.1%	8.7%	7.8%	4.3%	12.2%	9.5%	5.8%
	Somewhat agree	28.0%	35.6%	20.9%	28.0%	33.5%	26.2%	21.7%	31.4%	24.5%	34.4%	29.1%	26.7%	21.9%
	Somewhat disagree	24.9%	22.9%	18.0%	19.7%	24.4%	26.8%	28.0%	22.6%	27.3%	25.4%	20.4%	26.5%	28.1%
	Strongly disagree	29.4%	17.9%	50.3%	30.6%	26.3%	28.8%	34.4%	27.9%	30.9%	27.3%	28.4%	27.8%	34.4%
	Unsure	9.4%	14.0%	1.3%	11.5%	8.0%	9.4%	9.7%	9.3%	9.5%	8.7%	9.8%	9.4%	9.7%
Teachers need training to integrate new technologies	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	39.4%	39.7%	61.5%	45.7%	37.4%	37.3%	39.8%	40.5%	38.2%	40.7%	40.3%	39.9%	36.3%
	Somewhat agree	47.1%	41.9%	26.4%	38.6%	49.7%	49.8%	46.8%	45.5%	48.6%	47.0%	44.4%	45.2%	52.5%
	Somewhat disagree	6.9%	9.9%	10.4%	8.4%	7.7%	5.3%	6.5%	8.0%	5.8%	7.3%	8.5%	6.8%	4.7%
	Strongly disagree	1.3%	0.9%	0.0%	0.8%	0.9%	0.8%	3.4%	0.8%	1.8%	1.3%	0.4%	3.1%	0.3%
	Unsure	5.4%	7.5%	1.8%	6.6%	4.4%	6.8%	3.5%	5.2%	5.5%	3.7%	6.3%	4.9%	6.2%
Students know more about digital technologies	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	24.8%	21.1%	40.4%	26.0%	27.2%	23.2%	22.3%	26.8%	22.8%	26.6%	26.9%	23.0%	22.6%
	Somewhat agree	51.7%	53.9%	26.9%	47.9%	54.8%	50.0%	52.8%	52.2%	51.1%	51.7%	52.6%	47.9%	54.7%
	Somewhat disagree	10.5%	13.0%	20.1%	10.9%	8.6%	9.7%	14.5%	9.5%	11.5%	8.5%	10.2%	12.0%	11.0%
	Strongly disagree	2.6%	4.1%	6.0%	2.7%	1.9%	2.9%	2.9%	2.2%	2.9%	2.8%	1.7%	3.3%	2.5%
	Unsure	10.5%	7.9%	6.6%	12.5%	7.5%	14.1%	7.6%	9.4%	11.6%	10.4%	8.6%	13.8%	9.2%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Hispanics by Language		Education (Collapsed)				Education (Collapsed 2		Age (Collapsed)			
											Some college or less		4 year or grad degree	
		Total	Hispanics who speak English	Hispanics who speak Spanish	HS grad or less	Non-coll or some college	4 year coll grad	Grad deg	Some college or less	4 year or grad degree	Male	Female	Male	Female
Students should spend part of each day working independent	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	13.0%	12.1%	20.0%	14.0%	14.5%	8.6%	16.8%	14.3%	11.7%	12.9%	15.4%	10.9%	12.6%
	Somewhat agree	43.4%	47.4%	47.2%	46.8%	45.5%	41.3%	39.8%	46.0%	40.7%	47.6%	44.7%	41.7%	39.6%
	Somewhat disagree	19.8%	18.7%	11.4%	12.3%	18.0%	26.0%	20.3%	15.9%	23.8%	18.2%	14.0%	24.0%	23.6%
	Strongly disagree	10.6%	9.4%	19.3%	10.9%	10.4%	8.7%	13.6%	10.6%	10.6%	7.3%	13.2%	7.4%	14.1%
	Unsure	13.2%	12.4%	2.1%	15.9%	11.6%	15.5%	9.6%	13.2%	13.2%	13.9%	12.6%	15.9%	10.2%
Where should the state spend the money?	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Invest in new technology	34.2%	28.7%	41.7%	31.6%	34.3%	34.5%	36.0%	33.2%	35.1%	36.9%	30.3%	40.2%	29.3%
	Hire more teachers	49.5%	53.3%	48.7%	46.3%	49.3%	50.5%	51.6%	48.2%	50.9%	46.9%	49.2%	46.2%	56.2%
	Unsure	16.3%	18.0%	9.6%	22.2%	16.5%	15.0%	12.4%	18.6%	14.0%	16.2%	20.5%	13.5%	14.5%
The state should leave decisions to local school boards	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	22.9%	22.2%	33.1%	28.6%	22.9%	20.1%	22.0%	25.0%	20.9%	23.7%	26.1%	19.6%	22.2%
	Somewhat agree	45.8%	43.0%	37.8%	39.0%	45.4%	47.8%	49.8%	43.1%	48.6%	46.6%	40.3%	51.4%	45.5%
	Somewhat disagree	15.4%	18.1%	6.8%	16.2%	14.5%	14.8%	17.2%	15.1%	15.7%	16.5%	14.0%	15.8%	15.6%
	Strongly disagree	8.0%	9.3%	16.5%	6.9%	10.2%	7.5%	6.4%	8.9%	7.1%	6.5%	10.9%	6.7%	7.4%
	Unsure	7.8%	7.3%	5.8%	9.3%	7.0%	9.8%	4.6%	7.9%	7.8%	6.7%	8.8%	6.5%	9.3%
Schools and school districts should have more flexibility	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	30.9%	30.4%	32.7%	33.2%	34.2%	27.6%	28.7%	33.8%	28.0%	30.1%	36.8%	29.0%	26.9%
	Somewhat agree	53.0%	48.3%	40.6%	47.7%	48.3%	58.5%	56.8%	48.1%	57.8%	50.9%	45.9%	57.1%	58.7%
	Somewhat disagree	8.3%	12.1%	14.4%	9.1%	8.9%	6.9%	8.9%	9.0%	7.6%	9.1%	8.9%	8.3%	6.9%
	Strongly disagree	2.3%	0.9%	9.6%	2.8%	2.7%	1.3%	2.6%	2.8%	1.8%	3.2%	2.4%	1.7%	1.8%
	Unsure	5.5%	8.3%	2.6%	7.2%	5.8%	5.8%	3.0%	6.3%	4.7%	6.7%	6.0%	3.9%	5.7%
State officials have too much control over local decisions	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly agree	36.2%	31.9%	54.5%	37.5%	41.6%	31.1%	34.2%	40.0%	32.3%	38.8%	41.1%	29.0%	36.0%
	Somewhat agree	37.9%	42.7%	18.0%	31.7%	39.5%	41.5%	35.6%	36.5%	39.2%	40.5%	33.4%	38.0%	40.6%
	Somewhat disagree	11.4%	12.1%	8.6%	11.4%	8.4%	11.4%	16.3%	9.5%	13.3%	9.6%	9.4%	17.2%	8.8%
	Strongly disagree	2.3%	2.2%	3.6%	3.3%	1.5%	1.9%	3.2%	2.1%	2.4%	1.7%	2.5%	2.5%	2.3%
	Unsure	12.3%	11.1%	15.3%	16.2%	9.1%	14.1%	10.7%	11.8%	12.8%	9.4%	13.7%	13.3%	12.2%
Do you support or oppose the DREAM act?	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly support	27.9%	31.3%	79.3%	27.3%	26.8%	26.0%	33.3%	27.0%	28.8%	28.4%	25.9%	30.2%	27.3%
	Somewhat support	26.9%	32.2%	12.7%	27.8%	24.3%	29.8%	25.7%	25.6%	28.2%	21.7%	28.7%	26.9%	29.7%
	Somewhat oppose	12.7%	8.8%	0.0%	9.5%	10.9%	15.5%	14.5%	10.4%	15.1%	12.4%	8.8%	16.4%	13.6%
	Strongly oppose	22.8%	15.7%	6.6%	22.5%	25.3%	20.8%	22.1%	24.2%	21.3%	27.9%	21.3%	22.4%	20.1%
	Unsure	9.6%	12.1%	1.3%	12.9%	12.7%	7.9%	4.4%	12.8%	6.5%	9.6%	15.2%	4.1%	9.3%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Hispanics by Language		Education (Collapsed)				Education (Collapsed 2		Age (Collapsed)			
											Some college or less		4 year or grad degree	
		Total	Hispanics who speak English	Hispanics who speak Spanish	HS grad or less	Non-coll or some college	4 year coll grad	Grad deg	Some college or less	4 year or grad degree	Male	Female	Male	Female
Do you support or oppose Prop 13?	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly support	48.3%	40.8%	34.0%	49.8%	53.3%	43.8%	45.6%	52.0%	44.5%	56.3%	48.6%	44.8%	44.2%
	Somewhat support	24.9%	31.7%	35.3%	27.8%	23.9%	27.2%	19.8%	25.4%	24.3%	25.2%	25.5%	22.1%	26.9%
	Somewhat oppose	8.7%	11.2%	5.4%	4.7%	7.4%	9.0%	14.1%	6.4%	11.0%	5.5%	7.1%	12.0%	9.7%
	Strongly oppose	7.5%	4.4%	8.1%	5.2%	4.4%	8.4%	13.1%	4.7%	10.2%	5.2%	4.3%	12.5%	7.7%
	Unsure	10.7%	12.0%	17.1%	12.4%	10.9%	11.7%	7.4%	11.5%	10.0%	7.7%	14.5%	8.7%	11.5%
Support or oppose Prop 13 while leaving Prop 13 in place for residential	Sample Size	551	65	27	101	172	164	114	273	278	118	155	146	132
	Strongly support	26.2%	28.8%	32.4%	20.8%	24.3%	25.4%	35.0%	23.0%	29.3%	23.8%	22.4%	31.8%	26.6%
	Somewhat support	32.4%	30.0%	47.4%	34.3%	34.3%	31.0%	29.7%	34.3%	30.5%	37.5%	31.9%	30.9%	30.0%
	Somewhat oppose	11.6%	9.4%	4.0%	11.4%	6.9%	16.1%	12.1%	8.6%	14.5%	8.7%	8.5%	15.0%	13.9%
	Strongly oppose	12.1%	7.9%	4.8%	12.4%	12.9%	9.5%	14.5%	12.7%	11.6%	15.5%	10.6%	11.9%	11.2%
	Unsure	17.7%	23.8%	11.4%	21.2%	21.5%	17.9%	8.7%	21.4%	14.1%	14.5%	26.6%	10.4%	18.3%
Support or oppose Prop 13 while reducing property taxes	Sample Size	491	54	34	94	154	156	86	248	243	112	136	130	113
	Strongly support	28.5%	20.7%	50.0%	32.0%	26.5%	24.9%	34.7%	28.6%	28.4%	28.2%	28.9%	30.4%	26.1%
	Somewhat support	28.0%	32.3%	21.3%	22.7%	31.2%	25.6%	32.3%	28.0%	28.0%	29.6%	26.7%	23.8%	32.8%
	Somewhat oppose	12.6%	18.0%	2.4%	15.5%	10.2%	13.9%	11.6%	12.2%	13.1%	14.6%	10.2%	15.0%	10.9%
	Strongly oppose	14.5%	12.5%	2.6%	12.4%	15.2%	14.7%	15.3%	14.1%	14.9%	15.3%	13.2%	20.2%	8.8%
	Unsure	16.4%	16.5%	23.6%	17.4%	16.9%	20.9%	6.1%	17.1%	15.7%	12.3%	21.0%	10.7%	21.4%
Which 2 statements for Prop 13 do you agree with more?	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Reform adds needed revenue	40.3%	47.1%	29.8%	28.6%	39.7%	44.0%	46.8%	35.6%	45.1%	35.8%	35.4%	49.6%	40.0%
	Cut spending before taxes	42.2%	36.5%	48.9%	52.6%	42.1%	38.7%	37.6%	46.1%	38.3%	49.3%	43.5%	36.7%	40.1%
	Unsure	17.5%	16.4%	21.3%	18.9%	18.1%	17.3%	15.6%	18.4%	16.6%	14.9%	21.1%	13.7%	19.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Hispanics by Language		Education (Collapsed)				Education (Collapsed 2		Age (Collapsed)			
											Some college or less		4 year or grad degree	
		Total	Hispanics who speak English	Hispanics who speak Spanish	HS grad or less	Non-coll or some college	4 year coll grad	Grad deg	Some college or less	4 year or grad degree	Male	Female	Male	Female
Did the video play properly?	Sample Size	1032	119	53	190	324	319	199	513	519	229	284	274	245
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1032	119	53	190	324	319	199	513	519	229	284	274	245
	Mean	59.29	66.78	81.41	65.03	59.28	58.58	54.94	61.41	57.18	58.66	63.63	55.95	58.56
	0 thru 25	19.5%	9.6%	3.2%	13.7%	21.2%	18.1%	24.8%	18.4%	20.7%	21.6%	15.8%	23.4%	17.7%
	26 thru 50	16.5%	16.9%	2.4%	18.9%	13.0%	18.8%	16.2%	15.2%	17.8%	14.7%	15.5%	15.0%	20.9%
	51 thru 75	24.8%	30.0%	17.2%	22.4%	27.3%	24.3%	23.9%	25.5%	24.2%	25.5%	25.5%	23.8%	24.5%
	76 thru 100	39.1%	43.6%	77.2%	45.0%	38.5%	38.8%	35.1%	40.9%	37.4%	38.2%	43.1%	37.8%	36.9%
Did the audio play properly?	Sample Size	1032	119	53	190	324	319	199	513	519	229	284	274	245
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1017	119	52	183	322	314	198	505	512	227	278	270	242
	Mean	58.87	60.66	67.17	65.37	59.99	58.06	52.30	61.94	55.83	62.99	61.09	56.05	55.59
	0 thru 25	20.7%	18.4%	7.0%	8.5%	19.3%	22.1%	32.1%	15.4%	26.0%	15.6%	15.2%	27.4%	24.4%
	26 thru 50	18.3%	15.3%	16.9%	23.9%	16.9%	17.5%	16.6%	19.4%	17.2%	16.3%	21.9%	14.8%	19.9%
	51 thru 75	22.8%	29.6%	32.3%	27.0%	25.8%	22.1%	15.0%	26.2%	19.4%	28.1%	24.7%	18.0%	20.8%
	76 thru 100	38.2%	36.7%	43.8%	40.6%	38.1%	38.3%	36.2%	39.0%	37.5%	40.0%	38.2%	39.8%	34.9%
After hearing arguments, do you support or oppose Prop 30?	Sample Size	1041	119	62	195	326	320	200	521	520	230	291	276	245
	Strongly support	20.8%	19.0%	34.6%	22.9%	17.6%	17.9%	28.5%	19.6%	22.0%	19.7%	19.5%	24.7%	18.9%
	Somewhat support	31.5%	44.4%	43.8%	28.2%	33.9%	33.9%	27.2%	31.8%	31.3%	31.5%	32.0%	26.9%	36.2%
	Somewhat oppose	12.0%	8.2%	7.7%	12.8%	11.0%	13.3%	10.8%	11.6%	12.3%	10.7%	12.4%	12.6%	12.0%
	Strongly oppose	21.8%	12.2%	1.4%	18.1%	22.9%	20.9%	24.9%	21.1%	22.4%	26.4%	17.0%	28.0%	16.1%
	Unsure	13.9%	16.2%	12.5%	18.0%	14.6%	14.0%	8.7%	15.9%	12.0%	11.7%	19.1%	7.8%	16.7%

USC Education Survey August 2012
#PROJ-12-07-936

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)				Union (Collapsed)		Presidential Support		
			Some college or less		4 year or grad degree						
		Total	18-49	50	18-49	50	union yes	union no	Obama	Romney	DK/Other
CA on the:	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Right track	22.0%	26.2%	16.7%	25.9%	19.4%	28.7%	20.4%	33.3%	7.4%	9.1%
	Wrong track	59.3%	53.8%	64.5%	55.4%	63.3%	58.4%	59.7%	41.2%	87.5%	67.4%
	Unsure	18.7%	20.0%	18.8%	18.7%	17.2%	12.9%	19.9%	25.6%	5.2%	23.5%
If election held today, who would you vote?	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly Barack Obama	40.9%	40.4%	37.7%	44.7%	41.1%	38.7%	41.7%	73.5%	0.0%	0.0%
	Somewhat Barack Obama	14.7%	15.4%	12.4%	20.1%	11.6%	17.2%	14.4%	26.5%	0.0%	0.0%
	Somewhat Mitt Romney	10.5%	11.8%	11.4%	9.2%	9.6%	12.0%	10.4%	0.0%	32.1%	0.0%
	Strongly Mitt Romney	22.2%	13.0%	28.2%	16.1%	30.6%	22.6%	21.9%	0.0%	67.9%	0.0%
	Other	3.7%	7.8%	3.3%	2.9%	0.9%	3.9%	3.4%	0.0%	0.0%	31.8%
	Unsure	8.0%	11.6%	7.0%	7.2%	6.2%	5.6%	8.1%	0.0%	0.0%	68.2%
Grade CA public schools?	Sample Size	515	126	127	129	133	108	391	290	166	59
	A	1.5%	3.0%	0.0%	1.4%	1.4%	1.5%	1.5%	2.6%	0.0%	0.0%
	B	13.2%	15.8%	10.9%	15.9%	10.2%	15.2%	12.1%	14.4%	10.4%	15.2%
	C	36.4%	39.0%	32.2%	39.3%	35.3%	49.1%	31.9%	36.2%	35.2%	41.2%
	D	28.0%	27.1%	24.1%	29.3%	31.3%	21.3%	31.0%	26.3%	30.9%	28.0%
	F/Fail	13.8%	9.2%	24.2%	8.3%	13.4%	8.9%	15.5%	12.0%	19.9%	5.0%
	Don't know	7.2%	5.9%	8.6%	5.8%	8.3%	3.9%	8.0%	8.5%	3.6%	10.6%
Past few years CA public schools have..	Sample Size	515	126	127	129	133	108	391	290	166	59
	Gotten better	6.6%	10.3%	4.2%	5.1%	6.9%	8.6%	6.0%	9.3%	3.8%	1.4%
	Gotten worse	57.4%	53.6%	56.5%	60.3%	59.1%	53.1%	59.8%	50.7%	70.0%	54.6%
	Stayed the same	26.7%	30.6%	26.2%	25.7%	24.4%	34.0%	23.3%	28.8%	21.4%	31.2%
	Don't know	9.3%	5.5%	13.0%	9.0%	9.5%	4.2%	10.8%	11.1%	4.7%	12.8%
Grade your local public schools?	Sample Size	526	142	126	110	148	120	387	289	174	63
	A	6.0%	10.4%	3.6%	4.9%	4.7%	10.7%	4.6%	7.4%	3.8%	5.8%
	B	21.7%	16.5%	17.1%	31.2%	23.5%	24.0%	21.5%	24.2%	18.6%	18.3%
	C	37.3%	37.0%	40.0%	36.5%	35.7%	43.4%	35.9%	37.7%	38.6%	31.5%
	D	16.1%	18.1%	17.1%	12.9%	15.8%	11.0%	17.1%	13.8%	18.8%	19.4%
	F/Fail	9.8%	12.6%	10.4%	6.6%	9.1%	8.5%	10.3%	6.0%	13.2%	17.9%
	Don't know	9.1%	5.5%	11.9%	8.0%	11.2%	2.5%	10.7%	10.9%	7.0%	7.2%
Past few years your local public schools have..	Sample Size	526	142	126	110	148	120	387	289	174	63
	Gotten better	10.7%	13.6%	8.0%	11.1%	9.9%	12.9%	10.3%	13.4%	7.7%	6.7%
	Gotten worse	45.3%	49.5%	48.1%	43.3%	40.4%	40.7%	47.0%	37.8%	54.4%	54.7%
	Stayed the same	33.3%	28.6%	33.0%	31.5%	39.4%	40.9%	30.6%	35.9%	29.9%	30.5%
	Don't know	10.7%	8.3%	10.9%	14.2%	10.3%	5.5%	12.1%	12.9%	8.0%	8.1%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)				Union (Collapsed)		Presidential Support		
			Some college or less		4 year or grad degree						
		Total	18-49	50	18-49	50	union yes	union no	Obama	Romney	DK/Other
Rate CA's public schools. (Adequate funding)	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Mean	4.20	4.18	4.52	3.82	4.25	4.11	4.22	3.78	4.90	4.22
	7 thru 10	19.1%	21.7%	20.2%	14.2%	19.6%	18.7%	19.4%	13.9%	29.2%	15.5%
	4 thru 6	38.3%	33.5%	46.1%	36.6%	37.1%	35.2%	38.6%	36.7%	36.9%	49.3%
	0 thru 3	42.7%	44.8%	33.7%	49.1%	43.3%	46.2%	41.9%	49.4%	34.0%	35.2%
Rate CA's public schools. (Ensuring a quality teacher)	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Mean	4.11	4.24	4.26	4.34	3.67	4.41	4.03	4.31	3.89	3.80
	7 thru 10	17.6%	19.4%	18.9%	20.0%	12.9%	22.1%	16.2%	20.3%	15.5%	11.0%
	4 thru 6	37.7%	34.5%	40.1%	41.0%	35.6%	37.5%	37.5%	38.5%	35.2%	40.4%
	0 thru 3	44.7%	46.1%	41.0%	39.0%	51.5%	40.3%	46.3%	41.2%	49.3%	48.6%
Rate CA's public schools. (Not spending on bureaucracy)	**7 thru 10**	14.2%	16.3%	15.0%	15.3%	10.4%	17.4%	12.6%	14.9%	15.2%	7.7%
	4 thru 6	26.1%	31.3%	25.0%	31.5%	17.6%	24.0%	26.7%	30.5%	18.8%	25.7%
	0 thru 3	59.7%	52.4%	60.1%	53.2%	72.0%	58.6%	60.7%	54.6%	65.9%	66.6%
Rate CA's public schools. (Holdng accountability)	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Mean	4.33	4.82	4.16	4.40	3.96	4.72	4.21	4.69	3.80	4.12
	7 thru 10	20.5%	27.2%	17.5%	19.5%	17.8%	25.8%	19.2%	23.7%	16.4%	17.1%
	4 thru 6	38.0%	39.7%	37.0%	41.4%	34.6%	37.7%	37.7%	41.5%	30.7%	42.1%
	0 thru 3	41.4%	33.1%	45.6%	39.1%	47.6%	36.5%	43.1%	34.8%	52.9%	40.8%
Rate CA's public schools. (Reading, writing, and math)	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Mean	5.00	5.70	4.80	5.11	4.43	5.41	4.89	5.24	4.69	4.74
	7 thru 10	29.8%	41.7%	27.7%	30.5%	19.8%	33.4%	28.8%	32.3%	26.4%	27.3%
	4 thru 6	40.0%	34.5%	40.6%	42.0%	43.1%	45.4%	38.4%	41.1%	38.8%	38.3%
	0 thru 3	30.2%	23.8%	31.8%	27.5%	37.1%	21.1%	32.8%	26.6%	34.8%	34.4%
Rate CA's public schools. (Offering Music, art, drama, sports)	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Mean	4.06	4.77	3.98	3.88	3.61	3.96	4.09	3.85	4.36	4.24
	7 thru 10	19.4%	29.4%	17.7%	17.7%	12.7%	18.5%	19.9%	18.8%	20.5%	18.9%
	4 thru 6	35.1%	32.7%	35.5%	36.6%	35.6%	34.0%	35.0%	29.8%	42.1%	40.5%
	0 thru 3	45.6%	37.9%	46.7%	45.8%	51.7%	47.5%	45.1%	51.5%	37.3%	40.7%
Rate CA's public schools. (Preparing for a 4-year university)	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Mean	4.29	4.67	4.05	4.40	4.04	4.66	4.19	4.51	4.00	4.05
	7 thru 10	20.0%	29.0%	17.0%	21.6%	12.9%	26.1%	18.4%	22.1%	17.4%	17.5%
	4 thru 6	38.3%	32.1%	37.5%	40.7%	42.7%	37.7%	38.2%	41.1%	33.5%	38.1%
	0 thru 3	41.7%	38.9%	45.5%	37.7%	44.4%	36.2%	43.4%	36.8%	49.1%	44.3%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)				Union (Collapsed)		Presidential Support		
			Some college or less		4 year or grad degree						
		Total	18-49	50	18-49	50	union yes	union no	Obama	Romney	DK/Other
Rate CA's public schools. (Preparing for well-paying jobs)	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Mean	3.97	4.37	3.79	4.10	3.63	4.27	3.88	4.11	3.81	3.73
	7 thru 10	16.4%	23.3%	16.6%	17.6%	8.5%	22.9%	14.6%	16.8%	15.3%	17.2%
	4 thru 6	38.0%	35.3%	32.5%	41.2%	42.7%	35.7%	38.3%	41.2%	35.2%	30.6%
	0 thru 3	45.7%	41.5%	50.9%	41.2%	48.8%	41.4%	47.1%	42.0%	49.5%	52.2%
Rate CA's public schools. (Career-technical and vocational education)	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Mean	3.95	4.55	3.86	4.15	3.28	3.95	3.95	4.11	3.72	3.82
	7 thru 10	16.5%	27.6%	15.9%	16.2%	6.9%	19.0%	15.8%	17.6%	13.6%	19.9%
	4 thru 6	37.3%	32.8%	36.7%	42.4%	37.7%	34.9%	38.1%	39.5%	36.3%	29.4%
	0 thru 3	46.2%	39.6%	47.4%	41.3%	55.4%	46.1%	46.1%	42.9%	50.1%	50.7%
Rate CA's public schools. (Providing parents w/ choice of public schools)	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Mean	4.22	4.53	3.99	4.44	3.94	4.65	4.09	4.45	3.99	3.79
	7 thru 10	20.8%	27.1%	16.6%	22.5%	17.0%	27.1%	18.9%	21.8%	20.2%	17.3%
	4 thru 6	37.5%	33.4%	41.1%	38.4%	37.4%	37.8%	37.1%	40.6%	32.8%	35.7%
	0 thru 3	41.7%	39.5%	42.3%	39.1%	45.6%	35.1%	44.0%	37.5%	47.0%	47.0%
Rate CA's public schools (Total)	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Mean	41.50	45.55	40.69	42.32	37.67	43.70	40.81	42.69	40.26	39.27
	0 thru 25	22.9%	20.4%	22.2%	25.2%	23.9%	18.6%	24.4%	21.4%	26.1%	21.0%
	26 thru 50	48.5%	41.8%	52.1%	42.1%	57.1%	46.5%	48.8%	47.4%	47.9%	55.2%
	51 thru 75	21.6%	25.4%	19.3%	26.3%	16.1%	27.6%	20.1%	22.9%	19.8%	20.4%
	76 thru 100	7.0%	12.4%	6.3%	6.4%	2.9%	7.3%	6.7%	8.2%	6.1%	3.5%
Support or oppose Prop 30?	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly support	22.8%	24.4%	16.5%	26.7%	23.5%	31.6%	20.4%	33.2%	10.4%	7.8%
	Somewhat support	31.7%	33.2%	30.1%	40.6%	24.2%	27.2%	32.6%	38.9%	20.9%	27.6%
	Somewhat oppose	12.6%	15.8%	11.8%	10.8%	11.8%	14.8%	12.2%	8.0%	19.8%	14.6%
	Strongly opppose	23.3%	14.4%	31.3%	12.7%	33.8%	20.4%	25.0%	10.6%	44.6%	24.7%
	Unsure	9.6%	12.2%	10.3%	9.3%	6.7%	6.0%	9.7%	9.4%	4.3%	25.3%
Which two areas makes you support the initiative? (Strong support)	Sample Size	567	154	118	161	134	134	413	417	106	43
	Education	51.7%	53.8%	36.8%	60.3%	52.2%	51.2%	52.6%	55.4%	42.6%	39.3%
	Public safety	8.4%	7.3%	12.8%	8.8%	5.4%	11.5%	7.3%	5.4%	16.3%	18.5%
	Both equally	37.8%	37.9%	50.4%	27.5%	39.0%	35.8%	37.8%	36.8%	40.3%	42.2%
	Another reason	0.7%	0.0%	0.0%	0.7%	2.0%	1.5%	0.4%	0.7%	0.9%	0.0%
	Unsure	1.3%	1.0%	0.0%	2.7%	1.3%	0.0%	1.8%	1.8%	0.0%	0.0%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)				Union (Collapsed)		Presidential Support		
			Some college or less		4 year or grad degree						
		Total	18-49	50	18-49	50	union yes	union no	Obama	Romney	DK/Other
Support or oppose Prop 38?	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly support	11.0%	12.3%	5.3%	15.0%	11.6%	14.7%	10.5%	16.0%	5.3%	3.5%
	Somewhat support	28.7%	34.6%	23.6%	33.8%	23.3%	25.8%	29.1%	36.2%	16.8%	26.4%
	Somewhat oppose	18.5%	21.9%	15.7%	20.3%	16.3%	21.0%	17.9%	16.8%	22.2%	16.5%
	Strongly oppose	30.4%	18.3%	43.2%	18.6%	40.5%	30.5%	31.7%	19.7%	47.9%	32.8%
	Unsure	11.4%	12.9%	12.3%	12.3%	8.3%	8.0%	10.9%	11.4%	7.9%	20.8%
How likely to support both Prop 30 and Prop 38?	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Very likely	11.2%	12.2%	5.3%	14.2%	13.1%	15.8%	10.2%	16.6%	5.0%	3.0%
	Somewhat likely	28.7%	32.6%	26.6%	35.1%	21.4%	22.6%	30.6%	36.9%	17.1%	22.4%
	Somewhat unlikely	16.5%	19.9%	15.9%	17.3%	13.2%	20.1%	15.4%	14.6%	17.9%	22.0%
	Very unlikely	30.0%	18.9%	38.7%	17.8%	43.2%	30.3%	31.1%	17.7%	51.7%	28.0%
	Unsure	13.5%	16.4%	13.5%	15.7%	9.0%	11.2%	12.7%	14.3%	8.3%	24.6%
More or less likely to support tax increase?	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Much more likely	12.8%	19.7%	9.3%	10.7%	11.0%	20.4%	10.9%	15.6%	9.5%	8.4%
	Somewhat more likely	31.5%	27.2%	31.8%	36.0%	31.4%	26.1%	33.6%	34.1%	30.1%	22.9%
	Somewhat less likely	17.8%	16.9%	15.1%	21.6%	17.9%	21.2%	17.1%	18.4%	16.0%	20.0%
	Much less likely	21.2%	15.8%	26.6%	16.7%	25.2%	19.2%	22.1%	16.8%	29.2%	19.3%
	Unsure	16.8%	20.5%	17.2%	14.9%	14.5%	13.1%	16.3%	15.0%	15.3%	29.3%
Which argument represents your views?	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Made progress still problems	35.1%	36.4%	28.0%	41.2%	35.2%	40.5%	33.9%	49.7%	16.6%	17.6%
	Cut spending before taxes	48.7%	42.3%	55.6%	40.0%	56.2%	48.0%	50.3%	34.0%	73.7%	49.3%
	Unsure	16.1%	21.3%	16.4%	18.9%	8.6%	11.5%	15.8%	16.3%	9.7%	33.1%
Should state provide additional funding for schools?	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Yes	51.8%	56.1%	45.5%	56.1%	49.6%	51.5%	51.9%	67.6%	29.5%	38.5%
	No	25.9%	19.7%	32.7%	21.7%	29.4%	27.2%	26.6%	13.3%	46.4%	28.5%
	Unsure	22.3%	24.3%	21.8%	22.2%	21.0%	21.3%	21.5%	19.1%	24.0%	33.0%
Still support if less spending in schools in your community?	Sample Size	539	150	115	134	140	117	404	392	100	47
	Strongly support	26.0%	24.9%	24.4%	32.1%	22.7%	27.4%	25.3%	29.3%	19.2%	13.2%
	Somewhat support	47.4%	46.2%	48.3%	45.8%	49.6%	45.7%	48.8%	45.9%	50.5%	53.6%
	Somewhat oppose	15.0%	15.1%	14.8%	13.7%	16.5%	17.1%	14.5%	11.6%	25.3%	22.0%
	Strongly oppose	3.8%	6.6%	3.1%	1.4%	3.7%	7.2%	3.0%	4.4%	3.5%	0.0%
	Unsure	7.7%	7.3%	9.4%	7.0%	7.5%	2.5%	8.5%	8.8%	1.5%	11.3%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)				Union (Collapsed)		Presidential Support		
			Some college or less		4 year or grad degree						
		Total	18-49	50	18-49	50	union yes	union no	Obama	Romney	DK/Other
Still support if it means you will pay higher taxes?	Sample Size	539	150	115	134	140	117	404	392	100	47
	Strongly support	25.5%	22.4%	24.8%	30.4%	24.6%	29.3%	24.5%	30.0%	16.4%	7.1%
	Somewhat support	45.5%	45.9%	40.5%	48.1%	46.6%	39.0%	47.1%	45.5%	44.9%	46.2%
	Somewhat oppose	17.2%	18.3%	21.6%	15.4%	14.0%	17.0%	17.6%	14.2%	23.7%	27.9%
	Strongly oppose	6.2%	7.0%	3.9%	3.9%	9.6%	12.2%	4.5%	4.2%	12.7%	9.7%
	Unsure	5.6%	6.3%	9.1%	2.2%	5.3%	2.5%	6.3%	6.0%	2.4%	9.2%
Should state provide funding for schools of children who do not speak English	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Yes	31.0%	34.2%	20.6%	39.9%	29.6%	34.5%	30.1%	42.3%	14.8%	22.3%
	No	52.0%	49.5%	64.9%	40.8%	52.2%	51.5%	53.1%	37.4%	74.9%	57.1%
	Unsure	17.1%	16.3%	14.5%	19.3%	18.2%	14.0%	16.8%	20.3%	10.3%	20.6%
Still support children who do not speak English? (less spending)	Sample Size	322	92	52	96	83	79	234	245	50	27
	Strongly support	30.6%	33.2%	32.9%	31.8%	24.9%	37.1%	27.8%	32.4%	30.0%	15.6%
	Somewhat support	47.4%	34.7%	47.7%	51.0%	57.1%	42.5%	49.6%	45.2%	47.4%	67.0%
	Somewhat oppose	11.9%	14.9%	9.9%	10.2%	11.9%	15.0%	10.9%	10.3%	18.1%	14.4%
	Strongly oppose	3.3%	6.1%	1.3%	0.0%	5.2%	3.4%	3.4%	3.7%	3.2%	0.0%
	Unsure	6.9%	11.1%	8.3%	7.0%	1.0%	2.0%	8.4%	8.4%	1.4%	3.0%
Still support children who do not speak English? (higher taxes)	Sample Size	322	92	52	96	83	79	234	245	50	27
	Strongly support	32.2%	32.5%	26.8%	31.0%	36.7%	38.0%	30.0%	34.8%	28.9%	15.3%
	Somewhat support	45.4%	38.9%	45.5%	49.2%	48.2%	38.6%	48.7%	46.1%	43.0%	44.1%
	Somewhat oppose	9.6%	10.3%	15.0%	10.1%	5.0%	9.8%	9.2%	6.6%	17.4%	22.2%
	Strongly oppose	6.2%	7.4%	5.6%	5.1%	6.5%	8.3%	5.2%	5.2%	8.7%	11.2%
	Unsure	6.5%	10.9%	7.1%	4.6%	3.5%	5.3%	6.8%	7.4%	2.0%	7.2%
Students should graduate from high school with skills	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	65.1%	66.9%	75.4%	51.7%	65.5%	69.4%	65.0%	65.2%	67.8%	57.1%
	Somewhat agree	27.7%	24.5%	21.6%	37.2%	28.2%	23.6%	29.0%	27.4%	27.1%	30.9%
	Somewhat disagree	4.7%	5.2%	1.7%	8.9%	3.4%	6.6%	4.4%	5.6%	4.0%	2.7%
	Strongly disagree	0.7%	0.7%	0.0%	0.4%	1.4%	0.0%	0.9%	0.9%	0.3%	0.7%
	Unsure	1.8%	2.6%	1.2%	1.9%	1.4%	0.4%	0.7%	0.9%	0.8%	8.7%
Get a good job a student needs for college	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	29.2%	37.9%	20.6%	35.1%	23.5%	27.6%	30.3%	32.7%	25.3%	22.9%
	Somewhat agree	40.6%	36.7%	42.6%	44.8%	39.0%	41.5%	40.4%	43.5%	36.7%	37.8%
	Somewhat disagree	21.4%	16.3%	28.2%	15.6%	25.0%	23.4%	21.3%	17.4%	26.4%	26.1%
	Strongly disagree	5.8%	6.0%	6.0%	1.0%	9.4%	5.8%	5.9%	3.9%	9.2%	5.4%
	Unsure	3.1%	3.2%	2.7%	3.5%	3.1%	1.8%	2.1%	2.5%	2.4%	7.7%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)				Union (Collapsed)		Presidential Support		
			Some college or less		4 year or grad degree						
		Total	18-49	50	18-49	50	union yes	union no	Obama	Romney	DK/Other
There are many good jobs that don't require education	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	25.5%	25.0%	28.2%	16.6%	31.1%	29.8%	24.9%	23.1%	30.8%	21.9%
	Somewhat agree	47.2%	39.1%	52.2%	46.2%	51.1%	45.9%	48.2%	46.8%	48.9%	43.9%
	Somewhat disagree	15.6%	18.7%	9.4%	24.3%	10.9%	14.8%	16.0%	17.4%	13.1%	14.3%
	Strongly disagree	8.1%	11.3%	6.1%	10.1%	5.3%	8.5%	8.0%	9.4%	5.4%	9.9%
	Unsure	3.6%	5.9%	4.1%	2.7%	1.6%	1.0%	2.9%	3.3%	1.8%	10.0%
Some students aren't good at academics	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	33.8%	35.6%	38.7%	20.2%	39.3%	38.4%	33.1%	34.6%	35.6%	25.5%
	Somewhat agree	45.8%	42.7%	44.3%	47.6%	48.7%	41.3%	48.3%	43.4%	49.2%	48.3%
	Somewhat disagree	12.3%	12.8%	11.2%	17.9%	8.1%	12.9%	12.3%	14.8%	8.3%	11.7%
	Strongly disagree	4.9%	4.9%	3.4%	9.8%	2.1%	5.1%	4.8%	5.2%	5.1%	2.9%
	Unsure	3.1%	4.0%	2.3%	4.5%	1.8%	2.4%	1.6%	2.0%	1.8%	11.6%
Career-technical education is for students who do bad in school	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	16.2%	15.7%	22.4%	10.9%	15.8%	22.8%	14.1%	16.4%	18.2%	9.9%
	Somewhat agree	32.0%	31.8%	28.9%	33.5%	33.6%	34.8%	31.9%	31.5%	31.8%	34.8%
	Somewhat disagree	25.5%	23.6%	23.2%	31.5%	24.4%	23.3%	26.9%	25.4%	26.6%	22.9%
	Strongly disagree	19.4%	19.7%	18.7%	18.3%	20.8%	14.9%	21.4%	20.9%	18.0%	16.5%
	Unsure	6.8%	9.3%	6.8%	5.8%	5.4%	4.2%	5.8%	5.8%	5.4%	15.9%
High school education should focus on helping students	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	52.0%	47.5%	65.8%	35.1%	58.2%	48.0%	54.3%	50.7%	56.5%	45.7%
	Somewhat agree	37.7%	39.9%	27.9%	46.3%	37.2%	42.0%	37.2%	39.3%	36.2%	34.4%
	Somewhat disagree	6.3%	6.6%	4.0%	12.8%	2.6%	8.3%	5.7%	6.0%	5.4%	10.2%
	Strongly disagree	1.1%	2.4%	0.2%	1.4%	0.4%	0.7%	1.2%	1.6%	0.3%	1.2%
	Unsure	2.9%	3.6%	2.1%	4.4%	1.5%	0.9%	1.6%	2.4%	1.6%	8.5%
Schools should connect them to skills that are useful	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	55.1%	56.3%	65.1%	42.3%	55.8%	55.6%	55.9%	55.3%	57.5%	47.5%
	Somewhat agree	36.5%	37.0%	31.1%	41.5%	36.6%	36.5%	37.4%	36.5%	35.4%	39.6%
	Somewhat disagree	4.2%	2.7%	2.5%	8.6%	3.3%	5.8%	3.7%	4.4%	4.2%	2.9%
	Strongly disagree	0.8%	0.6%	0.0%	1.8%	1.0%	0.0%	1.0%	0.9%	1.0%	0.0%
	Unsure	3.4%	3.3%	1.3%	5.8%	3.2%	2.0%	2.1%	2.9%	1.9%	10.0%
Schools should teach practical skills	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	53.3%	54.5%	67.3%	39.9%	50.9%	59.8%	52.2%	53.3%	54.1%	51.0%
	Somewhat agree	37.0%	36.4%	29.1%	41.2%	41.1%	31.7%	39.1%	37.5%	38.3%	30.8%
	Somewhat disagree	5.1%	3.0%	1.9%	11.4%	4.5%	5.9%	5.0%	5.1%	4.6%	6.4%
	Strongly disagree	1.4%	2.4%	0.0%	2.5%	0.7%	0.8%	1.5%	1.4%	0.8%	2.7%
	Unsure	3.3%	3.7%	1.7%	5.0%	2.9%	1.8%	2.2%	2.7%	2.2%	9.2%

USC Education Survey August 2012
#PROJ-12-07-936

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)				Union (Collapsed)		Presidential Support		
			Some college or less		4 year or grad degree						
		Total	18-49	50	18-49	50	union yes	union no	Obama	Romney	DK/Other
Which of the two choices is closer to how you feel?	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Change approach to educ	50.7%	51.7%	45.6%	55.7%	50.2%	58.6%	49.1%	54.3%	47.8%	42.0%
	Maintain our appraoch	41.6%	39.7%	47.4%	33.4%	45.4%	37.9%	43.5%	40.1%	45.0%	39.6%
	Unsure	7.7%	8.7%	7.1%	10.9%	4.4%	3.6%	7.4%	5.6%	7.2%	18.4%
% of resources community college should spend (Student seeking degree)	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Mean	40.60	38.50	35.53	46.17	42.41	42.54	40.01	41.19	40.94	36.82
	0 thru 25	41.5%	49.2%	52.5%	29.7%	34.2%	37.9%	42.5%	40.2%	38.7%	55.1%
	26 thru 50	41.8%	36.6%	38.7%	44.6%	47.4%	42.7%	41.5%	43.5%	42.4%	32.5%
	51 thru 75	13.8%	12.8%	7.6%	18.4%	16.4%	16.1%	13.2%	14.3%	14.4%	10.1%
	76 thru 100	2.9%	1.4%	1.2%	7.3%	2.1%	3.2%	2.8%	2.0%	4.5%	2.4%
% of resources community college should spend (Training programs)	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Mean	36.41	35.44	39.94	32.47	37.53	35.46	36.65	35.72	37.84	35.72
	0 thru 25	52.3%	60.0%	42.3%	58.4%	48.9%	55.2%	51.8%	53.5%	48.8%	56.5%
	26 thru 50	67.3%	68.4%	67.4%	67.1%	66.2%	68.3%	66.6%	70.5%	62.0%	66.6%
	51 thru 75	6.3%	4.2%	9.2%	2.2%	9.1%	5.7%	6.6%	4.1%	9.9%	6.3%
	76 thru 100	1.6%	1.9%	2.7%	0.5%	1.1%	0.6%	1.8%	1.0%	2.5%	1.7%
% of resources community college should spend (Courses to gain new knowledge)	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Mean	22.99	26.06	24.54	21.36	20.06	22.01	23.34	23.09	21.22	27.46
	0 thru 25	66.4%	56.3%	63.4%	70.1%	75.4%	69.9%	65.1%	66.0%	72.6%	50.7%
	26 thru 50	31.4%	41.4%	32.9%	27.9%	23.4%	28.0%	32.6%	32.3%	24.4%	46.7%
	51 thru 75	1.6%	1.4%	2.4%	1.6%	1.2%	2.1%	1.6%	1.3%	2.4%	1.2%
	76 thru 100	0.6%	0.8%	1.3%	0.4%	0.0%	0.0%	0.7%	0.4%	0.7%	1.4%
Schools should invest more in computers and tech	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	28.2%	31.2%	28.5%	27.3%	25.9%	28.0%	29.0%	35.1%	22.2%	12.3%
	Somewhat agree	49.6%	46.6%	53.9%	46.3%	51.6%	51.6%	49.8%	46.9%	49.5%	62.9%
	Somewhat disagree	14.0%	12.3%	11.5%	18.5%	14.1%	15.0%	13.9%	11.8%	19.8%	8.1%
	Strongly disagree	3.5%	5.2%	2.3%	2.8%	3.6%	3.2%	3.8%	3.1%	3.8%	4.6%
	Unsure	4.6%	4.8%	3.8%	5.0%	4.8%	2.2%	3.5%	3.0%	4.7%	12.1%
Greater use of technology with improve quality of education	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	27.8%	32.1%	28.1%	27.2%	23.8%	29.6%	28.0%	33.7%	22.3%	15.0%
	Somewhat agree	44.5%	39.1%	50.6%	42.2%	46.2%	45.0%	45.0%	41.9%	46.3%	51.9%
	Somewhat disagree	15.1%	12.1%	13.8%	18.6%	16.0%	19.5%	14.2%	13.5%	19.0%	11.9%
	Strongly disagree	5.7%	8.5%	2.9%	4.2%	6.6%	3.6%	6.4%	5.0%	6.3%	7.0%
	Unsure	7.0%	8.1%	4.6%	7.7%	7.4%	2.3%	6.5%	5.9%	6.2%	14.2%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)				Union (Collapsed)		Presidential Support		
			Some college or less		4 year or grad degree						
		Total	18-49	50	18-49	50	union yes	union no	Obama	Romney	DK/Other
Schools should invest in new tech, even if hiring fewer teachers	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	8.8%	11.3%	7.4%	11.3%	5.6%	12.9%	8.0%	9.2%	11.0%	0.9%
	Somewhat agree	26.7%	20.1%	32.3%	26.2%	28.5%	22.2%	27.9%	24.0%	29.2%	33.0%
	Somewhat disagree	34.0%	31.9%	33.5%	29.6%	40.0%	38.0%	33.6%	35.1%	33.7%	28.9%
	Strongly disagree	21.3%	25.8%	17.5%	25.4%	17.0%	21.0%	21.9%	24.3%	17.3%	18.1%
	Unsure	9.2%	10.9%	9.4%	7.5%	8.8%	6.0%	8.5%	7.4%	8.7%	19.0%
Computers can never replace teachers	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	56.4%	60.1%	59.2%	53.1%	53.3%	55.9%	56.9%	60.5%	51.2%	51.9%
	Somewhat agree	26.9%	24.3%	24.3%	26.8%	32.0%	30.0%	26.9%	27.0%	27.5%	25.2%
	Somewhat disagree	9.6%	7.9%	10.9%	10.3%	9.5%	8.2%	10.5%	7.8%	13.8%	6.6%
	Strongly disagree	3.6%	3.7%	2.7%	5.6%	2.4%	5.2%	3.2%	2.3%	4.8%	6.1%
	Unsure	3.5%	3.9%	2.9%	4.3%	2.8%	0.6%	2.5%	2.5%	2.7%	10.2%
Greater use of technology will reduce cost	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	11.8%	15.3%	11.3%	12.4%	8.4%	15.5%	10.8%	14.5%	10.4%	3.2%
	Somewhat agree	36.2%	32.8%	40.2%	34.0%	37.7%	32.8%	37.8%	36.3%	36.0%	36.0%
	Somewhat disagree	23.4%	17.7%	23.0%	28.3%	25.1%	30.2%	22.0%	20.2%	29.0%	23.5%
	Strongly disagree	10.4%	13.6%	10.4%	8.0%	9.4%	8.2%	11.1%	10.8%	9.7%	10.4%
	Unsure	18.2%	20.6%	15.0%	17.3%	19.4%	13.4%	18.3%	18.2%	14.9%	26.9%
Students should be able to take classes on-line	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	8.3%	12.8%	4.4%	9.1%	6.7%	10.5%	7.4%	9.3%	7.0%	6.9%
	Somewhat agree	28.0%	30.5%	32.4%	24.9%	24.1%	32.4%	27.6%	25.8%	30.6%	30.7%
	Somewhat disagree	24.9%	19.4%	26.0%	27.6%	27.0%	24.5%	25.0%	26.0%	23.7%	23.2%
	Strongly disagree	29.4%	28.8%	27.0%	27.1%	34.2%	26.9%	30.9%	28.8%	32.4%	24.3%
	Unsure	9.4%	8.6%	10.1%	11.3%	8.1%	5.7%	9.0%	10.1%	6.3%	14.9%
Teachers need training to integrate new technologies	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	39.4%	38.5%	42.6%	37.0%	39.3%	43.0%	38.8%	45.4%	34.4%	24.5%
	Somewhat agree	47.1%	44.2%	47.0%	46.7%	50.2%	44.0%	49.4%	42.2%	52.5%	55.0%
	Somewhat disagree	6.9%	10.6%	5.2%	7.4%	4.4%	8.1%	6.5%	7.3%	6.2%	6.6%
	Strongly disagree	1.3%	1.0%	0.6%	1.7%	1.9%	3.4%	0.8%	1.0%	1.9%	1.2%
	Unsure	5.4%	5.7%	4.6%	7.2%	4.1%	1.5%	4.5%	4.1%	4.9%	12.7%
Students know more about digital technologies	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	24.8%	33.9%	19.2%	26.8%	19.4%	28.2%	24.4%	24.4%	24.7%	27.0%
	Somewhat agree	51.7%	47.1%	57.7%	49.5%	52.5%	47.9%	53.2%	50.8%	55.1%	46.2%
	Somewhat disagree	10.5%	8.6%	10.3%	11.4%	11.6%	11.2%	10.4%	11.1%	9.5%	10.5%
	Strongly disagree	2.6%	2.0%	2.4%	2.5%	3.3%	3.3%	2.4%	2.9%	2.5%	1.2%
	Unsure	10.5%	8.4%	10.4%	9.8%	13.2%	9.3%	9.6%	10.8%	8.2%	15.1%

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#PROJ-12-07-936

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)				Union (Collapsed)		Presidential Support		
			Some college or less		4 year or grad degree						
		Total	18-49	50	18-49	50	union yes	union no	Obama	Romney	DK/Other
Students should spend part of each day working independent	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	13.0%	16.4%	12.1%	12.0%	11.5%	15.0%	12.3%	13.9%	12.7%	9.8%
	Somewhat agree	43.4%	40.7%	51.6%	35.3%	45.3%	40.9%	44.7%	45.5%	39.9%	42.9%
	Somewhat disagree	19.8%	18.5%	13.1%	26.2%	21.8%	22.4%	19.7%	18.8%	20.7%	22.3%
	Strongly disagree	10.6%	11.1%	10.1%	11.8%	9.5%	11.3%	10.7%	9.6%	12.9%	8.5%
	Unsure	13.2%	13.3%	13.1%	14.8%	11.9%	10.4%	12.5%	12.2%	13.8%	16.4%
Where should the state spend the money?	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Invest in new technology	34.2%	29.2%	37.5%	32.5%	37.3%	32.5%	35.4%	31.0%	43.5%	23.3%
	Hire more teachers	49.5%	51.4%	44.8%	54.8%	47.6%	52.1%	49.9%	53.5%	43.9%	46.4%
	Unsure	16.3%	19.4%	17.8%	12.7%	15.1%	15.4%	14.7%	15.5%	12.6%	30.3%
The state should leave decisions to local school boards	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	22.9%	24.5%	25.6%	16.2%	24.9%	26.9%	22.2%	19.0%	30.2%	21.4%
	Somewhat agree	45.8%	42.3%	43.8%	48.8%	48.4%	46.2%	46.2%	43.8%	50.2%	43.3%
	Somewhat disagree	15.4%	13.5%	16.8%	19.0%	12.9%	13.9%	16.3%	19.9%	7.6%	15.8%
	Strongly disagree	8.0%	10.5%	7.4%	7.3%	6.8%	8.7%	8.2%	8.3%	7.5%	8.2%
	Unsure	7.8%	9.2%	6.5%	8.8%	6.9%	4.2%	7.0%	9.1%	4.5%	11.2%
Schools and school districts should have more flexibility	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	30.9%	33.5%	34.2%	24.5%	31.0%	35.3%	30.1%	27.5%	38.8%	25.4%
	Somewhat agree	53.0%	47.0%	49.2%	58.8%	57.0%	48.8%	55.2%	55.1%	49.9%	51.1%
	Somewhat disagree	8.3%	9.6%	8.3%	9.5%	6.1%	10.4%	7.7%	9.8%	5.6%	8.7%
	Strongly disagree	2.3%	2.3%	3.3%	1.8%	1.7%	2.0%	2.5%	2.2%	2.0%	3.5%
	Unsure	5.5%	7.6%	5.0%	5.4%	4.1%	3.5%	4.6%	5.4%	3.7%	11.3%
State officials have too much control over local decisions	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly agree	36.2%	36.4%	43.9%	28.8%	35.2%	41.0%	35.4%	29.0%	51.6%	27.0%
	Somewhat agree	37.9%	39.4%	33.5%	43.6%	35.5%	38.3%	38.3%	39.3%	34.5%	40.6%
	Somewhat disagree	11.4%	10.2%	8.8%	11.9%	14.5%	9.6%	12.0%	16.1%	4.2%	8.9%
	Strongly disagree	2.3%	1.8%	2.5%	2.7%	2.1%	3.0%	2.2%	2.0%	1.7%	5.2%
	Unsure	12.3%	12.2%	11.3%	12.9%	12.7%	8.0%	12.1%	13.6%	7.9%	18.3%
Do you support or oppose the DREAM act?	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly support	27.9%	30.4%	23.4%	31.5%	26.6%	25.7%	28.9%	40.9%	11.2%	13.0%
	Somewhat support	26.9%	23.1%	28.2%	30.2%	26.5%	30.4%	26.1%	34.1%	16.1%	23.0%
	Somewhat oppose	12.7%	10.3%	10.5%	14.5%	15.6%	14.7%	12.5%	8.5%	19.6%	13.9%
	Strongly oppose	22.8%	22.3%	26.3%	16.2%	25.7%	22.1%	23.7%	9.3%	44.6%	26.1%
	Unsure	9.6%	13.9%	11.5%	7.7%	5.5%	7.0%	8.8%	7.2%	8.6%	24.0%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)				Union (Collapsed)		Presidential Support		
			Some college or less		4 year or grad degree						
		Total	18-49	50	18-49	50	union yes	union no	Obama	Romney	DK/Other
Do you support or oppose Prop 13?	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly support	48.3%	41.3%	63.4%	33.8%	53.6%	53.1%	47.8%	38.5%	66.5%	43.6%
	Somewhat support	24.9%	29.8%	20.8%	30.2%	19.3%	19.8%	27.1%	27.9%	20.6%	22.2%
	Somewhat oppose	8.7%	8.8%	3.9%	11.8%	10.2%	11.7%	7.9%	10.9%	4.8%	8.8%
	Strongly oppose	7.5%	5.0%	4.4%	9.7%	10.6%	9.9%	6.9%	10.0%	3.2%	7.3%
	Unsure	10.7%	15.2%	7.6%	14.4%	6.2%	5.6%	10.3%	12.6%	4.9%	18.1%
Support or oppose Prop 13 while leaving Prop 13 in place for residential	Sample Size	551	135	138	127	150	129	400	314	171	66
	Strongly support	26.2%	22.9%	23.2%	25.4%	32.6%	37.2%	22.7%	33.0%	16.0%	20.3%
	Somewhat support	32.4%	36.8%	31.9%	31.0%	30.0%	26.0%	35.5%	34.5%	28.8%	31.9%
	Somewhat oppose	11.6%	6.7%	10.4%	15.9%	13.3%	12.7%	11.8%	13.2%	13.0%	0.0%
	Strongly oppose	12.1%	9.2%	16.1%	10.5%	12.5%	11.8%	12.9%	5.0%	24.5%	14.0%
	Unsure	17.7%	24.5%	18.4%	17.1%	11.6%	12.3%	17.1%	14.3%	17.9%	33.8%
Support or oppose Prop 13 while reducing property taxes	Sample Size	491	133	115	112	131	98	378	265	169	56
	Strongly support	28.5%	27.0%	30.4%	22.0%	33.9%	29.6%	28.4%	38.2%	16.2%	19.5%
	Somewhat support	28.0%	31.1%	24.4%	34.4%	22.5%	43.4%	23.7%	30.9%	21.4%	33.9%
	Somewhat oppose	12.6%	14.3%	9.8%	12.1%	13.9%	7.7%	14.2%	8.9%	18.1%	13.8%
	Strongly oppose	14.5%	9.2%	19.8%	10.5%	18.6%	9.4%	16.4%	5.3%	29.5%	12.9%
	Unsure	16.4%	18.4%	15.5%	20.9%	11.1%	9.8%	17.4%	16.6%	14.8%	20.0%
Which 2 statements for Prop 13 do you agree with more?	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Reform adds needed revenue	40.3%	39.4%	31.5%	48.5%	42.2%	46.7%	39.3%	55.0%	20.2%	26.5%
	Cut spending before taxes	42.2%	41.6%	50.7%	34.9%	41.2%	40.8%	43.8%	26.6%	67.8%	44.8%
	Unsure	17.5%	19.0%	17.8%	16.6%	16.6%	12.5%	16.9%	18.4%	12.0%	28.7%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Age (Collapsed)				Union (Collapsed)		Presidential Support		
			Some college or less		4 year or grad degree						
		Total	18-49	50	18-49	50	union yes	union no	Obama	Romney	DK/Other
Did the video play properly?	Sample Size	1032	261	252	239	280	228	773	571	340	121
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1032	261	252	239	280	228	773	571	340	121
	Mean	59.29	67.49	55.12	59.91	54.86	60.76	58.80	71.30	41.18	53.49
	0 thru 25	19.5%	13.1%	23.9%	16.5%	24.2%	19.4%	19.7%	6.6%	40.6%	21.1%
	26 thru 50	16.5%	10.0%	20.6%	16.4%	19.0%	16.1%	16.8%	12.7%	20.1%	24.1%
	51 thru 75	24.8%	28.2%	22.8%	29.8%	19.4%	24.9%	24.4%	28.9%	16.9%	27.9%
	76 thru 100	39.1%	48.8%	32.8%	37.3%	37.4%	39.7%	39.2%	51.7%	22.3%	26.9%
Did the audio play properly?	Sample Size	1032	261	252	239	280	228	773	571	340	121
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1017	257	248	236	276	227	760	559	339	119
	Mean	58.87	61.59	62.31	54.12	57.29	58.82	59.28	48.44	74.73	62.59
	0 thru 25	20.7%	14.0%	16.8%	24.7%	27.1%	22.2%	20.3%	31.7%	6.4%	10.0%
	26 thru 50	18.3%	19.3%	19.5%	18.6%	16.0%	16.8%	17.9%	20.1%	13.6%	23.0%
	51 thru 75	22.8%	30.6%	21.6%	25.5%	14.1%	22.8%	22.5%	23.2%	18.5%	32.8%
	76 thru 100	38.2%	36.0%	42.1%	31.2%	42.8%	38.2%	39.2%	25.0%	61.5%	34.2%
After hearing arguments, do you support or oppose Prop 30?	Sample Size	1041	268	253	239	281	228	778	579	340	122
	Strongly support	20.8%	21.4%	17.6%	20.8%	23.0%	30.8%	17.7%	29.2%	10.6%	8.9%
	Somewhat support	31.5%	39.3%	23.8%	40.7%	23.3%	26.3%	33.8%	40.3%	18.1%	27.3%
	Somewhat oppose	12.0%	9.5%	13.9%	13.1%	11.7%	13.2%	12.1%	10.4%	13.7%	14.8%
	Strongly oppose	21.8%	13.0%	29.7%	10.6%	32.5%	20.6%	22.9%	7.3%	46.4%	21.8%
	Unsure	13.9%	16.8%	14.9%	14.8%	9.5%	9.1%	13.6%	12.7%	11.2%	27.2%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed)						School Type (Collapsed)					Employment (Collapsed)				
		Total	Very cons	SW cons	SW lib	Very lib	Mod/Ind	Libertarian	Other/ unsure	Public school	All other	White Collar	Blue Collar	Student	Unemployed	Home maker	Part-time	Other
CA on the:	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Right track	22.0%	11.0%	14.7%	32.4%	39.9%	15.9%	27.4%	13.5%	23.7%	35.0%	21.6%	26.1%	26.0%	23.0%	23.5%	17.6%	19.5%
	Wrong track	59.3%	80.7%	74.5%	45.5%	38.4%	63.1%	56.6%	44.4%	57.5%	39.4%	60.0%	57.7%	54.4%	64.7%	57.1%	63.6%	56.9%
	Unsure	18.7%	8.2%	10.8%	22.1%	21.7%	21.0%	16.0%	42.2%	18.7%	25.6%	18.5%	16.2%	19.6%	12.3%	19.4%	18.8%	23.6%
If election held today, who would you vote?	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly Barack Obama	40.9%	8.4%	19.4%	69.9%	79.9%	31.1%	26.8%	33.5%	44.2%	41.7%	43.1%	30.6%	46.0%	39.3%	38.4%	37.3%	45.0%
	Somewhat Barack Obama	14.7%	3.3%	9.4%	16.3%	14.9%	22.4%	35.0%	13.1%	18.8%	12.5%	15.7%	22.1%	22.3%	8.4%	17.9%	16.8%	8.7%
	Somewhat Mitt Romney	10.5%	9.5%	17.2%	5.2%	1.4%	14.5%	17.9%	6.2%	9.9%	11.0%	9.6%	12.8%	8.8%	14.7%	6.3%	14.3%	9.2%
	Strongly Mitt Romney	22.2%	71.1%	39.1%	4.8%	1.3%	14.7%	7.3%	11.3%	16.9%	23.0%	21.4%	20.9%	9.8%	24.4%	24.8%	21.5%	25.0%
	Other	3.7%	4.0%	3.7%	0.8%	1.1%	6.1%	9.9%	8.5%	3.3%	2.2%	2.2%	6.1%	3.1%	5.1%	6.0%	5.4%	2.5%
	Unsure	8.0%	3.7%	11.1%	3.0%	1.4%	11.2%	3.0%	27.4%	7.1%	9.6%	8.0%	7.6%	10.1%	7.9%	6.6%	4.6%	9.6%
Grade CA public schools?	Sample Size	515	54	119	129	60	115	13	25	109	18	168	60	30	58	49	40	109
	A	1.5%	1.5%	1.5%	0.8%	6.4%	0.0%	0.0%	0.0%	3.6%	5.9%	1.0%	0.0%	3.2%	1.9%	6.1%	0.0%	0.8%
	B	13.2%	5.9%	14.7%	15.8%	12.1%	13.2%	5.3%	15.0%	15.6%	9.7%	11.7%	17.2%	11.9%	16.6%	9.6%	18.7%	11.4%
	C	36.4%	36.6%	41.6%	36.2%	38.0%	35.3%	7.3%	29.1%	44.2%	44.1%	37.1%	39.9%	45.1%	22.7%	46.1%	30.7%	36.2%
	D	28.0%	28.7%	26.6%	27.6%	23.8%	32.3%	49.7%	14.2%	23.8%	40.3%	34.2%	25.5%	31.0%	35.0%	23.8%	17.0%	21.0%
	F/Fail	13.8%	21.8%	11.1%	11.2%	9.3%	14.4%	21.7%	25.6%	8.8%	0.0%	10.5%	14.4%	6.1%	16.1%	8.4%	21.4%	18.9%
	Don't know	7.2%	5.5%	4.5%	8.4%	10.3%	4.8%	15.9%	16.0%	4.0%	0.0%	5.5%	3.1%	2.7%	7.7%	5.9%	12.2%	11.7%
Past few years CA public schools have..	Sample Size	515	54	119	129	60	115	13	25	109	18	168	60	30	58	49	40	109
	Gotten better	6.6%	4.6%	5.5%	10.2%	9.5%	5.4%	0.0%	0.0%	8.0%	10.2%	6.6%	7.3%	5.7%	11.8%	7.5%	4.9%	4.0%
	Gotten worse	57.4%	71.4%	61.9%	55.9%	44.8%	60.9%	38.6%	37.7%	58.1%	68.6%	63.9%	52.3%	60.1%	57.9%	52.8%	53.4%	52.8%
	Stayed the same	26.7%	21.5%	26.0%	22.5%	28.7%	25.8%	45.5%	52.4%	31.5%	21.2%	23.7%	31.3%	27.9%	21.6%	30.9%	31.7%	27.4%
	Don't know	9.3%	2.5%	6.6%	11.5%	17.0%	7.8%	15.9%	9.9%	2.3%	0.0%	5.8%	9.2%	6.3%	8.7%	8.9%	10.0%	15.8%
Grade your local public schools?	Sample Size	526	56	128	111	67	117	12	34	91	27	179	60	25	73	54	30	106
	A	6.0%	8.4%	4.6%	9.0%	5.6%	2.5%	11.6%	8.5%	11.6%	10.5%	4.9%	16.2%	6.9%	6.1%	6.3%	9.9%	0.7%
	B	21.7%	15.5%	19.6%	30.7%	17.7%	20.9%	22.4%	20.2%	32.9%	6.4%	25.5%	22.8%	7.3%	20.9%	18.1%	31.2%	17.6%
	C	37.3%	34.9%	38.2%	34.3%	44.2%	40.6%	18.3%	28.7%	29.2%	35.1%	40.0%	27.8%	46.8%	28.6%	26.5%	33.4%	48.1%
	D	16.1%	19.6%	19.2%	15.7%	12.4%	11.9%	30.2%	16.7%	13.7%	22.7%	11.5%	17.0%	28.2%	22.7%	15.9%	18.2%	15.4%
	F/Fail	9.8%	17.4%	9.1%	1.3%	7.9%	14.6%	0.0%	18.4%	11.6%	20.3%	10.2%	6.6%	7.0%	11.9%	18.6%	7.1%	6.5%
	Don't know	9.1%	4.2%	9.2%	9.0%	12.1%	9.5%	17.6%	7.6%	1.1%	5.0%	7.9%	9.7%	3.8%	9.7%	14.5%	0.0%	11.7%
Past few years your local public schools have..	Sample Size	526	56	128	111	67	117	12	34	91	27	179	60	25	73	54	30	106
	Gotten better	10.7%	11.8%	7.5%	14.0%	10.0%	10.1%	25.7%	8.7%	16.3%	17.5%	12.0%	17.5%	6.9%	9.0%	6.7%	24.2%	5.1%
	Gotten worse	45.3%	62.8%	52.5%	39.1%	48.4%	37.4%	31.2%	35.4%	43.4%	44.8%	43.9%	33.0%	58.7%	48.3%	53.0%	28.2%	50.3%
	Stayed the same	33.3%	20.5%	32.3%	37.0%	26.0%	40.3%	25.5%	39.1%	34.2%	27.4%	33.4%	34.8%	28.6%	37.3%	27.9%	39.1%	31.7%
	Don't know	10.7%	4.9%	7.7%	9.9%	15.6%	12.2%	17.6%	16.8%	6.0%	10.3%	10.8%	14.7%	5.8%	5.4%	12.4%	8.6%	12.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed)						School Type (Collapsed)					Employment (Collapsed)				
		Total	Very cons	SW cons	SW lib	Very lib	Mod/Ind	Libertarian	Other/ unsure	Public school	All other	White Collar	Blue Collar	Student	Unemployed	Home maker	Part-time	Other
Rate CA's public schools. (Adequate funding)	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Mean	4.20	5.15	4.64	3.73	3.62	4.17	4.38	3.79	4.07	4.52	4.09	4.53	3.37	4.26	4.03	4.48	4.36
	7 thru 10	19.1%	32.9%	21.8%	14.8%	12.8%	18.5%	16.0%	15.8%	21.8%	31.4%	17.8%	26.1%	6.8%	24.2%	15.1%	22.1%	18.0%
	4 thru 6	38.3%	36.6%	43.1%	36.0%	31.5%	39.3%	43.1%	38.5%	31.2%	22.7%	36.9%	35.5%	34.1%	33.6%	38.7%	45.3%	43.4%
	0 thru 3	42.7%	30.6%	35.1%	49.2%	55.7%	42.2%	41.0%	45.7%	47.0%	45.8%	45.3%	38.4%	59.1%	42.2%	46.2%	32.7%	38.5%
Rate CA's public schools. (Ensuring a quality teacher)	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Mean	4.11	3.82	4.06	4.21	4.44	4.02	3.50	4.40	4.42	4.10	4.02	4.69	4.01	3.90	3.98	4.84	3.93
	7 thru 10	17.6%	14.4%	17.5%	17.9%	21.0%	16.4%	13.5%	22.9%	22.4%	29.1%	15.8%	27.6%	18.0%	17.4%	10.7%	24.7%	16.2%
	4 thru 6	37.7%	35.2%	36.5%	39.7%	37.6%	39.2%	28.7%	36.6%	38.1%	20.2%	40.4%	34.0%	33.1%	34.8%	42.4%	40.1%	35.2%
	0 thru 3	44.7%	50.4%	46.1%	42.4%	41.4%	44.4%	57.9%	40.5%	39.4%	50.7%	43.8%	38.5%	48.9%	47.9%	47.0%	35.2%	48.6%
Rate CA's public schools. (Not spending on bureaucracy)	**7 thru 10**	14.2%	19.1%	17.2%	14.0%	13.3%	8.4%	3.9%	21.6%	20.4%	19.4%	13.5%	21.4%	7.5%	16.4%	9.9%	12.0%	14.3%
	4 thru 6	26.1%	12.2%	21.3%	33.4%	33.1%	27.0%	25.1%	24.6%	28.1%	30.9%	25.5%	26.0%	29.6%	20.1%	30.4%	26.5%	27.8%
	0 thru 3	59.7%	68.8%	61.5%	52.5%	53.6%	64.6%	71.0%	53.7%	51.5%	49.7%	61.0%	52.6%	62.9%	63.5%	59.7%	61.5%	57.9%
Rate CA's public schools. (Holdng accountability)	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Mean	4.33	3.72	4.37	4.65	5.08	3.89	3.34	4.53	4.99	4.08	4.18	4.54	4.63	4.06	4.21	5.27	4.29
	7 thru 10	20.5%	16.1%	23.2%	23.3%	26.5%	15.6%	6.7%	18.7%	32.1%	20.4%	19.7%	26.5%	16.5%	22.2%	14.8%	33.1%	17.3%
	4 thru 6	38.0%	28.4%	33.9%	43.1%	44.0%	37.2%	35.0%	44.9%	36.7%	34.4%	37.2%	33.2%	51.4%	25.9%	43.1%	38.6%	43.4%
	0 thru 3	41.4%	55.6%	42.9%	33.7%	29.5%	47.2%	58.3%	36.4%	31.2%	45.3%	43.1%	40.3%	32.1%	51.9%	42.1%	28.3%	39.3%
Rate CA's public schools. (Reading, writing, and math)	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Mean	5.00	4.72	4.90	5.23	5.30	4.87	4.00	5.32	5.87	4.90	5.00	5.21	5.39	4.39	5.02	6.07	4.82
	7 thru 10	29.8%	26.9%	27.3%	32.9%	33.0%	28.1%	14.8%	40.0%	41.8%	32.8%	28.4%	39.8%	27.6%	20.3%	31.4%	46.7%	26.7%
	4 thru 6	40.0%	34.7%	40.3%	41.6%	40.8%	41.1%	43.8%	35.1%	37.4%	34.9%	43.1%	30.1%	51.5%	38.3%	38.5%	31.5%	42.3%
	0 thru 3	30.2%	38.4%	32.5%	25.5%	26.2%	30.9%	41.4%	24.9%	20.8%	32.3%	28.5%	30.1%	20.9%	41.5%	30.1%	21.9%	31.0%
Rate CA's public schools. (Offering Music, art, drama, sports)	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Mean	4.06	4.35	4.38	3.82	3.79	3.91	4.09	4.36	4.37	4.34	3.99	4.84	4.15	3.76	3.60	4.90	3.84
	7 thru 10	19.4%	19.9%	20.9%	17.9%	20.6%	16.2%	15.6%	29.0%	22.3%	24.3%	17.9%	33.8%	10.2%	18.1%	15.8%	30.1%	15.1%
	4 thru 6	35.1%	41.4%	39.6%	32.0%	23.3%	38.1%	37.8%	28.8%	38.0%	33.1%	37.4%	28.4%	48.6%	30.7%	30.4%	32.3%	37.3%
	0 thru 3	45.6%	38.6%	39.5%	50.1%	56.1%	45.7%	46.5%	42.2%	39.7%	42.7%	44.8%	37.9%	41.2%	51.3%	53.8%	37.6%	47.6%
Rate CA's public schools. (Preparing for a 4-year university)	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Mean	4.29	4.13	4.19	4.61	4.48	4.06	3.20	4.62	4.70	4.14	4.25	4.53	4.52	3.82	4.09	5.28	4.21
	7 thru 10	20.0%	20.0%	18.0%	23.7%	21.6%	15.8%	6.7%	32.8%	29.5%	23.3%	18.0%	29.4%	26.7%	16.9%	16.5%	37.6%	14.3%
	4 thru 6	38.3%	32.2%	36.4%	41.2%	40.7%	42.8%	32.4%	24.8%	33.3%	28.5%	42.0%	30.9%	38.5%	29.9%	38.5%	26.1%	45.2%
	0 thru 3	41.7%	47.8%	45.7%	35.1%	37.7%	41.4%	60.9%	42.4%	37.2%	48.2%	40.0%	39.7%	34.8%	53.2%	45.0%	36.3%	40.5%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed)						School Type (Collapsed)					Employment (Collapsed)				
		Total	Very cons	SW cons	SW lib	Very lib	Mod/Ind	Libertarian	Other/ unsure	Public school	All other	White Collar	Blue Collar	Student	Unemployed	Home maker	Part-time	Other
Rate CA's public schools. (Preparing for well-paying jobs)	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Mean	3.97	3.86	4.01	4.18	4.20	3.57	3.42	4.38	4.42	4.04	3.92	4.53	3.94	3.55	3.77	4.72	3.83
	7 thru 10	16.4%	18.7%	16.5%	17.9%	16.6%	10.3%	19.0%	27.5%	22.1%	19.9%	13.6%	29.4%	10.7%	17.2%	11.2%	27.5%	13.3%
	4 thru 6	38.0%	28.7%	37.8%	41.5%	43.6%	40.6%	15.0%	28.9%	39.2%	37.0%	43.5%	30.7%	51.2%	26.8%	38.3%	35.3%	37.2%
	0 thru 3	45.7%	52.5%	45.7%	40.6%	39.8%	49.1%	66.0%	43.7%	38.8%	43.1%	42.9%	39.9%	38.0%	56.0%	50.5%	37.2%	49.5%
Rate CA's public schools. (Career-technical and vocational education)	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Mean	3.95	3.86	3.97	4.14	4.09	3.55	3.55	4.69	4.35	4.09	3.90	4.62	4.37	3.55	3.53	4.54	3.81
	7 thru 10	16.5%	16.7%	18.6%	17.4%	16.1%	10.1%	16.0%	30.8%	25.3%	21.5%	13.6%	26.3%	17.3%	13.7%	14.1%	26.3%	15.3%
	4 thru 6	37.3%	33.5%	32.3%	41.4%	39.8%	41.1%	30.1%	31.1%	30.1%	36.5%	43.0%	33.1%	48.9%	32.1%	31.7%	30.9%	35.4%
	0 thru 3	46.2%	49.7%	49.1%	41.2%	44.1%	48.8%	53.9%	38.1%	44.6%	42.0%	43.4%	40.6%	33.8%	54.2%	54.2%	42.8%	49.2%
Rate CA's public schools. (Providing parents w/ choice of public schools)	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Mean	4.22	3.76	4.34	4.44	4.66	3.95	3.41	4.12	4.66	4.59	4.20	4.75	4.49	3.92	4.12	5.23	3.79
	7 thru 10	20.8%	19.4%	20.8%	23.4%	23.2%	17.9%	13.3%	21.1%	31.5%	27.2%	20.8%	29.4%	19.0%	16.5%	23.6%	34.0%	13.4%
	4 thru 6	37.5%	28.8%	38.2%	39.4%	43.2%	37.0%	33.8%	34.3%	31.8%	31.6%	38.5%	38.6%	41.7%	36.7%	27.6%	36.4%	39.9%
	0 thru 3	41.7%	51.8%	40.9%	37.1%	33.6%	45.1%	52.9%	44.6%	36.7%	41.3%	40.8%	32.0%	39.3%	46.8%	48.8%	29.6%	46.8%
Rate CA's public schools (Total)	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Mean	41.50	40.52	42.33	42.59	43.34	38.95	35.42	44.00	45.71	42.95	40.88	46.21	41.96	38.25	39.59	48.70	40.30
	0 thru 25	22.9%	25.1%	21.3%	20.0%	18.8%	25.2%	48.8%	26.2%	19.8%	26.6%	22.3%	20.0%	19.9%	31.6%	23.3%	15.1%	23.3%
	26 thru 50	48.5%	52.0%	49.1%	50.8%	47.4%	50.1%	20.8%	38.1%	43.9%	40.8%	51.0%	37.6%	48.7%	45.9%	53.3%	43.1%	51.5%
	51 thru 75	21.6%	12.8%	21.6%	21.5%	24.7%	22.1%	26.5%	27.7%	25.4%	22.6%	22.5%	31.5%	25.2%	12.8%	17.9%	25.5%	19.6%
	76 thru 100	7.0%	10.1%	8.0%	7.7%	9.1%	2.6%	3.9%	8.0%	11.0%	10.1%	4.1%	10.9%	6.3%	9.6%	5.4%	16.3%	5.7%
Support or oppose Prop 30?	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly support	22.8%	9.1%	15.0%	32.0%	47.8%	15.7%	31.1%	13.6%	23.1%	20.9%	24.0%	19.7%	28.9%	22.6%	19.1%	20.9%	23.4%
	Somewhat support	31.7%	16.1%	30.6%	41.2%	34.0%	34.2%	24.4%	15.1%	37.3%	37.5%	32.5%	35.3%	40.7%	26.0%	33.0%	38.7%	26.5%
	Somewhat oppose	12.6%	13.4%	17.7%	8.7%	5.4%	13.3%	15.6%	17.5%	10.7%	14.7%	11.6%	13.3%	8.4%	11.9%	16.1%	11.6%	14.1%
	Strongly opppose	23.3%	57.4%	32.4%	9.9%	5.0%	25.8%	26.0%	5.4%	17.7%	22.0%	25.2%	18.5%	10.2%	31.0%	19.8%	21.1%	24.2%
	Unsure	9.6%	4.1%	4.4%	8.1%	7.8%	11.0%	3.0%	48.4%	11.1%	4.9%	6.7%	13.2%	11.8%	8.6%	12.0%	7.7%	11.8%
Which two areas makes you support the initiative? (Strong support)	Sample Size	567	28	113	176	104	116	14	17	121	27	196	66	39	64	53	41	108
	Education	51.7%	29.4%	41.8%	57.9%	52.5%	52.8%	76.1%	57.8%	53.1%	58.0%	54.6%	52.2%	58.3%	51.4%	47.0%	51.3%	46.6%
	Public safety	8.4%	12.0%	19.7%	5.7%	4.1%	6.3%	0.0%	4.5%	4.5%	8.3%	6.4%	11.6%	11.1%	11.5%	8.7%	3.8%	9.0%
	Both equally	37.8%	58.5%	37.7%	33.3%	42.6%	38.3%	15.3%	37.6%	40.5%	33.7%	36.1%	34.5%	30.6%	35.8%	44.3%	44.9%	40.9%
	Another reason	0.7%	0.0%	0.9%	0.6%	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	1.0%	1.6%	0.0%	1.3%	0.0%	0.0%	0.0%
	Unsure	1.3%	0.0%	0.0%	2.4%	0.0%	1.8%	8.5%	0.0%	1.8%	0.0%	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.4%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed)						School Type (Collapsed)				Employment (Collapsed)					
		Total	Very cons	SW cons	SW lib	Very lib	Mod/Ind	Libertarian	Other/ unsure	Public school	All other	White Collar	Blue Collar	Student	Unemployed	Home maker	Part-time	Other
Support or oppose Prop 38?	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly support	11.0%	8.8%	6.2%	15.1%	21.3%	7.9%	11.1%	9.2%	15.6%	10.0%	12.9%	12.6%	13.7%	8.0%	9.9%	15.9%	7.3%
	Somewhat support	28.7%	10.5%	26.9%	39.0%	40.0%	24.4%	37.9%	16.7%	34.9%	25.9%	26.9%	33.2%	45.2%	26.2%	29.6%	32.0%	24.8%
	Somewhat oppose	18.5%	15.6%	20.0%	19.2%	13.9%	20.3%	25.2%	15.3%	13.5%	21.7%	20.1%	17.7%	16.1%	16.1%	24.9%	26.1%	12.8%
	Strongly oppose	30.4%	59.8%	39.3%	16.6%	16.9%	35.1%	25.9%	6.9%	22.6%	35.7%	30.8%	24.0%	17.0%	39.7%	24.5%	18.4%	37.9%
	Unsure	11.4%	5.2%	7.7%	10.1%	7.9%	12.3%	0.0%	51.9%	13.4%	6.6%	9.3%	12.5%	7.9%	9.9%	11.1%	7.6%	17.1%
How likely to support both Prop 30 and Prop 38?	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Very likely	11.2%	7.6%	7.0%	14.6%	23.8%	8.3%	16.6%	4.2%	12.7%	18.5%	13.0%	12.3%	13.6%	9.5%	7.4%	16.8%	8.3%
	Somewhat likely	28.7%	16.4%	24.6%	41.0%	37.2%	24.0%	21.2%	22.3%	36.6%	23.0%	28.9%	28.4%	41.7%	23.9%	33.6%	32.9%	24.6%
	Somewhat unlikely	16.5%	10.3%	20.3%	13.3%	16.3%	18.8%	18.4%	16.1%	13.3%	12.4%	16.8%	18.9%	16.0%	13.3%	18.1%	20.4%	14.7%
	Very unlikely	30.0%	59.6%	38.5%	16.4%	12.8%	36.1%	29.3%	8.2%	24.0%	37.4%	31.8%	26.4%	10.0%	39.5%	22.4%	22.1%	34.7%
	Unsure	13.5%	6.0%	9.7%	14.7%	9.9%	12.8%	14.5%	49.2%	13.4%	8.7%	9.5%	14.0%	18.7%	13.8%	18.6%	7.9%	17.7%
More or less likely to support tax increase?	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Much more likely	12.8%	18.7%	12.1%	15.4%	15.6%	7.1%	17.7%	8.3%	14.9%	14.9%	13.1%	17.8%	15.3%	11.5%	10.9%	16.0%	9.4%
	Somewhat more likely	31.5%	17.1%	32.9%	37.0%	32.5%	32.5%	42.2%	19.0%	32.7%	25.0%	32.4%	31.2%	40.7%	28.8%	24.7%	24.5%	34.8%
	Somewhat less likely	17.8%	13.5%	17.4%	20.5%	22.8%	17.3%	19.0%	7.6%	16.1%	19.2%	16.2%	19.5%	11.1%	20.4%	20.4%	22.7%	16.9%
	Much less likely	21.2%	34.7%	25.6%	13.6%	15.0%	22.3%	17.7%	18.2%	21.5%	27.6%	22.9%	14.9%	14.7%	23.4%	28.2%	15.6%	20.7%
	Unsure	16.8%	15.9%	12.0%	13.6%	14.2%	20.8%	3.5%	47.0%	14.8%	13.4%	15.5%	16.6%	18.2%	16.0%	15.7%	21.1%	18.2%
Which argument represents your views?	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Made progress still problems	35.1%	12.1%	23.4%	48.7%	67.2%	31.9%	35.3%	15.6%	32.7%	39.7%	38.0%	29.9%	51.9%	36.2%	26.7%	34.2%	32.8%
	Cut spending before taxes	48.7%	80.8%	63.9%	35.3%	20.4%	54.7%	52.4%	16.7%	46.7%	54.1%	49.7%	49.3%	29.4%	53.1%	47.0%	49.0%	49.9%
	Unsure	16.1%	7.1%	12.7%	16.0%	12.4%	13.4%	12.3%	67.7%	20.5%	6.2%	12.3%	20.8%	18.7%	10.6%	26.2%	16.9%	17.3%
Should state provide additional funding for schools?	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Yes	51.8%	30.0%	40.6%	64.9%	76.7%	49.7%	53.3%	39.2%	54.9%	45.5%	47.0%	52.2%	73.6%	48.8%	53.6%	58.5%	52.3%
	No	25.9%	50.4%	38.9%	16.1%	8.0%	24.5%	26.0%	9.9%	20.1%	32.0%	30.8%	23.8%	7.3%	27.3%	24.3%	19.4%	25.9%
	Unsure	22.3%	19.6%	20.5%	19.0%	15.3%	25.8%	20.8%	50.8%	25.0%	22.6%	22.2%	23.9%	19.1%	23.8%	22.2%	22.1%	21.7%
Still support if less spending in schools in your community?	Sample Size	539	33	101	156	98	115	13	23	110	21	163	63	41	64	55	41	113
	Strongly support	26.0%	33.0%	18.1%	27.3%	37.4%	16.1%	40.7%	34.7%	32.6%	47.8%	27.4%	23.5%	32.2%	32.9%	12.8%	28.3%	24.9%
	Somewhat support	47.4%	39.7%	53.5%	48.2%	39.3%	53.8%	59.3%	22.7%	39.6%	35.7%	48.0%	51.3%	38.0%	54.6%	38.9%	45.8%	48.6%
	Somewhat oppose	15.0%	14.1%	16.7%	15.0%	11.9%	17.6%	0.0%	19.1%	12.8%	11.6%	14.6%	3.9%	21.0%	5.0%	24.6%	19.6%	19.0%
	Strongly oppose	3.8%	8.5%	3.2%	3.3%	5.3%	3.7%	0.0%	0.0%	5.5%	5.0%	2.3%	11.0%	4.6%	0.0%	11.4%	0.0%	1.6%
	Unsure	7.7%	4.7%	8.5%	6.2%	6.1%	8.8%	0.0%	23.5%	9.6%	0.0%	7.6%	10.4%	4.2%	7.5%	12.2%	6.3%	5.9%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed)						School Type (Collapsed)					Employment (Collapsed)				
		Total	Very cons	SW cons	SW lib	Very lib	Mod/Ind	Libertarian	Other/ unsure	Public school	All other	White Collar	Blue Collar	Student	Unemployed	Home maker	Part-time	Other
Still support if it means you will pay higher taxes?	Sample Size	539	33	101	156	98	115	13	23	110	21	163	63	41	64	55	41	113
	Strongly support	25.5%	26.9%	15.9%	26.9%	38.3%	17.8%	39.0%	31.4%	29.3%	33.2%	28.5%	18.5%	36.7%	32.4%	17.1%	20.2%	23.0%
	Somewhat support	45.5%	29.1%	49.3%	50.8%	42.2%	47.8%	29.8%	27.9%	38.2%	61.8%	52.9%	44.1%	41.5%	39.5%	40.5%	43.7%	43.3%
	Somewhat oppose	17.2%	15.6%	24.8%	15.5%	10.8%	19.1%	24.5%	10.8%	15.9%	5.0%	11.6%	18.9%	18.4%	16.5%	14.4%	28.4%	21.6%
	Strongly oppose	6.2%	21.4%	6.7%	4.1%	3.7%	7.0%	6.7%	3.1%	9.0%	0.0%	5.8%	12.6%	1.6%	5.8%	14.0%	1.4%	3.2%
	Unsure	5.6%	6.9%	3.3%	2.7%	4.9%	8.2%	0.0%	26.8%	7.6%	0.0%	1.1%	5.9%	1.8%	5.8%	14.0%	6.3%	9.0%
Should state provide funding for schools of children who do not speak English	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Yes	31.0%	18.2%	21.2%	40.8%	53.2%	26.1%	30.8%	26.8%	34.0%	42.9%	30.0%	28.6%	40.7%	31.2%	33.6%	33.9%	29.1%
	No	52.0%	74.3%	68.1%	41.5%	26.0%	53.1%	53.8%	36.8%	49.0%	44.3%	51.3%	59.5%	35.8%	50.0%	46.6%	50.2%	57.4%
	Unsure	17.1%	7.5%	10.7%	17.7%	20.8%	20.9%	15.4%	36.3%	17.0%	12.8%	18.8%	11.9%	23.5%	18.8%	19.8%	15.8%	13.5%
Still support children who do not speak English? (less spending)	Sample Size	322	20	53	98	68	60	8	16	68	20	104	34	23	41	34	24	63
	Strongly support	30.6%	47.0%	30.0%	25.0%	44.1%	20.3%	39.7%	22.8%	35.5%	39.5%	29.3%	37.1%	30.8%	31.4%	26.1%	33.6%	29.8%
	Somewhat support	47.4%	31.1%	45.8%	57.2%	35.5%	56.8%	60.3%	21.6%	38.9%	36.6%	51.1%	53.5%	46.6%	45.1%	28.1%	45.6%	50.9%
	Somewhat oppose	11.9%	12.1%	16.1%	10.3%	5.9%	14.1%	0.0%	30.5%	13.8%	0.0%	9.4%	1.8%	19.2%	12.2%	20.2%	20.8%	10.8%
	Strongly oppose	3.3%	2.6%	4.1%	1.9%	5.9%	3.3%	0.0%	0.0%	7.8%	5.3%	2.7%	1.5%	0.0%	0.0%	15.9%	0.0%	2.8%
	Unsure	6.9%	7.2%	4.0%	5.6%	8.6%	5.5%	0.0%	25.0%	3.9%	18.6%	7.4%	6.1%	3.3%	11.3%	9.7%	0.0%	5.7%
Still support children who do not speak English? (higher taxes)	Sample Size	322	20	53	98	68	60	8	16	68	20	104	34	23	41	34	24	63
	Strongly support	32.2%	53.5%	33.6%	26.8%	42.9%	20.9%	28.1%	33.7%	36.6%	38.6%	31.3%	33.8%	35.2%	35.6%	24.3%	28.4%	35.3%
	Somewhat support	45.4%	20.4%	41.8%	56.9%	36.8%	51.3%	38.3%	36.5%	37.5%	42.7%	51.6%	44.2%	52.7%	32.9%	34.7%	47.8%	46.5%
	Somewhat oppose	9.6%	19.7%	12.1%	5.7%	6.6%	15.7%	0.0%	6.8%	9.5%	0.0%	9.2%	7.2%	8.8%	11.6%	9.3%	17.0%	8.1%
	Strongly oppose	6.2%	2.6%	6.6%	4.6%	7.6%	5.1%	33.6%	4.6%	9.8%	0.0%	4.4%	8.8%	0.0%	7.8%	18.0%	0.0%	4.9%
	Unsure	6.5%	3.8%	5.9%	6.0%	6.2%	6.9%	0.0%	18.4%	6.6%	18.6%	3.5%	6.1%	3.3%	12.1%	13.7%	6.8%	5.2%
Students should graduate from high school with skills	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	65.1%	76.9%	67.9%	68.7%	65.8%	58.2%	52.0%	48.2%	71.7%	75.0%	59.1%	61.1%	53.9%	72.9%	68.4%	70.0%	72.0%
	Somewhat agree	27.7%	16.3%	27.1%	24.4%	25.7%	35.4%	39.3%	33.9%	21.8%	18.6%	31.8%	30.5%	34.3%	22.1%	26.7%	24.4%	22.9%
	Somewhat disagree	4.7%	4.9%	3.7%	4.7%	6.9%	4.5%	8.7%	3.2%	5.0%	6.4%	6.6%	6.6%	6.2%	2.6%	4.3%	3.8%	2.0%
	Strongly disagree	0.7%	1.9%	0.6%	0.5%	0.5%	0.8%	0.0%	0.0%	0.3%	0.0%	0.8%	1.2%	0.0%	0.0%	0.6%	0.0%	1.0%
	Unsure	1.8%	0.0%	0.7%	1.7%	1.2%	1.1%	0.0%	14.7%	1.2%	0.0%	1.6%	0.6%	5.6%	2.4%	0.0%	1.8%	2.1%
Get a good job a student needs for college	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	29.2%	29.3%	26.3%	32.8%	39.4%	23.6%	11.0%	33.5%	37.4%	42.1%	30.6%	33.6%	38.1%	20.0%	36.1%	25.4%	25.5%
	Somewhat agree	40.6%	27.2%	40.0%	45.6%	42.3%	42.5%	60.3%	28.3%	43.1%	39.1%	42.2%	37.3%	42.5%	42.1%	33.7%	37.9%	42.7%
	Somewhat disagree	21.4%	29.8%	25.4%	17.5%	12.4%	25.6%	12.6%	10.8%	14.9%	8.8%	18.8%	20.8%	12.2%	30.8%	18.8%	30.5%	20.8%
	Strongly disagree	5.8%	11.4%	6.5%	1.3%	4.0%	5.5%	11.3%	13.1%	3.2%	6.8%	5.0%	5.8%	1.7%	1.4%	11.4%	4.3%	8.6%
	Unsure	3.1%	2.3%	1.8%	2.8%	1.9%	2.7%	4.7%	14.3%	1.5%	3.2%	3.5%	2.5%	5.6%	5.7%	0.0%	1.8%	2.4%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed)						School Type (Collapsed)					Employment (Collapsed)				
		Total	Very cons	SW cons	SW lib	Very lib	Mod/Ind	Libertarian	Other/ unsure	Public school	All other	White Collar	Blue Collar	Student	Unemployed	Home maker	Part-time	Other
There are many good jobs that don't require education	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	25.5%	33.0%	25.6%	21.6%	26.6%	27.7%	20.3%	18.4%	27.4%	23.1%	22.7%	25.5%	18.7%	20.2%	28.3%	29.6%	32.4%
	Somewhat agree	47.2%	49.2%	51.0%	47.0%	40.0%	45.9%	60.2%	43.0%	38.9%	43.7%	48.6%	39.7%	43.8%	56.3%	39.9%	50.7%	46.6%
	Somewhat disagree	15.6%	11.0%	14.0%	18.8%	18.6%	15.6%	5.9%	15.8%	16.8%	19.0%	17.0%	21.6%	17.7%	12.7%	20.6%	13.8%	9.5%
	Strongly disagree	8.1%	6.2%	5.9%	9.8%	12.6%	6.8%	13.6%	7.7%	13.6%	12.7%	8.7%	8.8%	9.4%	8.5%	9.8%	1.9%	7.6%
	Unsure	3.6%	0.6%	3.5%	2.8%	2.2%	4.1%	0.0%	15.0%	3.2%	1.6%	3.0%	4.3%	10.5%	2.3%	1.4%	4.1%	3.9%
Some students aren't good at academics	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	33.8%	34.9%	35.0%	33.7%	38.2%	34.1%	25.5%	20.2%	35.6%	30.8%	28.9%	32.6%	27.9%	33.8%	38.5%	36.3%	40.9%
	Somewhat agree	45.8%	50.7%	49.4%	46.7%	31.5%	47.2%	52.9%	41.4%	44.2%	52.3%	49.0%	36.2%	43.3%	50.9%	46.1%	50.0%	42.3%
	Somewhat disagree	12.3%	6.5%	9.2%	14.1%	20.6%	11.3%	10.7%	15.7%	11.1%	11.9%	12.7%	22.1%	14.9%	8.9%	9.8%	7.3%	10.4%
	Strongly disagree	4.9%	4.7%	4.6%	3.5%	6.7%	5.3%	10.9%	4.9%	7.8%	3.3%	6.1%	7.6%	6.3%	2.9%	4.5%	4.6%	2.8%
	Unsure	3.1%	3.3%	1.8%	2.0%	3.0%	2.2%	0.0%	17.8%	1.4%	1.7%	3.3%	1.4%	7.6%	3.5%	1.1%	1.8%	3.6%
Career-technical education is for students who do bad in school	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	16.2%	22.0%	17.3%	16.0%	17.6%	15.5%	3.6%	7.7%	18.0%	19.2%	13.6%	17.4%	16.0%	17.8%	22.6%	20.6%	14.6%
	Somewhat agree	32.0%	31.8%	31.7%	32.6%	27.5%	35.5%	46.5%	20.5%	30.2%	32.3%	34.4%	33.4%	24.0%	29.1%	27.2%	28.0%	34.7%
	Somewhat disagree	25.5%	22.4%	28.0%	27.3%	25.4%	23.9%	23.5%	21.1%	23.8%	31.9%	30.3%	21.3%	33.1%	24.7%	21.6%	18.7%	22.8%
	Strongly disagree	19.4%	15.3%	19.4%	15.5%	24.7%	19.8%	26.3%	27.6%	23.0%	16.6%	16.3%	18.9%	16.1%	20.0%	22.3%	30.9%	20.2%
	Unsure	6.8%	8.5%	3.7%	8.7%	4.7%	5.2%	0.0%	23.1%	5.0%	0.0%	5.5%	8.9%	10.8%	8.5%	6.4%	1.8%	7.6%
High school education should focus on helping students	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	52.0%	60.5%	54.9%	50.9%	47.3%	54.6%	37.7%	33.9%	55.0%	45.7%	49.7%	46.0%	37.6%	55.6%	51.6%	57.9%	58.8%
	Somewhat agree	37.7%	33.8%	38.7%	37.0%	41.9%	34.4%	48.0%	43.6%	35.0%	44.4%	40.8%	40.2%	42.2%	36.0%	37.8%	27.9%	34.5%
	Somewhat disagree	6.3%	1.7%	4.6%	7.6%	5.1%	9.0%	14.3%	5.2%	7.5%	5.6%	7.1%	10.9%	5.8%	4.9%	4.4%	11.5%	2.7%
	Strongly disagree	1.1%	0.0%	1.0%	1.5%	3.1%	0.2%	0.0%	1.4%	1.0%	4.2%	0.2%	0.9%	6.0%	0.5%	5.0%	0.8%	0.0%
	Unsure	2.9%	4.0%	0.7%	3.0%	2.4%	1.8%	0.0%	15.8%	1.4%	0.0%	2.2%	2.0%	8.4%	3.1%	1.1%	1.8%	4.1%
Schools should connect them to skills that are useful	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	55.1%	63.5%	60.1%	55.4%	53.3%	53.2%	26.8%	40.5%	62.3%	52.6%	48.5%	54.4%	52.3%	59.7%	53.3%	67.1%	60.9%
	Somewhat agree	36.5%	31.1%	33.0%	36.7%	36.5%	40.5%	65.7%	32.7%	33.7%	36.1%	40.0%	38.3%	27.1%	33.6%	43.0%	28.1%	33.8%
	Somewhat disagree	4.2%	2.1%	4.3%	4.1%	5.3%	4.0%	7.6%	4.4%	2.2%	8.2%	6.6%	4.4%	8.9%	3.0%	2.5%	3.0%	0.7%
	Strongly disagree	0.8%	0.0%	1.0%	0.0%	1.1%	0.5%	0.0%	6.4%	0.4%	0.0%	0.5%	0.0%	6.0%	1.1%	0.0%	0.0%	1.0%
	Unsure	3.4%	3.3%	1.6%	3.8%	3.7%	1.8%	0.0%	16.0%	1.3%	3.2%	4.4%	2.8%	5.6%	2.6%	1.1%	1.8%	3.5%
Schools should teach practical skills	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	53.3%	58.4%	54.8%	54.9%	53.9%	53.4%	44.0%	32.8%	58.3%	45.3%	47.3%	53.5%	41.6%	59.3%	50.4%	59.6%	61.5%
	Somewhat agree	37.0%	32.4%	36.1%	37.5%	30.9%	39.4%	53.9%	43.5%	37.1%	45.0%	39.3%	33.3%	46.5%	31.9%	43.6%	36.2%	33.1%
	Somewhat disagree	5.1%	6.5%	6.0%	3.8%	9.4%	3.4%	2.1%	2.0%	2.3%	4.7%	7.7%	8.3%	4.0%	3.9%	3.4%	1.7%	1.9%
	Strongly disagree	1.4%	1.7%	0.9%	0.9%	2.1%	1.2%	0.0%	4.5%	0.6%	1.8%	1.7%	1.5%	2.2%	0.7%	1.4%	0.0%	1.4%
	Unsure	3.3%	1.0%	2.2%	2.9%	3.7%	2.5%	0.0%	17.2%	1.8%	3.2%	4.1%	3.4%	5.6%	4.2%	1.1%	2.5%	2.1%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed)						School Type (Collapsed)					Employment (Collapsed)				
		Total	Very cons	SW cons	SW lib	Very lib	Mod/Ind	Libertarian	Other/ unsure	Public school	All other	White Collar	Blue Collar	Student	Unemployed	Home maker	Part-time	Other
Which of the two choices is closer to how you feel?	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Change approach to educ	50.7%	40.7%	51.1%	55.2%	58.4%	50.7%	61.0%	28.7%	53.8%	61.7%	53.1%	52.1%	63.4%	44.6%	48.6%	54.7%	46.3%
	Maintain our appraoch	41.6%	48.5%	47.3%	38.8%	36.2%	41.8%	35.0%	31.1%	38.8%	31.7%	38.7%	43.1%	28.4%	48.1%	42.1%	38.9%	45.7%
	Unsure	7.7%	10.9%	1.6%	6.0%	5.5%	7.5%	4.0%	40.2%	7.4%	6.6%	8.2%	4.7%	8.2%	7.3%	9.3%	6.4%	8.0%
% of resources community college should spend (Student seeking degree)	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Mean	40.60	38.89	41.35	43.21	42.13	38.74	38.01	35.13	40.71	39.11	43.87	35.71	43.80	39.21	37.96	43.40	38.41
	0 thru 25	41.5%	45.2%	40.2%	37.9%	42.0%	42.2%	32.4%	53.6%	45.7%	41.4%	34.1%	51.3%	37.2%	43.7%	50.2%	34.5%	45.7%
	26 thru 50	41.8%	44.6%	39.3%	41.8%	38.2%	43.9%	58.4%	40.6%	36.8%	38.0%	44.6%	38.3%	34.5%	41.7%	37.5%	42.0%	43.3%
	51 thru 75	13.8%	6.2%	17.3%	17.5%	16.6%	11.6%	9.2%	2.9%	14.5%	17.3%	16.9%	9.4%	26.8%	12.9%	8.3%	19.8%	9.1%
	76 thru 100	2.9%	4.1%	3.1%	2.7%	3.3%	2.3%	0.0%	2.8%	3.0%	3.3%	4.4%	1.0%	1.5%	1.7%	4.0%	3.7%	1.9%
% of resources community college should spend (Training programs)	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Mean	36.41	36.93	36.71	35.04	32.83	38.95	41.77	35.33	35.77	37.38	34.60	38.40	31.54	36.78	37.55	36.35	38.74
	0 thru 25	52.3%	50.6%	51.9%	54.7%	68.4%	43.8%	33.7%	54.2%	53.0%	63.7%	53.8%	49.9%	77.3%	53.7%	47.9%	48.3%	47.4%
	26 thru 50	67.3%	60.9%	66.6%	70.1%	66.8%	66.7%	83.2%	67.2%	72.6%	56.9%	67.0%	66.8%	56.9%	64.4%	74.8%	64.2%	69.8%
	51 thru 75	6.3%	6.0%	7.7%	4.0%	2.0%	11.0%	0.0%	3.3%	4.0%	3.1%	4.6%	9.2%	5.0%	7.4%	5.0%	4.7%	8.1%
	76 thru 100	1.6%	3.7%	1.4%	0.9%	1.5%	0.8%	7.7%	1.6%	0.0%	9.5%	0.9%	2.4%	2.2%	1.2%	1.9%	2.0%	1.9%
% of resources community college should spend (Courses to gain new knowledge)	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Mean	22.99	24.18	21.94	21.75	25.04	22.32	20.22	29.53	23.53	23.50	21.53	25.89	24.66	24.00	24.48	20.26	22.85
	0 thru 25	66.4%	68.8%	68.9%	68.6%	58.0%	68.7%	75.0%	48.0%	62.9%	52.4%	70.4%	60.2%	60.1%	64.8%	60.0%	74.9%	66.1%
	26 thru 50	31.4%	25.9%	30.6%	30.9%	38.1%	28.4%	22.6%	47.8%	35.2%	46.0%	27.6%	37.4%	38.4%	31.4%	36.5%	24.5%	32.1%
	51 thru 75	1.6%	2.3%	0.6%	0.5%	3.3%	2.9%	2.4%	0.0%	1.9%	1.7%	1.7%	1.8%	0.0%	3.8%	1.2%	0.7%	1.0%
	76 thru 100	0.6%	2.9%	0.0%	0.0%	0.6%	0.0%	0.0%	4.2%	0.0%	0.0%	0.3%	0.6%	1.5%	0.0%	2.4%	0.0%	0.7%
Schools should invest more in computers and tech	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	28.2%	27.7%	24.0%	33.5%	38.4%	22.0%	30.3%	26.8%	30.6%	35.5%	26.3%	30.6%	28.9%	24.0%	24.1%	34.8%	32.2%
	Somewhat agree	49.6%	43.4%	55.1%	46.2%	44.5%	53.9%	56.9%	44.0%	50.5%	42.6%	50.2%	46.8%	43.5%	55.4%	50.7%	45.6%	49.2%
	Somewhat disagree	14.0%	16.1%	17.6%	11.8%	7.7%	16.8%	12.8%	7.5%	12.3%	11.9%	16.4%	17.8%	14.1%	10.7%	14.0%	12.8%	10.3%
	Strongly disagree	3.5%	6.1%	2.4%	3.8%	4.7%	3.0%	0.0%	3.3%	4.6%	8.6%	3.3%	2.3%	6.2%	3.2%	8.1%	0.0%	3.1%
	Unsure	4.6%	6.6%	1.0%	4.7%	4.7%	4.4%	0.0%	18.4%	1.9%	1.5%	3.8%	2.5%	7.2%	6.7%	3.1%	6.8%	5.2%
Greater use of technology with improve quality of education	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	27.8%	27.3%	21.5%	31.5%	37.9%	24.6%	37.1%	26.1%	35.1%	27.7%	26.4%	35.8%	26.1%	19.7%	24.4%	29.3%	32.0%
	Somewhat agree	44.5%	39.3%	52.9%	42.8%	37.1%	45.1%	37.3%	42.6%	38.9%	40.3%	43.5%	40.3%	38.3%	52.5%	46.3%	48.0%	43.2%
	Somewhat disagree	15.1%	20.7%	17.9%	12.1%	14.1%	15.7%	20.8%	2.3%	14.0%	17.3%	17.8%	14.5%	10.3%	16.8%	15.0%	11.7%	12.4%
	Strongly disagree	5.7%	5.8%	5.7%	5.6%	6.3%	6.1%	0.0%	5.0%	7.1%	13.2%	5.5%	6.8%	13.3%	3.7%	9.1%	2.7%	3.9%
	Unsure	7.0%	6.9%	1.9%	8.0%	4.6%	8.5%	4.7%	24.1%	4.9%	1.5%	6.9%	2.6%	12.0%	7.3%	5.2%	8.3%	8.5%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed)						School Type (Collapsed)				Employment (Collapsed)					
		Total	Very cons	SW cons	SW lib	Very lib	Mod/Ind	Libertarian	Other/ unsure	Public school	All other	White Collar	Blue Collar	Student	Unemployed	Home maker	Part-time	Other
Schools should invest in new tech, even if hiring fewer teachers	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	8.8%	14.7%	7.5%	5.7%	9.7%	9.4%	22.8%	6.2%	10.5%	15.7%	9.9%	11.4%	10.1%	6.0%	6.1%	11.3%	7.5%
	Somewhat agree	26.7%	22.8%	32.6%	25.5%	16.8%	28.3%	35.2%	26.0%	25.1%	21.3%	29.2%	25.1%	15.9%	22.5%	20.8%	26.3%	31.9%
	Somewhat disagree	34.0%	33.4%	35.5%	35.4%	45.1%	32.6%	10.5%	13.9%	30.5%	35.7%	29.5%	31.0%	36.7%	36.6%	38.8%	40.1%	36.2%
	Strongly disagree	21.3%	17.3%	19.8%	25.1%	21.7%	20.4%	23.2%	21.8%	25.3%	22.4%	23.0%	23.8%	28.2%	18.6%	25.3%	17.3%	16.4%
	Unsure	9.2%	11.8%	4.5%	8.4%	6.7%	9.3%	8.3%	32.1%	8.6%	4.9%	8.4%	8.6%	9.0%	16.4%	9.0%	5.0%	7.9%
Computers can never replace teachers	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	56.4%	52.0%	54.6%	61.1%	63.1%	56.8%	48.2%	40.9%	59.8%	50.3%	54.4%	49.2%	63.4%	55.1%	63.6%	61.0%	57.9%
	Somewhat agree	26.9%	26.0%	26.7%	30.1%	23.7%	28.0%	30.6%	18.2%	28.5%	25.2%	28.1%	30.6%	22.4%	29.2%	23.9%	24.1%	25.1%
	Somewhat disagree	9.6%	12.9%	11.3%	5.0%	9.3%	10.0%	11.9%	13.5%	6.5%	15.2%	9.8%	11.2%	7.4%	7.8%	9.8%	11.8%	9.4%
	Strongly disagree	3.6%	6.6%	5.1%	1.3%	2.7%	2.7%	9.3%	3.7%	2.7%	4.4%	5.0%	5.4%	1.1%	4.2%	1.6%	1.2%	2.1%
	Unsure	3.5%	2.6%	2.3%	2.6%	1.2%	2.4%	0.0%	23.6%	2.5%	5.0%	2.6%	3.7%	5.6%	3.7%	1.1%	1.8%	5.5%
Greater use of technology will reduce cost	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	11.8%	13.1%	9.8%	11.9%	16.1%	11.6%	19.1%	6.3%	14.6%	12.1%	10.8%	16.7%	16.3%	8.9%	9.9%	10.5%	12.6%
	Somewhat agree	36.2%	34.7%	38.6%	35.2%	35.8%	38.1%	22.4%	31.4%	33.1%	32.0%	36.7%	36.8%	32.9%	38.3%	30.7%	37.1%	36.8%
	Somewhat disagree	23.4%	23.7%	27.2%	21.1%	22.3%	23.1%	27.6%	18.7%	23.5%	25.0%	25.1%	16.2%	23.5%	25.2%	22.1%	23.7%	24.3%
	Strongly disagree	10.4%	11.3%	11.8%	10.0%	8.7%	10.5%	6.0%	9.3%	12.5%	15.5%	10.0%	16.8%	11.3%	10.8%	13.2%	3.2%	8.1%
	Unsure	18.2%	17.1%	12.6%	21.8%	17.1%	16.6%	24.9%	34.2%	16.3%	15.4%	17.4%	13.5%	15.9%	16.8%	24.1%	25.5%	18.2%
Students should be able to take classes on-line	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	8.3%	16.3%	4.0%	7.4%	14.1%	6.7%	17.2%	4.5%	10.0%	19.7%	5.7%	8.9%	16.6%	6.9%	13.7%	10.7%	7.3%
	Somewhat agree	28.0%	26.0%	34.6%	25.4%	24.4%	25.8%	24.5%	31.7%	23.1%	46.0%	27.8%	32.9%	31.9%	28.6%	21.6%	32.2%	25.7%
	Somewhat disagree	24.9%	19.5%	24.1%	25.5%	32.6%	29.3%	19.8%	5.0%	25.5%	7.3%	27.5%	19.6%	17.2%	26.5%	22.9%	26.9%	25.2%
	Strongly disagree	29.4%	31.0%	31.1%	33.1%	19.8%	28.2%	28.2%	30.9%	33.4%	20.2%	31.6%	30.6%	21.5%	29.8%	34.3%	20.9%	27.7%
	Unsure	9.4%	7.2%	6.3%	8.6%	9.1%	10.1%	10.3%	28.0%	8.0%	6.7%	7.4%	8.0%	12.8%	8.2%	7.4%	9.3%	14.2%
Teachers need training to integrate new technologies	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	39.4%	36.0%	37.8%	42.6%	48.9%	35.2%	40.6%	34.0%	47.2%	36.5%	38.5%	35.9%	35.6%	32.3%	42.0%	49.4%	43.5%
	Somewhat agree	47.1%	46.8%	49.6%	47.8%	39.7%	51.5%	45.7%	33.6%	41.4%	35.1%	48.3%	49.0%	41.6%	55.2%	44.4%	42.1%	43.5%
	Somewhat disagree	6.9%	7.7%	8.0%	5.6%	4.0%	6.9%	9.0%	11.4%	6.9%	23.3%	7.1%	8.4%	7.6%	5.3%	11.4%	3.8%	5.4%
	Strongly disagree	1.3%	1.8%	1.4%	0.8%	1.5%	2.0%	0.0%	0.0%	0.5%	1.8%	0.9%	1.2%	2.2%	2.3%	0.0%	0.0%	2.2%
	Unsure	5.4%	7.8%	3.2%	3.2%	6.0%	4.5%	4.7%	21.0%	4.0%	3.3%	5.2%	5.5%	13.0%	5.0%	2.3%	4.6%	5.4%
Students know more about digital technologies	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	24.8%	29.6%	25.3%	25.9%	22.9%	23.2%	28.6%	17.6%	29.8%	39.5%	23.4%	24.3%	23.8%	23.9%	25.1%	29.2%	26.6%
	Somewhat agree	51.7%	55.0%	52.0%	50.8%	51.2%	52.5%	51.7%	45.3%	46.0%	44.9%	52.9%	52.5%	46.1%	50.7%	50.7%	50.1%	52.2%
	Somewhat disagree	10.5%	5.3%	13.1%	9.5%	12.3%	10.6%	3.0%	12.2%	13.6%	12.0%	10.3%	9.5%	9.9%	8.7%	13.6%	12.7%	10.3%
	Strongly disagree	2.6%	5.3%	2.7%	0.8%	2.8%	3.0%	3.8%	1.2%	1.2%	1.8%	2.1%	4.2%	4.3%	3.7%	0.0%	1.8%	2.7%
	Unsure	10.5%	4.7%	6.9%	13.0%	10.7%	10.7%	12.9%	23.7%	9.3%	1.8%	11.3%	9.4%	15.9%	13.0%	10.5%	6.2%	8.3%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed)							School Type (Collapsed)				Employment (Collapsed)				
		Total	Very cons	SW cons	SW lib	Very lib	Mod/Ind	Libertarian	Other/ unsure	Public school	All other	White Collar	Blue Collar	Student	Unemployed	Home maker	Part-time	Other
Students should spend part of each day working independent	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	13.0%	21.3%	9.6%	10.1%	17.3%	13.7%	20.7%	8.4%	13.9%	25.5%	12.7%	10.4%	17.2%	13.8%	12.9%	13.0%	13.5%
	Somewhat agree	43.4%	34.4%	51.6%	46.0%	39.4%	41.8%	35.3%	32.5%	43.6%	37.9%	40.3%	46.2%	37.4%	43.1%	39.8%	46.5%	49.0%
	Somewhat disagree	19.8%	17.6%	20.1%	21.2%	22.8%	19.2%	19.2%	13.6%	20.8%	19.8%	24.4%	24.2%	14.3%	14.5%	17.5%	18.1%	16.4%
	Strongly disagree	10.6%	12.3%	10.8%	10.2%	7.8%	9.5%	8.9%	19.0%	10.9%	9.1%	10.7%	10.4%	14.7%	9.7%	16.9%	7.9%	7.8%
	Unsure	13.2%	14.4%	7.9%	12.4%	12.7%	15.7%	15.9%	26.5%	10.8%	7.7%	11.9%	8.7%	16.4%	18.9%	12.8%	14.5%	13.3%
Where should the state spend the money?	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Invest in new technology	34.2%	48.2%	40.9%	29.7%	25.4%	34.5%	35.6%	15.3%	37.4%	42.1%	38.1%	32.7%	16.4%	30.9%	31.1%	37.0%	35.8%
	Hire more teachers	49.5%	36.6%	48.7%	56.1%	57.5%	47.4%	47.6%	42.3%	47.6%	41.7%	48.5%	46.9%	66.0%	50.5%	50.1%	51.2%	47.1%
	Unsure	16.3%	15.2%	10.4%	14.2%	17.1%	18.1%	16.8%	42.4%	15.0%	16.3%	13.4%	20.4%	17.6%	18.6%	18.8%	11.8%	17.1%
The state should leave decisions to local school boards	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	22.9%	42.6%	24.2%	18.4%	19.0%	19.9%	18.0%	22.2%	24.4%	12.6%	19.1%	25.9%	18.1%	24.2%	28.3%	26.3%	24.2%
	Somewhat agree	45.8%	40.0%	52.4%	46.5%	45.4%	47.3%	53.5%	18.4%	42.7%	44.6%	47.0%	45.5%	50.6%	48.2%	43.8%	40.1%	44.3%
	Somewhat disagree	15.4%	7.5%	10.8%	20.1%	17.3%	17.2%	20.1%	17.2%	15.0%	13.4%	17.5%	11.2%	13.0%	12.4%	12.3%	15.3%	18.2%
	Strongly disagree	8.0%	8.2%	7.6%	6.1%	9.3%	8.9%	8.4%	10.4%	9.8%	20.0%	9.6%	8.4%	9.7%	9.9%	7.0%	8.0%	4.1%
	Unsure	7.8%	1.7%	5.0%	8.9%	9.0%	6.7%	0.0%	31.7%	8.1%	9.4%	6.8%	9.0%	8.5%	5.2%	8.5%	10.2%	9.2%
Schools and school districts should have more flexibility	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	30.9%	52.1%	31.3%	25.4%	27.9%	30.5%	23.5%	23.5%	34.1%	26.2%	24.5%	33.1%	35.8%	30.1%	40.6%	36.0%	33.0%
	Somewhat agree	53.0%	35.9%	55.5%	56.7%	58.0%	55.2%	59.6%	36.3%	49.2%	46.9%	58.4%	51.2%	44.0%	53.9%	51.8%	39.7%	51.7%
	Somewhat disagree	8.3%	5.3%	7.6%	10.5%	7.6%	5.8%	13.0%	17.2%	10.4%	15.6%	9.6%	7.2%	13.3%	6.3%	3.8%	11.4%	8.0%
	Strongly disagree	2.3%	1.7%	3.1%	1.4%	0.7%	3.7%	0.0%	2.5%	3.9%	4.0%	3.0%	2.9%	0.0%	4.4%	0.9%	3.5%	0.4%
	Unsure	5.5%	4.9%	2.4%	6.1%	5.8%	4.8%	4.0%	20.5%	2.3%	7.4%	4.5%	5.6%	7.0%	5.3%	2.8%	9.3%	6.9%
State officials have too much control over local decisions	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly agree	36.2%	62.0%	37.9%	33.1%	28.5%	33.8%	29.4%	21.8%	42.1%	32.8%	33.0%	28.4%	33.3%	41.8%	39.0%	46.6%	38.1%
	Somewhat agree	37.9%	26.6%	45.5%	38.0%	35.9%	37.6%	50.7%	26.6%	38.8%	44.9%	36.2%	43.9%	39.1%	33.8%	44.0%	34.8%	37.5%
	Somewhat disagree	11.4%	3.8%	5.1%	15.0%	16.2%	13.9%	7.5%	18.4%	8.1%	10.8%	14.7%	13.0%	14.4%	9.9%	5.5%	4.2%	10.5%
	Strongly disagree	2.3%	2.2%	2.6%	1.3%	0.0%	3.7%	8.4%	1.8%	2.3%	0.0%	3.3%	3.7%	0.0%	1.6%	3.1%	1.3%	0.7%
	Unsure	12.3%	5.5%	8.8%	12.6%	19.4%	11.0%	4.0%	31.4%	8.7%	11.4%	12.8%	11.0%	13.1%	12.9%	8.5%	13.1%	13.2%
Do you support or oppose the DREAM act?	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly support	27.9%	12.9%	16.0%	41.5%	59.1%	20.7%	22.8%	13.6%	30.6%	39.3%	28.0%	20.1%	35.6%	29.6%	28.5%	30.2%	28.2%
	Somewhat support	26.9%	15.0%	29.2%	32.1%	23.8%	27.6%	45.5%	14.5%	27.0%	17.0%	25.8%	33.1%	23.7%	22.9%	30.4%	22.8%	28.2%
	Somewhat oppose	12.7%	14.4%	14.4%	11.5%	3.7%	17.7%	4.0%	12.0%	13.1%	15.7%	14.5%	10.8%	10.8%	15.0%	12.4%	16.9%	9.0%
	Strongly oppose	22.8%	51.2%	31.9%	9.3%	4.5%	23.7%	21.3%	23.0%	20.5%	22.8%	22.8%	23.2%	17.2%	24.7%	20.8%	22.5%	23.8%
	Unsure	9.6%	6.5%	8.5%	5.6%	8.9%	10.3%	6.5%	36.9%	8.9%	5.2%	9.0%	12.8%	12.7%	7.7%	8.0%	7.6%	10.7%

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Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed)						School Type (Collapsed)			Employment (Collapsed)						
		Total	Very cons	SW cons	SW lib	Very lib	Mod/Ind	Libertarian	Other/ unsure	Public school	All other	White Collar	Blue Collar	Student	Unemployed	Home maker	Part-time	Other
Do you support or oppose Prop 13?	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly support	48.3%	72.5%	59.6%	37.8%	28.5%	52.9%	37.7%	27.2%	47.0%	46.0%	44.6%	47.3%	29.7%	55.0%	50.0%	43.5%	56.1%
	Somewhat support	24.9%	13.6%	26.4%	32.9%	25.7%	21.6%	46.6%	8.8%	30.5%	35.6%	25.5%	28.8%	21.8%	19.2%	28.8%	27.9%	23.1%
	Somewhat oppose	8.7%	2.5%	6.2%	9.4%	12.9%	11.6%	5.5%	8.2%	6.6%	9.3%	10.4%	7.6%	14.5%	8.1%	8.4%	9.7%	5.1%
	Strongly oppose	7.5%	4.2%	3.4%	8.5%	17.1%	7.2%	0.0%	10.0%	6.5%	3.6%	10.2%	5.1%	12.5%	8.9%	2.8%	4.2%	5.5%
	Unsure	10.7%	7.2%	4.4%	11.5%	15.7%	6.8%	10.2%	45.8%	9.4%	5.5%	9.4%	11.2%	21.5%	8.8%	9.9%	14.6%	10.3%
Support or oppose Prop 13 while leaving Prop 13 in place for residential	Sample Size	551	61	137	131	69	117	11	24	89	26	186	65	23	65	43	42	125
	Strongly support	26.2%	10.5%	23.1%	33.0%	31.4%	29.1%	12.1%	24.3%	28.7%	26.9%	25.8%	23.4%	26.2%	31.1%	20.0%	24.8%	28.4%
	Somewhat support	32.4%	23.5%	32.5%	41.4%	32.7%	30.9%	38.8%	8.2%	37.3%	47.4%	33.7%	38.9%	20.0%	28.9%	38.7%	31.4%	29.4%
	Somewhat oppose	11.6%	10.4%	17.1%	8.7%	7.7%	11.3%	15.1%	9.1%	10.6%	11.2%	13.3%	9.2%	11.5%	10.4%	12.7%	6.8%	12.1%
	Strongly oppose	12.1%	36.0%	15.0%	4.4%	3.6%	12.1%	16.8%	0.0%	9.7%	14.5%	15.6%	10.8%	0.0%	12.0%	10.4%	7.5%	12.2%
	Unsure	17.7%	19.7%	12.3%	12.4%	24.6%	16.7%	17.2%	58.5%	13.8%	0.0%	11.7%	17.7%	42.3%	17.6%	18.2%	29.5%	18.0%
Support or oppose Prop 13 while reducing property taxes	Sample Size	491	49	110	108	59	114	14	35	110	20	161	55	32	66	59	27	90
	Strongly support	28.5%	23.0%	16.8%	37.0%	51.1%	24.0%	39.7%	19.0%	28.0%	19.9%	29.2%	22.2%	22.9%	29.7%	27.1%	26.3%	33.8%
	Somewhat support	28.0%	18.3%	28.8%	37.6%	22.2%	30.5%	23.5%	12.5%	34.6%	21.2%	30.1%	33.5%	31.0%	19.7%	32.4%	38.9%	19.5%
	Somewhat oppose	12.6%	10.6%	14.2%	10.9%	11.3%	13.2%	20.1%	13.4%	11.0%	7.1%	11.5%	15.0%	7.2%	18.3%	10.6%	0.0%	16.2%
	Strongly oppose	14.5%	36.0%	22.5%	3.0%	8.0%	15.0%	16.6%	3.1%	10.6%	16.1%	16.8%	15.9%	9.8%	15.1%	5.9%	9.2%	18.0%
	Unsure	16.4%	12.1%	17.7%	11.5%	7.4%	17.2%	0.0%	52.0%	15.8%	35.7%	12.4%	13.4%	29.2%	17.2%	24.0%	25.6%	12.4%
Which 2 statements for Prop 13 do you agree with more?	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Reform adds needed revenue	40.3%	17.1%	30.2%	55.6%	62.9%	35.3%	51.8%	30.0%	42.1%	47.1%	44.6%	31.7%	50.6%	36.7%	39.0%	43.9%	37.2%
	Cut spending before taxes	42.2%	72.2%	54.8%	27.8%	24.1%	45.0%	43.5%	18.8%	42.3%	42.3%	40.4%	48.9%	21.1%	43.5%	49.2%	37.6%	43.9%
	Unsure	17.5%	10.7%	14.9%	16.6%	13.0%	19.7%	4.7%	51.2%	15.6%	10.6%	14.9%	19.4%	28.3%	19.8%	11.9%	18.5%	18.8%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed)						School Type (Collapsed)			Employment (Collapsed)						
		Total	Very cons	SW cons	SW lib	Very lib	Mod/Ind	Libertarian	Other/ unsure	Public school	All other	White Collar	Blue Collar	Student	Unemployed	Home maker	Part-time	Other
Did the video play properly?	Sample Size	1032	108	247	238	126	230	25	58	194	45	347	118	56	130	99	69	213
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1032	108	247	238	126	230	25	58	194	45	347	118	56	130	99	69	213
	Mean	59.29	37.15	52.55	70.81	75.83	56.02	54.20	61.04	67.09	60.84	56.84	59.11	68.32	57.32	64.44	64.51	58.13
	0 thru 25	19.5%	48.8%	25.2%	7.2%	4.0%	22.3%	22.0%	13.1%	11.2%	17.2%	22.1%	21.7%	9.2%	23.3%	10.4%	15.3%	20.2%
	26 thru 50	16.5%	20.7%	21.6%	11.5%	11.9%	17.5%	18.4%	12.9%	14.2%	8.6%	15.0%	14.4%	8.6%	14.8%	20.6%	14.2%	22.0%
	51 thru 75	24.8%	10.1%	22.1%	31.8%	25.8%	22.6%	22.4%	43.5%	25.4%	32.9%	26.5%	27.2%	36.2%	18.7%	23.6%	26.3%	21.7%
	76 thru 100	39.1%	20.4%	31.1%	49.5%	58.3%	37.7%	37.2%	30.5%	49.2%	41.4%	36.4%	36.8%	46.0%	43.2%	45.4%	44.2%	36.1%
Did the audio play properly?	Sample Size	1032	108	247	238	126	230	25	58	194	45	347	118	56	130	99	69	213
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1017	107	244	232	125	228	24	57	194	45	342	117	52	128	98	68	212
	Mean	58.87	79.31	69.57	49.87	36.94	59.97	49.94	58.68	63.32	62.19	57.40	59.67	51.46	62.08	66.49	59.70	56.88
	0 thru 25	20.7%	8.5%	6.5%	28.6%	47.5%	20.7%	26.2%	11.4%	14.0%	14.6%	22.6%	16.6%	26.2%	21.9%	8.3%	18.4%	24.4%
	26 thru 50	18.3%	6.6%	20.6%	24.2%	20.0%	14.6%	26.5%	13.8%	18.1%	13.2%	17.6%	19.7%	19.0%	14.5%	17.0%	22.6%	20.0%
	51 thru 75	22.8%	15.2%	21.2%	20.4%	16.9%	26.9%	13.6%	53.6%	28.6%	33.6%	23.0%	25.5%	31.2%	18.8%	30.5%	21.3%	18.0%
	76 thru 100	38.2%	69.7%	51.7%	26.8%	15.6%	37.8%	33.8%	21.3%	39.2%	38.6%	36.8%	38.2%	23.7%	44.8%	44.2%	37.7%	37.6%
After hearing arguments, do you support or oppose Prop 30?	Sample Size	1041	110	247	240	128	232	25	59	200	46	347	120	56	131	102	70	215
	Strongly support	20.8%	13.6%	12.8%	27.7%	43.6%	15.9%	8.2%	14.8%	20.4%	22.1%	20.0%	16.3%	30.2%	24.0%	17.5%	21.9%	21.4%
	Somewhat support	31.5%	10.6%	30.8%	44.4%	33.5%	29.7%	45.7%	18.2%	38.2%	40.2%	33.2%	38.0%	30.4%	25.6%	37.5%	35.2%	25.1%
	Somewhat oppose	12.0%	10.6%	12.6%	11.0%	8.5%	15.7%	12.7%	8.8%	8.6%	11.1%	12.0%	9.6%	8.9%	11.5%	14.5%	14.0%	12.6%
	Strongly oppose	21.8%	54.0%	31.1%	7.3%	4.7%	24.4%	29.9%	4.8%	16.0%	18.6%	24.7%	20.4%	9.3%	29.9%	9.6%	16.8%	23.5%
	Unsure	13.9%	11.2%	12.7%	9.6%	9.8%	14.2%	3.5%	53.4%	16.9%	8.0%	10.2%	15.8%	21.2%	9.1%	20.8%	12.0%	17.3%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Income (Collapsed)						Income (Collapsed 2)		How Many Children (Collapsed)		
		Total	Less than $30k	$30k to under $75k	$75k to under $150k	$150k and above	Unsure	Refused	< $75k	>= $75k	1 kid	2 kids	3+ kids
CA on the:	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Right track	22.0%	20.8%	23.8%	21.8%	23.7%	19.9%	11.8%	22.4%	23.7%	28.2%	18.7%	22.4%
	Wrong track	59.3%	59.2%	57.4%	60.3%	61.1%	60.4%	66.1%	58.8%	61.1%	53.6%	60.9%	55.7%
	Unsure	18.7%	20.0%	18.8%	18.0%	15.2%	19.8%	22.0%	18.8%	15.2%	18.1%	20.4%	21.9%
If election held today, who would you vote?	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly Barack Obama	40.9%	43.7%	41.8%	38.7%	37.4%	73.5%	37.1%	41.2%	37.4%	40.8%	35.4%	44.3%
	Somewhat Barack Obama	14.7%	10.2%	17.9%	13.8%	18.2%	0.0%	11.7%	14.7%	18.2%	18.9%	16.3%	13.8%
	Somewhat Mitt Romney	10.5%	11.3%	9.0%	12.2%	8.8%	15.9%	9.9%	10.6%	8.8%	12.2%	10.0%	7.0%
	Strongly Mitt Romney	22.2%	18.7%	21.6%	24.3%	24.4%	10.6%	25.8%	21.8%	24.4%	17.7%	27.1%	26.1%
	Other	3.7%	6.7%	3.3%	1.7%	4.6%	0.0%	6.2%	3.5%	4.6%	0.5%	2.8%	2.4%
	Unsure	8.0%	9.4%	6.5%	9.3%	6.7%	0.0%	9.2%	8.1%	6.7%	9.9%	8.4%	6.3%
Grade CA public schools?	Sample Size	515	106	202	148	37	4	19	456	37	87	107	83
	A	1.5%	3.1%	1.7%	0.6%	0.0%	0.0%	0.0%	1.7%	0.0%	2.8%	0.8%	2.0%
	B	13.2%	16.5%	14.7%	11.9%	5.2%	16.2%	3.5%	14.2%	5.2%	17.7%	12.4%	17.4%
	C	36.4%	36.4%	37.7%	34.2%	37.3%	14.2%	43.3%	36.3%	37.3%	41.7%	37.9%	27.1%
	D	28.0%	23.1%	28.6%	27.4%	45.7%	28.5%	18.7%	26.9%	45.7%	21.1%	29.5%	34.5%
	F/Fail	13.8%	10.9%	11.7%	18.5%	9.4%	19.3%	21.7%	13.7%	9.4%	11.6%	9.1%	13.6%
	Don't know	7.2%	10.0%	5.6%	7.4%	2.4%	21.8%	12.8%	7.2%	2.4%	5.1%	10.4%	5.4%
Past few years CA public schools have..	Sample Size	515	106	202	148	37	4	19	456	37	87	107	83
	Gotten better	6.6%	10.4%	7.2%	5.3%	2.2%	0.0%	0.0%	7.3%	2.2%	9.4%	6.8%	6.6%
	Gotten worse	57.4%	44.8%	57.3%	60.8%	76.2%	64.0%	64.9%	55.5%	76.2%	53.5%	57.2%	57.5%
	Stayed the same	26.7%	30.3%	26.7%	26.8%	19.2%	14.2%	22.3%	27.6%	19.2%	28.7%	29.1%	29.8%
	Don't know	9.3%	14.5%	8.8%	7.1%	2.4%	21.8%	12.8%	9.6%	2.4%	8.3%	6.9%	6.1%
Grade your local public schools?	Sample Size	526	103	185	158	46	3	31	446	46	78	107	88
	A	6.0%	4.9%	4.9%	6.2%	10.5%	24.4%	7.5%	5.3%	10.5%	12.5%	7.7%	6.8%
	B	21.7%	15.9%	20.5%	26.8%	29.1%	0.0%	13.3%	21.7%	29.1%	23.7%	17.7%	24.1%
	C	37.3%	38.7%	38.3%	36.2%	32.7%	35.2%	38.6%	37.6%	32.7%	30.8%	40.5%	32.4%
	D	16.1%	14.6%	18.2%	15.5%	9.7%	40.4%	18.9%	16.4%	9.7%	18.2%	18.2%	12.7%
	F/Fail	9.8%	15.5%	7.8%	9.6%	8.6%	0.0%	6.8%	10.2%	8.6%	6.4%	11.1%	12.5%
	Don't know	9.1%	10.5%	10.3%	5.8%	9.5%	0.0%	15.0%	8.8%	9.5%	8.4%	4.8%	11.5%
Past few years your local public schools have..	Sample Size	526	103	185	158	46	3	31	446	46	78	107	88
	Gotten better	10.7%	9.0%	9.7%	12.3%	14.7%	24.4%	7.3%	10.4%	14.7%	14.9%	11.2%	9.9%
	Gotten worse	45.3%	50.4%	48.4%	40.0%	40.3%	35.2%	45.4%	45.9%	40.3%	43.7%	44.3%	44.1%
	Stayed the same	33.3%	27.4%	31.0%	39.1%	36.4%	40.4%	31.8%	33.0%	36.4%	29.4%	39.6%	37.0%
	Don't know	10.7%	13.2%	10.9%	8.6%	8.6%	0.0%	15.5%	10.7%	8.6%	12.0%	5.0%	9.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Income (Collapsed)						Income (Collapsed 2)		How Many Children (Collapsed)		
		Total	Less than $30k	$30k to under $75k	$75k to under $150k	$150k and above	Unsure	Refused	< $75k	>= $75k	1 kid	2 kids	3+ kids
Rate CA's public schools. (Adequate funding)	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Mean	4.20	4.49	4.08	4.35	3.51	4.28	4.12	4.27	3.51	4.15	4.17	4.15
	7 thru 10	19.1%	20.6%	18.9%	22.7%	7.9%	10.6%	11.6%	20.5%	7.9%	20.0%	18.6%	19.9%
	4 thru 6	38.3%	44.4%	36.6%	33.9%	39.1%	35.8%	51.2%	37.5%	39.1%	35.8%	36.9%	37.7%
	0 thru 3	42.7%	35.0%	44.6%	43.4%	53.0%	53.6%	37.2%	42.0%	53.0%	44.3%	44.5%	42.4%
Rate CA's public schools. (Ensuring a quality teacher)	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Mean	4.11	4.36	4.14	4.04	3.87	4.64	3.67	4.16	3.87	4.17	4.02	4.00
	7 thru 10	17.6%	24.1%	14.6%	18.8%	9.7%	35.8%	17.6%	18.2%	9.7%	21.0%	17.9%	15.8%
	4 thru 6	37.7%	32.0%	43.4%	35.3%	42.7%	23.4%	25.3%	38.0%	42.7%	32.9%	34.4%	39.2%
	0 thru 3	44.7%	43.9%	42.0%	46.0%	47.6%	40.8%	57.1%	43.8%	47.6%	46.0%	47.8%	45.0%
Rate CA's public schools. (Not spending on bureaucracy)	**7 thru 10**	14.2%	17.7%	13.5%	14.3%	11.6%	0.0%	9.6%	14.8%	11.6%	17.4%	15.4%	14.7%
	4 thru 6	26.1%	22.9%	28.6%	27.5%	21.8%	0.0%	22.3%	26.9%	21.8%	26.6%	22.5%	25.1%
	0 thru 3	59.7%	59.4%	57.9%	58.1%	66.6%	100.0%	68.1%	58.3%	66.6%	55.9%	62.1%	60.2%
Rate CA's public schools. (Holdng accountability)	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Mean	4.33	4.41	4.39	4.27	4.06	5.35	4.19	4.36	4.06	4.56	4.23	4.30
	7 thru 10	20.5%	21.7%	21.6%	20.4%	15.4%	21.6%	16.4%	21.2%	15.4%	26.8%	20.0%	21.9%
	4 thru 6	38.0%	39.7%	37.9%	36.1%	39.7%	57.6%	38.4%	37.7%	39.7%	35.6%	37.9%	35.0%
	0 thru 3	41.4%	38.7%	40.5%	43.5%	44.9%	20.8%	45.1%	41.1%	44.9%	37.6%	42.0%	43.1%
Rate CA's public schools. (Reading, writing, and math)	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Mean	5.00	5.10	5.14	4.83	4.94	5.98	4.63	5.02	4.94	5.68	4.85	4.97
	7 thru 10	29.8%	34.8%	30.1%	27.4%	29.3%	45.1%	20.2%	30.3%	29.3%	41.6%	28.4%	31.8%
	4 thru 6	40.0%	32.5%	43.0%	41.2%	38.7%	32.3%	44.6%	40.0%	38.7%	35.9%	40.8%	34.3%
	0 thru 3	30.2%	32.7%	26.9%	31.4%	32.0%	22.5%	35.2%	29.8%	32.0%	22.5%	30.8%	33.9%
Rate CA's public schools. (Offering Music, art, drama, sports)	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Mean	4.06	4.22	4.08	4.11	3.60	4.20	3.69	4.12	3.60	4.39	4.10	4.13
	7 thru 10	19.4%	22.8%	19.2%	20.2%	11.6%	18.3%	13.4%	20.4%	11.6%	24.9%	20.4%	18.1%
	4 thru 6	35.1%	28.6%	37.1%	36.6%	37.0%	34.7%	33.7%	35.0%	37.0%	35.0%	34.8%	38.5%
	0 thru 3	45.6%	48.6%	43.7%	43.2%	51.4%	47.0%	52.9%	44.6%	51.4%	40.1%	44.8%	43.4%
Rate CA's public schools. (Preparing for a 4-year university)	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Mean	4.29	4.34	4.27	4.26	4.32	4.99	4.22	4.28	4.32	4.67	4.32	4.33
	7 thru 10	20.0%	23.7%	18.2%	21.3%	17.4%	11.0%	16.8%	20.5%	17.4%	27.4%	20.5%	20.3%
	4 thru 6	38.3%	31.0%	40.7%	37.5%	45.2%	62.8%	40.0%	37.3%	45.2%	31.6%	38.7%	40.5%
	0 thru 3	41.7%	45.3%	41.1%	41.2%	37.4%	26.2%	43.2%	42.1%	37.4%	41.0%	40.9%	39.2%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Income (Collapsed)						Income (Collapsed 2)		How Many Children (Collapsed)		
		Total	Less than $30k	$30k to under $75k	$75k to under $150k	$150k and above	Unsure	Refused	< $75k	>= $75k	1 kid	2 kids	3+ kids
Rate CA's public schools. (Preparing for well-paying jobs)	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Mean	3.97	3.99	3.99	3.93	3.96	4.58	3.86	3.97	3.96	4.25	4.00	3.94
	7 thru 10	16.4%	19.8%	15.4%	17.7%	10.9%	11.0%	10.5%	17.2%	10.9%	22.4%	16.8%	16.2%
	4 thru 6	38.0%	30.4%	38.7%	38.9%	47.6%	53.9%	40.8%	36.8%	47.6%	31.8%	41.9%	34.8%
	0 thru 3	45.7%	49.8%	45.9%	43.4%	41.5%	35.1%	48.7%	46.0%	41.5%	45.8%	41.3%	49.0%
Rate CA's public schools. (Career-technical and vocational education)	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Mean	3.95	4.25	4.02	3.76	3.61	3.18	4.00	3.98	3.61	4.24	3.78	3.83
	7 thru 10	16.5%	23.9%	15.6%	14.6%	9.6%	0.0%	18.3%	17.2%	9.6%	22.7%	13.7%	17.3%
	4 thru 6	37.3%	30.8%	39.0%	38.6%	39.4%	53.0%	37.9%	37.0%	39.4%	31.1%	38.6%	34.3%
	0 thru 3	46.2%	45.3%	45.4%	46.8%	51.0%	47.0%	43.8%	45.8%	51.0%	46.2%	47.7%	48.4%
Rate CA's public schools. (Providing parents w/ choice of public schools)	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Mean	4.22	4.43	4.20	4.21	4.25	5.59	3.28	4.26	4.25	4.38	3.88	4.33
	7 thru 10	20.8%	21.7%	20.5%	21.2%	21.5%	45.1%	11.8%	21.0%	21.5%	24.6%	17.7%	22.5%
	4 thru 6	37.5%	40.1%	37.2%	38.8%	33.6%	30.4%	28.5%	38.4%	33.6%	32.6%	35.8%	36.4%
	0 thru 3	41.7%	38.2%	42.3%	40.0%	44.9%	24.5%	59.6%	40.6%	44.9%	42.8%	46.5%	41.1%
Rate CA's public schools (Total)	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Mean	41.50	43.04	41.68	41.22	39.25	44.60	38.57	41.84	39.25	44.22	40.58	41.39
	0 thru 25	22.9%	22.2%	22.8%	24.3%	20.6%	0.0%	25.6%	23.1%	20.6%	23.2%	23.4%	22.2%
	26 thru 50	48.5%	47.4%	46.6%	47.8%	55.5%	54.9%	59.7%	47.2%	55.5%	43.0%	50.3%	49.5%
	51 thru 75	21.6%	16.8%	24.0%	23.1%	22.0%	34.1%	12.3%	22.0%	22.0%	23.5%	21.5%	20.7%
	76 thru 100	7.0%	13.7%	6.6%	4.9%	1.9%	11.0%	2.4%	7.7%	1.9%	10.3%	4.9%	7.6%
Support or oppose Prop 30?	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly support	22.8%	21.4%	27.0%	18.5%	26.0%	16.7%	17.1%	22.8%	26.0%	25.8%	18.2%	28.1%
	Somewhat support	31.7%	31.1%	36.1%	30.7%	29.5%	33.9%	9.2%	33.1%	29.5%	31.7%	31.7%	27.0%
	Somewhat oppose	12.6%	15.5%	11.5%	12.1%	10.1%	0.0%	17.9%	12.7%	10.1%	9.0%	13.2%	11.6%
	Strongly opppose	23.3%	17.5%	19.5%	29.3%	26.6%	21.6%	36.1%	22.3%	26.6%	20.0%	29.2%	24.6%
	Unsure	9.6%	14.5%	5.8%	9.4%	7.8%	27.8%	19.6%	9.1%	7.8%	13.5%	7.7%	8.7%
Which two areas makes you support the initiative? (Strong support)	Sample Size	567	110	244	150	46	3	13	505	46	95	107	94
	Education	51.7%	43.1%	53.3%	54.3%	57.0%	82.5%	38.6%	51.4%	57.0%	49.8%	48.5%	56.9%
	Public safety	8.4%	10.6%	8.4%	8.3%	6.7%	0.0%	0.0%	8.9%	6.7%	8.0%	4.0%	8.8%
	Both equally	37.8%	44.5%	37.5%	33.6%	31.9%	17.5%	61.4%	37.9%	31.9%	42.2%	45.4%	34.3%
	Another reason	0.7%	0.0%	0.4%	1.2%	2.1%	0.0%	0.0%	0.6%	2.1%	0.0%	0.0%	0.0%
	Unsure	1.3%	1.7%	0.3%	2.6%	2.3%	0.0%	0.0%	1.3%	2.3%	0.0%	2.1%	0.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Income (Collapsed)						Income (Collapsed 2)		How Many Children (Collapsed)		
		Total	Less than $30k	$30k to under $75k	$75k to under $150k	$150k and above	Unsure	Refused	< $75k	>= $75k	1 kid	2 kids	3+ kids
Support or oppose Prop 38?	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly support	11.0%	12.5%	12.2%	10.2%	11.4%	0.0%	2.1%	11.6%	11.4%	13.7%	9.3%	14.8%
	Somewhat support	28.7%	28.2%	30.9%	24.8%	31.0%	57.6%	29.0%	28.2%	31.0%	29.3%	27.9%	28.8%
	Somewhat oppose	18.5%	19.9%	19.0%	18.7%	17.0%	0.0%	13.0%	19.1%	17.0%	19.4%	18.7%	11.2%
	Strongly oppose	30.4%	23.6%	29.6%	34.0%	30.4%	30.5%	43.6%	29.7%	30.4%	25.5%	34.5%	34.6%
	Unsure	11.4%	15.9%	8.3%	12.3%	10.1%	11.9%	12.4%	11.4%	10.1%	12.1%	9.6%	10.7%
How likely to support both Prop 30 and Prop 38?	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Very likely	11.2%	12.2%	11.8%	11.7%	9.4%	15.6%	2.1%	11.9%	9.4%	10.5%	9.7%	15.3%
	Somewhat likely	28.7%	30.8%	33.7%	22.1%	30.7%	7.8%	21.0%	29.1%	30.7%	36.9%	25.1%	29.0%
	Somewhat unlikely	16.5%	17.1%	17.2%	16.3%	15.5%	0.0%	13.4%	16.9%	15.5%	13.6%	15.9%	10.9%
	Very unlikely	30.0%	23.6%	27.4%	35.2%	32.0%	30.5%	41.9%	29.2%	32.0%	25.9%	36.7%	33.3%
	Unsure	13.5%	16.3%	9.8%	14.7%	12.3%	46.1%	21.5%	13.0%	12.3%	13.0%	12.6%	11.5%
More or less likely to support tax increase?	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Much more likely	12.8%	14.5%	12.0%	12.4%	9.4%	10.6%	19.0%	12.7%	9.4%	16.9%	13.6%	8.7%
	Somewhat more likely	31.5%	33.7%	32.6%	30.5%	32.4%	41.9%	16.5%	32.1%	32.4%	28.8%	34.7%	25.6%
	Somewhat less likely	17.8%	16.7%	20.0%	16.6%	19.6%	24.5%	9.6%	18.1%	19.6%	16.0%	17.1%	23.0%
	Much less likely	21.2%	20.2%	18.7%	23.9%	23.8%	11.0%	24.4%	20.8%	23.8%	20.2%	20.5%	30.0%
	Unsure	16.8%	14.9%	16.8%	16.5%	14.8%	11.9%	30.5%	16.3%	14.8%	18.1%	14.2%	12.7%
Which argument represents your views?	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Made progress still problems	35.1%	38.1%	38.4%	31.0%	38.5%	42.8%	15.4%	35.9%	38.5%	35.7%	31.1%	33.4%
	Cut spending before taxes	48.7%	39.8%	47.2%	53.9%	50.1%	45.3%	65.4%	47.7%	50.1%	49.9%	55.6%	47.1%
	Unsure	16.1%	22.1%	14.4%	15.1%	11.5%	11.9%	19.2%	16.4%	11.5%	14.4%	13.3%	19.4%
Should state provide additional funding for schools?	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Yes	51.8%	62.2%	52.2%	43.1%	57.1%	61.6%	47.4%	51.4%	57.1%	51.4%	44.9%	54.6%
	No	25.9%	20.9%	22.3%	31.7%	28.9%	10.6%	36.6%	25.2%	28.9%	25.5%	28.4%	27.4%
	Unsure	22.3%	16.9%	25.5%	25.2%	14.0%	27.8%	16.0%	23.4%	14.0%	23.1%	26.7%	18.0%
Still support if less spending in schools in your community?	Sample Size	539	130	202	132	47	4	24	464	47	85	96	94
	Strongly support	26.0%	25.4%	26.6%	23.1%	37.3%	0.0%	23.0%	25.3%	37.3%	30.1%	30.3%	24.1%
	Somewhat support	47.4%	47.4%	50.7%	47.9%	36.9%	25.4%	42.0%	49.0%	36.9%	40.3%	45.7%	45.3%
	Somewhat oppose	15.0%	14.8%	13.6%	15.9%	15.8%	27.1%	20.5%	14.6%	15.8%	17.6%	12.9%	16.3%
	Strongly oppose	3.8%	5.0%	2.7%	3.0%	4.5%	29.7%	5.5%	3.4%	4.5%	3.8%	7.2%	4.4%
	Unsure	7.7%	7.4%	6.4%	10.1%	5.5%	17.9%	9.1%	7.7%	5.5%	8.1%	3.8%	9.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Income (Collapsed)						Income (Collapsed 2)		How Many Children (Collapsed)		
		Total	Less than $30k	$30k to under $75k	$75k to under $150k	$150k and above	Unsure	Refused	< $75k	>= $75k	1 kid	2 kids	3+ kids
Still support if it means you will pay higher taxes?	Sample Size	539	130	202	132	47	4	24	464	47	85	96	94
	Strongly support	25.5%	24.3%	26.0%	24.7%	27.0%	25.4%	28.7%	25.2%	27.0%	32.4%	27.6%	22.3%
	Somewhat support	45.5%	42.4%	48.6%	42.2%	54.3%	44.1%	36.8%	45.0%	54.3%	34.5%	47.0%	44.3%
	Somewhat oppose	17.2%	23.4%	15.6%	17.1%	5.4%	0.0%	22.7%	18.2%	5.4%	19.2%	16.9%	14.5%
	Strongly oppose	6.2%	4.7%	5.4%	8.0%	10.0%	0.0%	5.5%	6.0%	10.0%	7.3%	6.1%	10.0%
	Unsure	5.6%	5.2%	4.4%	7.9%	3.3%	30.6%	6.3%	5.6%	3.3%	6.6%	2.4%	8.9%
Should state provide funding for schools of children who do not speak English	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Yes	31.0%	30.6%	32.5%	29.0%	36.5%	26.6%	24.2%	30.9%	36.5%	31.8%	27.7%	30.7%
	No	52.0%	47.1%	53.2%	51.9%	54.2%	61.4%	58.9%	51.3%	54.2%	51.2%	54.0%	56.9%
	Unsure	17.1%	22.3%	14.3%	19.2%	9.3%	11.9%	16.9%	17.8%	9.3%	17.0%	18.3%	12.5%
Still support children who do not speak English? (less spending)	Sample Size	322	64	126	88	30	2	12	278	30	52	59	53
	Strongly support	30.6%	31.9%	31.3%	27.1%	34.0%	0.0%	38.3%	30.1%	34.0%	37.1%	31.7%	35.2%
	Somewhat support	47.4%	40.0%	51.0%	46.8%	47.2%	0.0%	61.7%	47.1%	47.2%	37.4%	49.3%	41.6%
	Somewhat oppose	11.9%	11.4%	12.1%	13.8%	11.8%	0.0%	0.0%	12.5%	11.8%	11.3%	10.7%	15.4%
	Strongly oppose	3.3%	7.9%	0.9%	1.3%	7.0%	58.7%	0.0%	2.7%	7.0%	2.6%	6.2%	6.1%
	Unsure	6.9%	8.8%	4.7%	11.1%	0.0%	41.3%	0.0%	7.7%	0.0%	11.6%	2.1%	1.7%
Still support children who do not speak English? (higher taxes)	Sample Size	322	64	126	88	30	2	12	278	30	52	59	53
	Strongly support	32.2%	42.2%	27.9%	33.0%	29.3%	0.0%	30.1%	32.8%	29.3%	45.9%	36.1%	37.9%
	Somewhat support	45.4%	32.2%	51.9%	44.7%	50.5%	0.0%	48.8%	45.1%	50.5%	36.1%	40.8%	38.1%
	Somewhat oppose	9.6%	11.8%	8.4%	8.4%	9.8%	0.0%	21.1%	9.2%	9.8%	6.1%	13.1%	9.9%
	Strongly oppose	6.2%	6.9%	8.0%	2.9%	6.5%	58.7%	0.0%	6.1%	6.5%	1.5%	6.2%	8.9%
	Unsure	6.5%	6.9%	3.9%	11.1%	3.8%	41.3%	0.0%	6.9%	3.8%	10.4%	3.8%	5.2%
Students should graduate from high school with skills	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	65.1%	70.8%	66.2%	61.9%	62.2%	39.9%	61.2%	65.8%	62.2%	66.3%	69.5%	76.7%
	Somewhat agree	27.7%	23.3%	26.9%	30.2%	26.7%	60.1%	34.8%	27.2%	26.7%	30.5%	24.0%	19.6%
	Somewhat disagree	4.7%	3.3%	4.7%	5.0%	10.1%	0.0%	1.2%	4.5%	10.1%	1.6%	5.2%	2.7%
	Strongly disagree	0.7%	0.0%	0.8%	1.0%	1.1%	0.0%	0.0%	0.7%	1.1%	0.0%	0.4%	1.0%
	Unsure	1.8%	2.6%	1.4%	1.9%	0.0%	0.0%	2.8%	1.9%	0.0%	1.6%	0.9%	0.0%
Get a good job a student needs for college	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	29.2%	29.7%	26.9%	29.2%	37.6%	55.7%	26.3%	28.3%	37.6%	33.4%	27.7%	29.0%
	Somewhat agree	40.6%	32.7%	45.4%	41.4%	37.9%	7.8%	41.1%	41.1%	37.9%	39.1%	42.0%	44.6%
	Somewhat disagree	21.4%	27.1%	19.5%	19.4%	19.7%	20.8%	26.7%	21.2%	19.7%	19.4%	19.5%	24.2%
	Strongly disagree	5.8%	6.0%	5.8%	6.1%	4.8%	15.6%	3.1%	5.9%	4.8%	6.7%	6.3%	2.3%
	Unsure	3.1%	4.5%	2.4%	4.0%	0.0%	0.0%	2.8%	3.4%	0.0%	1.3%	4.6%	0.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Income (Collapsed)						Income (Collapsed 2)		How Many Children (Collapsed)		
		Total	Less than $30k	$30k to under $75k	$75k to under $150k	$150k and above	Unsure	Refused	< $75k	>= $75k	1 kid	2 kids	3+ kids
There are many good jobs that don't require education	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	25.5%	26.9%	25.3%	25.8%	27.5%	26.6%	15.7%	25.9%	27.5%	25.8%	31.0%	30.2%
	Somewhat agree	47.2%	43.6%	51.3%	46.0%	41.7%	39.2%	47.8%	47.7%	41.7%	51.7%	39.1%	49.7%
	Somewhat disagree	15.6%	13.4%	14.7%	16.1%	19.9%	18.3%	22.1%	14.9%	19.9%	11.8%	14.7%	10.8%
	Strongly disagree	8.1%	8.5%	6.5%	9.9%	7.2%	15.9%	8.5%	8.1%	7.2%	7.8%	11.9%	8.1%
	Unsure	3.6%	7.6%	2.2%	2.2%	3.7%	0.0%	6.0%	3.5%	3.7%	2.9%	3.3%	1.2%
Some students aren't good at academics	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	33.8%	37.2%	35.4%	31.9%	24.4%	51.8%	32.0%	34.6%	24.4%	35.9%	41.7%	36.8%
	Somewhat agree	45.8%	36.8%	48.3%	45.6%	59.5%	48.2%	43.6%	44.7%	59.5%	46.6%	42.2%	42.9%
	Somewhat disagree	12.3%	15.1%	9.9%	13.7%	12.0%	0.0%	12.9%	12.4%	12.0%	11.5%	9.0%	13.8%
	Strongly disagree	4.9%	6.2%	3.3%	6.2%	3.0%	0.0%	8.6%	4.9%	3.0%	4.1%	5.0%	5.3%
	Unsure	3.1%	4.8%	3.1%	2.5%	1.2%	0.0%	2.8%	3.3%	1.2%	1.8%	2.0%	1.2%
Career-technical education is for students who do bad in school	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	16.2%	18.0%	17.9%	11.7%	16.6%	33.9%	20.7%	15.8%	16.6%	16.5%	16.9%	18.3%
	Somewhat agree	32.0%	27.2%	33.1%	34.2%	34.8%	11.0%	27.5%	32.1%	34.8%	36.7%	31.7%	29.0%
	Somewhat disagree	25.5%	24.2%	23.1%	28.0%	30.0%	35.3%	25.6%	25.0%	30.0%	21.9%	25.6%	27.6%
	Strongly disagree	19.4%	22.7%	18.3%	19.7%	15.3%	7.8%	21.0%	19.8%	15.3%	17.4%	17.2%	22.8%
	Unsure	6.8%	7.9%	7.6%	6.3%	3.2%	11.9%	5.3%	7.2%	3.2%	7.5%	8.6%	2.2%
High school education should focus on helping students	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	52.0%	59.8%	50.2%	49.1%	48.4%	55.5%	55.7%	52.1%	48.4%	56.6%	56.9%	56.2%
	Somewhat agree	37.7%	29.4%	39.4%	40.7%	45.5%	32.6%	29.8%	37.5%	45.5%	35.8%	35.6%	37.4%
	Somewhat disagree	6.3%	5.1%	7.0%	5.7%	6.1%	0.0%	10.6%	6.1%	6.1%	4.1%	5.9%	4.8%
	Strongly disagree	1.1%	0.8%	1.3%	1.4%	0.0%	0.0%	1.2%	1.2%	0.0%	1.5%	0.4%	1.0%
	Unsure	2.9%	4.8%	2.1%	3.1%	0.0%	11.9%	2.8%	3.1%	0.0%	2.0%	1.2%	0.7%
Schools should connect them to skills that are useful	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	55.1%	60.9%	61.2%	45.6%	51.1%	37.5%	50.6%	55.8%	51.1%	57.7%	54.7%	65.2%
	Somewhat agree	36.5%	33.3%	31.9%	42.5%	41.7%	44.3%	39.2%	35.8%	41.7%	36.3%	38.7%	32.2%
	Somewhat disagree	4.2%	1.3%	3.4%	6.7%	4.8%	18.3%	3.6%	4.0%	4.8%	3.0%	4.6%	1.2%
	Strongly disagree	0.8%	0.7%	0.3%	1.1%	1.0%	0.0%	3.8%	0.7%	1.0%	0.5%	0.5%	0.0%
	Unsure	3.4%	3.8%	3.2%	4.0%	1.4%	0.0%	2.8%	3.6%	1.4%	2.5%	1.4%	1.3%
Schools should teach practical skills	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	53.3%	59.1%	58.4%	45.4%	46.0%	33.6%	52.3%	54.1%	46.0%	56.4%	54.8%	58.8%
	Somewhat agree	37.0%	33.0%	34.0%	40.4%	44.6%	48.2%	42.0%	35.9%	44.6%	35.3%	36.6%	37.8%
	Somewhat disagree	5.1%	3.4%	4.0%	8.3%	4.7%	0.0%	1.7%	5.3%	4.7%	4.4%	4.7%	2.4%
	Strongly disagree	1.4%	0.3%	1.0%	2.0%	2.0%	18.3%	1.2%	1.2%	2.0%	1.1%	2.3%	0.0%
	Unsure	3.3%	4.2%	2.6%	3.9%	2.6%	0.0%	2.8%	3.4%	2.6%	2.8%	1.5%	0.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Income (Collapsed)						Income (Collapsed 2)		How Many Children (Collapsed)		
		Total	Less than $30k	$30k to under $75k	$75k to under $150k	$150k and above	Unsure	Refused	< $75k	>= $75k	1 kid	2 kids	3+ kids
Which of the two choices is closer to how you feel?	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Change approach to educ	50.7%	43.0%	56.8%	49.2%	59.8%	10.6%	36.2%	51.0%	59.8%	53.2%	48.8%	49.3%
	Maintain our appraoch	41.6%	48.4%	36.7%	42.4%	34.5%	73.5%	54.3%	41.3%	34.5%	42.0%	46.8%	42.0%
	Unsure	7.7%	8.7%	6.5%	8.4%	5.8%	15.9%	9.5%	7.7%	5.8%	4.8%	4.5%	8.7%
% of resources community college should spend (Student seeking degree)	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Mean	40.60	36.97	38.79	42.87	48.92	37.77	42.60	39.75	48.92	43.50	38.96	39.10
	0 thru 25	41.5%	52.4%	45.9%	35.0%	21.5%	39.2%	33.7%	43.7%	21.5%	38.3%	43.7%	46.4%
	26 thru 50	41.8%	34.6%	40.2%	45.5%	48.4%	44.9%	51.8%	40.7%	48.4%	39.1%	42.6%	37.9%
	51 thru 75	13.8%	10.7%	11.4%	16.6%	23.5%	15.9%	11.8%	13.0%	23.5%	17.9%	11.6%	13.3%
	76 thru 100	2.9%	2.4%	2.4%	3.0%	6.6%	0.0%	2.8%	2.6%	6.6%	4.7%	2.1%	2.4%
% of resources community college should spend (Training programs)	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Mean	36.41	36.12	38.20	35.08	33.81	29.81	37.18	36.66	33.81	34.82	38.14	38.09
	0 thru 25	52.3%	57.4%	48.1%	54.8%	50.0%	72.7%	49.5%	52.5%	50.0%	57.9%	53.0%	39.3%
	26 thru 50	67.3%	63.1%	68.4%	68.0%	70.4%	53.9%	68.3%	67.0%	70.4%	62.5%	71.0%	71.9%
	51 thru 75	6.3%	7.4%	8.3%	4.5%	2.8%	0.0%	2.8%	6.8%	2.8%	5.3%	6.7%	7.2%
	76 thru 100	1.6%	2.0%	2.1%	1.0%	0.0%	0.0%	1.6%	1.7%	0.0%	1.2%	2.5%	0.0%
% of resources community college should spend (Courses to gain new knowledge)	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Mean	22.99	26.91	23.00	22.06	17.28	32.42	20.22	23.59	17.28	21.68	22.90	22.82
	0 thru 25	66.4%	54.1%	66.4%	69.7%	81.6%	42.5%	74.9%	64.7%	81.6%	70.1%	66.3%	68.3%
	26 thru 50	31.4%	40.9%	32.1%	28.1%	18.4%	45.5%	25.1%	32.8%	18.4%	28.1%	31.5%	29.1%
	51 thru 75	1.6%	3.0%	1.5%	1.5%	0.0%	0.0%	0.0%	1.9%	0.0%	1.7%	2.2%	1.2%
	76 thru 100	0.6%	1.9%	0.0%	0.6%	0.0%	11.9%	0.0%	0.6%	0.0%	0.0%	0.0%	1.4%
Schools should invest more in computers and tech	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	28.2%	30.2%	29.7%	22.4%	32.3%	26.6%	37.5%	27.3%	32.3%	35.5%	27.7%	27.6%
	Somewhat agree	49.6%	46.8%	50.9%	50.6%	51.6%	36.7%	44.7%	49.8%	51.6%	44.2%	49.9%	57.0%
	Somewhat disagree	14.0%	14.4%	12.1%	18.6%	8.5%	7.8%	8.8%	14.8%	8.5%	11.2%	14.1%	10.9%
	Strongly disagree	3.5%	3.0%	3.6%	2.8%	6.3%	18.3%	3.1%	3.2%	6.3%	4.6%	3.9%	3.2%
	Unsure	4.6%	5.6%	3.7%	5.7%	1.2%	10.6%	5.9%	4.8%	1.2%	4.5%	4.4%	1.4%
Greater use of technology with improve quality of education	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	27.8%	30.6%	29.6%	22.9%	25.3%	26.6%	35.6%	27.6%	25.3%	34.6%	29.6%	30.0%
	Somewhat agree	44.5%	39.2%	46.1%	45.3%	50.6%	15.9%	44.0%	44.2%	50.6%	35.5%	45.4%	44.2%
	Somewhat disagree	15.1%	14.0%	14.7%	18.5%	10.4%	16.7%	9.1%	15.8%	10.4%	14.2%	14.4%	15.5%
	Strongly disagree	5.7%	6.7%	4.3%	5.3%	9.2%	28.9%	5.4%	5.2%	9.2%	6.4%	4.6%	6.7%
	Unsure	7.0%	9.6%	5.3%	8.0%	4.5%	11.9%	6.0%	7.2%	4.5%	9.4%	6.0%	3.6%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Income (Collapsed)						Income (Collapsed 2)		How Many Children (Collapsed)		
		Total	Less than $30k	$30k to under $75k	$75k to under $150k	$150k and above	Unsure	Refused	< $75k	>= $75k	1 kid	2 kids	3+ kids
Schools should invest in new tech, even if hiring fewer teachers	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	8.8%	9.4%	8.2%	8.8%	11.3%	11.0%	6.7%	8.7%	11.3%	13.3%	11.6%	3.6%
	Somewhat agree	26.7%	21.8%	29.0%	26.8%	25.7%	15.6%	32.9%	26.6%	25.7%	22.8%	27.7%	31.5%
	Somewhat disagree	34.0%	36.1%	33.4%	32.7%	40.2%	23.7%	27.9%	33.8%	40.2%	33.6%	32.8%	36.6%
	Strongly disagree	21.3%	20.7%	21.5%	21.6%	19.7%	37.7%	21.1%	21.3%	19.7%	21.4%	17.8%	23.0%
	Unsure	9.2%	12.0%	7.9%	10.0%	3.1%	11.9%	11.5%	9.6%	3.1%	8.9%	10.1%	5.3%
Computers can never replace teachers	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	56.4%	54.6%	59.0%	55.0%	54.4%	100.0%	50.1%	56.6%	54.4%	54.0%	58.6%	65.1%
	Somewhat agree	26.9%	28.4%	24.5%	28.0%	31.4%	0.0%	29.7%	26.6%	31.4%	27.3%	27.6%	21.9%
	Somewhat disagree	9.6%	9.1%	9.8%	10.0%	9.3%	0.0%	10.3%	9.7%	9.3%	10.9%	8.3%	9.3%
	Strongly disagree	3.6%	2.0%	4.1%	3.5%	4.8%	0.0%	4.3%	3.4%	4.8%	4.4%	2.1%	1.6%
	Unsure	3.5%	5.8%	2.7%	3.5%	0.0%	0.0%	5.7%	3.7%	0.0%	3.4%	3.5%	2.1%
Greater use of technology will reduce cost	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	11.8%	14.9%	10.5%	12.5%	7.4%	11.0%	13.1%	12.2%	7.4%	14.0%	12.2%	12.8%
	Somewhat agree	36.2%	33.0%	38.9%	31.9%	41.5%	33.9%	45.7%	35.2%	41.5%	32.2%	36.2%	36.7%
	Somewhat disagree	23.4%	20.4%	22.1%	27.6%	26.1%	32.6%	15.0%	23.6%	26.1%	25.1%	23.0%	22.1%
	Strongly disagree	10.4%	13.1%	9.7%	10.4%	9.1%	0.0%	8.0%	10.7%	9.1%	12.3%	12.8%	10.8%
	Unsure	18.2%	18.5%	18.9%	17.5%	15.9%	22.5%	18.2%	18.3%	15.9%	16.4%	15.9%	17.5%
Students should be able to take classes on-line	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	8.3%	9.2%	10.2%	7.3%	3.6%	11.0%	2.7%	9.0%	3.6%	9.9%	10.0%	7.7%
	Somewhat agree	28.0%	29.3%	29.4%	23.9%	29.2%	18.3%	34.7%	27.5%	29.2%	29.9%	30.4%	24.8%
	Somewhat disagree	24.9%	19.7%	24.6%	28.1%	27.3%	31.5%	25.0%	24.7%	27.3%	19.3%	22.8%	22.2%
	Strongly disagree	29.4%	30.0%	25.3%	32.8%	35.6%	27.3%	28.0%	29.0%	35.6%	34.8%	28.7%	35.5%
	Unsure	9.4%	11.7%	10.4%	7.9%	4.3%	11.9%	9.5%	9.9%	4.3%	6.1%	8.1%	9.7%
Teachers need training to integrate new technologies	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	39.4%	44.0%	38.0%	36.6%	37.2%	30.5%	52.3%	38.9%	37.2%	46.4%	42.8%	46.8%
	Somewhat agree	47.1%	44.0%	49.1%	45.4%	59.7%	31.5%	35.6%	46.7%	59.7%	39.8%	42.3%	40.9%
	Somewhat disagree	6.9%	4.7%	6.3%	10.7%	2.2%	7.8%	4.9%	7.4%	2.2%	9.4%	8.5%	8.9%
	Strongly disagree	1.3%	1.6%	1.4%	1.6%	0.0%	0.0%	0.0%	1.5%	0.0%	2.4%	0.8%	0.4%
	Unsure	5.4%	5.7%	5.2%	5.7%	0.8%	30.2%	7.2%	5.5%	0.8%	2.0%	5.7%	2.9%
Students know more about digital technologies	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	24.8%	22.3%	26.3%	25.3%	25.2%	11.0%	21.5%	25.0%	25.2%	29.6%	26.4%	23.3%
	Somewhat agree	51.7%	57.3%	48.1%	50.9%	57.5%	34.9%	52.2%	51.2%	57.5%	42.5%	48.1%	58.2%
	Somewhat disagree	10.5%	8.1%	11.1%	11.6%	10.7%	15.6%	7.4%	10.6%	10.7%	13.7%	14.0%	10.0%
	Strongly disagree	2.6%	3.2%	2.5%	2.3%	0.0%	10.6%	5.3%	2.6%	0.0%	3.7%	1.1%	2.4%
	Unsure	10.5%	9.1%	11.9%	9.8%	6.5%	27.8%	13.6%	10.6%	6.5%	10.6%	10.3%	6.2%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Income (Collapsed)						Income (Collapsed 2)		How Many Children (Collapsed)		
		Total	Less than $30k	$30k to under $75k	$75k to under $150k	$150k and above	Unsure	Refused	< $75k	>= $75k	1 kid	2 kids	3+ kids
Students should spend part of each day working independent	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	13.0%	16.3%	14.4%	8.5%	16.0%	11.0%	11.7%	12.8%	16.0%	21.5%	11.1%	14.0%
	Somewhat agree	43.4%	43.4%	45.7%	41.1%	40.1%	15.6%	48.4%	43.6%	40.1%	35.5%	45.3%	46.6%
	Somewhat disagree	19.8%	17.2%	16.5%	23.8%	28.0%	26.1%	18.5%	19.1%	28.0%	18.0%	20.3%	17.1%
	Strongly disagree	10.6%	11.1%	8.4%	13.2%	10.1%	10.6%	9.9%	10.7%	10.1%	12.3%	10.6%	11.7%
	Unsure	13.2%	12.1%	15.0%	13.5%	5.7%	36.7%	11.5%	13.8%	5.7%	12.6%	12.7%	10.7%
Where should the state spend the money?	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Invest in new technology	34.2%	32.1%	34.1%	35.2%	33.4%	26.6%	39.3%	34.0%	33.4%	40.6%	41.9%	29.3%
	Hire more teachers	49.5%	49.5%	49.4%	49.3%	54.2%	45.5%	44.8%	49.4%	54.2%	44.2%	44.5%	57.0%
	Unsure	16.3%	18.4%	16.5%	15.5%	12.4%	27.8%	15.9%	16.6%	12.4%	15.2%	13.6%	13.7%
The state should leave decisions to local school boards	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	22.9%	25.8%	23.0%	22.8%	19.0%	11.0%	19.6%	23.6%	19.0%	27.2%	23.7%	28.6%
	Somewhat agree	45.8%	41.8%	46.1%	46.3%	50.9%	49.8%	48.7%	45.2%	50.9%	37.9%	48.4%	43.8%
	Somewhat disagree	15.4%	14.0%	16.0%	15.8%	18.4%	16.7%	9.0%	15.5%	18.4%	18.3%	13.0%	13.2%
	Strongly disagree	8.0%	8.9%	7.2%	7.6%	9.9%	0.0%	11.2%	7.7%	9.9%	8.4%	9.0%	9.0%
	Unsure	7.8%	9.5%	7.8%	7.5%	1.9%	22.5%	11.4%	8.1%	1.9%	8.1%	6.0%	5.4%
Schools and school districts should have more flexibility	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	30.9%	36.1%	30.4%	29.5%	23.1%	26.6%	35.2%	31.4%	23.1%	34.0%	35.6%	39.9%
	Somewhat agree	53.0%	46.8%	55.4%	54.3%	56.8%	35.6%	47.3%	53.1%	56.8%	51.0%	52.3%	44.4%
	Somewhat disagree	8.3%	9.1%	7.8%	6.5%	15.0%	27.1%	6.7%	7.7%	15.0%	9.3%	6.4%	9.9%
	Strongly disagree	2.3%	1.3%	1.8%	3.3%	2.3%	0.0%	3.9%	2.2%	2.3%	1.5%	3.5%	3.2%
	Unsure	5.5%	6.6%	4.6%	6.4%	2.7%	10.6%	6.8%	5.7%	2.7%	4.3%	2.2%	2.5%
State officials have too much control over local decisions	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly agree	36.2%	39.3%	34.8%	36.3%	32.5%	21.6%	41.1%	36.3%	32.5%	37.6%	46.3%	40.8%
	Somewhat agree	37.9%	32.0%	42.7%	35.4%	35.6%	69.5%	40.0%	37.7%	35.6%	40.2%	33.1%	33.2%
	Somewhat disagree	11.4%	14.7%	9.2%	11.8%	17.7%	8.9%	1.9%	11.4%	17.7%	10.4%	7.8%	10.7%
	Strongly disagree	2.3%	1.2%	2.5%	3.1%	1.3%	0.0%	1.9%	2.4%	1.3%	2.8%	2.1%	3.4%
	Unsure	12.3%	12.8%	10.8%	13.4%	12.9%	0.0%	15.2%	12.2%	12.9%	9.0%	10.7%	11.9%
Do you support or oppose the DREAM act?	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly support	27.9%	26.7%	32.5%	22.7%	32.0%	11.0%	25.2%	27.8%	32.0%	29.9%	29.4%	27.7%
	Somewhat support	26.9%	26.0%	26.2%	28.3%	27.2%	48.2%	24.7%	26.8%	27.2%	28.0%	23.1%	27.2%
	Somewhat oppose	12.7%	11.7%	13.5%	13.4%	11.7%	0.0%	11.1%	13.0%	11.7%	12.4%	16.7%	10.3%
	Strongly oppose	22.8%	21.8%	20.3%	25.1%	26.0%	10.6%	28.6%	22.2%	26.0%	20.3%	24.1%	26.4%
	Unsure	9.6%	13.8%	7.7%	10.5%	3.1%	30.2%	10.4%	10.0%	3.1%	9.4%	6.7%	8.3%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Income (Collapsed)						Income (Collapsed 2)		How Many Children (Collapsed)		
		Total	Less than $30k	$30k to under $75k	$75k to under $150k	$150k and above	Unsure	Refused	< $75k	>= $75k	1 kid	2 kids	3+ kids
Do you support or oppose Prop 13?	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly support	48.3%	49.7%	46.2%	49.6%	42.3%	37.2%	61.4%	48.2%	42.3%	52.6%	53.1%	50.0%
	Somewhat support	24.9%	26.2%	27.5%	20.5%	30.0%	50.8%	12.9%	24.9%	30.0%	27.9%	24.4%	25.3%
	Somewhat oppose	8.7%	6.4%	8.0%	11.5%	11.3%	0.0%	3.0%	8.8%	11.3%	8.9%	5.2%	8.2%
	Strongly oppose	7.5%	4.8%	7.5%	9.0%	11.7%	0.0%	3.5%	7.4%	11.7%	3.5%	9.0%	6.3%
	Unsure	10.7%	13.0%	10.8%	9.4%	4.8%	11.9%	19.2%	10.8%	4.8%	7.2%	8.4%	10.2%
Support or oppose Prop 13 while leaving Prop 13 in place for residential	Sample Size	551	95	228	154	41	5	28	476	41	91	104	91
	Strongly support	26.2%	28.0%	26.8%	25.8%	23.5%	44.3%	17.9%	26.7%	23.5%	29.1%	26.6%	27.4%
	Somewhat support	32.4%	33.5%	34.3%	33.2%	25.0%	0.0%	25.8%	33.8%	25.0%	26.5%	39.8%	36.5%
	Somewhat oppose	11.6%	6.2%	15.1%	9.0%	16.8%	0.0%	9.9%	11.3%	16.8%	19.4%	9.1%	8.8%
	Strongly oppose	12.1%	7.1%	11.5%	15.5%	16.9%	0.0%	11.1%	11.9%	16.9%	11.7%	13.7%	13.4%
	Unsure	17.7%	25.2%	12.3%	16.5%	17.7%	55.7%	35.3%	16.3%	17.7%	13.2%	10.8%	13.9%
Support or oppose Prop 13 while reducing property taxes	Sample Size	491	115	159	152	42	1	22	426	42	74	110	80
	Strongly support	28.5%	28.3%	30.3%	20.0%	47.7%	0.0%	40.0%	26.1%	47.7%	34.1%	28.2%	33.1%
	Somewhat support	28.0%	25.4%	31.7%	27.0%	32.5%	39.5%	12.2%	28.3%	32.5%	25.4%	29.6%	28.4%
	Somewhat oppose	12.6%	10.6%	11.2%	16.1%	11.1%	0.0%	13.2%	12.8%	11.1%	14.5%	11.3%	5.5%
	Strongly oppose	14.5%	19.2%	11.0%	15.9%	6.8%	0.0%	21.0%	15.0%	6.8%	12.3%	15.3%	16.9%
	Unsure	16.4%	16.5%	15.8%	20.9%	1.9%	60.5%	13.6%	17.8%	1.9%	13.7%	15.6%	16.2%
Which 2 statements for Prop 13 do you agree with more?	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Reform adds needed revenue	40.3%	33.8%	43.8%	40.2%	46.0%	38.1%	32.4%	40.3%	46.0%	43.9%	37.8%	39.4%
	Cut spending before taxes	42.2%	45.6%	40.2%	43.1%	41.3%	18.4%	41.9%	42.4%	41.3%	42.8%	48.5%	43.7%
	Unsure	17.5%	20.6%	15.9%	16.7%	12.7%	43.5%	25.6%	17.3%	12.7%	13.3%	13.7%	16.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Income (Collapsed)						Income (Collapsed 2)		How Many Children (Collapsed)		
		Total	Less than $30k	$30k to under $75k	$75k to under $150k	$150k and above	Unsure	Refused	< $75k	>= $75k	1 kid	2 kids	3+ kids
Did the video play properly?	Sample Size	1032	207	382	305	82	7	49	894	82	163	211	168
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1032	207	382	305	82	7	49	894	82	163	211	168
	Mean	59.29	60.98	63.08	54.27	58.62	81.24	51.90	59.58	58.62	62.84	58.37	62.76
	0 thru 25	19.5%	17.4%	17.3%	23.9%	17.5%	0.0%	25.2%	19.6%	17.5%	15.8%	20.2%	13.0%
	26 thru 50	16.5%	16.8%	14.5%	18.0%	17.1%	10.6%	20.9%	16.2%	17.1%	14.9%	15.6%	23.0%
	51 thru 75	24.8%	23.2%	23.0%	25.8%	31.1%	15.9%	30.6%	24.0%	31.1%	26.2%	24.8%	22.8%
	76 thru 100	39.1%	42.5%	45.2%	32.3%	34.3%	73.5%	23.3%	40.2%	34.3%	43.1%	39.3%	41.2%
Did the audio play properly?	Sample Size	1032	207	382	305	82	7	49	894	82	163	211	168
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1017	199	378	305	80	7	48	882	80	162	210	165
	Mean	58.87	59.29	59.05	58.83	53.37	64.70	64.21	59.03	53.37	60.55	62.25	61.51
	0 thru 25	20.7%	19.3%	22.5%	19.3%	25.9%	27.1%	12.0%	20.7%	25.9%	18.8%	17.2%	20.2%
	26 thru 50	18.3%	18.8%	16.7%	20.1%	20.0%	0.0%	16.7%	18.3%	20.0%	19.2%	17.7%	15.8%
	51 thru 75	22.8%	23.6%	21.1%	24.6%	19.1%	23.7%	26.5%	22.9%	19.1%	22.1%	23.0%	22.0%
	76 thru 100	38.2%	38.3%	39.7%	36.0%	35.0%	49.2%	44.8%	38.1%	35.0%	40.0%	42.2%	42.0%
After hearing arguments, do you support or oppose Prop 30?	Sample Size	1041	210	387	305	82	7	50	902	82	165	214	171
	Strongly support	20.8%	18.2%	25.2%	17.1%	21.3%	50.1%	15.1%	20.8%	21.3%	23.8%	17.3%	24.8%
	Somewhat support	31.5%	32.9%	34.2%	30.2%	32.6%	23.4%	13.4%	32.5%	32.6%	32.1%	31.2%	28.9%
	Somewhat oppose	12.0%	13.7%	9.4%	12.6%	13.2%	15.9%	18.9%	11.5%	13.2%	10.4%	11.9%	13.4%
	Strongly oppose	21.8%	19.6%	20.6%	25.3%	18.7%	10.6%	24.6%	22.0%	18.7%	16.9%	27.6%	21.4%
	Unsure	13.9%	15.7%	10.6%	14.8%	14.2%	0.0%	28.0%	13.2%	14.2%	16.8%	12.0%	11.4%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed 3)				Probability of Vote		Prop 30 Support		Prop 30 Movement				
		Total	cons	lib	mod/ind	lib/other	def vote	prob,50/50	str and sw support	str and sw opp	Move to No	Move to Yes	Strong Yes	Strong No	Swing
CA on the:	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Right track	22.0%	13.6%	35.0%	15.9%	19.3%	23.0%	15.5%	30.8%	10.5%	22.7%	24.2%	48.1%	2.9%	20.9%
	Wrong track	59.3%	76.4%	43.0%	63.1%	65.3%	60.4%	52.4%	48.8%	79.4%	56.2%	53.6%	37.8%	92.2%	56.0%
	Unsure	18.7%	10.0%	22.0%	21.0%	15.4%	16.6%	32.2%	20.4%	10.1%	21.2%	22.2%	14.1%	4.9%	23.1%
If election held today, who would you vote?	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly Barack Obama	40.9%	16.0%	73.4%	31.1%	25.5%	43.1%	26.3%	55.1%	19.7%	36.2%	43.1%	73.6%	10.9%	42.3%
	Somewhat Barack Obama	14.7%	7.5%	15.8%	22.4%	26.8%	12.7%	27.8%	18.5%	8.9%	15.6%	13.6%	10.0%	4.6%	19.1%
	Somewhat Mitt Romney	10.5%	14.8%	3.9%	14.5%	16.2%	9.2%	18.8%	7.8%	15.6%	13.8%	9.2%	5.9%	14.8%	10.1%
	Strongly Mitt Romney	22.2%	49.0%	3.6%	14.7%	8.1%	24.8%	4.6%	11.0%	42.9%	21.1%	23.3%	7.8%	56.5%	15.1%
	Other	3.7%	3.8%	0.9%	6.1%	15.4%	3.6%	4.6%	2.0%	6.3%	1.9%	2.4%	0.8%	7.5%	3.8%
	Unsure	8.0%	8.8%	2.4%	11.2%	8.0%	6.5%	17.9%	5.7%	6.6%	11.4%	8.4%	2.0%	5.8%	9.7%
Grade CA public schools?	Sample Size	515	173	189	115	19	448	67	297	169	37	42	64	78	293
	A	1.5%	1.5%	2.6%	0.0%	0.0%	1.5%	1.2%	2.5%	0.0%	2.3%	0.0%	5.0%	0.0%	1.2%
	B	13.2%	12.0%	14.6%	13.2%	3.7%	12.9%	15.1%	16.0%	6.4%	12.7%	12.6%	17.3%	7.4%	13.9%
	C	36.4%	40.0%	36.8%	35.3%	10.0%	34.8%	47.4%	38.4%	35.5%	14.9%	37.2%	35.5%	25.3%	42.2%
	D	28.0%	27.3%	26.4%	32.3%	40.7%	29.7%	16.5%	28.7%	27.3%	57.1%	33.4%	24.7%	27.2%	24.4%
	F/Fail	13.8%	14.4%	10.6%	14.4%	27.8%	14.2%	10.6%	7.9%	25.1%	7.4%	12.3%	9.6%	32.2%	10.8%
	Don't know	7.2%	4.8%	9.0%	4.8%	17.7%	6.9%	9.2%	6.5%	5.7%	5.6%	4.4%	7.9%	7.8%	7.4%
Past few years CA public schools have..	Sample Size	515	173	189	115	19	448	67	297	169	37	42	64	78	293
	Gotten better	6.6%	5.2%	10.0%	5.4%	0.0%	7.3%	2.4%	10.0%	2.1%	7.5%	0.0%	15.9%	2.2%	6.6%
	Gotten worse	57.4%	64.9%	52.3%	60.9%	39.7%	58.7%	48.5%	54.4%	65.2%	70.5%	62.2%	41.9%	65.4%	56.3%
	Stayed the same	26.7%	24.6%	24.5%	25.8%	46.3%	25.6%	33.9%	27.0%	26.3%	14.4%	29.4%	27.8%	26.2%	27.8%
	Don't know	9.3%	5.3%	13.2%	7.8%	14.0%	8.4%	15.2%	8.6%	6.4%	7.6%	8.4%	14.4%	6.2%	9.3%
Grade your local public schools?	Sample Size	526	184	178	117	22	456	70	270	205	40	53	75	95	263
	A	6.0%	5.7%	7.8%	2.5%	6.2%	6.0%	6.0%	7.0%	4.8%	8.1%	6.4%	15.5%	3.0%	4.0%
	B	21.7%	18.4%	25.8%	20.9%	11.9%	21.6%	22.4%	28.0%	13.7%	33.1%	14.5%	22.6%	14.1%	23.9%
	C	37.3%	37.2%	38.0%	40.6%	18.2%	36.7%	40.6%	38.7%	36.1%	38.0%	44.7%	40.4%	29.0%	37.7%
	D	16.1%	19.3%	14.5%	11.9%	30.1%	16.5%	13.8%	12.9%	22.1%	9.6%	23.0%	13.0%	26.1%	13.0%
	F/Fail	9.8%	11.6%	3.8%	14.6%	20.5%	10.1%	7.7%	5.8%	14.7%	11.2%	6.2%	2.5%	19.2%	9.0%
	Don't know	9.1%	7.7%	10.2%	9.5%	13.0%	9.1%	9.6%	7.6%	8.7%	0.0%	5.1%	6.1%	8.5%	12.5%
Past few years your local public schools have..	Sample Size	526	184	178	117	22	456	70	270	205	40	53	75	95	263
	Gotten better	10.7%	8.8%	12.5%	10.1%	13.7%	11.7%	4.6%	15.6%	5.5%	16.2%	10.7%	21.4%	5.9%	8.5%
	Gotten worse	45.3%	55.7%	42.6%	37.4%	46.6%	45.9%	41.5%	41.0%	54.7%	42.3%	42.1%	39.4%	58.8%	43.3%
	Stayed the same	33.3%	28.7%	32.8%	40.3%	22.0%	32.6%	37.5%	35.6%	29.7%	35.6%	28.8%	36.6%	25.3%	35.8%
	Don't know	10.7%	6.8%	12.1%	12.2%	17.6%	9.8%	16.5%	7.9%	10.1%	5.9%	18.4%	2.6%	10.0%	12.5%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed 3)				Probability of Vote		Prop 30 Support			Prop 30 Movement			
		Total	cons	lib	mod/ind	lib/other	def vote	prob,50/50	str and sw support	str and sw opp	Move to No	Move to Yes	Strong Yes	Strong No	Swing
Rate CA's public schools. (Adequate funding)	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Mean	4.20	4.80	3.69	4.17	3.70	4.16	4.49	3.84	4.88	4.12	4.40	3.71	5.21	3.99
	7 thru 10	19.1%	25.2%	14.1%	18.5%	15.3%	18.7%	21.6%	14.0%	29.5%	21.0%	26.1%	15.5%	36.0%	13.2%
	4 thru 6	38.3%	41.1%	34.4%	39.3%	28.9%	37.1%	45.6%	37.2%	37.9%	32.7%	34.8%	27.9%	31.0%	44.5%
	0 thru 3	42.7%	33.7%	51.4%	42.2%	55.7%	44.2%	32.8%	48.8%	32.5%	46.3%	39.1%	56.6%	33.0%	42.3%
Rate CA's public schools. (Ensuring a quality teacher)	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Mean	4.11	3.99	4.29	4.02	3.20	4.06	4.49	4.53	3.51	4.63	3.92	4.72	3.29	4.18
	7 thru 10	17.6%	16.5%	19.0%	16.4%	14.1%	16.8%	23.1%	22.1%	10.8%	25.0%	13.9%	26.4%	10.1%	17.4%
	4 thru 6	37.7%	36.1%	39.0%	39.2%	25.2%	37.5%	38.4%	39.6%	35.0%	36.2%	40.4%	35.3%	29.8%	40.4%
	0 thru 3	44.7%	47.4%	42.1%	44.4%	60.7%	45.7%	38.5%	38.3%	54.2%	38.9%	45.7%	38.3%	60.2%	42.1%
Rate CA's public schools. (Not spending on bureaucracy)	**7 thru 10**	14.2%	17.8%	13.8%	8.4%	10.3%	14.5%	12.3%	15.5%	12.9%	14.1%	19.6%	17.4%	9.2%	14.0%
	4 thru 6	26.1%	18.5%	33.3%	27.0%	20.9%	24.3%	38.3%	31.7%	16.0%	29.4%	26.4%	34.1%	7.5%	29.4%
	0 thru 3	59.7%	63.7%	52.9%	64.6%	68.8%	61.3%	49.4%	52.8%	71.0%	56.6%	54.0%	48.5%	83.3%	56.6%
Rate CA's public schools. (Holdng accountability)	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Mean	4.33	4.17	4.80	3.89	3.37	4.30	4.55	4.88	3.53	4.80	4.49	5.38	2.84	4.44
	7 thru 10	20.5%	21.0%	24.4%	15.6%	9.0%	20.5%	20.9%	25.3%	14.7%	29.2%	24.5%	35.4%	9.0%	18.5%
	4 thru 6	38.0%	32.2%	43.4%	37.2%	32.8%	37.5%	41.6%	42.6%	29.2%	32.6%	36.6%	34.2%	21.3%	45.2%
	0 thru 3	41.4%	46.8%	32.2%	47.2%	58.2%	42.0%	37.6%	32.1%	56.1%	38.2%	39.0%	30.4%	69.7%	36.3%
Rate CA's public schools. (Reading, writing, and math)	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Mean	5.00	4.85	5.26	4.87	4.14	4.89	5.74	5.49	4.21	5.01	5.15	5.71	3.74	5.19
	7 thru 10	29.8%	27.1%	32.9%	28.1%	18.2%	27.6%	44.4%	35.8%	20.2%	33.3%	34.8%	41.6%	14.1%	30.4%
	4 thru 6	40.0%	38.6%	41.3%	41.1%	41.2%	40.4%	37.4%	41.0%	37.2%	37.6%	36.9%	31.3%	34.7%	44.7%
	0 thru 3	30.2%	34.3%	25.8%	30.9%	40.6%	32.0%	18.3%	23.3%	42.6%	29.1%	28.3%	27.0%	51.1%	24.9%
Rate CA's public schools. (Offering Music, art, drama, sports)	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Mean	4.06	4.37	3.81	3.91	4.00	3.97	4.63	4.05	4.08	4.19	4.30	4.07	4.16	3.97
	7 thru 10	19.4%	20.6%	18.8%	16.2%	18.7%	18.7%	23.9%	20.2%	19.0%	19.3%	24.2%	22.0%	19.9%	17.7%
	4 thru 6	35.1%	40.2%	29.0%	38.1%	32.0%	33.8%	43.3%	31.8%	37.7%	38.1%	31.7%	27.2%	38.8%	36.0%
	0 thru 3	45.6%	39.2%	52.2%	45.7%	49.3%	47.5%	32.8%	48.0%	43.3%	42.6%	44.1%	50.8%	41.3%	46.3%
Rate CA's public schools. (Preparing for a 4-year university)	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Mean	4.29	4.17	4.56	4.06	3.45	4.22	4.71	4.68	3.68	4.71	4.41	5.04	3.23	4.35
	7 thru 10	20.0%	18.6%	23.0%	15.8%	17.9%	19.1%	26.1%	24.0%	15.4%	27.5%	20.5%	30.7%	9.8%	19.4%
	4 thru 6	38.3%	35.1%	41.1%	42.8%	19.8%	38.0%	40.2%	41.3%	30.6%	38.0%	40.7%	36.1%	29.8%	41.0%
	0 thru 3	41.7%	46.3%	36.0%	41.4%	62.4%	42.9%	33.6%	34.8%	54.1%	34.5%	38.8%	33.2%	60.4%	39.5%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed 3)				Probability of Vote		Prop 30 Support			Prop 30 Movement			
		Total	cons	lib	mod/ind	lib/other	def vote	prob,50/50	str and sw support	str and sw opp	Move to No	Move to Yes	Strong Yes	Strong No	Swing
Rate CA's public schools. (Preparing for well-paying jobs)	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Mean	3.97	3.97	4.19	3.57	3.55	3.90	4.39	4.33	3.42	4.55	4.17	4.51	2.95	4.03
	7 thru 10	16.4%	17.2%	17.4%	10.3%	20.8%	15.8%	20.1%	20.1%	10.4%	25.9%	17.8%	22.8%	6.9%	16.1%
	4 thru 6	38.0%	35.0%	42.2%	40.6%	16.4%	37.5%	41.2%	40.4%	35.6%	29.6%	44.8%	35.7%	30.6%	40.8%
	0 thru 3	45.7%	47.8%	40.3%	49.1%	62.8%	46.7%	38.7%	39.5%	53.9%	44.5%	37.4%	41.5%	62.5%	43.1%
Rate CA's public schools. (Career-technical and vocational education)	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Mean	3.95	3.94	4.12	3.55	3.79	3.89	4.34	4.34	3.41	4.48	3.98	4.30	2.89	4.11
	7 thru 10	16.5%	18.0%	16.9%	10.1%	23.6%	15.9%	21.0%	20.5%	11.2%	24.6%	15.7%	22.4%	6.4%	17.2%
	4 thru 6	37.3%	32.7%	40.9%	41.1%	21.0%	36.5%	42.4%	39.0%	34.4%	33.1%	35.8%	34.2%	30.3%	41.1%
	0 thru 3	46.2%	49.3%	42.2%	48.8%	55.4%	47.6%	36.6%	40.4%	54.4%	42.3%	48.5%	43.4%	63.2%	41.7%
Rate CA's public schools. (Providing parents w/ choice of public schools)	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Mean	4.22	4.16	4.52	3.95	3.65	4.14	4.71	4.74	3.48	4.64	4.48	4.95	3.14	4.27
	7 thru 10	20.8%	20.4%	23.4%	17.9%	19.5%	19.3%	30.3%	26.2%	13.7%	30.7%	22.9%	32.9%	11.6%	18.8%
	4 thru 6	37.5%	35.3%	40.7%	37.0%	25.3%	38.5%	30.9%	39.6%	33.6%	26.5%	39.5%	32.4%	31.1%	42.0%
	0 thru 3	41.7%	44.3%	35.9%	45.1%	55.2%	42.2%	38.8%	34.2%	52.7%	42.8%	37.5%	34.8%	57.3%	39.2%
Rate CA's public schools (Total)	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Mean	41.50	41.77	42.85	38.95	35.41	40.84	45.82	44.62	37.01	44.58	43.04	46.38	33.57	42.03
	0 thru 25	22.9%	22.5%	19.6%	25.2%	48.4%	24.4%	13.3%	19.5%	28.7%	22.3%	19.3%	23.3%	35.1%	19.7%
	26 thru 50	48.5%	50.0%	49.6%	50.1%	23.8%	48.7%	46.9%	45.6%	51.1%	41.1%	47.8%	37.5%	51.4%	51.5%
	51 thru 75	21.6%	18.9%	22.6%	22.1%	21.7%	19.6%	34.5%	25.1%	17.0%	25.4%	23.7%	24.5%	13.1%	22.7%
	76 thru 100	7.0%	8.6%	8.2%	2.6%	6.0%	7.2%	5.3%	9.8%	3.2%	11.2%	9.1%	14.6%	0.5%	6.1%
Support or oppose Prop 30?	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly support	22.8%	13.1%	37.5%	15.7%	28.8%	24.2%	13.1%	41.8%	0.0%	21.9%	0.0%	100.0%	0.0%	14.5%
	Somewhat support	31.7%	26.1%	38.7%	34.2%	16.5%	31.5%	33.2%	58.2%	0.0%	61.2%	0.0%	0.0%	0.0%	50.8%
	Somewhat oppose	12.6%	16.4%	7.6%	13.3%	17.5%	11.8%	18.2%	0.0%	35.1%	0.0%	39.3%	0.0%	0.0%	16.9%
	Strongly opppose	23.3%	40.1%	8.2%	25.8%	21.9%	25.0%	12.4%	0.0%	64.9%	0.0%	34.1%	0.0%	100.0%	6.8%
	Unsure	9.6%	4.3%	8.0%	11.0%	15.3%	7.5%	23.1%	0.0%	0.0%	16.9%	26.6%	0.0%	0.0%	11.0%
Which two areas makes you support the initiative? (Strong support)	Sample Size	567	140	280	116	19	503	64	567	-	64	-	140	-	363
	Education	51.7%	39.4%	55.9%	52.8%	74.2%	52.5%	45.6%	51.7%	-	44.2%	-	60.7%	-	49.6%
	Public safety	8.4%	18.2%	5.1%	6.3%	0.0%	7.2%	18.0%	8.4%	-	17.9%	-	2.9%	-	8.9%
	Both equally	37.8%	41.8%	36.8%	38.3%	19.4%	38.0%	36.4%	37.8%	-	35.0%	-	35.9%	-	39.1%
	Another reason	0.7%	0.7%	0.7%	0.8%	0.0%	0.7%	0.0%	0.7%	-	2.9%	-	0.0%	-	0.5%
	Unsure	1.3%	0.0%	1.5%	1.8%	6.4%	1.5%	0.0%	1.3%	-	0.0%	-	0.5%	-	1.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed 3)				Probability of Vote		Prop 30 Support		Prop 30 Movement				
		Total	cons	lib	mod/ind	lib/other	def vote	prob,50/50	str and sw support	str and sw opp	Move to No	Move to Yes	Strong Yes	Strong No	Swing
Support or oppose Prop 38?	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly support	11.0%	7.0%	17.2%	7.9%	13.7%	11.8%	5.9%	19.1%	0.7%	6.1%	2.9%	46.3%	0.8%	7.5%
	Somewhat support	28.7%	21.8%	39.4%	24.4%	29.4%	28.1%	32.7%	45.8%	6.1%	38.4%	23.4%	32.6%	1.1%	35.8%
	Somewhat oppose	18.5%	18.6%	17.3%	20.3%	22.3%	17.7%	23.5%	17.6%	22.6%	20.5%	20.4%	7.5%	4.9%	24.9%
	Strongly oppose	30.4%	45.6%	16.7%	35.1%	21.1%	32.2%	18.5%	10.1%	67.5%	20.0%	38.7%	9.8%	93.3%	16.1%
	Unsure	11.4%	6.9%	9.4%	12.3%	13.5%	10.1%	19.4%	7.5%	3.1%	15.0%	14.6%	3.8%	0.0%	15.7%
How likely to support both Prop 30 and Prop 38?	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Very likely	11.2%	7.2%	17.8%	8.3%	13.7%	12.3%	4.0%	20.3%	0.5%	8.8%	1.2%	51.3%	0.0%	6.7%
	Somewhat likely	28.7%	22.1%	39.7%	24.0%	20.8%	28.5%	30.2%	48.9%	2.9%	32.2%	14.6%	32.4%	0.0%	38.6%
	Somewhat unlikely	16.5%	17.2%	14.3%	18.8%	15.5%	15.8%	21.0%	14.6%	21.7%	30.2%	28.9%	3.5%	1.8%	20.3%
	Very unlikely	30.0%	45.0%	15.1%	36.1%	25.0%	32.0%	17.0%	7.6%	70.0%	11.5%	37.9%	7.1%	97.7%	16.0%
	Unsure	13.5%	8.5%	13.0%	12.8%	25.0%	11.4%	27.8%	8.6%	4.9%	17.3%	17.4%	5.6%	0.6%	18.4%
More or less likely to support tax increase?	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Much more likely	12.8%	14.1%	15.4%	7.1%	15.8%	13.7%	6.6%	17.0%	7.5%	14.8%	17.0%	34.7%	4.5%	8.8%
	Somewhat more likely	31.5%	28.1%	35.4%	32.5%	35.5%	31.2%	33.5%	38.0%	24.4%	32.2%	29.1%	28.3%	20.4%	36.0%
	Somewhat less likely	17.8%	16.2%	21.3%	17.3%	14.3%	17.6%	19.1%	20.8%	15.7%	21.9%	18.1%	18.0%	9.6%	19.7%
	Much less likely	21.2%	28.4%	14.1%	22.3%	15.2%	22.5%	12.6%	13.6%	35.7%	16.3%	15.4%	11.8%	48.6%	16.6%
	Unsure	16.8%	13.2%	13.8%	20.8%	19.2%	15.1%	28.1%	10.6%	16.7%	14.8%	20.4%	7.3%	16.8%	18.8%
Which argument represents your views?	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Made progress still problems	35.1%	19.9%	55.1%	31.9%	27.8%	36.5%	26.0%	58.2%	5.6%	29.3%	19.8%	82.5%	0.6%	37.4%
	Cut spending before taxes	48.7%	69.1%	30.1%	54.7%	35.3%	49.3%	45.1%	29.2%	84.4%	58.2%	53.9%	11.3%	95.0%	41.6%
	Unsure	16.1%	11.0%	14.8%	13.4%	36.9%	14.2%	28.9%	12.5%	10.0%	12.6%	26.3%	6.2%	4.4%	21.0%
Should state provide additional funding for schools?	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Yes	51.8%	37.4%	69.0%	49.7%	50.4%	52.5%	46.8%	70.3%	25.7%	55.4%	48.5%	79.4%	15.7%	56.0%
	No	25.9%	42.4%	13.3%	24.5%	18.5%	26.4%	22.5%	13.4%	49.1%	21.2%	24.3%	5.9%	66.3%	19.3%
	Unsure	22.3%	20.2%	17.7%	25.8%	31.1%	21.0%	30.8%	16.4%	25.2%	23.5%	27.2%	14.7%	18.0%	24.6%
Still support if less spending in schools in your community?	Sample Size	539	134	254	115	21	474	64	398	96	43	46	111	27	312
	Strongly support	26.0%	21.8%	31.2%	16.1%	48.9%	28.1%	10.9%	30.5%	15.9%	20.4%	18.5%	53.7%	16.9%	18.9%
	Somewhat support	47.4%	50.1%	44.8%	53.8%	38.3%	46.7%	52.7%	48.8%	44.9%	52.6%	40.1%	30.5%	51.2%	53.6%
	Somewhat oppose	15.0%	16.0%	13.8%	17.6%	3.5%	14.2%	20.8%	13.0%	20.1%	19.0%	15.0%	11.7%	21.3%	15.1%
	Strongly oppose	3.8%	4.5%	4.1%	3.7%	0.0%	4.1%	1.9%	2.9%	8.3%	8.0%	8.1%	2.0%	10.6%	2.7%
	Unsure	7.7%	7.6%	6.2%	8.8%	9.3%	6.9%	13.6%	4.8%	10.8%	0.0%	18.3%	2.2%	0.0%	9.8%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed 3)				Probability of Vote		Prop 30 Support			Prop 30 Movement			
		Total	cons	lib	mod/ind	lib/other	def vote	prob,50/50	str and sw support	str and sw opp	Move to No	Move to Yes	Strong Yes	Strong No	Swing
Still support if it means you will pay higher taxes?	Sample Size	539	134	254	115	21	474	64	398	96	43	46	111	27	312
	Strongly support	25.5%	18.6%	31.3%	17.8%	47.9%	27.5%	10.3%	30.6%	11.4%	20.3%	22.1%	54.5%	6.4%	18.0%
	Somewhat support	45.5%	44.3%	47.5%	47.8%	21.8%	44.2%	54.6%	50.7%	28.1%	39.2%	36.0%	37.8%	23.8%	52.4%
	Somewhat oppose	17.2%	22.5%	13.7%	19.1%	15.8%	16.4%	22.8%	14.5%	24.7%	34.4%	18.7%	6.2%	20.8%	18.2%
	Strongly oppose	6.2%	10.4%	4.0%	7.0%	7.9%	7.0%	0.9%	1.1%	29.2%	4.5%	15.4%	0.0%	49.0%	3.6%
	Unsure	5.6%	4.2%	3.6%	8.2%	6.7%	4.8%	11.5%	3.1%	6.6%	1.7%	7.8%	1.6%	0.0%	7.8%
Should state provide funding for schools of children who do not speak English	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Yes	31.0%	20.3%	45.1%	26.1%	32.2%	30.7%	32.8%	45.8%	12.0%	22.3%	28.9%	55.6%	5.9%	34.1%
	No	52.0%	70.0%	36.1%	53.1%	47.2%	52.9%	46.1%	38.3%	75.9%	61.6%	55.1%	30.4%	83.7%	45.7%
	Unsure	17.1%	9.7%	18.8%	20.9%	20.6%	16.4%	21.1%	15.9%	12.1%	16.1%	16.0%	14.1%	10.4%	20.2%
Still support children who do not speak English? (less spending)	Sample Size	322	73	166	60	13	277	45	259	45	17	28	78	10	190
	Strongly support	30.6%	34.7%	32.8%	20.3%	37.5%	31.9%	22.6%	33.2%	23.7%	15.6%	29.0%	59.5%	17.4%	21.1%
	Somewhat support	47.4%	41.8%	48.3%	56.8%	45.8%	47.0%	49.7%	49.3%	38.6%	75.6%	24.7%	28.4%	48.6%	55.9%
	Somewhat oppose	11.9%	15.0%	8.5%	14.1%	0.0%	10.8%	18.7%	10.0%	23.2%	5.0%	18.3%	9.6%	8.0%	12.7%
	Strongly oppose	3.3%	3.7%	3.6%	3.3%	0.0%	3.8%	0.0%	2.6%	8.6%	3.9%	6.9%	1.4%	19.2%	2.6%
	Unsure	6.9%	4.9%	6.8%	5.5%	16.7%	6.5%	9.1%	4.9%	6.0%	0.0%	21.2%	1.1%	6.8%	7.7%
Still support children who do not speak English? (higher taxes)	Sample Size	322	73	166	60	13	277	45	259	45	17	28	78	10	190
	Strongly support	32.2%	39.1%	33.4%	20.9%	35.9%	34.9%	15.9%	36.1%	18.6%	17.7%	29.3%	60.4%	12.9%	23.4%
	Somewhat support	45.4%	35.9%	48.7%	51.3%	22.3%	43.3%	58.5%	49.3%	29.9%	49.6%	23.1%	35.1%	29.4%	53.4%
	Somewhat oppose	9.6%	14.2%	6.1%	15.7%	0.0%	8.9%	14.2%	7.1%	19.6%	23.8%	16.3%	2.5%	8.0%	10.4%
	Strongly oppose	6.2%	5.5%	5.8%	5.1%	25.2%	7.0%	1.3%	3.4%	25.1%	8.8%	8.4%	0.9%	49.7%	5.5%
	Unsure	6.5%	5.3%	6.1%	6.9%	16.7%	5.9%	10.1%	4.1%	6.8%	0.0%	22.9%	1.1%	0.0%	7.3%
Students should graduate from high school with skills	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	65.1%	70.6%	67.7%	58.2%	54.3%	68.2%	44.8%	67.5%	65.4%	59.1%	68.0%	77.3%	70.7%	60.6%
	Somewhat agree	27.7%	23.8%	24.9%	35.4%	37.8%	25.4%	42.8%	25.8%	28.9%	26.6%	24.6%	20.5%	22.8%	31.8%
	Somewhat disagree	4.7%	4.1%	5.5%	4.5%	5.3%	4.4%	7.0%	5.1%	4.7%	10.1%	5.6%	1.6%	5.4%	4.4%
	Strongly disagree	0.7%	1.0%	0.5%	0.8%	0.0%	0.7%	0.4%	0.4%	1.0%	1.2%	1.8%	0.0%	1.2%	0.4%
	Unsure	1.8%	0.5%	1.5%	1.1%	2.5%	1.3%	5.0%	1.2%	0.0%	3.0%	0.0%	0.6%	0.0%	2.8%
Get a good job a student needs for college	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	29.2%	27.2%	35.1%	23.6%	22.0%	29.3%	28.3%	31.7%	23.3%	29.4%	39.0%	49.0%	14.5%	27.0%
	Somewhat agree	40.6%	36.1%	44.5%	42.5%	46.2%	41.0%	37.9%	45.6%	35.5%	46.3%	34.5%	36.4%	34.9%	43.7%
	Somewhat disagree	21.4%	26.8%	15.7%	25.6%	12.0%	21.3%	21.9%	17.2%	29.0%	14.4%	20.6%	10.9%	33.3%	21.4%
	Strongly disagree	5.8%	8.0%	2.2%	5.5%	14.4%	5.7%	6.0%	3.4%	10.0%	6.0%	4.9%	2.0%	15.2%	3.9%
	Unsure	3.1%	2.0%	2.5%	2.7%	5.4%	2.7%	5.9%	2.2%	2.2%	3.9%	1.0%	1.7%	2.1%	4.0%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed 3)				Probability of Vote		Prop 30 Support			Prop 30 Movement			
		Total	cons	lib	mod/ind	lib/other	def vote	prob,50/50	str and sw support	str and sw opp	Move to No	Move to Yes	Strong Yes	Strong No	Swing
There are many good jobs that don't require education	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	25.5%	27.9%	23.3%	27.7%	17.8%	26.8%	16.8%	22.5%	33.0%	14.1%	27.0%	26.8%	42.9%	21.1%
	Somewhat agree	47.2%	50.4%	44.6%	45.9%	56.3%	47.1%	47.7%	49.0%	44.2%	51.7%	39.4%	41.4%	43.7%	50.4%
	Somewhat disagree	15.6%	13.1%	18.7%	15.6%	5.8%	14.5%	22.9%	17.0%	13.8%	18.8%	20.1%	20.6%	8.1%	15.5%
	Strongly disagree	8.1%	6.0%	10.8%	6.8%	14.2%	8.2%	7.4%	8.4%	7.3%	12.5%	11.9%	8.4%	4.6%	7.9%
	Unsure	3.6%	2.6%	2.6%	4.1%	5.9%	3.3%	5.2%	3.1%	1.8%	3.0%	1.6%	2.8%	0.7%	5.1%
Some students aren't good at academics	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	33.8%	35.0%	35.3%	34.1%	25.6%	35.4%	23.4%	33.5%	38.5%	31.1%	31.6%	35.1%	42.2%	31.7%
	Somewhat agree	45.8%	49.8%	41.4%	47.2%	47.5%	44.8%	52.6%	45.4%	46.4%	45.8%	52.5%	41.5%	45.7%	45.8%
	Somewhat disagree	12.3%	8.4%	16.4%	11.3%	8.7%	12.1%	13.7%	13.8%	9.5%	10.4%	8.0%	15.3%	6.1%	14.5%
	Strongly disagree	4.9%	4.7%	4.6%	5.3%	13.7%	5.2%	3.4%	4.7%	5.0%	8.7%	5.8%	5.3%	5.7%	4.0%
	Unsure	3.1%	2.2%	2.4%	2.2%	4.5%	2.5%	7.0%	2.6%	0.6%	4.0%	2.1%	2.8%	0.4%	4.0%
Career-technical education is for students who do bad in school	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	16.2%	18.7%	16.5%	15.5%	6.9%	17.4%	8.8%	17.7%	16.5%	15.2%	13.3%	19.3%	20.2%	14.9%
	Somewhat agree	32.0%	31.7%	30.8%	35.5%	41.4%	31.9%	32.5%	33.7%	31.1%	30.5%	31.8%	26.0%	29.1%	34.6%
	Somewhat disagree	25.5%	26.3%	26.7%	23.9%	16.6%	25.2%	27.8%	26.1%	25.7%	29.1%	22.6%	24.5%	24.4%	26.1%
	Strongly disagree	19.4%	18.1%	18.7%	19.8%	31.1%	19.8%	17.0%	17.2%	22.8%	17.2%	25.1%	23.2%	23.2%	16.7%
	Unsure	6.8%	5.2%	7.3%	5.2%	4.1%	5.7%	13.9%	5.3%	4.0%	8.0%	7.2%	7.1%	3.2%	7.7%
High school education should focus on helping students	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	52.0%	56.7%	49.7%	54.6%	34.6%	53.9%	39.7%	49.9%	58.5%	51.9%	48.2%	52.9%	66.1%	48.0%
	Somewhat agree	37.7%	37.2%	38.7%	34.4%	49.6%	37.4%	39.7%	39.0%	35.9%	32.4%	43.4%	40.4%	30.5%	39.1%
	Somewhat disagree	6.3%	3.7%	6.8%	9.0%	11.3%	5.6%	11.0%	7.5%	5.1%	8.6%	4.3%	5.9%	3.4%	7.4%
	Strongly disagree	1.1%	0.7%	2.0%	0.2%	2.0%	1.0%	1.8%	1.2%	0.3%	3.1%	2.2%	0.0%	0.0%	1.3%
	Unsure	2.9%	1.7%	2.8%	1.8%	2.5%	2.1%	7.7%	2.3%	0.2%	3.9%	1.9%	0.8%	0.0%	4.3%
Schools should connect them to skills that are useful	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	55.1%	61.2%	54.6%	53.2%	34.8%	57.4%	39.9%	57.6%	54.2%	59.5%	56.8%	62.4%	61.5%	50.4%
	Somewhat agree	36.5%	32.4%	36.7%	40.5%	48.8%	35.3%	44.3%	34.8%	39.3%	26.8%	35.7%	32.1%	31.4%	40.7%
	Somewhat disagree	4.2%	3.6%	4.5%	4.0%	4.6%	3.7%	7.4%	4.6%	3.7%	8.3%	2.1%	3.5%	5.3%	3.8%
	Strongly disagree	0.8%	0.7%	0.4%	0.5%	7.3%	0.9%	0.8%	0.7%	1.1%	0.8%	1.1%	1.4%	1.0%	0.6%
	Unsure	3.4%	2.1%	3.8%	1.8%	4.5%	2.7%	7.6%	2.4%	1.7%	4.5%	4.2%	0.6%	0.8%	4.6%
Schools should teach practical skills	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	53.3%	55.9%	54.6%	53.4%	44.1%	55.3%	40.2%	55.5%	54.8%	56.7%	56.2%	59.5%	58.5%	49.1%
	Somewhat agree	37.0%	35.0%	35.2%	39.4%	45.8%	36.2%	42.2%	36.6%	36.0%	34.4%	34.5%	34.3%	33.6%	39.5%
	Somewhat disagree	5.1%	6.2%	5.7%	3.4%	1.3%	5.0%	5.6%	4.9%	5.3%	3.7%	4.0%	4.8%	5.4%	5.4%
	Strongly disagree	1.4%	1.1%	1.3%	1.2%	4.4%	1.0%	3.7%	0.9%	2.0%	0.7%	3.0%	0.7%	1.0%	1.5%
	Unsure	3.3%	1.8%	3.2%	2.5%	4.5%	2.5%	8.3%	2.2%	1.9%	4.5%	2.3%	0.7%	1.5%	4.5%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed 3)				Probability of Vote		Prop 30 Support			Prop 30 Movement			
		Total	cons	lib	mod/ind	lib/other	def vote	prob,50/50	str and sw support	str and sw opp	Move to No	Move to Yes	Strong Yes	Strong No	Swing
Which of the two choices is closer to how you feel?	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Change approach to educ	50.7%	47.9%	56.3%	50.7%	49.7%	50.9%	49.2%	57.2%	47.1%	49.2%	45.9%	61.9%	51.4%	48.7%
	Maintain our appraoch	41.6%	47.6%	37.9%	41.8%	29.4%	42.6%	35.6%	38.1%	47.5%	42.3%	46.4%	33.3%	44.9%	41.8%
	Unsure	7.7%	4.5%	5.8%	7.5%	20.9%	6.5%	15.3%	4.7%	5.5%	8.5%	7.7%	4.8%	3.7%	9.5%
% of resources community college should spend (Student seeking degree)	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Mean	40.60	40.59	42.83	38.74	36.60	40.75	39.62	41.38	40.30	36.85	38.88	41.39	40.71	41.18
	0 thru 25	41.5%	41.7%	39.3%	42.2%	42.9%	40.3%	48.7%	39.5%	41.0%	54.6%	43.8%	36.9%	39.1%	41.1%
	26 thru 50	41.8%	40.9%	40.5%	43.9%	46.0%	43.0%	34.0%	43.2%	41.8%	28.5%	38.2%	50.7%	43.5%	41.6%
	51 thru 75	13.8%	13.9%	17.2%	11.6%	9.8%	14.0%	12.8%	15.0%	13.7%	12.8%	15.4%	11.0%	13.5%	14.5%
	76 thru 100	2.9%	3.4%	2.9%	2.3%	1.3%	2.7%	4.4%	2.3%	3.4%	4.0%	2.6%	1.4%	3.9%	2.8%
% of resources community college should spend (Training programs)	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Mean	36.41	36.77	34.27	38.95	36.88	36.73	34.34	35.47	37.68	33.83	35.17	37.09	39.24	35.94
	0 thru 25	52.3%	51.5%	59.5%	43.8%	51.6%	51.0%	60.8%	53.6%	49.5%	55.9%	58.4%	50.1%	42.1%	54.5%
	26 thru 50	67.3%	64.8%	68.9%	66.7%	74.6%	68.2%	61.2%	67.9%	68.4%	55.3%	68.1%	74.0%	65.6%	67.6%
	51 thru 75	6.3%	7.2%	3.3%	11.0%	0.0%	6.4%	5.5%	4.6%	8.0%	5.1%	4.9%	4.8%	11.5%	5.4%
	76 thru 100	1.6%	2.1%	1.1%	0.8%	4.7%	1.5%	2.1%	0.8%	2.2%	2.5%	2.3%	0.0%	1.6%	1.7%
% of resources community college should spend (Courses to gain new knowledge)	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Mean	22.99	22.63	22.89	22.32	26.52	22.52	26.04	23.15	22.02	29.31	25.95	21.51	20.05	22.88
	0 thru 25	66.4%	68.9%	64.9%	68.7%	59.7%	67.8%	56.9%	66.6%	67.1%	56.2%	56.3%	69.3%	74.0%	66.4%
	26 thru 50	31.4%	29.1%	33.4%	28.4%	34.6%	30.3%	38.4%	31.3%	30.9%	36.7%	41.6%	29.6%	24.3%	31.5%
	51 thru 75	1.6%	1.1%	1.5%	2.9%	1.5%	1.2%	4.1%	1.7%	1.8%	4.0%	0.5%	1.1%	1.7%	1.6%
	76 thru 100	0.6%	0.9%	0.2%	0.0%	4.3%	0.6%	0.6%	0.4%	0.2%	3.1%	1.6%	0.0%	0.0%	0.5%
Schools should invest more in computers and tech	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	28.2%	25.1%	35.2%	22.0%	34.6%	30.2%	14.9%	34.3%	19.8%	21.4%	30.1%	52.4%	17.3%	26.2%
	Somewhat agree	49.6%	51.5%	45.6%	53.9%	49.7%	49.3%	51.9%	48.4%	52.0%	51.0%	46.1%	39.4%	53.7%	51.4%
	Somewhat disagree	14.0%	17.1%	10.4%	16.8%	7.8%	13.0%	20.4%	11.7%	20.1%	14.4%	13.1%	6.3%	21.0%	13.9%
	Strongly disagree	3.5%	3.5%	4.1%	3.0%	1.8%	3.2%	5.7%	2.4%	5.0%	8.9%	6.7%	1.9%	2.9%	2.8%
	Unsure	4.6%	2.7%	4.7%	4.4%	6.1%	4.2%	7.1%	3.3%	3.0%	4.3%	4.1%	0.0%	5.2%	5.7%
Greater use of technology with improve quality of education	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	27.8%	23.3%	33.7%	24.6%	35.1%	29.5%	16.5%	32.5%	21.3%	28.1%	26.3%	50.0%	19.4%	25.0%
	Somewhat agree	44.5%	48.7%	40.8%	45.1%	41.4%	44.1%	47.0%	44.0%	46.5%	42.1%	49.3%	36.8%	44.6%	45.9%
	Somewhat disagree	15.1%	18.8%	12.8%	15.7%	14.7%	14.5%	18.7%	13.9%	18.7%	16.7%	8.0%	9.1%	22.3%	15.3%
	Strongly disagree	5.7%	5.8%	5.8%	6.1%	1.8%	5.4%	7.5%	4.1%	8.7%	8.8%	9.9%	2.7%	7.0%	4.9%
	Unsure	7.0%	3.4%	6.8%	8.5%	7.0%	6.5%	10.2%	5.4%	4.9%	4.3%	6.5%	1.4%	6.7%	8.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed 3)				Probability of Vote		Prop 30 Support			Prop 30 Movement			
		Total	cons	lib	mod/ind	lib/other	def vote	prob,50/50	str and sw support	str and sw opp	Move to No	Move to Yes	Strong Yes	Strong No	Swing
Schools should invest in new tech, even if hiring fewer teachers	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	8.8%	9.7%	7.1%	9.4%	20.7%	9.8%	2.6%	7.8%	11.9%	9.8%	9.4%	10.7%	15.2%	6.1%
	Somewhat agree	26.7%	29.6%	22.5%	28.3%	34.2%	26.3%	29.5%	24.2%	31.7%	25.5%	25.9%	19.5%	29.4%	28.0%
	Somewhat disagree	34.0%	34.9%	38.7%	32.6%	12.7%	33.5%	37.0%	38.3%	30.4%	39.0%	29.1%	39.8%	28.1%	34.4%
	Strongly disagree	21.3%	19.0%	23.9%	20.4%	23.2%	21.8%	17.9%	23.7%	17.8%	19.0%	20.9%	26.6%	16.3%	21.9%
	Unsure	9.2%	6.8%	7.8%	9.3%	9.2%	8.6%	13.0%	6.0%	8.4%	6.7%	14.8%	3.4%	10.9%	9.5%
Computers can never replace teachers	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	56.4%	53.8%	61.8%	56.8%	53.2%	58.5%	42.8%	60.4%	51.3%	51.6%	57.0%	69.5%	51.1%	55.4%
	Somewhat agree	26.9%	26.5%	27.8%	28.0%	23.5%	25.8%	34.4%	27.7%	27.0%	31.0%	27.3%	23.8%	26.5%	27.2%
	Somewhat disagree	9.6%	11.8%	6.5%	10.0%	9.9%	9.1%	13.2%	7.2%	14.5%	10.4%	13.7%	4.7%	13.2%	9.0%
	Strongly disagree	3.6%	5.5%	1.8%	2.7%	11.0%	3.7%	2.8%	2.4%	6.0%	3.1%	1.1%	0.6%	7.8%	3.5%
	Unsure	3.5%	2.4%	2.1%	2.4%	2.5%	2.9%	6.8%	2.3%	1.4%	4.0%	0.9%	1.4%	1.4%	5.0%
Greater use of technology will reduce cost	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	11.8%	10.8%	13.4%	11.6%	13.2%	12.7%	6.3%	13.1%	10.6%	12.7%	12.8%	21.2%	10.6%	9.6%
	Somewhat agree	36.2%	37.4%	35.4%	38.1%	33.3%	36.1%	36.7%	35.7%	40.1%	26.9%	35.0%	35.5%	34.0%	38.5%
	Somewhat disagree	23.4%	26.1%	21.5%	23.1%	23.3%	22.6%	28.8%	23.4%	24.6%	31.9%	18.9%	19.9%	29.0%	22.2%
	Strongly disagree	10.4%	11.7%	9.6%	10.5%	7.1%	10.8%	7.9%	9.3%	11.8%	10.6%	14.1%	8.2%	11.6%	9.9%
	Unsure	18.2%	14.0%	20.1%	16.6%	23.1%	17.8%	20.4%	18.5%	12.8%	17.9%	19.2%	15.2%	14.9%	19.8%
Students should be able to take classes on-line	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	8.3%	7.8%	9.7%	6.7%	14.0%	8.4%	7.2%	9.0%	8.3%	6.1%	7.5%	14.2%	8.8%	7.0%
	Somewhat agree	28.0%	31.9%	25.0%	25.8%	28.7%	28.0%	27.9%	27.8%	28.1%	23.9%	34.1%	21.7%	24.6%	30.1%
	Somewhat disagree	24.9%	22.7%	28.0%	29.3%	15.5%	25.0%	24.7%	26.7%	23.5%	27.2%	20.6%	27.6%	26.3%	24.3%
	Strongly disagree	29.4%	31.1%	28.5%	28.2%	28.1%	30.0%	25.5%	27.2%	33.8%	30.9%	28.8%	31.8%	35.3%	26.9%
	Unsure	9.4%	6.5%	8.8%	10.1%	13.7%	8.6%	14.7%	9.2%	6.3%	11.9%	8.9%	4.7%	5.0%	11.7%
Teachers need training to integrate new technologies	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	39.4%	37.3%	44.8%	35.2%	42.2%	42.1%	21.5%	44.5%	33.7%	41.2%	39.4%	56.5%	32.7%	36.8%
	Somewhat agree	47.1%	48.8%	45.0%	51.5%	40.0%	45.8%	55.3%	42.5%	54.9%	41.7%	48.2%	35.0%	57.4%	47.5%
	Somewhat disagree	6.9%	7.9%	5.0%	6.9%	7.5%	5.8%	13.9%	7.5%	6.4%	11.1%	6.7%	4.9%	4.6%	7.5%
	Strongly disagree	1.3%	1.5%	1.0%	2.0%	0.0%	1.5%	0.0%	1.6%	1.0%	3.0%	0.0%	2.5%	2.3%	0.7%
	Unsure	5.4%	4.6%	4.2%	4.5%	10.3%	4.8%	9.3%	3.9%	4.0%	3.0%	5.6%	1.0%	2.9%	7.5%
Students know more about digital technologies	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	24.8%	26.7%	24.9%	23.2%	22.8%	26.3%	15.1%	22.6%	29.1%	22.4%	27.3%	27.3%	30.0%	22.5%
	Somewhat agree	51.7%	52.9%	50.9%	52.5%	48.5%	51.1%	55.5%	52.3%	52.8%	54.4%	53.7%	47.0%	50.5%	52.4%
	Somewhat disagree	10.5%	10.7%	10.5%	10.6%	3.1%	9.7%	15.6%	12.1%	9.1%	9.4%	7.1%	12.1%	8.0%	11.6%
	Strongly disagree	2.6%	3.5%	1.5%	3.0%	2.3%	2.6%	2.4%	2.9%	2.2%	3.1%	1.7%	2.4%	2.8%	2.6%
	Unsure	10.5%	6.2%	12.2%	10.7%	23.2%	10.3%	11.4%	10.2%	6.8%	10.7%	10.1%	11.3%	8.6%	10.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed 3)				Probability of Vote		Prop 30 Support			Prop 30 Movement			
		Total	cons	lib	mod/ind	lib/other	def vote	prob,50/50	str and sw support	str and sw opp	Move to No	Move to Yes	Strong Yes	Strong No	Swing
Students should spend part of each day working independent	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	13.0%	13.2%	12.6%	13.7%	14.2%	13.5%	9.8%	14.1%	12.7%	10.7%	13.1%	23.9%	14.2%	10.2%
	Somewhat agree	43.4%	46.3%	43.7%	41.8%	37.5%	43.8%	40.5%	45.5%	42.7%	42.8%	48.8%	36.9%	34.9%	46.8%
	Somewhat disagree	19.8%	19.3%	21.8%	19.2%	11.7%	19.2%	24.2%	19.6%	19.8%	20.8%	19.6%	16.4%	22.8%	19.7%
	Strongly disagree	10.6%	11.2%	9.4%	9.5%	22.8%	10.9%	8.6%	8.8%	13.4%	10.8%	10.0%	11.6%	16.4%	8.6%
	Unsure	13.2%	9.9%	12.5%	15.7%	13.8%	12.7%	16.9%	11.9%	11.4%	14.9%	8.5%	11.2%	11.7%	14.8%
Where should the state spend the money?	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Invest in new technology	34.2%	43.1%	28.2%	34.5%	30.9%	34.5%	32.2%	28.7%	47.7%	29.9%	36.4%	25.8%	52.3%	30.9%
	Hire more teachers	49.5%	45.0%	56.6%	47.4%	50.1%	49.9%	47.4%	56.9%	39.0%	54.5%	50.1%	58.6%	33.7%	51.4%
	Unsure	16.3%	11.9%	15.2%	18.1%	19.1%	15.7%	20.5%	14.4%	13.3%	15.6%	13.6%	15.6%	14.0%	17.7%
The state should leave decisions to local school boards	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	22.9%	29.9%	18.6%	19.9%	17.2%	23.8%	17.3%	21.5%	28.2%	21.9%	16.8%	29.0%	40.6%	17.2%
	Somewhat agree	45.8%	48.6%	46.1%	47.3%	42.0%	45.9%	45.4%	47.8%	44.0%	48.8%	48.4%	42.9%	36.0%	48.7%
	Somewhat disagree	15.4%	9.7%	19.1%	17.2%	16.2%	15.2%	16.9%	17.0%	12.5%	13.6%	18.9%	18.2%	10.1%	16.0%
	Strongly disagree	8.0%	7.8%	7.2%	8.9%	14.8%	8.8%	2.6%	6.8%	10.4%	9.0%	7.8%	6.1%	10.7%	7.6%
	Unsure	7.8%	4.0%	8.9%	6.7%	9.8%	6.3%	17.9%	6.8%	4.9%	6.6%	8.2%	3.7%	2.7%	10.6%
Schools and school districts should have more flexibility	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	30.9%	37.7%	26.2%	30.5%	23.9%	32.7%	19.2%	29.5%	35.7%	31.9%	23.5%	37.7%	47.7%	25.1%
	Somewhat agree	53.0%	49.5%	57.2%	55.2%	45.7%	52.3%	57.0%	55.8%	49.4%	55.6%	57.1%	50.1%	39.4%	56.8%
	Somewhat disagree	8.3%	6.9%	9.5%	5.8%	17.2%	7.7%	12.5%	9.3%	6.9%	5.8%	10.9%	8.8%	5.8%	8.9%
	Strongly disagree	2.3%	2.7%	1.1%	3.7%	3.6%	2.4%	1.5%	1.5%	3.8%	1.1%	2.8%	1.6%	3.6%	2.1%
	Unsure	5.5%	3.2%	6.0%	4.8%	9.6%	4.9%	9.8%	3.9%	4.2%	5.6%	5.6%	1.8%	3.5%	7.1%
State officials have too much control over local decisions	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly agree	36.2%	45.3%	31.5%	33.8%	25.8%	38.2%	23.0%	31.7%	47.0%	27.2%	29.0%	38.7%	58.9%	30.9%
	Somewhat agree	37.9%	39.7%	37.2%	37.6%	43.4%	36.1%	49.4%	40.6%	34.1%	41.8%	37.7%	27.6%	27.8%	43.1%
	Somewhat disagree	11.4%	4.7%	15.4%	13.9%	12.6%	11.3%	11.8%	13.9%	8.3%	12.9%	17.8%	15.7%	3.1%	11.6%
	Strongly disagree	2.3%	2.5%	0.8%	3.7%	7.8%	2.3%	2.1%	2.5%	2.5%	3.2%	1.3%	4.2%	2.9%	1.6%
	Unsure	12.3%	7.8%	14.9%	11.0%	10.5%	12.1%	13.7%	11.3%	8.2%	14.9%	14.1%	13.8%	7.3%	12.8%
Do you support or oppose the DREAM act?	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly support	27.9%	15.1%	47.6%	20.7%	26.6%	29.5%	17.3%	39.5%	12.7%	14.7%	22.3%	63.9%	10.5%	27.1%
	Somewhat support	26.9%	24.9%	29.2%	27.6%	32.4%	26.3%	30.7%	33.3%	20.2%	35.2%	28.2%	21.1%	14.6%	30.8%
	Somewhat oppose	12.7%	14.4%	8.8%	17.7%	7.2%	11.8%	18.8%	10.8%	15.9%	23.3%	16.5%	8.0%	12.2%	12.0%
	Strongly oppose	22.8%	37.8%	7.6%	23.7%	25.7%	23.9%	15.4%	10.3%	43.4%	20.8%	21.8%	3.7%	57.6%	17.2%
	Unsure	9.6%	7.9%	6.7%	10.3%	8.1%	8.4%	17.8%	6.1%	7.8%	6.0%	11.2%	3.2%	5.0%	12.9%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed 3)				Probability of Vote		Prop 30 Support		Prop 30 Movement				
		Total	cons	lib	mod/ind	lib/other	def vote	prob,50/50	str and sw support	str and sw opp	Move to No	Move to Yes	Strong Yes	Strong No	Swing
Do you support or oppose Prop 13?	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly support	48.3%	63.5%	34.6%	52.9%	35.3%	50.9%	30.9%	38.7%	68.3%	40.6%	41.4%	41.4%	81.3%	42.0%
	Somewhat support	24.9%	22.4%	30.4%	21.6%	28.4%	23.0%	37.1%	30.9%	17.4%	38.3%	25.1%	20.6%	12.4%	27.9%
	Somewhat oppose	8.7%	5.1%	10.6%	11.6%	6.0%	8.8%	7.7%	11.2%	5.6%	10.0%	10.6%	13.2%	2.3%	9.0%
	Strongly oppose	7.5%	3.6%	11.5%	7.2%	11.2%	7.9%	4.8%	10.3%	3.6%	4.9%	5.5%	19.1%	1.3%	7.1%
	Unsure	10.7%	5.3%	12.9%	6.8%	19.1%	9.4%	19.5%	8.9%	5.1%	6.1%	17.3%	5.6%	2.7%	14.1%
Support or oppose Prop 13 while leaving Prop 13 in place for residential	Sample Size	551	198	200	117	16	491	60	307	189	37	46	75	87	305
	Strongly support	26.2%	19.2%	32.4%	29.1%	8.7%	27.5%	15.5%	33.4%	17.4%	21.4%	20.1%	57.7%	9.0%	24.9%
	Somewhat support	32.4%	29.7%	38.4%	30.9%	27.7%	31.8%	37.3%	39.7%	22.0%	38.4%	38.9%	28.9%	19.1%	35.3%
	Somewhat oppose	11.6%	15.0%	8.4%	11.3%	24.6%	10.5%	20.0%	10.5%	16.5%	19.4%	11.5%	2.8%	12.5%	12.5%
	Strongly oppose	12.1%	21.4%	4.2%	12.1%	12.0%	13.2%	3.4%	4.0%	28.2%	12.9%	11.7%	3.2%	46.0%	4.6%
	Unsure	17.7%	14.6%	16.6%	16.7%	27.0%	17.0%	23.9%	12.4%	16.0%	7.9%	17.7%	7.5%	13.5%	22.6%
Support or oppose Prop 13 while reducing property taxes	Sample Size	491	160	167	114	25	413	78	260	185	40	49	65	85	251
	Strongly support	28.5%	18.7%	42.0%	24.0%	32.7%	30.5%	18.1%	38.1%	17.8%	21.0%	22.0%	53.5%	12.1%	30.1%
	Somewhat support	28.0%	25.6%	32.2%	30.5%	18.1%	25.7%	39.9%	35.7%	18.8%	33.7%	30.7%	23.3%	13.2%	32.8%
	Somewhat oppose	12.6%	13.1%	11.0%	13.2%	14.2%	12.7%	12.2%	8.9%	18.4%	23.0%	14.4%	6.7%	12.4%	12.2%
	Strongly oppose	14.5%	26.7%	4.8%	15.0%	13.4%	16.5%	4.1%	6.4%	28.7%	7.6%	13.1%	9.6%	48.2%	5.7%
	Unsure	16.4%	16.0%	10.0%	17.2%	21.7%	14.6%	25.7%	10.9%	16.3%	14.6%	19.8%	6.9%	14.1%	19.2%
Which 2 statements for Prop 13 do you agree with more?	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Reform adds needed revenue	40.3%	26.2%	58.1%	35.3%	45.1%	40.8%	37.3%	56.4%	20.3%	39.4%	37.5%	68.6%	9.5%	43.4%
	Cut spending before taxes	42.2%	60.2%	26.5%	45.0%	38.9%	43.1%	35.7%	28.7%	67.3%	44.4%	44.6%	19.3%	83.4%	34.4%
	Unsure	17.5%	13.6%	15.3%	19.7%	16.1%	16.1%	26.9%	14.9%	12.4%	16.2%	18.0%	12.1%	7.1%	22.2%

Weight by Age, Gender, Party, Ethnicity, Geography and Education

			Political Ideology (Collapsed 3)				Probability of Vote		Prop 30 Support			Prop 30 Movement			
		Total	cons	lib	mod/ind	lib/other	def vote	prob,50/50	str and sw support	str and sw opp	Move to No	Move to Yes	Strong Yes	Strong No	Swing
Did the video play properly?	Sample Size	1032	355	364	230	41	896	136	562	372	78	93	140	173	549
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1032	355	364	230	41	896	136	562	372	78	93	140	173	549
	Mean	59.29	47.86	72.55	56.02	53.05	58.85	62.13	74.12	37.27	62.78	68.69	84.94	20.71	62.79
	0 thru 25	19.5%	32.4%	6.1%	22.3%	24.9%	21.1%	9.3%	4.3%	42.6%	17.7%	8.0%	2.4%	65.5%	11.7%
	26 thru 50	16.5%	21.3%	11.6%	17.5%	15.2%	15.7%	21.6%	10.9%	24.5%	8.3%	13.4%	4.2%	23.0%	19.2%
	51 thru 75	24.8%	18.4%	29.7%	22.6%	23.5%	23.4%	34.3%	28.3%	17.7%	36.3%	34.1%	13.8%	5.8%	30.4%
	76 thru 100	39.1%	27.8%	52.6%	37.7%	36.5%	39.8%	34.7%	56.4%	15.2%	37.7%	44.5%	79.6%	5.6%	38.7%
Did the audio play properly?	Sample Size	1032	355	364	230	41	896	136	562	372	78	93	140	173	549
	Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How persuasive was the	Sample Size	1017	351	357	228	39	882	135	555	368	75	93	140	170	539
	Mean	58.87	72.54	45.33	59.97	51.73	58.82	59.17	48.89	75.31	64.16	60.57	33.96	83.41	56.53
	0 thru 25	20.7%	7.1%	35.2%	20.7%	23.1%	21.7%	14.1%	30.8%	6.6%	17.4%	13.4%	59.6%	5.4%	17.2%
	26 thru 50	18.3%	16.3%	22.7%	14.6%	22.1%	18.4%	17.6%	21.5%	11.5%	13.7%	23.3%	13.2%	5.8%	23.3%
	51 thru 75	22.8%	19.3%	19.2%	26.9%	24.9%	20.3%	38.8%	22.4%	19.9%	20.5%	27.8%	8.4%	11.3%	29.5%
	76 thru 100	38.2%	57.2%	22.8%	37.8%	29.9%	39.6%	29.5%	25.4%	61.9%	48.4%	35.5%	18.8%	77.6%	29.9%
After hearing arguments, do you support or oppose Prop 30?	Sample Size	1041	358	367	232	41	903	138	567	374	78	95	140	173	556
	Strongly support	20.8%	13.1%	33.2%	15.9%	14.4%	22.3%	11.0%	33.8%	4.4%	0.0%	26.2%	100.0%	0.0%	9.3%
	Somewhat support	31.5%	24.6%	40.6%	29.7%	29.5%	30.5%	38.3%	45.5%	14.3%	0.0%	73.8%	0.0%	0.0%	46.4%
	Somewhat oppose	12.0%	12.0%	10.1%	15.7%	13.8%	11.6%	14.9%	8.4%	18.0%	73.9%	0.0%	0.0%	0.0%	12.1%
	Strongly oppose	21.8%	38.1%	6.4%	24.4%	25.2%	23.4%	10.9%	3.0%	55.1%	26.1%	0.0%	0.0%	100.0%	6.1%
	Unsure	13.9%	12.3%	9.7%	14.2%	17.1%	12.2%	25.0%	9.4%	8.1%	0.0%	0.0%	0.0%	0.0%	26.1%